

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: August 19-23, 2024

Subject: Math

Period:

Fifth

Alabama CCRS/COS: Standards

K.3. Write numerals from 0 to 20.

a. Represent 0 to 20 using concrete objects when given a written numeral from 0 to 20 (with 0 representing a count of no objects)

K.4. Connect counting to cardinality using a variety of concrete objects.

a. Say the number names in consecutive order when counting objects

Outcome(s)/Objective(s)/I can statement

Students will read and write the numbers 1, 2, and 3.

Students will count 4 and 5 objects.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

Number
Four
Five

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Why does each number need its own symbol?	Why does each number need its own symbol?	Why can you start counting with different objects in a group?	Why can you start counting with different objects in a group?	Why can you start counting with different objects in a group?
Daily Objective(s) I Can Statement	I can read and write the numbers 1, 2, and 3.	I can read and write the numbers 1, 2, and 3.	I can count 4 and 5 objects.	I can count 4 and 5 objects.	I can count 4 and 5 objects.
<i>Preview (Before) Warm-up- Hook</i>	Number Talk	Number Talk	Number Talk	Number Talk	Number Talk
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice
Small Groups	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station	Skill Practice Math Fluency Review Station
<i>After/Homework</i>	Review	Review	Review	Review	Review

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

