

ACT Prep Syllabus
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Bledsoe County High School

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<https://bchs.bledsoecountyschools.org/> - Teacher Pages - Benita Cookston

Course Description:

ACT Prep is designed to assist students in preparing for the ACT test. By law, all Tennessee students are expected to take a college entrance exam by high school graduation. To fulfill this requirement, BCHS students take the ACT in the spring of their junior year. This course will focus on each of the four sections of the ACT (English, Math, Reading, Science), incorporating both subject area knowledge and test taking strategies into the instruction of each.

Approximately four weeks will be spent focusing on each section with the goal of meeting the following standards:

1. Apply knowledge of the structure and format of the ACT subtests and use strategies to maximize the number of correct responses through regular practice with ACT sample questions.
2. Demonstrate mastery of skills needed for ACT growth by prioritizing skill-gaps based on pre-test data and ACT standards.
3. Apply knowledge and practice with the ACT test to modify each student's personal ACT plan to support goals for ACT growth and outcomes based on a personal post secondary plan.

Materials Required:

- 3 pronged folder with pockets (provided)
- Paper
- Pencil/pen

Attendance: As with any class, attendance is crucial to your success. Please refer to your student handbook for details on the attendance policy and make-up work.

Grade Distribution:

-Daily Class Work, including bell ringers, notes, and class activities, will be kept in a 3 pronged folder in class. This folder will be collected and graded after each subtest area has been covered.

-Practice Tests will be given periodically. Grades will be given based on the ACT score range achieved. Corrections can be made to any missed questions to increase the test score.

-Midterm and Final Exams over the test structure and testing strategies for the subsections that have been covered will be given at the end of each nine weeks grading period and count for 15% of that nine weeks' grade. All students must take the Midterm Exam, but may be exempted from the Final Exam based on the grade and attendance policy as written in the BCHS Student Handbook.

Classroom Expectations:

Adherence to the guidelines of the school handbook is expected. Students are to be respectful of themselves, their classmates, and their teachers at all times.

Cell Phone Policy:

As outlined in the student handbook, cell phones are not to be out during the school day except during lunch or passing periods. Upon entering the classroom, students should either place their cell phones in their backpacks or in the numbered pouch on the classroom wall that corresponds to their seat number. Refusal to relinquish cell phones or using cell phones during class time are considered insubordination and will result in consequences as outlined in the student handbook.

Consequences:

Failure to meet class expectations may result in disciplinary action as outlined in the handbook. Typically, a student will receive two verbal warnings before a parent phone call or email is made. Continued offenses will result in lunch detention, and after that a discipline referral to the office. Severe discipline problems will result in removal from the classroom. The student(s) will be sent immediately to the office.

Restroom Use:

Students are expected to use the restroom during passing periods and lunch breaks. Should students need to leave class in order to use the restroom, they must fill out a pass, sign out and in on the clipboard by the classroom door, and return the pass to the basket.

Google Classroom:

Each class period will have a Google Classroom site. Students are expected to join at the beginning of the semester and check this site daily, especially if they are absent, in order to keep up with classwork and announcements.