Texas Education Agency 2020-21 School Report Card MAY EL (025905101)

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: MAY ISD Campus Type: Elementary Total Students: 117 Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2019-20)	99.0%	99.0%	98.3%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary					
African American	0.0%	0.8%	12.7%	Kindergarten 14.2% 14.2% 17.7%					
Hispanic	22.2%	23.3%	52.9%	Grade 1 14.3% 14.3% 18.0%					
White	70.9%	71.9%	26.5%	Grade 2 9.7% 9.5% 18.0%					
American Indian	0.0%	0.0%	0.3%	Grade 3 7.8% 7.8% 18.2%					
Asian	0.0%	0.0%	4.7%	Grade 4 13.4% 13.4% 18.3%					
Pacific Islander	0.0%	0.0%	0.2%	Grade 5 20.3% 20.3% 19.8%					
Two or More Races	6.8%	4.0%	2.7%	Grade 6 15.8% 15.8% 19.4%					
Enrollment by Student Group									
Economically Disadvantaged	71.8%	65.6%	60.3%						
Special Education	13.7%	13.4%	11.1%						
Emergent Bilingual/EL	3.4%	3.2%	20.7%						
Mobility Rate (2019-20)	15.4%	17.4%	13.8%						

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	57.3%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	65.3%	64.6%	Total Operating Expenditures	\$7,279	\$12,960	\$10,406
				Instruction	\$6,515	\$6,991	\$5,929
				Instructional Leadership	\$191	\$210	\$173

School Leadership

\$233

\$799

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	77%	72%	*	47%	78%	-	-	-	100%	64%
,	2019	78%	76%	70%	100%	59%	71%	-	-	-	*	66%
ELA/Reading	2021	68%	78%	74%	*	63%	76%	-	_	-	*	64%
	2019	75%	75%	75%	*	64%	75%	-	_	-	*	69%
Mathematics	2021	66%	71%	71%	*	31%	84%	-	_	-	*	64%
	2019	82%	75%	69%	*	64%	68%	-	-	-	*	65%
Writing	2021	58%	72%	33%	-	*	*	-	-	-	-	40%
······································	2019	68%	57%	37%	-	40%	36%	-	_	-	_	38%
Science	2021	71%	82%	79%	*	*	77%	-	-	-	*	78%
00101100	2019	81%	87%	86%	*	*	94%	-	-	-	-	79%
STAAR Perfor					r Above (Al	ll Grades To						
All Subjects	2021	41%	46%	33%	*	16%	39%	-	-	-	50%	26%
	2019	50%	45%	32%	25%	24%	35%	_	-	-	*	26%
ELA/Reading	2013	45%	48%	31%	*	13%	39%	-	-	-	*	20%
	2019	48%	49%	34%	*	21%	38%	_	_	-	*	29%
Mathematics	2013	37%	29%	33%	*	19%	39%	-	_	-	*	28%
Mathematics	2019	52%	38%	27%	*	13%	32%	_	_	-	*	22%
Writing	2013	30%	40%	17%	_	*	*	-	_	-	_	20%
Winding	2019	38%	27%	16%	_	40%	7%	_	_	-	_	15%
Science	2013	44%	55%	42%	*	+070	46%	-	_	-	*	33%
Science	2019	54%	60%	- <u>-</u> 2 %	*	*	63%	_	_	_	_	43%
STAAR Perfor						(boted)	0070					4570
All Subjects	2021	18%	17%	14%	*	13%	16%	_	_	-	0%	12%
All Subjects	2021	24%	17 %	14 %	0%	13 %	10%	_	_		*	6%
ELA/Reading	2013	18%	13%	14%	*	13%	16%	_		_	*	11%
LLAINeading	2021	21%	21%	14 %	*	21%	17%	_	_		*	12%
Mathematics	2019	18%	12%	19%	*	19%	21%	-	-	-	*	12%
Mainematics	2021	26%	8%	4%	*	0%	6%	-	-	-	*	2%
Writing	2019	20%	3 % 4%	4 % 0%	_	*	*	-	-	_	_	2 % 0%
whung	2021	9% 14%	4% 8%	0%	-	0%	0%	-	-	-	-	0%
Science	2019	20%	18%	0% 5%	-	U70 *	0% 8%	-	-	-	-	11%
Science	2021	20% 25%	21%	5% 14%	*	*	13%	-	-	-	_	7%
							1370	-	-	-	-	7 70
STAAR Asses		•	-		ed) *	1000/	1000/				1000/	1000/
All Subjects	2021	88%	99% 100%	100%		100%	100%	-	-	-	100% *	100%
	2019	99%	100%	100%	100% *	100%	100%	-	-	-	*	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2021	88%	98%	100%	*	100%	100%	-	-	-	*	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.