



Mrs. White's Newsletter

September 8th-September 12th



Upcoming Events

Monday, September 8th- Curriculum Night 5:00-6:30

Friday, September 19th- Literacy Day

Vocabulary Words

Unit 1. Lesson 3

annual emphasize strategy
inquired loyal accepted

Reading

This week we go through Open Court
Reading Unit 1, Lesson 3.

Story of the week: The Bat, Birds, and
Beasts

Genre: Fable

Phonics: inflected endings (-s -es)

Comprehension: Classify and Categorize

Writing: Opinion Writing

Grammar: Linking and helping verbs

Math

Finish topic 2 (Test on Wednesday)

Start Topic 9:

Place Value

(Lesson 1-Lesson 2)

Students will understand and recognize place value as a precursor
to addition and subtraction using base ten as a strategy.

***We will skip ahead to topic 9 on place value before returning to topic 3 in two
weeks***

Spelling Words:

Unit 1 Lesson 3:

clapped shops locked
patches picked wishes
started stacks grabbed
pitches

Science/Social Studies:

Social Studies: Producers and Consumers

Students will continue a unit exploring concepts of
economics including: producers, consumers, goods
and services, supply and demand, and scarcity.

Assessments:

Wednesday: Math Test on topic 2

Thursday: OCR 1. 3 Grammar quiz

Friday: OCR Unit 1: Lesson 3 Spelling; Weekly math quiz (from
homework)

Reminders:

- I will be out all week to attend training. Students will not do the reading test until Tuesday (16th) of next week. They will still have their spelling test and weekly math quiz from homework.

The Bat, Birds, and Beasts Vocabulary

* The children do not need to know how to spell these words. They must be able to read the word and the definition for their assessment on Thursday.

1. **annual**: happening or returning once a year
2. **emphasize**: to give special attention or importance to
3. **strategy**: a skillful plan to achieve a goal
4. **inquired**: to ask for information
5. **loyal**: staying to support and show affection to a person or group
6. **accepted**: to take with favor or approval willingly