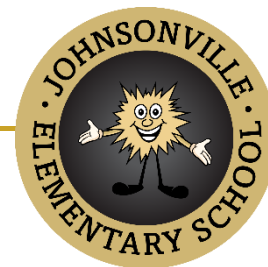


SCHOOL PARENT COMPACT

Title I • 2026–2027 • Shared Responsibility for Student Success



OUR SCHOOL–PARENT PARTNERSHIP

Johnsonville Elementary School and the parents of students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The school-parent compact will be in effect during the 2026-2027 school year.

School Responsibilities

Johnsonville Elementary School will:

1

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards as follows:

The school provides many programs to assist students in mastering standards. Targeted intervention in reading is provided during the school day to assist students who are having difficulties in grades K-5. Teachers use iReady and district formative testing to assess student weaknesses in subject areas so that additional help can be provided. Teachers are also using technology to make instruction more interactive and exciting for students. District approved high-quality instructional materials are used consistently by all teachers to ensure a rigorous and cohesive curriculum for all students.

2

2. Hold parent-teacher conferences:

Parent teacher conferences will be held throughout the year and communicated through the school's website and social media page. Additionally, parents/guardians may request a parent-teacher conference by contacting the child's teacher(s).

3

3. Provide parents with reports on their Child's progress:

Reports will be sent to parents every 9 weeks that give information on their child's progress. This report will be emailed via Bright Arrow to the parent/guardian identified in PowerSchool. Report card distribution dates are October 14, January 6, March 20, and early June. Interim reports will be sent in the middle of each nine-week grading period via Bright Arrow as well.

4

4. Provide the opportunity for parents to consult with teachers, volunteer, and/or observe in their child's classroom:

The school welcomes parents to schedule appointments with teachers at the school concerning the progress of their child. Please call the school at 843-386-2955 to schedule an appointment or contact your child's teacher via email and/or Class Dojo.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure homework is completed
- Monitoring my child's time spent on electronic devices and/or television
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and responding as appropriate

Student Responsibilities

The student will:

- Come to school prepared
- Attend school regularly and on time
- Complete all class and homework assignments to the best of his/her ability
- Ask for help and support when needed

Teacher Signature_____

Parent Signature_____

Student Signature_____