










Janie Howard Wilson SAC Sign-In
Friday, January 23, 2026

Name	E-Mail	Signature
Kim Griffiths	kim.griffiths@lwcharterschools.com	
LaQuanda Burroughs	laquanda.burroughs@lwcharterschools.com	
Jeanette Sepulveda	jeanette.sepulveda@lwcharterschools.com	
John Miller	jcmiii24@hotmail.com	
Rafael Unzueta	rafael@lifetimel.com	
Janice Maldonado	j.maldonado@slamgmt.com	
Esmeralda Gethmann	esmeralda.gethmann@lwcharterschools.com	
Eric Stoudemire	eric.stoudemire@lwcharterschools.com	
Esthela Rodriguez	esthela.rodriguez@lwcharterschools.com	
Charlisha Lloyd-Venson	lloydcharr@gmail.com	
Jasmine Gray	ferrell31@gmail.com	
Taleah Partee		
Evelyn Rodriguez		
Dawn Snider (SLA)		
Lynn Johnson (Board Rep)		



**SAC Agenda
School Advisory Council
Friday, January 23, 2026**

- Welcome
- Approve October minutes
- SLA- Mrs. Maldonado or Dawn Snider
- Administrative Report—Mrs. Griffiths
 - Mid-year Data
- SAC Co-Chair- Mr. Miller
- Vote- SAC By-Laws 2025-2026
- Reflection- SIP Plan—needs assessment/goals—any revisions/approval—Mrs. Griffiths
- Vote- Parent & Family Engagement 1% Funds- Vote - Mrs. Finnell
 - Family night materials
 - Family night food
 - Color Paper for Flyers
- School Compact- Vote in March- Mrs. Finnell
- Future Vision for JHW- Mrs. Griffiths

Next Meeting: Friday, March 6, 2026 @ 1:00p.m.

Thank you for supporting Janie Howard Wilson!

Janie Howard Wilson Elementary

SAC Minutes – October 24, 2025

Attendance:

Kim Griffiths; John Miller; Betty Finnell; Esmeralda Gethmann; Eric Stoudemire; Charlisha Lloyd-Venson; Jeanette Sepulveda; Jasmine Gray; Dawn Snider; Lynn Johnson

Call to Order:

A meeting of the Janie Howard Wilson Elementary School Advisory Council was held in the Professional Learning Community (PLC) Room on 10/24/2025. Chair John Miller called the meeting to order at 1:12 pm. Kim Griffiths will record minutes for this meeting.

Minutes:

Esmeralda Gethmann motioned to approve the minutes of May 9th, 2025 with no corrections. No opposed.

Old Business:

- JHW has a much higher enrollment this school year. Last year our average enrollment was 442 and this year we are at 467.
- Our cheerleaders recently participated in the Night of Cheer. We always enjoy this event and want to thank our cheer coaches: Ms. Gunn and Mrs. Howard for their work and dedication as JHW Silver Streaks did an amazing job!
- Coach Stull and Mr. Stoudemire have been holding flag football practice after school to prepare for the Turkey Bowl. We appreciate their efforts.
- Mrs. Coffman is doing an after-school dance team with first through third graders. They are getting ready for some upcoming holiday events.
- Our second graders have their exhibition and performance on November 10th to share about monuments and the importance of remembering Veterans Day.
- Our Kindergarten team is starting their exhibition project that will be shared at Dinner with Santa. Last year, we outgrew our space, so we will be hosting the event at First Baptist Church this year. We are very appreciative of First Baptist Church.
- Warner University will be assisting us with our next PBIS celebration as we have a sports theme event planned. In September, we had our first PBIS party that was Hawaiian theme and the students really enjoyed the different stations.
- Thank you to Ms. Gunn for her work with the 2025-2026 Academic Team! We have started our practices and look forward to the competition later this year.
- Second through fifth grade are completing their second round of Acaletics testing as we get ready to celebrate the students who meet the next benchmark goal with a small treat at lunch.
- Our AR is currently higher this year than previous year with the number of tests being passed. We appreciate the efforts put in by our teachers and students.
- Yesterday, we were able to announce our Teacher of the Year: Zyneshia Walker and our Support Person of the Year: Aimee Poirier. Congratulations to them and much deserved!
- JHW celebrated Disability Awareness by donating used glasses to Lions Club. Each morning the students would watch a short video and there was a list of recommended books for the teachers to also use.
- Thank you to our JHW Silver Streak dad's! We had such an amazing turnout for families signing up for All Pro Dads and we look forward to having some fun events for our families and students.
- JHW has been fortunate to community members sign up to be mentors to our students. This program has been so beneficial to select students. We are also fortunate to have Girl Scouts on campus. There is a waiting list for each grade level for this program. We also have FCA for our 3rd, 4th, and 5th graders that is an option for each family.

- i. Will do Toddle presentation at next SAC meeting
- 6. **Parent and Family Engagement 1% Funds- Presented by Betty Finnell**
 - a. Non-Voting Item for this meeting
 - b. Voting will take place on 01/23/2026 for the available funding.

Reports:

- Focus FAST Report
- School Improvement Plan

Open Agenda

Request for second SAC chair.

Next Meeting Date & Time:

Friday, January 23, 2026 at 1:00pm

Meeting Adjournment:

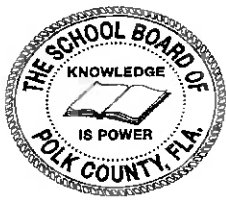
Motion: John Miller motioned to adjourn the meeting at 2:22 pm. Motion carried unanimously.

Submitted by,

Name of Recorder

Name of Position on Board

Approval Date:



**BYLAWS
FOR
SCHOOL ADVISORY COUNCIL
(SAC)**

ARTICLE I

PURPOSE

School Advisory Councils assist in the preparation, implementation, and evaluation of the School Improvement Plan. The Council makes recommendations and assists the school administration in all areas of school improvement. These functions are performed through participatory decision-making by parents, educators, school staff, business people, and other community members who are stakeholders in the school.

ARTICLE II

COUNCIL YEAR

This Council shall operate for successive terms of one (1) year to coincide with the school year, making this Council operational from and including October through May of each year.

ARTICLE III

MEMBERSHIP

A. Composition.

51% of the School Advisory Council membership will be composed of parents, teachers, educational support staff and business/community members. The membership shall be representative of the ethnic, racial and economic communities served by this school.

B. Election.

1. Parents are elected to the School Advisory Council by parents in the Spring.
2. Teachers and education support staff will be elected by their respective peer groups at the end of the school year for the following year.
3. In the event that the elections do not constitute a membership that is balanced by ethnicity, race, socioeconomic, status of the student population, the principal may appoint a member.

C. Term.

The term for membership is each member shall serve for a term of one year. The administration will serve continuously on the Council.

D. Appointment.

Membership vacancies shall be filled by those new members who have been



**BYLAWS
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ARTICLE IV. (con.)

- E. **Agenda** Each meeting shall be conducted in accordance with a written agenda provided at the beginning of each meeting and containing some or all of the following discussion points:
1. Review and Approval of minutes of previous meetings.
 2. Committee Reports (if any)
 3. Old Business
 4. Administrative Reports
 5. School Updates and Presentations
 6. New Business
 7. Items to Agenda for Following Meeting

Certain items may be added to or deleted from the agenda for any particular meeting based upon consensus of the members present or as requested by the principal.

It is the responsibility of the Council Secretary to see that copies of meeting agendas are made available to members prior to or at the beginning of each meeting. The time, date and place of any meeting may be modified based upon a consensus vote of the members present at any meeting.

ARTICLE V

VOTING AND QUORUM

- A. 51% of the listed membership constitutes a quorum for the council.
- B. All matters and issues shall be decided by a consensus of all members present at any particular meeting.

ARTICLE VI








COUNCIL MANAGEMENT

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All of the above officers shall be appointed on an annual basis to serve for a period of one (1)

Tanie Howard Wilson SAC Sign-In

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John Miller	icmii24@hotmail.com	
Rafael Unzueta	rafael@lifetimel.com	
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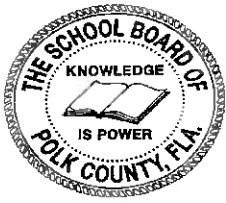
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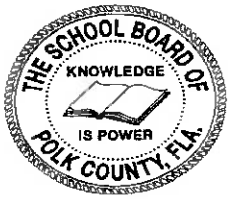
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School- Parent Compact (Agreement) 2025-2026

The administration, teachers, and entire staff of Janie Howard Wilson will work to ensure that:

Your child will be provided with a high- quality curriculum and instruction in a supportive and effective learning environment this will enable the participating children to meet the FDOE student academic achievement standards as follows:

- Hiring highly qualified teachers
- Applying effective teaching strategies through the following:
 - Universal design of learning and literacy centers
 - Data analysis
 - Hands-on Science
 - Reading Wonders
 - Extra intensive remediation during the school day (Period 6)
 - After school enrichment groups.
 - Provide current teaching materials

Hold parent/teacher conferences for this compact to discuss as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Beginning of the school year and before state testing
- Additional conferences may be scheduled any time during the school year as needed.
- Schedule appointment with teacher (863)-678-4211
- School-wide conference days

Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Encourage parent portal
- Interim Reports
- Report Cards each nine weeks
- Progress monitoring reports
- State standardized test results and final report card
- Reports will be sent home with students
- Results are discussed with students and at parent/teacher conferences
- Contact the school at (863) 678-4211 for questions



Escuela-Padres (Acuerdo) 2025-2026

La administración, los maestros y todo el personal de Janie Howard Wilson trabajará para garantizar que:

Su hijo recibirá un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo, lo que permitirá a los niños participantes cumplir con los estándares de rendimiento académico de los estudiantes del FDOE de la siguiente manera:

- o Contratación de profesores altamente cualificados.
- o Aplicar estrategias de enseñanza efectivas a través de lo siguiente:
 - Diseño universal de centros de aprendizaje y alfabetización
 - Análisis de los datos
 - Ciencias prácticas
 - Lectura de Wonders, Lecturas Magnéticas (UFLI)
 - Recuperación extra intensiva durante la jornada escolar (Período 6)
 - Grupos de enriquecimiento después de la escuela.
 - Proporcionar materiales didácticos actualizados

Organice conferencias de padres y maestros para discutir este pacto en relación con el logro individual del niño. En concreto, dichas conferencias se celebrarán:

- o Comienzo del año escolar y antes de las pruebas estatales.
- o Se pueden programar conferencias adicionales en cualquier momento durante el año escolar según sea necesario.
- o Para programar cita con el maestro 863-678-4211
- o Días de conferencias para toda la escuela

Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera:

- o Recomendar el portal para padres
- o Informes de calificaciones (notas)
- o Boletas de calificaciones cada nueve semanas
- o Informes de seguimiento del progreso
- o Resultados de las pruebas estandarizadas estatales y boleta de calificaciones final.
- o Los informes se enviarán a casa con los estudiantes

o Antes y después de la escuela durante un tiempo específico durante el día escolar según lo acordado con el maestro.

- o En el salón de clases u otros lugares apropiados en el campus
- o El padre o el maestro escribe una nota en la agenda del estudiante

o Llame a la escuela al (863) 678-4211 para hacer una cita

Reflection

Lake Wales JANIE HOWARD WILSON SCHOOL 2025-26 SIP

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Janie Howard Wilson has implemented fluency expectations with iReady's Fluency Flight and math drills done in the classroom.

There is more of emphasis on teaching the math vocabulary due to our ELL and ESE population. Janie Howard will continue to celebrate students who have met goals with monthly benchmarks for achievement with Acaletics and iReady.

Positions:

All positions paid for through UniSIG funding should be filled. Please indicate if positions have been filled. If not, please describe the alternative items used to address the intended outcomes for this position.

Please note that a budget amendment must be submitted prior to implementing the activity.

Janie Howard Wilson would benefit from a full time math coach and math interventionist as the IB Coordinator and Reading Coach have been fulfilling this role.

Additional Reflection (optional)

Please add any additional reflection for this activity.

funding for the science lab and hands on science exploration in the classroom.

Additional Reflection *(optional)*

Please add any additional reflection for this activity.

Additional Reflection (*optional*)

Please add any additional reflection for this activity.

Please note that a budget amendment must be submitted prior to implementing the activity.

Janie Howard Wilson would benefit with more hours from a BCBA and an additional ESE teacher to assist with inclusion minutes and be available for the self contained units when needed.

Additional Reflection (optional)

Please add any additional reflection for this activity.

Positions:

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Please note that a budget amendment must be submitted prior to implementing the activity.

Janie Howard Wilson would benefit from an additional social work and/or a student success coach. Our staff would benefit from a training for Conscious Discipline.

Additional Reflection (optional)

Please add any additional reflection for this activity.
