



**Huron Intermediate School District**

[www.huronisd.org](http://www.huronisd.org)

**Dr. Nancy Lubeski, Superintendent**

2-15-2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Huron Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie VanConant for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3nJd3oN> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Huron Learning Center has not been identified with any of the above labels. Our students present with a variety of special needs. Our efforts will continue to focus on providing quality instructional programs and services to promote student growth.

State law requires that we also report additional information.

1. Process for assigning pupils to the school:

The Huron Learning Center works with the Huron County local school districts to provide center based programs and services to students, as determined through the IEP process. The Huron Learning Center does not enroll students independent of local school involvement.

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**Administrative Office**  
1299 S. Thomas Road, Suite 1  
Bad Axe, MI 48413  
(989) 269-6406  
Fax (989) 269-9218

**Huron Learning Center**  
1299 S. Thomas Road, Suite 2  
Bad Axe, MI 48413  
(989) 269-9274  
Fax (989) 269-3403

**Huron Area Technical Center**  
1160 S. Van Dyke  
Bad Axe, MI 48413  
(989) 269-9284  
Fax (989) 269-2844

**Transition House**  
1257 S. Thomas Road  
Bad Axe, MI 48413  
(989) 269-3434  
Fax (989) 269-3403

It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, MI 48413; (989) 269-6406.



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The status of the 3-5 year school improvement plan:

Our school improvement plan focuses on the area of student engagement. Data to support this are from the following: SRA reading and math curriculum, Brigance assessment and Skyward behavioral data, PELI, and TS Gold data. Our school improvement committee meets a minimum of 4 times per year and discusses curriculum and professional development needs. The main focus in the upcoming year will be around the implementation of Unique Learning Systems into each classroom.

A brief description of the school:

The Huron Learning Center serves students in Huron County who are eligible to receive services under the categories of moderate to severe cognitive impairments, severe multiple impairments, autism spectrum disorders, traumatic brain injuries and severe emotional impairments. Huron Learning Center staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. The Huron Learning Center does not enroll students independent of local involvement. Students who attend the Huron Learning Center are between the ages of 3 and 26. Our building is a 39,000 square foot facility located at 1299 S. Thomas Rd. The school capacity is approximately 100 students. In addition to the classrooms and office space, the Huron Learning Center has speech and motor therapy rooms, a gymnasium/cafeteria and two outdoor play areas.

Core Curriculum:

Due to our students' significant disabilities, we utilize the Extended Grade Level Content Expectations. We continue to implement our core reading and math curriculum. These curricula focus on the direct instruction of essential reading and math skills at the student's instructional level. Other curricula areas of focus include functional academics, personal care, domestic activities, social skills, vocational skills, communication and community access. Individual student focus is determined at the Individualized Education Planning Meeting. Our building is currently working on implementing a 3-year curriculum plan for all programs. The Common Core Standards are available for viewing from our website at [www.huronisd.org](http://www.huronisd.org).

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Both the Extended Grade Level Content Expectations and Essential Elements are available to view at [www.michigan.gov/mde](http://www.michigan.gov/mde). Search the site using the above identified titles.

**Student Achievement Results:**

Given our student population, students do not participate in local competency tests. Nationally normed tests are given to individual students to help in determining special education eligibility or document present levels of academic performance. Much of the student progress is documented through their achievement of IEP goals and objectives.

**Percentage of parents attending Parent/Teacher Conferences:**

Each of our students have an annual IEP meeting as well as a Parent/Teacher conference. The participation rate from the 20-21 year was 66%, which is an improvement from the previous year by 7%. Parent/Teacher conferences have been included a zoom option given the pandemic. We will continue to work on increasing our participation rate.

We are pleased to have the opportunity to serve children from around our county at the Huron Learning Center and look forward to continued growth and educational success.

Sincerely,

Katie VanConant  
HLC Principal

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