

Hamilton School District

HAMILTON ELEMENTARY SCHOOL

Grade: 3rd Grade

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.
 2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.
 1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.
 AT = at grade level
 AB / + = above grade level
 BL / - = below grade level
 Blank items are not yet being assessed.

3RD READING	T1	T2	T3	3RD LANGUAGE ARTS	T1	T2	T3
Objectives				Objectives			
LITERATURE AND INFORMATIONAL TEXT SKILLS				WRITES CLEARLY AND EFFECTIVELY			
I can find the answers to specific questions within third grade texts that I read & find textual evidence to support my answers.				I can write an organized multi-paragraph text on one topic.			
I can use context clues to help me understand new words.				I can write my opinion and provide reasons to support it.			
I can summarize a text's beginning, middle, and end.				I can apply the research process to write an informational report on a given topic.			
I can compare and contrast text elements.				I can use a variety of sentence types when I write.			
I can explain cause and effect relationships.				GRAMMAR			
I am independently reading _____ grade level.				I can use subjects and predicates to write complete sentences.			
				I can use apostrophes appropriately to show possession.			
				I can use capitalization and punctuation correctly in dialogue.			
				I can correctly use common homophones.			

3RD MATH	T1	T2	T3	3RD LANGUAGE ARTS	T1	T2	T3
Objectives				Objectives			
OPERATIONS AND ALGEBRAIC THINKING				I can identify the meaning of common affixes and explain how they change the meaning of a root word.			
I can find the product of whole numbers.							
I can find the quotient of whole numbers.							
I can describe in words or drawings a problem that illustrates a multiplication or division situation.				CLASSROOM CITIZENSHIP	T1	T2	T3
				Objectives			
I can use the properties of multiplication: Commutative, Associative, and Distributive.				LIFE AND LEARNING			
I can solve two-step word problems.				STUDENT PERFORMANCE INDICATORS: 1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY			
NUMBER & OPERATIONS				I can listen and follow directions the first time.			
I can add numbers within 1000.				I can listen, wait my turn and be respectful when having conversations.			
I can subtract numbers within 1000.				I can use class time wisely.			
I can round whole numbers to the nearest 10 or 100.				I can use problem solving strategies in every day situations.			
When a whole is partitioned equally, I can use a fraction to represent a portion of the whole.				I can use objects as intended.			
I can compare fractions with the symbols <, =, > and prove my comparison by using models.				I can follow KAHFAOOTY.			
I can use models to find equivalent fractions.				I can cooperate with others and treat them with kindness.			
MEASUREMENT AND DATA				I can be responsible for making good choices in the classroom.			
I can tell and write time to the nearest minute.				I can be responsible for completing my expected daily practice at home.			
I can find the area of a rectangle by multiplying the two side lengths and label appropriately.					T1	T2	T3
I can find the perimeter of a polygon.				3RD PHYS ED			
					T1	T2	T3
				3RD MUSIC			
					T1	T2	T3
				3RD ART			
					T1	T2	T3
				3RD LIBRARY			
					T1	T2	T3
				3RD COMPUTER			