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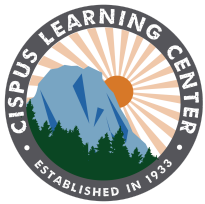
Read-a-Thon

Keep on reading!!! Students should be reading and tracking their minutes on their tracking sheet! The read-a-thon ends Monday, March 31st! All students will win a prize for hitting their individual reading goal, top readers in each class win an additional prize!



6th Grade CAMP CISPUS

March 25th to March 28th



Mr. Burlingame and the 6th graders will be leaving for Cispus Tuesday, March 25th and will return Friday, March 28th. **6th grade students attending Cispus, please arrive at school at 8:00 AM**

on Tuesday, March 25th with all your gear. All pocket knives are to be turned into Mr. Burlingame upon arrival. **Parents/Guardians, please make sure to send a sack lunch and drink with your student on Tuesday the 25th.** 6th grade parents/guardians: Your 6th grade Cispus student will need to be **picked up at 12:30 on Friday, March 28th**, they can not ride the bus home due to having all their gear.

Reminder:

Spring Break is coming up!

There will be no school April 7th to April 11th for Spring Break!



Important Dates!!



MARCH

Fri. 21st: Booster Club Meeting, 3:00 in Mrs. Mars' classroom
Tues. 25th: School Board Meeting - 6:30 pm
Tues. 25th - Fri. 28th: Cispus, 6th graders

April

Fri. 4th: Lion Paw Day - 11:30 Dismissal
Mon. 7th - Fri. 11th: Spring Break, No School
Fri. 18th: Egg Hunt, put on by Booster Club - 11:30 Dismissal
Mon. 21st - Fri. 25th: Volunteer Appreciation Week
Tues. 22nd: OJP Play Field Trip, 3rd-6th grade, leave school at 8:45 am and return for lunch at school
Tues. 22nd: Earth Day
Tues. 22nd: School Board Meeting - 6:30 pm
Wed. 23rd: Child Find Birth-5 years/Kindergarten Screening
Wed. 23rd: Administrative Professionals Day



Happy Spring!!

It is finally Spring time!!

Here are some pictures of our students playing in the Spring time rain!



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TK and Kindergarten

Mrs. Tinnin

Kindergarteners are learning tricky words. So far they can read the, a, all, one, of, from, and was. They are also learning about double consonants at the end of a word. Students are reading words like fell, off, and duck.

TK is learning about pond habitats. They are learning about the plants and animals that live in ponds and around ponds.

Kindergarteners are working with the number twenty. The number twenty is two tens. TK is comparing. They compared the weight of items from around the room using a scale to see which was heavier and which was lighter.

Please remember everyone has a goal of reading 30 minutes per day. I am writing how many minutes your child has read in class and at home towards their personal goal in their planner at the end of the week.



First and Second Grade Explorers

Mrs. Mittge

Students completed diamante poems about the idiom "March comes in like a lion and out like a lamb." Students did a wonderful job creating these diamond shaped poems with accompanying art-work. They also created fun sentences using alliteration.

These students have been doing a great job returning Read-a-Thon minutes. Please ensure your child is reading for 30 minutes every night and getting their times recorded and signed.

Last, as spring nears we will be working more in the garden. This is dirty, muddy work. PLEASE BRING A NEW CHANGE OF CLOTHES FOR YOUR CHILD. Students have grown a lot since the beginning of the year.



Third and Fourth Grade Classroom

Mrs. Mars

This week students finalized their presentations that go along with their powerpoints they created last week. On Thursday we presented these at the GREEN Congress, sharing our water testing results with other students. This allowed for discussions on how to improve local water to make it better for the salmon. This was a great opportunity for students to practice their public speaking skills as well as interact and learn from other students who have also done water quality monitoring.



Remember the Annual Read-A-Thon is going on although I am not collecting homework daily like we do outside of the Read-A-Thon nightly reading is still required. A big congratulations to Apollo who has already hit his individual reading goal and will be receiving a free book of his choosing.

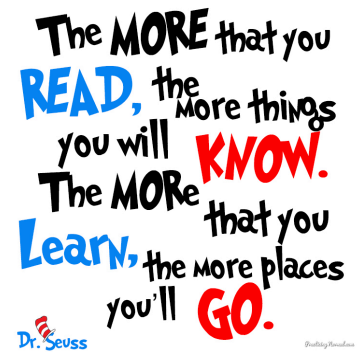
Fifth and Sixth Grade Classroom

Mr. Burlingame

After the first two weeks of the Read-A-Thon our class has a total of 6,273 minutes! Please remind your students to read, read, read, everyday! Don't forget- reading an assigned chapter for homework counts towards our Read-A-Thon Goal!

Our current AR leaders are:
Sam with 225.7 points, Sasha with 187.5 John with 114.6 points. Sam was our first student this year in 5th and 6th to make it to the hundreds club. Way to go Sam!

I don't know if you've started the countdown yet but 6th grade parents- Next week is Cispus! While I am gone, Ms. Amanda will be subbing for me and working with the 5th graders. They will still be doing regular school while the 6th grade is at camp.



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Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

*This month we have turned our attention to the character trait of **Honesty**, as defined as living truthfully in your words, actions or thoughts. On the surface this character trait seems simple enough. However our students have come to realize that honesty is more complicated and harder than one might think it would be. Here are some examples of honesty that they have come up with:*



1. *Honesty is important at school and at home; with friends, teachers and family members.*
2. *Honesty is about both small "white lies" as well as "giant whoppers", even if large lies seem worse than small ones. All lies affect trust.*
3. *Honesty is telling the truth, even if it could cause you to get in trouble.*
4. *Honesty is admitting when you are wrong, even if you don't want to.*
5. *Honesty is being fair, even when it could take extra time, and effort.*
6. *Honesty is not stealing or cheating, even when it seems justified, or when others are lying.*
7. *Honesty is speaking up when something isn't right, even when it is upsetting or scary.*
8. *Honesty is representing yourself, your emotion, and your thoughts openly and accurately, even when doing so causes discomfort.*
9. *Honesty is doing right even when no one else is looking / would know if you didn't.*
10. *Honesty is correcting a mistake, even if that mistake benefitted you.*

*Your students have come to the conclusion that honesty is not nearly as easy as it initially sounds like it would be. Also, they have recognized that honesty seems to be connected with a lot of other character traits we have already learned about, especially **Courage, Respect, Responsibility and Kindness**. This year in SEL we have intentionally placed more emphasis on how to weave kindness into all aspects of our lives, showing its connection to each character trait we cover in SEL class. While celebrating Dr Seuss earlier this month we had the opportunity in each classroom to read stories and do activities related to Horton and his experiences with being kind as well as being honest, especially regarding his emotions. Here are a few pictures of students from multiple classes showing off their art depicting what they have learned from Horton.*

