



**JOB DESCRIPTION
SPEECH/LANGUAGE PATHOLOGIST**

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Speech/Language Pathologists (SLP) work with students in three basic dimensions: assessment, intervention and consultation. Travel is a basic and essential function of the job for all Cooperative employees.

The Speech/Language Pathologist:

- Provides speech and language services to children with disabilities, preschool – high school.
- Consults and collaborates with all members of the educational community.
- Evaluates students who are suspected of having communication disabilities.

SUPERVISORY RESPONSIBILITIES:

For activities of practicum students, interns, speech aides or speech pathologists completing their CFY year.

REPORTS TO:

Building administrator for building policies and practices; to the Cooperative Director for Cooperative policies and practices.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND EXPERIENCE:

Must be licensed by the Montana Board of Speech Language Pathologists & Audiologists.

ASSESSMENT:

1. Evaluates speech and language skills of referred children.
2. When applicable, participates as a member of the evaluation team in determining eligibility for services as a child with disabilities.
3. Participates in multidisciplinary meetings and assists in developing an IEP for special education students after consultation with IEP team members.
4. Screens selected grades and populations according to school district policies in the areas of communication and hearing.
5. Conducts hearing screening for selected grades and populations.

INTERVENTION/CONSULTATION:

1. Provide speech/language services in order to implement student IEP goals.
2. Consult and collaborate with school staff, parents and outside agencies regarding student communication needs.

OTHER SKILLS AND ABILITIES:

1. Completes required Medicaid forms.

2. Applies ethical standards to professional practice as well as relevant laws and policies in the delivery of speech/language services.
3. Seeks to remain current with regard to speech/language practices, knowledge and skills.
4. The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions:
 - (a) Lift/transport tests from vehicle or Cooperative office to assigned school(s).
 - (b) Regularly walk to various classrooms, offices or buildings on the school campus.
 - (c) Regularly sit to use computer software programs.
5. Ability to perform the essential duties of the job in quiet to moderately noisy work settings.