



FRAZIER SCHOOL DISTRICT
Special Education and Student Services Department
142 Constitution St.
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5/14/25

To: Parents/Guardians of Students in The Frazier School District

We want to inform you about an important process that occurs every six years, wherein the Bureau of Special Education (BSE) conducts Cyclical Monitoring for Continuous School Improvement. This monitoring specifically focuses on over 20 topical areas related to Special Education compliance with existing laws.

In the fall of 2024, our district underwent this monitoring process. One area identified as not meeting state mandates pertains to the education of special education students in their least restrictive environment. Specifically, the concern was regarding students who spend 80% or more of their school day in a general education setting.

When a district does not meet the required standards in any topical area, it is necessary to engage in a process known as corrective action. This involves collaborating with the BSE to develop a comprehensive action plan that must receive approval from the Bureau and be implemented within a six-month timeframe.

To address the requirements in this specific area, The Frazier School District will be introducing new programming to replace the current self-contained learning support model. These new programs will utilize a hybrid co-teaching model. This model is designed to ensure that all students with special needs have access to grade-level curriculum while learning alongside their non-disabled peers. Additionally,

students will receive small group instruction tailored to their individual needs.

The hybrid co-teaching model will incorporate various instructional strategies, including team teaching, alternative teaching, station teaching, and a one-teach, one-assist approach. To support this transition, our General and Special Education staff will participate in professional development focused on the co-teaching model. There will also be collaborative opportunities for staff to plan effective instruction together.

Furthermore, case managers will be revising Individualized Education Programs (IEPs) to reflect the changes in special education support and services that will be implemented at the beginning of the 2025-26 school year.

We understand that you may have questions regarding these program changes. Please feel free to reach out to me directly for further information or clarification.

Thank you for your continued support as we strive to enhance educational opportunities for all students in our district.

Nicholas Damico

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