

Eagle Springs Elementary



Annual Title 1 Meeting

August 19th & 21st

5:00PM

Location: Media Center

Presented by: Dr. Washington



What is A Title I School?

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A title 1 school works to:

- Identify students most in need of educational help
 - Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
 - Involve parents in all aspects of the program

How does ESES spend Title I funds?

- Full-time teacher interventionist
- Classroom libraries and other resources
- Instructional supplies
- Technology
- Professional development (conferences and materials)
- Parent and Family Engagement coordinator



Title I School-wide Requirements for ESES

- ESES is a School-wide Title I school, therefore ALL students benefit from Title I resources.



ESES School-wide Program School-wide Goals

- By the end of the 2020 school year, 80% of students in K-5 will be reading on or above grade level as measured by the HCLI assessment.
- By the end of the 2018-2019 school year, 80% of the students in K-5 will be writing on Level 3 using the Houston Co. rubrics for the narrative, informational, and persuasive genres.

What programs/supports are in place to help my child?

- Flexible Learning Program
- Class Works
- Bring Your Own Technology (BYOD)
- Educational websites
- Resource teachers
- Parent Capacity Building Events
- Positive Behavioral Interventions and Supports
- Professional learning for Staff
- Grade Level Programs
- Early Intervention Program teachers (EIP)
- After-School Tutoring (Jan. – Mar.)
- Summer Program (literacy focused)
- Parent Resource Room



ESES CCRPI Climate Rating



- CCRPI – College and Career Readiness Performance Indicators for Achievement, Progress, Achievement GAP, Challenge points (ED, EL, SWD Performance and Exceeding the Bar) and Climate Star Rating.
- We do not have a current CCRPI score due to COVID the last two years.

What curriculum does our school use?

Curriculum



The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

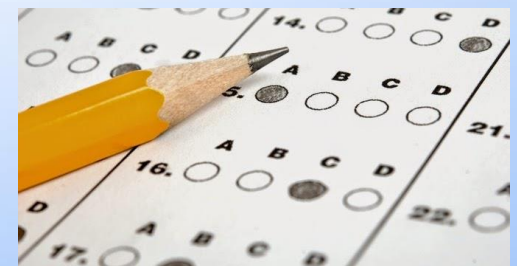
They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

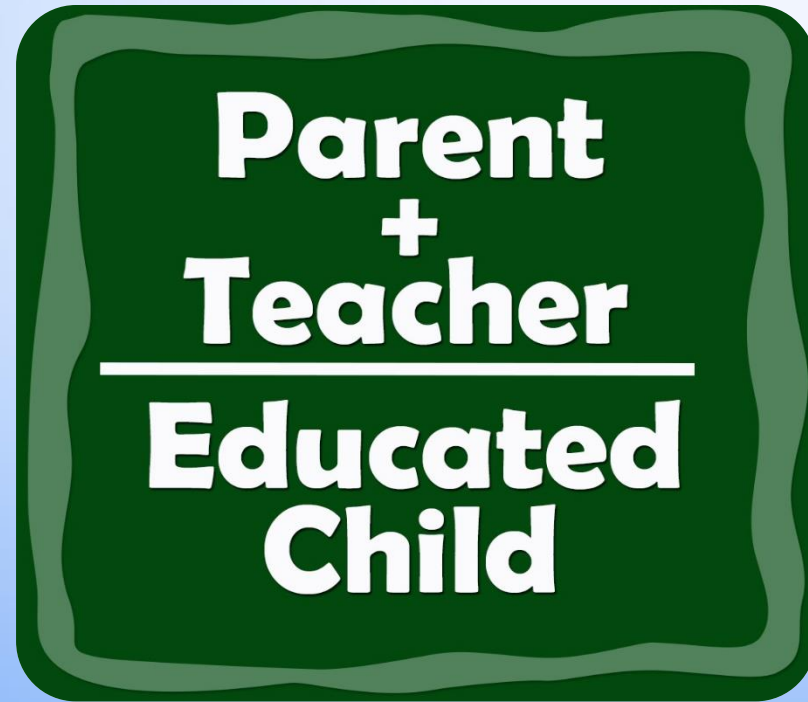
- Primary assessments
- MAP (grades 2 and 4)
- GA MILESTONES (grade 3– 5)
- ACCESS for ells (ESOL students)
- Georgia kindergarten inventory of developing skills (GKIDS)



How is Title I Parent & Family Engagement money spent?



Parent and Family Engagement Program



CHIA

Law requirements for Parent & Family Engagement

The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Engagement Coordinator

- I. Parent and Family Engagement Coordinator Salary
- II. Technology to support student learning
- III. Workshop Materials
- IV. Conferences
- V. Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- VI. Parent input in the development of a written Parent & Family Engagement Plan
- VII. Shared Decision Making Opportunities
- VIII. Title I Handbook
- IX. Parent & Family Engagement Plan
- X. School-Parent Compact

Eagle Springs Elementary

Title 1 Student/Parent Handbook
2021 – 2022



Welcome to the North!

Dr. Jeff Washington, Principal
3591 Highway 41 North
Byron, GA 31008
(478) 953-0450
<https://eses.hcbe.net/>

Revised August 10, 2021

What is a school-parent compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

2021-2022 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2021-2022 School Goals

- Increase the percentage of students fluent with grade level math facts standards.

- Increase the percentage of students reading on grade level

Grade Level: K

Welcome to
KINDERGARTEN

Focus Areas

Math:

- Identifying numbers 0-20
- Writing numbers 0-20
- Number Sense
- Teen Numbers
- Fluency to 5

Language Arts:

- Identifying uppercase and Lowercase letters.
- Identifying letter sounds.
- Identifying and producing rhymes.
- Retelling
- Reading on grade level D.

Our Compact: *Teachers, Families and Students - Together for Success*

Eagle Springs Elementary will

- Provide parents with strategies for helping their students during "BRIGHT" Nights.
- Send home a Math Newsletter that focuses on tips and strategies for parents and students.
- Send home GKIDS resources.
- Utilize SOAR time to help remediate or enrich students

Family will

- Attend "BRIGHT" Nights hosted by kindergarten and help students with homework using strategies provided.
- Read and use the Math Newsletter provided to them by the teacher.
- Access and utilize GKIDS resources.
- Attend parent teacher conferences

Student will

Encourage parents to attend "BRIGHT" Nights and use strategies taught.

- Practice tips and strategies shown on the Math Newsletter.
- Come to school eager to learn each day.
- Participate in class activities and assignments.



Teachers, Parents, and Students Responsibilities

2021-2022 District Goals

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Is my child's teacher qualified? What is right to know?



E.S.S.A. (Every Student Succeeds Act) Public School Choice

- House Bill 251:
 - Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.
 - School districts determine available classroom space after all assigned students have been enrolled.



Allie Harkins

Family Engagement Liaison



Contact Information

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QUESTIONS?

COMMENTS?

CONCERNS?