

Teacher: Danielle Roy
Subject: ELA 7 General
Week 5: Jan 29 - Feb 2, 2024
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	Students will: demonstrate an understanding of Anne Frank’s diary as a historically informative and creative autobio. text, related academic terms, and denotation and connotation.	Test: Qtr. 3 Unit Test 1 Introduce: Self-Portrait Project - <i>Anne Frank’s final journal entry exposed her inner and outer being. We will explore your thoughts.</i>	-Unit Test -Class discussion	Self-Portrait Project Due 2/1	UNIT TEST	For the week: RCS - 1, 2, 4, 5 WCS - 7b LCS - 32 VCS - 29, 31, 32 LCS - 19, 20, 25 DCS - 12, 13, 14, 15 Recurring Standards 1 - 6
TUE	Students will: reflect on themselves and present in a creative and written form.	Create: Self-Portrait Project	-Art Supplies -Teacher guided			
WED	Students will: reflect on themselves and present in a creative and written form.	Create: Self-Portrait Project	-Art Supplies -Teacher guided			
THUR	Students will: annotate the key themes and figurative language in a poem; and determine the central idea of various informative texts.	Introduce: Poet, Amanda Gorman Read/Watch/Perform: “The Hill We Climb” 2021 Inauguration Poem Analysis Read: Freedom Quilting Bee, Encyclopedia of Alabama	-Handouts -Promethean board -Class discussion			

FRI	<p>Students will: determine the central idea of various informative texts;</p> <p>research and create a class collaborative Black History Month project.</p>	<p>Read: “A Timeline of the Freedom Quilting Bee”</p> <p>Research: The Women of the Freedom Quilting Bee</p> <p>Create: Collaborative Project</p>	<ul style="list-style-type: none"> -Questionnaire -Promethean board -Teacher lecture -Chromebook -Art Supplies 	<p>Collaborative Project</p>		
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