

District Policy—Title I Parent and Family Engagement

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MEANING OF THE TERM PARENTS AND FAMILY WITHIN THIS POLICY

Within this policy, the term *parents and family* is inclusive of adults who interact with the district in support of their child, which generally includes biological, adoptive, and foster parents; grandparents; legal and informal guardians; and adult siblings. This policy shall not be construed to authorize the disclosure of personally identifiable information relating to an individual student as protected under the Family Educational Rights and Privacy Act (FERPA) and Kentucky FERPA (KFERPA) other than to the parent(s) or eligible student unless there is a valid consent, an exception applies, or disclosure is otherwise required by law.

This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents and family of students participating in the Title I Program. Parents and family shall be notified of the policy in an understandable and uniform format, and to the extent practicable, the policy will be provided in a language that recipients can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents, family, and the school.

EXPECTATIONS FOR PARENT AND FAMILY ENGAGEMENT

Contingent on confirmation of resources and other necessary information being provided by state and federal authorities, it is the intent of the Board that parents and family of participating students shall be provided with flexible opportunities for organized, ongoing, and timely participation in the planning, review, and improvement of the Title I Program, including opportunities to suggest modifications, based on changing needs of parents, family, and the schools.

All comments indicating parent and family concerns with the Title I plan shall be collected and submitted along with the plan to the Department of Education.

The Title I Program shall be designed to assist students to acquire the capacities and achieve the goals established by law as well as the goals and standards established by the Board. These goals and standards shall be shared with parents and family in a manner that will give them: (1) timely information about programs; (2) a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, the achievement levels in the challenging state academic standards, the achievement level of their child on (to the parents only) the challenging state academic standards assessments; and (3) if requested by the parent(s), opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their child.

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SUPPORT FOR PROGRAM

If the district's Title I allocation is \$500,000 or more, the district shall reserve not less than 1 percent of its allocation for the purpose of promoting parent and family engagement and shall distribute to Title I schools not less than 90 percent of the reserved funds. Parents and family of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be allotted for parent and family engagement activities.

The district will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

1. Designation of resources to assist in communicating with parents and family, transporting them to meeting sites and/or implementing home visits, providing childcare for meetings, encouraging them to use available parent and family resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his or her educational achievements. Resources may include individuals, agencies, materials, and services.
2. Sharing options for coordinating and integrating Title I Program strategies with services of other community programs, businesses, and agencies
3. Identification of ways in which parents and family can be engaged in staff training activities to demonstrate the value of parent and family engagement and various techniques designed to successfully engage parents and family as equal partners in their child's education
4. Making a good faith effort to convene an annual meeting at a convenient time to which all parents and family of participating children shall be invited and encouraged to attend for informing them of their school's participation in and requirements for Title I Programs and of their rights to be involved
5. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy in improving the academic quality of schools receiving Title I funds and the plan designed to implement it. The process shall focus on the following questions:
 - Does this policy increase parent participation?
 - What barriers to parent participation still exist, and how can they be reduced or removed?The findings produced by the annual evaluation shall be used to design strategies for school improvement and for revising this policy, if necessary.

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6. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

SCHOOL Plan/POLICY

Each school shall include in its Continuous Improvement Plan, for review and comment, its Title I school parent and family engagement plan/policy, which must meet all legal requirements, including a school-parent compact developed in keeping with legal requirements. This policy shall be developed jointly with, and distributed by the school to, parents of participating students.

A copy of each school's parent and family engagement policy, compact and accompanying checklist shall be kept on file in the Central Office.

RECEIVING AND RESOLVING COMPLAINTS

The district shall establish a written procedure for a parent, family member, or other individual to submit a complaint alleging a violation of Title I, Part A. The written procedure shall be available on the district website and upon request from a school or the district Title I Office.

REFERENCES:

Alabama State Department of Education: <https://www.alsde.edu/>
Section 1118 of Improving America's Schools Act (IASA) of 1994
P. L. 114-95, (Every Student Succeeds Act of 2015)