



SCJSHS GRADING POLICY

SC 100 believes that grades are a reflection of mastery. Grades will be recorded in Skyward on a consistent and regular basis over the course of the grading period. This provides information for teachers to aid in planning instruction; for students to know where they are at in their learning; for families to gauge progress; and for teachers to drive PLC discussion.

SCJSHS Grading Policy:

1. No participation, completion, compliance, or extra credit grades will be documented in Skyward. Homework will be documented in Skyward under the "Practice" category. Teachers *may* utilize the 5% Practice category at their discretion.
2. Students will have at least one Formative and/or Summative grade entered into Skyward per week. Practice grades do not meet the one grade per week criteria. **There will be a minimum of two Summative grades per quarter.** Academic eligibility will run each Friday at 3:15 pm.
3. Courses will implement Weighted Categories:
 - a. **Junior High:** Teachers will implement a [5/35/60%] practice/formative/summative or [40/60%] formative/summative weighted category based on their own classroom requirements.
 - b. **High School:** Teachers may choose either [5/35/60%] or [5/25/70%] practice/formative/summative or [40/60%] or [30/70%] formative/summative weighted categories based on their own classroom requirements. i. Individual Summative Assessments will make up the higher percentage of the ratio.
 - c. **Dual Credit:** Dual Credit teachers will implement set grading criteria required by the Dual Credit University/College.
 - d. **Junior High/High School Exemption:** Performance based/Individualized Education classrooms (Fine Arts, PE/Weights, Special Education, JH Electives) may implement an adjusted grading system based on their course content and students' needs with administrative approval prior to the start of the school year. Performance based/IEP classrooms will follow all weekly grading input expectations and students will receive at least one Formative and/or Summative grade per week.
4. **No changes to Skyward Gradebook will be made once a course has begun.** All course details will be stated in the teacher's course syllabus at the beginning of the year and followed with fidelity. Students and Parents/Guardians will receive all relevant course-specific grading guidelines (syllabus, beginning of course handouts, etc.) at the beginning of the course.
5. **Grades will be calculated as a semester average.** Fall semester grading will end on the last day of school in December, and spring semester grading will end on the last day of school in May. Semester honor roll will be determined at the end of each semester.

SCJSHS Reassessment Policy:

- **Summative Assessments:** Students will be provided the opportunity to reassess on all summative evaluations. While the availability of reassessment is a universal requirement, individual instructors maintain the discretion to define specific parameters, including formats and timelines.
- **Formative Assessments:** Reassessment for formative evaluations is offered at the sole discretion of the classroom teacher.
- **Excused Absences:** In accordance with the school's attendance policy, students may complete missed formative and summative assessments for full credit.
- **Unexcused Absences:** Missed formative assessments will be assigned the minimum passing grade (JH missed formatives due to unexcused will result in a 40, HS missed formatives due to unexcused will result in the course's lowest scale value) defined for the course. Summative assessments remain eligible for make-up at full credit.
- Individual instructors will communicate specific procedures for reassessments, late work, and make-up assignments within their course syllabi, to be distributed at the start of the academic year.



Junior High Non-Zero Policy

For the 2026-27 academic year, SCJSHS will pilot a "Non-Zero Policy" for Junior High formative and summative assessments. This initiative aligns with our core belief that grades should accurately reflect a student's mastery of course content.

Under this pilot, missed assessments will no longer result in a zero (0). Instead, they will be assigned a minimum scale value to ensure the gradebook remains an informative tool for instruction while preventing a single missing score from mathematically precluding a student's ability to show growth.

Grading Scale for Assessments:

- **No Attempt:** 40%
- **Attempted / No Mastery:** 50%

Note: Standard practice assignments that are missing or not attempted will continue to receive a 0.

Accountability Provision: Please note that the "Non-Zero" floor applies to students who are making a good-faith effort to engage with the curriculum. A grade of zero (0) may still be recorded in instances where a student refuses to participate, explicitly declines to attempt an assignment, or fails to submit work after all intervention and make-up opportunities have been exhausted.