J. Ramsey Lesson Plans

Date: September 5-9, 2023 Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
TUES	Students will be able to: express themselves through expository writing by responding to a writing prompt; demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "Lamb to the Slaughter;" and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 8, 10, 17, 20	Before: DGP Bell Ringer During: Expository Writing Prompt After: Read and discuss "Lamb to the Slaughter"		Bell ringer, writing prompt; participation, discussion
WED	Students will be able to: express themselves through expository writing by responding to a writing prompt; find differences and similarities between the recorded version and the text of the short story "Lamb to the Slaughter;" and	Recurring standards 1-6; 5, 8, 10, 17, 20	Before: DGP Bell Ringer During: Expository Writing Prompt/LTS Reading Quiz After: LTS Story vs. Video Compare and Contrast	Finish DGP bell ringer (if not finished in class)	Bell ringer, writing prompt responses; reading quiz; compare and contrast

	identify spelling, grammar and punctuation in sentences with errors.				
THURS	Students will be able to: identify key pieces of evidence and write a crime scene report based on that evidence in "Lamb to the Slaughter;" and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-2, 8, 17, 20	Before: DGP Bell Ringer During: LTS Police Report Writing Assignment After: Peer Review	Finish DGP bell ringer (if not finished in class)	Bell ringer, police report, participation and feedback given during peer review
FRI	Students will be able to: identify key pieces of evidence and write a crime scene report based on that evidence in "Lamb to the Slaughter;" and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-2, 8, 17, 20	Before: DGP Bell Ringer During: Finish LTS Police Report Writing Assignment After: Peer Review	Finish DGP bell ringer (if not finished in class)	Bell ringer, police report, participation and feedback given during peer review