

Marbury Middle School

Vision

The Autauga County School system values its rich tradition of excellence in a rapidly changing world.

Mission

Autauga County Schools is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Beliefs

In a safe and supportive environment, the district's schools provide for every student's intellectual, social, and physical development by fostering an engaged, creative, and respectful community of learners, families, and community partners.

Academic Advancement

Objectives

- Increase total academic achievement for all students from 60.66% to 70% by 2027-2028SY.
- Increase total academic achievement for students with disabilities from 21.35% to 26.35% by 2027-2028SY. (TSI)
- Maintain total academic growth for all students at 96% or higher by 2027-2028SY.

Critical Initiatives

- Aggregate student achievement data to determine which students should receive targeted instruction to increase achievement levels on state standards.
- Utilize intervention to remediate targeted standards/skills (vocabulary acquisition, numeracy, comprehension and fluency.)
- Prepare and support teachers in providing research-based

Safe and Healthy Learning

Objectives

- Decrease chronic absenteeism from 31% to 20% by 2027-2028SY.
- Reduce the number of disciplinary infractions that result in alternate placements by 2027-2028SY.
- Meet the emotional well-being needs of all students.

Critical Initiatives

- Implement district guidelines to prevent and enforce students attendance policies and ensure implementation by staff.
- Implement Positive Behavior and Supports school wide.
- Provide multiple counseling resources for students.

Quality Personnel

Objectives

- Increase district-wide professional learning teacher hours by 10% in year one and 5% annually thereafter.

Critical Initiatives

- Engage new employees with a three-year mentoring program to assist with transition, engagement, and personalization.
- Provide district-led professional learning sessions that address the needs, including technology integration, differentiated instruction, social-emotional learning, academic content, and data collecti

Critical Initiatives

teaching and learning practices every day.

- Provide for opportunities to extend learning outside the classroom in the form of field trips either virtually or physically.
- Implement the co-teaching model in English and Math classrooms
- Students will set goals for future performance benchmarks in STAR testing beginning with Fall benchmark.

Critical Initiatives

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Key Measures

- Professional Learning Credit Hours
- ACAP scores
- STAR assessment universal screener
- Instructional walk-through data
- Student sign in sheets
- RTI meeting agendas
- Classroom observations/eleot
- Professional Development
- Lesson Plans
- Increase 5% at Winter assessment
- Increase 10% at Spring assessment

Key Measures

- 3, 5, 7, and 10 day attendance reports
- Incident Reports
- Implement House System
- Outside resources schedule of involvement

Key Measures

- Turnover will decrease overall.
- Professional Learning Credit Hours