Geometry Syllabus 2022-2023
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## Requested Supply List

* 3 Subject Notebook or 3 ring binder with paper
* PENCILS (Math is not ink friendly!)

Classroom Rules

* Academic Integrity is the commitment to and demonstration of honest and moral behavior in an academic setting. This applies to classroom and at home online assignments.
* NO CHEATING! You run the risk of not receiving course credit.
* Listen and Read often!
* Be prepared for class.
* Don't get up without permission unless it is work necessary.
* NO CELL PHONES! Cell phones MUST be silenced and placed in the calculator pockets each day.
Grading
* 70\% Notes, Classwork, Review Packets, Homework, Activities, Projects, etc.
$>$ All Classwork, Homework, \& Review Packets must be completed 100\% or no credit will be given.
* 15\% Mini Quizzes \& Mastery Connect
* Mini Quizzes; timed and occur 2 times a week after Lesson 4 is complete
$>$ Minimum 4 questions; Maximum 8 questions
$>15$ minutes to complete
$>4$ Standards Assessed
$>$ Scored as 4 correct - 100\%; 3-85; 2-70; 1-55; 0-40
* MasteryConnect
$>$ 5-10 questions
$>$ 1-5 Specific Standards Assessed
$>$ Single Standard Scored as
■ Mastered-100\%; On Track - 85; Approaching - 70; Below - 55
> Multi-Standard Scored as
■ Cube Root of \% Correct * 21.5443
* 15\% Term Exams via MasteryConnect
* EOC Assessment will be $15 \%$ of overall score
* Percentages are subject to change!!!!

Digital Platforms

* Skyward - Grades/Attendance
* Google Classroom - Communication \& Assignment List
* DeltaMath - Assignments \& Assessments
* MasteryConnect - Assessments
* Quizlet; Blooket - Study Terms/Formulas/Games
* Zoom - Communication \& Presentation


## Geometry Reference Sheet

| Reflect x -axis | $(x, y) \rightarrow(x,-y)$ |
| :---: | :---: |
| Reflect y-axis | $(x, y) \rightarrow(-x, y)$ |
| Reflect $\mathrm{y}=\mathrm{x}$ | $(x, y) \rightarrow(y, x)$ |
| Reflect $\mathrm{y}=-\mathrm{x}$ | $(x, y) \rightarrow(-y,-x)$ |
| Rotate $90^{\circ} \mathrm{ccw}$ | $(x, y) \rightarrow(-y, x)$ |
| Rotate $180^{\circ}$ | $(x, y) \rightarrow(-x,-y)$ |
| Rotate $270^{\circ} \mathrm{ccw}$ | $(x, y) \rightarrow(y,-x)$ |
| Sine | $\frac{\text { opposite }}{\text { hypotenuse }}$ |
| Cosine | $\frac{\text { adjacent }}{\text { hypotenuse }}$ |
| Tangent | $\frac{\text { opposite }}{\text { adjacent }}$ |
| Distance Formula | $d=\sqrt{\left(x_{1}-x_{2}\right)^{2}+\left(y_{1}-y_{2}\right)^{2}}$ |
| Midpoint Formula | $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |
| Directed Line Segment x | $x_{1}+\frac{r_{1}}{r_{1}+r_{2}}\left(x_{2}-x_{1}\right)$ |
| Directed Line Segment y | $y_{1}+\frac{r_{1}}{r_{1}+r_{2}}\left(y_{2}-y_{1}\right)$ |
| Slope from Standard Form | $\frac{-A}{B} ; A x+B y=C$ |
| Volume of Rectangular Prism | $V=l^{*} w^{*} h$ |
| Volume of Cylinder | $V=\pi * r^{2} * h$ |
| Volume of Cone | $V=\frac{1}{3} * \pi * r^{2} * h$ |
| Volume of Sphere | $V=\frac{4}{3} * \pi * r^{3}$ |
| Surface Area of Rectangular Prism | $S A=2 * l * w+2 * l * h+2 * w^{*} h$ |
| Surface Area of Cylinder | $S A=2 * \pi * r *(r+h)$ |
| Sector Area | $\frac{m}{360} * \pi * r^{2}$ |

Geometry Pacing Guide

| Lesson \# | Standard | Title | Tentative \# day(s) |
| :---: | :---: | :---: | :---: |
|  |  | Unit 1 - Definitions \& Transformations | 7 |
| Lesson \#1 | CO.A. 1 | Name Line, Line Segment, Ray; Name Angles; Name Planes; Parallel, Perpendicular, Skew Lines/ Planes | 2 |
| Lesson \#2 | $\begin{aligned} & \text { CO.A. } 2 \\ & \text { CO.A. } 3 \\ & \text { CO.A. } 4 \\ & \text { CO.A. } 5 \\ & \hline \end{aligned}$ | Translations <br> - Translations of a Point <br> - Translate Figure Graphically | 1 |
| Lesson \#3 | $\begin{array}{\|l\|} \hline \text { CO.A. } 2 \\ \text { CO.A. } 3 \\ \text { CO.A. } 4 \\ \text { CO.A. } 5 \\ \hline \end{array}$ | Reflections  <br> - Reflection of a Point <br> - Reflect Figure over a Line (Level 1; <br>  3 \& 4 points) | 1 |
| Lesson \#4 | $\begin{array}{\|l\|} \hline \text { CO.A. } 2 \\ \text { CO.A. } 3 \\ \text { CO.A. } 4 \\ \text { CO.A. } 5 \\ \hline \end{array}$ | Rotations <br> - Rotation of a Point <br> - Rotate Figure about the Origin (Guided; 3 \& 4 points) | 1 |
| Lesson \#5 | $\begin{aligned} & \text { CO.A. } 2 \\ & \text { CO.A. } 3 \\ & \text { CO.A. } 4 \\ & \text { CO.A. } 5 \end{aligned}$ | Composition of Transformations <br> - Rotation \& Reflection Rules <br> - Identify Single Rotation or Reflection <br> - Identify Transformations (Rigid Motions) <br> - Composition of Transformations (Discovery) | 1 |
| Review Packet \#1 |  |  | 1 |
|  |  | Unit 2 - Congruence | 15 |
| Lesson \#6 | $\begin{aligned} & \hline \text { CO.B. } 6 \\ & \text { CO.B. } 7 \end{aligned}$ | Congruence via Rigid Motions (Basic; Take out Dilations); Congruence via Rigid Motions | 1 |
| Lesson \#7 | $\begin{array}{\|l} \hline \text { CO.B. } 6 \\ \text { CO.B. } 7 \end{array}$ | Congruence \& Corresponding Parts; Identify Corresponding Parts of Congruent Figures; Corresponding Parts of Congruent Figures are Congruent | 1 |
| Lesson \#8 | CO.C. 9 | Lines \& Angle Theorems <br> - Identify Angles with Terminology <br> - Vertical, Adjacent, Complementary Angles (Level 1) <br> - Vertical, Adjacent, Complementary Angles (Level 2) | 3 |


|  |  | - Finding Angles in Transversal Problems (Level 1) <br> - Finding Angles in Transversal Problems (Level 2) <br> - Angle Bisector <br> - Angle Addition \& Subtraction |  |
| :---: | :---: | :---: | :---: |
| Lesson \#9 | CO.C. 10 | Triangle Theorems <br> - Solve for Interior Angles - Triangle (Level 1) <br> - Exterior Angles - Triangle <br> - Circumcenter, Incenter, Orthocenter, Centroid <br> - Triangle Midsegment (Numeric) <br> - Short Proofs - No Triangle Congruence | 3 |
| Lesson \#10 | CO.C. 11 | Parallelogram Theorems <br> - Identify Quadrilaterals (Basic) <br> - Identify Quadrilaterals (Level 1) <br> - Parallelogram Properties Angles <br> - Parallelogram Properties Diagonals <br> - Parallelogram/Rhombus Properties Sides \& Angles | 2 |
| Lesson \#11 | CO.B. 8 | Triangle Congruence Criteria; Congruence / Mapping w/o Coordinate Plane (Level 1) | 1 |
| Lesson \#12 | $\begin{aligned} & \hline \text { CO.B. } 8 \\ & \text { CO.C. } 9 \\ & \text { CO.C. } 10 \\ & \text { CO.C. } 11 \end{aligned}$ | Proofs <br> - Proving Quadrilateral Properties <br> - Finding Angles w/ Justification (Level 1) <br> - Quadrilateral Proofs (Level 1) <br> - Quadrilateral Proofs (Level 2) | 3 |
| Review Packet \#2 |  |  | 1 |
|  |  | Unit 3-Similarity \& Right Triangles | 4 |
| Lesson \#13 | $\begin{aligned} & \hline \text { SRT.A. } 1 \\ & \text { SRT.A. } 2 \end{aligned}$ | Find the Scale Factor (Level 2); <br> Similar Figures Direct Scale (Level 1) | 1 |
| Lesson \#14 | SRT.A. 3 | Congruence vs Similarity; Proving Triangles are Similar | 1 |
| Lesson \#15 | SRT.B. 4 <br> SRT.B. 5 | Side Splitter Theorem | 1 |
| Review Packet \#3 |  |  | 1 |
|  |  | Unit 4-Trigonometry | 7 |
| Lesson \#16 | $\begin{array}{\|l\|} \hline \text { SRT.C. } 6 \\ \text { SRT.C. } 7 \\ \hline \end{array}$ | Identify Opposite, Adjacent, Hypotenuse; | 2 |


|  |  | Identifying Tri Ratios (Level 2); Identify Trig Ratios Timed; Sine/Cosine of Complementary Angles (L1) |  |
| :---: | :---: | :---: | :---: |
| Lesson \#17 | SRT.C. 8 | Use Trig to find a Side; Use Trig to find an Angle | 1 |
| Lesson \#18 | SRT.C. 8 | Trig Word Problems (Level 1) | 1 |
| Lesson \#19 | SRT.C. 8 | Law of Sines | 1 |
| Lesson \#20 | SRT.C. 8 | Law of Cosines (SAS); <br> Law of Cosines (SSS) | 1 |
| Review Packet \#4 |  |  | 1 |
|  |  | Unit 5 - Geometric Properties | 5 |
| Lesson \#21 | GPE.B. 2 | Coordinate Distance (Decimal); Midpoint Formula | 1 |
| Lesson \#22 | GPE.B. 2 <br> GPE.B. 5 | Perimeter Given Coordinates | 1 |
| Lesson \#23 | GPE.B. 4 | Ratios of Directed Line Segments | 1 |
| Lesson \#24 | GPE.B. 3 | Parallel/Perpendicular Through a Point | 1 |
| Review Packet \#5 |  |  | 1 |
|  |  | Unit 6 - Measurement \& Dimension; Geometric Modeling | 5 |
| Lesson \#25 | $\begin{array}{\|l} \hline \text { GMD.A. } 1 \\ \text { GMD.A. } 2 \\ \text { MG.A. } 1 \\ \text { MG.A. } 2 \\ \hline \end{array}$ | Volume of Rectangular Prism; Surface Area of Rectangular Prism; Volume, Density, \& Unit Conversion (Level 1; Density \& Cost) | 1 |
| Lesson \#26 | $\begin{array}{\|l} \hline \text { GMD.A. } 1 \\ \text { GMD.A. } 2 \\ \text { MG.A. } 1 \\ \text { MG.A. } 2 \\ \hline \end{array}$ | Volume of Cylinder; <br> Surface Area of Cylinder; <br> Volume, Density, \& Unit Conversion <br> (Level 1; Density \& Cost) | 1 |
| Lesson \#27 | $\begin{aligned} & \hline \text { GMD.A. } 1 \\ & \text { GMD.A. } 2 \\ & \text { MG.A. } 1 \\ & \text { MG.A. } 2 \\ & \hline \end{aligned}$ | Volume of Cone | 1 |
| Lesson \#28 | $\begin{array}{\|l\|} \hline \text { GMD.A. } 1 \\ \text { GMD.A. } 2 \\ \text { MG.A. } 1 \\ \text { MG.A. } 2 \\ \hline \end{array}$ | Volume of Sphere | 1 |
| Review Packet \#6 |  |  | 1 |
|  |  | Unit 7 - Circles | 5 |
| Lesson \#29 | $\begin{array}{\|l\|} \hline \text { CO.A. } 1 \\ \text { C.A. } 1 \\ \text { C.A. } 2 \end{array}$ | Parts of a Circle; Central/Inscribed Angles (Level 1); <br> Angles Formed by Chords, Tangents, Secants (Level 1) | 2 |
| Lesson \#30 | C.B. 4 | Sector Area (Level 1) | 1 |


| Lesson \#31 | GPE.A.1 | Find Circle Center \& Radius from Equation <br> (Conic Form); Circle Equations | 1 |
| :--- | :--- | :--- | :---: |
| Review Packet \#7 |  |  | 1 |
| EOC Practice Test |  |  | 2 |

