

**Denmark-Olar Middle School**  
**Title I Newsletter**  
**2023-2024**

**What is Title I?**

The federal Title I program is designed to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education, and to assist them in reaching proficiency on challenging state academic and assessment standards.

Title I resources are provided to schools with the greatest need and in amounts sufficient enough to improve instruction.

**Title I Schoolwide Program:**

The Title I Program includes the following required elements:

- ✓ Annual comprehensive needs assessment
- ✓ Schoolwide reform strategies that provide opportunities for all students to meet the state's achievement standards
- ✓ Professional development for teachers that is ongoing throughout the school year
- ✓ Activities to promote and increase parent and family engagement
- ✓ Students with different learning needs are provided appropriate assistance

**Parent Engagement in Title I Planning:**

Parents are encouraged and welcome to participate in planning Title I academic and parent engagement activities. Title I and Parent Engagement planning meetings will be posted on the school's calendar and website. If you are interested in participating, please contact your principal.

**Parent Engagement:**

Parent engagement is key to a successful Title I program. Parents are encouraged to become partners in their student's achievement, and to become actively involved in Title I planning.



Teachers are available to help parents with materials and strategies. Opportunities for parent participation include open houses, parent workshops throughout the year, parent-teacher conferences, online grade-level newsletters, volunteering, and many other opportunities.

**Parent Engagement Policy and School-Parent Compact:**

Each school surveys parents annually regarding its Parent and Family Engagement Policy and its School-Parent/Family Compact. These surveys were sent home at the end of last school year. The final document will be available on the school's website, as well as the Title I section on the district website.



The Survey provides the school with your valuable input to ensure both our Parent and Family Engagement Policy and our School-Parent Compact meet the needs of teachers, parents, and students.

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**Parents Right to Know:**

Parents have the right to request the professional qualifications of classroom teachers and paraprofessionals (classroom aides) who teach their children. Federal law allows you to ask for the following information about your child's classroom teachers and requires us to provide it in a timely manner:

- ✓ Whether the teacher is certified to teach the subjects and/or grade levels being taught.
- ✓ The status of the teacher's state certification and area of certification.
- ✓ The teacher's academic major and graduate degrees.



Parents also have the right to request information about state and local policies regarding student participation in required state and/or local assessments.

Please contact your principal for this information.

**Title I Expenditures for 2023-2024:**

The DOMS Title I plan for 2023-2024 includes the following:

- Full time Reading Interventionist
- Supplemental classroom instructional supplies
- Supplies for parent engagement activities
- School-wide instructional programs

**Curriculum, Assessments, and Student Proficiency Levels:**

Our School provides a high-quality curriculum based on the South Carolina standards. Classroom textbooks are reviewed and selected by a committee of teachers, curriculum advisors, and principals, and meet state adoption standards. Special Education

programs at our school are targeted to meet the diverse needs of our students.

Each school administers the following required state assessments. For the 2023-2024 school year, students in grades 6-8 will take the SCReady English Language Arts and Math Assessments in May, and students in grade 6 will take the SCREADY Science Assessment in May. Student Proficiency Levels for SCReady are: Not Met, Approaches, Meets, and Exceeds.

Students identified as Multilingual Learners take the WIDA ACCESS English Language Attainment assessment annually until they meet the state exit requirements.

Students are also assessed with teacher-prepared and textbook-provided assessments throughout the year. During the 23-24 school year, students in grades 1-9 will be assessed with MAP (Measures of Academic Progress) in ELA and Math 2-3 times per year, with each assessment taking an average of 45 minutes.

**Bamberg County School District:**

Dottie Brown, Superintendent  
Patricia Moultrie-Goldsmith, Principal  
Mallie Shaw, Federal Programs Director