2022-23 Texas Academic Performance Report (TAPR)

District Name: GROVETON ISD

District Number: 228901

2023 District Accountability Score: C

2023 Special Education Determination Status:

Meets Requirements



| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|------------|--------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 79% | 93% | * | 100% | 91% | - | - | - | - | 75% | * | 97% | 78% | 90% | * |
| | 2022 | 76% | 78% | 80% | * | 75% | 85% | - | - | - | - | 56% | - | 82% | 77% | 75% | 80% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 43% | * | 29% | 47% | - | - | - | - | 38% | * | 48% | 22% | 38% | * |
| | 2022 | 51% | 53% | 52% | * | 42% | 58% | - | - | - | - | 50% | - | 42% | 77% | 47% | 40% |
| At Masters Grade Level | 2023 | 20% | 21% | 10% | * | 0% | 13% | - | - | - | - | 0% | * | 13% | 0% | 7% | * |
| | 2022 | 30% | 32% | 22% | * | 17% | 24% | - | - | - | - | 6% | - | 15% | 38% | 22% | 40% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 77% | 83% | * | 86% | 84% | - | - | - | - | 63% | * | 87% | 67% | 79% | * |
| | 2022 | 71% | 74% | 67% | * | 42% | 76% | - | - | _ | - | 44% | - | 61% | 85% | 63% | 60% |
| At Meets Grade Level or Above | 2023 | 45% | 48% | 33% | * | 29% | 34% | - | - | - | - | 25% | * | 35% | 22% | 28% | * |
| | 2022 | 43% | 46% | 39% | * | 17% | 48% | - | - | - | - | 25% | _ | 30% | 62% | 34% | 20% |
| At Masters Grade Level | 2023 | 19% | 21% | 18% | * | 0% | 22% | - | - | - | - | 0% | * | 23% | 0% | 7% | * |
| | 2022 | 21% | 24% | 17% | * | 8% | 21% | - | - | - | - | 0% | - | 12% | 31% | 16% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 81% | * | 56% | 86% | - | - | - | - | 57% | * | 79% | 84% | 74% | 80% |
| | 2022 | 77% | 79% | 77% | * | 82% | 76% | - | - | _ | * | 13% | * | 73% | 82% | 63% | * |
| At Meets Grade Level or Above | 2023 | 48% | 50% | 51% | * | 33% | 58% | - | - | - | - | 36% | * | 43% | 63% | 42% | 40% |
| | 2022 | 54% | 57% | 64% | * | 55% | 72% | _ | - | - | * | 13% | * | 63% | 65% | 42% | * |
| At Masters Grade Level | 2023 | 22% | 23% | 11% | * | 0% | 14% | - | - | - | - | 7% | * | 4% | 21% | 3% | 0% |
| | 2022 | 28% | 30% | 43% | * | 27% | 52% | - | - | - | * | 13% | * | 47% | 35% | 13% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 74% | 74% | * | 56% | 81% | - | - | - | - | 43% | * | 79% | 68% | 65% | 80% |
| | 2022 | 70% | 72% | 60% | * | 55% | 62% | - | _ | _ | * | 38% | * | 57% | 65% | 46% | * |
| At Meets Grade Level or Above | 2023 | 48% | 52% | 45% | * | 33% | 50% | - | - | - | - | 21% | * | 39% | 53% | 42% | 60% |
| | 2022 | 43% | 46% | 30% | * | 27% | 34% | - | - | - | * | 13% | * | 23% | 41% | 13% | * |
| At Masters Grade Level | 2023 | 22% | 26% | 13% | * | 0% | 17% | - | - | - | - | 0% | * | 11% | 16% | 10% | 0% |
| | 2022 | 23% | 26% | 15% | * | 0% | 21% | - | - | - | * | 0% | * | 10% | 24% | 4% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| At Approaches Grade Level or Above 202 At Meets Grade Level or Above 202 At Masters Grade Level 202 At Masters Grade Level 202 Grade 5 Mathematics 202 At Approaches Grade Level or Above 202 | 2 81% 3 57% 2 58% 3 28% 2 36% | % 80% % 58% % 57% % 29% | 87% 55% 56% 17% | * | 7070 | 75% 91% | _ | - | - | * | | | | | | Monitored) |
|---|---|----------------------------------|--------------------------|-----|-------|------------|---|---|---|---|-----|---|-------|------|------|------------|
| At Meets Grade Level or Above 202 202 202 At Masters Grade Level 202 202 202 Grade 5 Mathematics 202 At Approaches Grade Level or 202 | 3 57% 2 58% 3 28% 2 36% | % 58% % 57% % 29% | 55% 56% 17% | * | 7070 | 91% | | | | | 40% | * | 73% | | 65% | * |
| At Masters Grade Level 202 Grade 5 Mathematics At Approaches Grade Level or 202 | 2 58% 3 28% 2 36% | 6 57% 6 29% | 56% 17% | | 44% | | | * | - | * | 38% | - | 3370 | | 85% | * |
| At Masters Grade Level 202 Grade 5 Mathematics At Approaches Grade Level or 202 | 3 28% 2 36% | 6 29% | 17% | * | | 63% | | - | - | * | 30% | * | J2 /0 | 64% | 42% | * |
| Grade 5 Mathematics At Approaches Grade Level or 202 | 2 36% | | | | 77 /0 | 57% | | * | - | * | 25% | - | 67% | | 46% | * |
| Grade 5 Mathematics At Approaches Grade Level or 202 | | 37% | 32% | * | 11% | 22% | - | - | - | * | 10% | * | 21% | 7% | 3% | * |
| At Approaches Grade Level or 202 | 3 80% | | - 70 | * | 22% | 35% | - | * | - | * | 0% | - | 39% | 13% | 23% | * |
| | 3 80% | | | | | | | | | | | | | | | |
| Above | | 81% | 65% | * | 50% | 75% | - | - | - | * | 50% | * | 56% | 86% | 50% | * |
| 202 | 2 77% | 6 77% | 97% | * | 100% | 96% | - | * | _ | * | 88% | - | 96% | 100% | 95% | * |
| At Meets Grade Level or Above 202 | 3 51% | 6 52% | 29% | * | 20% | 38% | - | - | _ | * | 30% | * | 26% | 36% | 19% | * |
| 202 | 2 48% | 6 50% | 81% | * | 78% | 78% | - | * | - | * | 75% | - | 85% | 69% | 77% | * |
| At Masters Grade Level 202 | 3 219 | 6 23% | 17% | * | 20% | 19% | _ | - | _ | * | 20% | * | 15% | 21% | 6% | * |
| 202 | 2 25% | 6 27% | 45% | * | 44% | 43% | - | * | - | * | 25% | - | 48% | 38% | 36% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 202 | 3 65% | 68% | 54% | * | 30% | 69% | - | - | - | * | 30% | * | 47% | 71% | 41% | * |
| 202 | 2 66% | 69% | 66% | * | 33% | 70% | _ | * | _ | * | 50% | - | 70% | 56% | 56% | * |
| At Meets Grade Level or Above 202 | 3 36% | 6 40% | 23% | * | 10% | 31% | - | - | - | * | 30% | * | 15% | 43% | 16% | * |
| 202 | 2 38% | 6 42% | 37% | * | 33% | 35% | - | * | - | * | 38% | - | 41% | 25% | 28% | * |
| At Masters Grade Level 202 | 3 16% | 6 19% | 4% | * | 0% | 6% | - | - | _ | * | 0% | * | 0% | 14% | 0% | * |
| 202 | 2 18% | 6 20% | 11% | * | 11% | 13% | - | * | - | * | 13% | - | 13% | 6% | 8% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 202 | 3 77% | 6 79% | 79% | * | 80% | 79% | - | * | - | * | 60% | * | 88% | 62% | 78% | * |
| 202 | 2 70% | 6 73% | 79% | 71% | 64% | 82% | - | - | _ | * | 47% | * | 75% | 85% | 71% | * |
| At Meets Grade Level or Above 202 | 3 52% | 6 55% | 62% | * | 50% | 64% | _ | * | _ | * | 30% | * | 74% | 38% | 53% | * |
| 202 | | | | | | 55% | | - | _ | * | 13% | * | | | 44% | * |
| At Masters Grade Level 202 | | | | | 10% | 38% | - | * | _ | * | 0% | * | | | 20% | * |
| 202 | 2 23% | 6 26% | 29% | 0% | 36% | 29% | _ | - | _ | * | 0% | * | 25% | 35% | 23% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | - 10 | |
| At Approaches Grade Level or Above 202 | 3 75% | ₆ 78% | 94% | * | 100% | 94% | - | * | - | * | 80% | * | 93% | 95% | 93% | * |
| 202 | 2 73% | 6 79% | 77% | 71% | 64% | 80% | _ | | | * | 53% | * | 77% | 77% | 73% | |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 45% | 60% | * | 7070 | 57% | _ | * | - | * | 50% | * | 67% | 48% | 50% | * |
| | 2022 | 39% | 46% | 43% | 29% | 45% | 43% | - | - | - | · | 7% | * | 7170 | | 31% | * |
| At Masters Grade Level | 2023 | 16% | 21% | 29% | | 20% | 32% | - | * | - | * | 0 70 | * | 30 /0 | | 18% | * |
| | 2022 | 16% | 23% | 24% | 14% | 36% | 22% | - | - | - | * | 7% | * | 18% | 35% | 19% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 79% | 33% | 78% | 84% | - | - | - | * | 31% | - | 78% | 83% | 73% | - |
| | 2022 | 80% | 81% | 94% | * | 90% | 95% | - | - | - | * | 60% | * | 91% | 100% | 100% | - |
| At Meets Grade Level or Above | 2023 | 55% | 56% | 60% | 17% | 56% | 65% | - | _ | _ | * | 13% | - | 57% | 67% | 57% | _ |
| | 2022 | 56% | 57% | 72% | * | 70% | 71% | - | - | - | * | 40% | * | 71% | 72% | 70% | - |
| At Masters Grade Level | 2023 | 27% | 28% | 27% | 17% | 22% | 29% | _ | - | - | * | 0% | _ | 27% | 28% | 20% | - |
| | 2022 | 37% | 38% | 47% | * | 30% | 53% | _ | - | _ | * | 0% | * | 43% | 56% | 52% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 63% | 61% | 50% | 56% | 63% | - | - | - | * | 25% | - | 63% | 56% | 59% | - |
| | 2022 | 61% | 62% | 85% | * | 80% | 87% | - | - | - | * | 60% | * | 86% | 83% | 91% | - |
| At Meets Grade Level or Above | 2023 | 37% | 36% | 36% | 17% | 33% | 37% | _ | - | - | * | 6% | _ | 35% | 39% | 31% | - |
| | 2022 | 31% | 30% | 51% | * | 60% | 50% | _ | - | - | * | 40% | * | 60% | 33% | 43% | - |
| At Masters Grade Level | 2023 | 11% | 9% | 10% | 0% | 22% | 10% | _ | - | - | * | 0% | _ | 10% | 11% | 6% | - |
| | 2022 | 13% | 11% | 15% | * | 0% | 18% | - | - | - | * | 0% | * | 23% | 0% | 13% | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 84% | 96% | * | 100% | 95% | - | - | - | * | 71% | - | 94% | 100% | 100% | - |
| | 2022 | 83% | 83% | 89% | 60% | 92% | 91% | - | * | - | * | 69% | * | 87% | 94% | 84% | - |
| At Meets Grade Level or Above | 2023 | 58% | 59% | 73% | * | 70% | 74% | _ | - | - | * | 29% | _ | 76% | 67% | 72% | - |
| | 2022 | 58% | 58% | 72% | 20% | 83% | 76% | _ | * | - | * | 46% | * | 68% | 81% | 68% | - |
| At Masters Grade Level | 2023 | 28% | 29% | 44% | * | 20% | 54% | - | - | - | * | 0% | - | 44% | 44% | 38% | - |
| | 2022 | 37% | 38% | 44% | 0% | 33% | 52% | - | * | _ | * | 23% | * | 42% | 50% | 39% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 80% | 61% | * | 67% | 67% | - | - | - | * | 71% | - | 69% | 50% | 59% | - |
| | 2022 | 71% | 75% | 76% | 80% | 67% | 82% | _ | - | - | * | 54% | * | 68% | 92% | 74% | - |
| At Meets Grade Level or Above | 2023 | 46% | 52% | 22% | * | 33% | 20% | - | - | - | * | 14% | - | 23% | 20% | 24% | - |
| | 2022 | 40% | 48% | 56% | 40% | 50% | 64% | _ | _ | _ | * | 38% | * | 45% | 75% | 48% | - |

| | School Year | | | District | African American | • | | American Indian | Asian | Pacific Islander | Two or More Races | Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|----------|---------------------|------|-----|--------------------|-------|---------------------|----------------------------|-----------------|----|----------|-------------------|-----|--------------------------------------|
| At Masters Grade Level | 2023 | 17% | 22% | | 20% | 0% | | - | - | - | * | 0 70 | - | 0% 9% | | 0% | - |
| Grade 8 Science | 2022 | 14% | 19% | 21% | 20% | 17% | 23% | - | - | _ | | 23% | | 9% | 42% | 22% | - |
| At Approaches Grade Level or Above | 2023 | 74% | 77% | 73% | * | 70% | 77% | - | - | - | * | 43% | - | 74% | 72% | 72% | - |
| | 2022 | 74% | 77% | 80% | 60% | 83% | 82% | - | * | _ | * | 46% | * | 76% | 88% | 71% | - |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 44% | * | 50% | 46% | - | - | - | * | 29% | - | 47% | 39% | 41% | - |
| | 2022 | 45% | 49% | 56% | 20% | 50% | 61% | - | * | - | * | 38% | * | 47% | 75% | 52% | _ |
| At Masters Grade Level | 2023 | 17% | 20% | 13% | * | 0% | 18% | - | - | - | * | 0% | - | 15% | 11% | 10% | _ |
| | 2022 | 24% | 26% | 28% | 20% | 17% | 30% | - | * | - | * | 31% | * | 26% | 31% | 23% | _ |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 64% | 65% | * | 60% | 72% | - | - | - | * | 43% | - | 71% | 56% | 62% | - |
| | 2022 | 61% | 63% | 50% | 20% | 33% | 58% | - | * | - | * | 46% | * | 42% | 69% | 48% | _ |
| At Meets Grade Level or Above | 2023 | 33% | 35% | 33% | * | 50% | 31% | - | - | - | * | 14% | - | 35% | 28% | 34% | _ |
| | 2022 | 31% | 34% | 13% | 0% | 8% | 18% | - | * | - | * | 23% | * | 16% | 6% | 10% | _ |
| At Masters Grade Level | 2023 | 16% | 18% | 10% | * | 20% | 8% | - | - | _ | * | 0% | - | 12% | 6% | 10% | _ |
| | 2022 | 18% | 21% | 9% | 0% | 0% | 15% | - | * | _ | * | 23% | * | 13% | 0% | 10% | _ |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 75% | 78% | 57% | 79% | 78% | - | * | - | * | 50% | * | 82% | 70% | 73% | _ |
| | 2022 | 65% | 67% | 73% | * | 75% | 76% | - | - | - | * | 42% | - | 78% | 62% | 67% | _ |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 58% | 29% | 64% | 61% | - | * | - | * | 25% | * | 60% | 56% | 52% | - |
| | 2022 | 47% | 50% | 55% | * | 50% | 61% | - | - | - | * | 33% | - | 62% | 38% | 47% | - |
| At Masters Grade Level | 2023 | 13% | 15% | 10% | 0% | 0% | 11% | - | * | - | * | 13% | * | 13% | 4% | 4% | - |
| | 2022 | 11% | 12% | 9% | * | 0% | 12% | - | - | - | * | 25% | - | 11% | 5% | 8% | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 76% | 81% | * | 89% | 82% | - | - | - | * | 50% | - | 88% | 68% | 80% | - |
| | 2022 | 72% | 74% | 85% | * | 100% | 85% | - | * | * | * | 43% | - | 90% | 69% | 82% | - |
| At Meets Grade Level or Above | 2023 | 54% | 57% | 57% | * | 56% | 61% | - | - | - | * | 30% | - | 63% | 45% | 54% | - |
| | 2022 | 55% | 58% | 61% | * | 71% | 61% | - | * | * | * | 29% | - | 65% | 46% | 52% | - |

| | School Year | State | | | African American | | | American Indian | Asian | Pacific Islander | Two or More Races | Ed (Current) | Special Ed (Former) | ously Enrolled | ously Enrolled | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|------|-------|---------------------|------|------|--------------------|-------|---------------------|----------------------------|-----------------|---------------------------|-------------------|-------------------|------|--------------------------------------|
| At Masters Grade Level | 2023 | 9% | 9% | 9% | | 0% | 11% | - | - | - | * | 14% | - | 10% | | 5% | - |
| End of Course Almohro I | 2022 | 9% | 9% | 10% | * | 0% | 13% | - | * | * | * | 14% | - | 10% | 8% | 6% | - |
| End of Course Algebra I | 2022 | 700/ | 000/ | 0.40/ | Ε00/ | 010/ | 050/ | | | | * | 720/ | * | 050/ | 010/ | 700/ | |
| At Approaches Grade Level or Above | 2023 | 79% | 80% | 84% | | | 85% | - | - | - | * | 73% | | 0370 | | 79% | - |
| | 2022 | 76% | 77% | 75% | | 80% | 75% | - | * | - | * | 42% | - | 83% | 60% | 65% | - |
| At Meets Grade Level or Above | 2023 | 43% | 44% | 50% | 33% | 64% | 49% | - | - | - | * | 20% | * | 52% | 47% | 48% | - |
| | 2022 | 43% | 45% | 40% | * | 70% | 35% | - | * | - | * | 25% | - | 52% | 20% | 29% | - |
| At Masters Grade Level | 2023 | 23% | 24% | 15% | 17% | 9% | 16% | - | - | - | * | 13% | * | 15% | 16% | 15% | - |
| | 2022 | 27% | 29% | 28% | * | 50% | 23% | - | * | - | * | 17% | - | 36% | 16% | 24% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 90% | 94% | * | 89% | 100% | - | * | - | * | 83% | - | 98% | 82% | 93% | - |
| | 2022 | 83% | 86% | 97% | * | 88% | 100% | - | - | - | * | 100% | - | 100% | 88% | 94% | - |
| At Meets Grade Level or Above | 2023 | 56% | 61% | 68% | * | 78% | 66% | - | * | - | * | 50% | - | 74% | 45% | 61% | - |
| | 2022 | 55% | 60% | 76% | * | 50% | 84% | - | - | - | * | 43% | - | 79% | 69% | 71% | - |
| At Masters Grade Level | 2023 | 21% | 24% | 32% | * | 33% | 32% | - | * | - | * | 33% | - | 38% | 9% | 21% | - |
| | 2022 | 21% | 24% | 22% | * | 13% | 28% | - | - | - | * | 14% | - | 26% | 13% | 16% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 95% | 100% | * | 100% | 100% | - | * | * | * | * | - | 100% | 100% | 100% | - |
| | 2022 | 89% | 92% | 94% | * | 78% | 100% | - | - | - | * | 63% | - | 93% | 100% | 90% | * |
| At Meets Grade Level or Above | 2023 | 70% | 75% | 80% | * | 88% | 80% | - | * | * | * | * | - | 80% | 77% | 85% | - |
| | 2022 | 68% | 74% | 78% | * | 67% | 82% | - | - | - | * | 25% | - | 77% | 83% | 67% | * |
| At Masters Grade Level | 2023 | 38% | 43% | 30% | * | 13% | 35% | - | * | * | * | * | _ | 24% | 46% | 23% | - |
| | 2022 | 42% | 49% | 52% | * | 56% | 50% | _ | - | _ | * | 13% | _ | 50% | 67% | 47% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 94% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | * | 100% | - |
| | 2022 | 92% | 95% | 93% | _ | * | 92% | - | - | - | * | - | _ | 93% | - | * | - |
| At Meets Grade Level or Above | 2023 | 61% | 72% | 85% | - | * | 93% | - | - | - | * | - | - | 84% | * | 89% | - |
| | 2022 | 64% | 72% | 67% | - | * | 67% | - | - | - | * | - | - | 67% | - | * | - |

| | School Year | State | Region 06 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|-----|---------------------------|-------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 12% | 16% | 0% | - | * | 0% | - | - | - | * | - | - | 0% | * | 0% | - |
| All Grades All Subjects | 2022 | 13% | 15% | 0% | - | T | 0% | - | - | - | T | - | - | 0% | - | * | - |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 79% | 47% | 76% | 83% | - | 100% | * | 73% | 54% | 80% | 81% | 76% | 74% | 73% |
| | 2022 | 74% | 76% | 80% | 60% | 72% | 83% | - | 100% | * | 84% | 51% | 88% | 80% | 79% | 74% | 52% |
| At Meets Grade Level or Above | 2023 | 49% | 52% | 51% | 21% | 49% | 54% | - | 100% | * | 39% | 27% | 50% | 53% | 48% | 46% | 35% |
| | 2022 | 48% | 51% | 54% | 35% | 50% | 57% | - | 75% | * | 53% | 31% | 56% | 56% | 50% | 46% | 22% |
| At Masters Grade Level | 2023 | 20% | 22% | 18% | 4% | 10% | 21% | - | 67% | * | 6% | 7% | 15% | 19% | 14% | 11% | 0% |
| | 2022 | 23% | 26% | 26% | 7% | 21% | 28% | - | 63% | * | 32% | 13% | 25% | 26% | 26% | 21% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 82% | 58% | 82% | 83% | - | * | - | 92% | 52% | 89% | 85% | 77% | 78% | 75% |
| | 2022 | 75% | 76% | 83% | 63% | 81% | 85% | - | 100% | * | 81% | 48% | 86% | 84% | 80% | 77% | 64% |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 58% | 27% | 52% | 62% | - | * | - | 42% | 28% | 67% | 60% | 54% | 52% | 25% |
| | 2022 | 53% | 55% | 60% | 40% | 58% | 63% | - | 100% | * | 50% | 32% | 57% | 62% | 56% | 51% | 27% |
| At Masters Grade Level | 2023 | 20% | 22% | 20% | 4% | 8% | 24% | - | * | - | 8% | 6% | 11% | 23% | 15% | 12% | 0% |
| | 2022 | 25% | 27% | 28% | 3% | 23% | 31% | - | 80% | * | 31% | 11% | 43% | 28% | 30% | 22% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | 77% | 45% | 74% | 81% | - | * | - | 73% | 55% | 78% | 78% | 75% | 71% | 83% |
| | 2022 | 72% | 75% | 78% | 62% | 69% | 81% | - | * | - | 92% | 52% | 86% | 78% | 78% | 73% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 48% | 44% | 18% | 44% | 46% | - | * | - | 45% | 23% | 33% | 45% | 42% | 38% | 50% |
| | 2022 | 42% | 46% | 49% | 31% | 48% | 51% | - | * | - | 54% | 29% | 57% | 51% | 46% | 40% | 27% |
| At Masters Grade Level | 2023 | 19% | 21% | 15% | 5% | 11% | 17% | - | * | - | 9% | 5% | 22% | 16% | 12% | 10% | 0% |
| | 2022 | 20% | 23% | 24% | 12% | 21% | 24% | - | * | - | 38% | 10% | 14% | 23% | 25% | 20% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 80% | 75% | 0% | 62% | 83% | - | * | - | 50% | 55% | * | 75% | 74% | 67% | * |
| | 2022 | 76% | 78% | 80% | 69% | 69% | 84% | - | * | - | 83% | 61% | * | 82% | 77% | 72% | * |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 46% | 0% | 45% | 49% | - | * | - | 17% | 38% | * | 47% | 42% | 38% | * |
| | 2022 | 47% | 51% | 56% | 46% | 45% | 59% | - | * | - | 50% | 39% | * | 56% | 56% | 49% | * |

| | School Year | State | Region 06 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|---------|---------------------|------------|------------|--------------------|-------|---------------------|----------------------------|------------|----|-------------------------------|------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 2022 | 18% 21% | 21% 24% | | | 10% 14% | 19% 23% | - | * | - | 0% 0% | 14% 21% | * | 19% 21% | 12% 17% | 10% 15% | |
| All Grades Social Studies | 2022 | 21/0 | 2470 | 20 /0 | 0 70 | 1470 | 25 /0 | _ | | | 0 70 | 2170 | | 2170 | 17 70 | 1570 | |
| At Approaches Grade Level or Above | 2023 | 78% | 79% | 83% | * | 78% | 86% | - | * | * | * | 64% | - | 87% | 74% | 80% | - |
| | 2022 | 75% | 77% | 71% | 17% | 52% | 80% | _ | * | _ | * | 52% | * | 70% | 77% | 69% | * |
| At Meets Grade Level or Above | 2023 | 52% | 54% | | | 67% | | - | * | * | * | 18% | - | 60% | 48% | 58% | |
| | 2022 | 50% | 54% | | | 33% | | - | * | - | * | 24% | * | 7370 | 27% | 38% | |
| At Masters Grade Level | 2023 | 27% | 31% | | | 17% | | - | * | * | * | 0% | - | 19% | | 16% | |
| | 2022 | 30% | 35% | | | 24% | | - | * | - | * | 19% | * | 33% | 18% | 28% | * |
| | | | ST | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | | | 14% | 31% | - | - | - | - | _0 / 0 | * | 29% | 22% | 21% | * |
| | 2022 | 36% | 38% | 35% | * | 17% | 42% | - | - | - | - | 25% | - | 24% | 62% | 31% | 20% |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | 28% | * | 14% | 31% | - | - | - | - | 25% | * | 29% | 22% | 21% | * |
| | 2022 | 36% | 38% | 35% | * | 17% | 42% | - | - | - | - | 25% | - | 24% | 62% | 31% | 20% |
| Reading Including EOC | 2023 | 50% | 53% | 43% | * | 29% | 47% | - | - | _ | - | 38% | * | 48% | 22% | 38% | * |
| | 2022 | 51% | 53% | 52% | * | 42% | 58% | _ | - | - | - | 50% | - | 42% | 77% | 47% | 40% |
| Math Including EOC | 2023 | 45% | 48% | 33% | * | 29% | 34% | - | - | - | - | 25% | * | 35% | 22% | 28% | * |
| _ | 2022 | 43% | 46% | 39% | * | 17% | 48% | - | - | - | - | 25% | - | 30% | 62% | 34% | 20% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 41% | 36% | * | 11% | 44% | _ | - | _ | _ | 21% | * | 25% | 53% | 32% | 20% |
| | 2022 | 36% | 39% | 26% | * | 18% | 31% | _ | - | - | * | 0% | * | 20% | 35% | 8% | * |
| Reading and Mathematics Including EOC | 2023 | 38% | 41% | 36% | * | 11% | 44% | - | - | - | - | 21% | * | 25% | 53% | 32% | 20% |
| | 2022 | 36% | 39% | 26% | * | 18% | 31% | - | - | - | * | 0% | * | 20% | 35% | 8% | * |
| Reading Including EOC | 2023 | 48% | 50% | 51% | * | 33% | | _ | - | _ | - | 36% | * | 43% | 63% | 42% | 40% |
| | 2022 | 54% | 57% | 64% | | 55% | | _ | - | _ | * | 13% | * | 63% | 65% | 42% | |
| Math Including EOC | 2023 | 48% | 52% | 45% | | 33% | | _ | - | _ | - | 21% | * | | | 42% | |
| | 2022 | 43% | 46% | | | | | _ | - | _ | * | | * | | | 13% | |
| 5th Graders | | | , 0 | 22,0 | | =: /0 | | | | | | | | =2 // | ,0 | | |
| Reading and Mathematics | 2023 | 43% | 44% | 28% | * | 22% | 34% | _ | - | _ | * | 30% | * | 27% | 29% | 16% | * |
| . | 2022 | 41% | 42% | | | 33% | | _ | * | _ | * | 25% | _ | 65% | | | |

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|-----|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 44% | 28% | * | 22% | 34% | - | - | - | * | 30% | * | 27% | 29% | 16% | * |
| | 2022 | 41% | 42% | 53% | * | 33% | 54% | - | * | - | * | 25% | - | 65% | 19% | 41% | * |
| Reading Including EOC | 2023 | 57% | 58% | 55% | * | 44% | 63% | - | - | - | * | 30% | * | 52% | 64% | 42% | * |
| | 2022 | 58% | 57% | 56% | * | 44% | 57% | _ | * | _ | * | 25% | - | 67% | 25% | 46% | * |
| Math Including EOC | 2023 | 51% | 53% | 29% | * | 20% | 38% | - | - | - | * | 30% | * | 26% | 36% | 19% | * |
| | 2022 | 48% | 50% | 81% | * | 78% | 78% | - | * | - | * | 75% | - | 85% | 69% | 77% | * |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 39% | 49% | * | 40% | 51% | _ | * | - | * | 30% | * | 62% | 24% | 35% | * |
| | 2022 | 31% | 36% | 34% | 14% | 36% | 35% | _ | - | - | * | 7% | * | 34% | 35% | 23% | * |
| Reading and Mathematics Including EOC | 2023 | 35% | 39% | 49% | * | 40% | 51% | - | * | - | * | 30% | * | 62% | 24% | 35% | * |
| | 2022 | 31% | 36% | 34% | 14% | 36% | 35% | - | - | - | * | 7% | * | 34% | 35% | 23% | * |
| Reading Including EOC | 2023 | 52% | 55% | 62% | * | 50% | 64% | _ | * | - | * | 30% | * | 74% | 38% | 53% | * |
| 3 3 | 2022 | 43% | 47% | 51% | 29% | 45% | 55% | _ | - | _ | * | 13% | * | 50% | 54% | 44% | * |
| Math Including EOC | 2023 | 40% | 45% | 60% | | 70% | 57% | | * | _ | * | | * | | | 50% | * |
| 3 | 2022 | 40% | 46% | 43% | 29% | 45% | 43% | _ | - | _ | * | 7% | * | 41% | 46% | 31% | * |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 41% | 34% | 17% | 33% | 35% | _ | - | _ | * | 6% | _ | 33% | 39% | 29% | - |
| 3 | 2022 | 32% | 36% | 51% | | | 50% | | - | _ | * | | * | | | 43% | _ |
| Reading and Mathematics Including EOC | 2023 | 38% | 42% | 34% | 17% | 33% | 35% | | - | - | * | 6% | - | 33% | | 29% | - |
| | 2022 | 33% | 37% | 51% | * | 60% | 50% | _ | - | - | * | 40% | * | 60% | 33% | 43% | - |
| Reading Including EOC | 2023 | 55% | 56% | 60% | 17% | 56% | 65% | _ | - | - | * | 13% | - | 57% | 67% | 57% | - |
| 3 3 | 2022 | 56% | 57% | 72% | * | 70% | 71% | _ | - | _ | * | 40% | * | 71% | 72% | 70% | _ |
| Math Including EOC | 2023 | 43% | 47% | 36% | 17% | 33% | 37% | _ | - | _ | * | 6% | - | 35% | 39% | 31% | _ |
| 3 | 2022 | 37% | 41% | 51% | * | 60% | 50% | _ | - | _ | * | 40% | * | 60% | 33% | 43% | - |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 32% | 22% | * | 33% | 20% | _ | _ | _ | * | 14% | _ | 23% | 20% | 24% | - |
| 3 | 2022 | 27% | 30% | 44% | | | 50% | | _ | _ | * | | * | | 67% | 43% | _ |
| Reading and Mathematics Including EOC | 2023 | 44% | 46% | 48% | | 60% | 49% | | - | - | * | | - | | | 45% | - |
| _ | 2022 | 41% | 44% | 63% | 20% | 75% | 64% | _ | * | _ | * | 31% | * | 61% | 69% | 58% | _ |
| Reading Including EOC | 2023 | 58% | 59% | 73% | | 70% | 74% | | - | _ | * | 29% | - | 76% | | 72% | _ |
| | 2022 | 58% | 58% | 72% | 20% | 83% | 76% | _ | * | _ | * | 46% | * | 68% | 81% | 68% | _ |

| | School Year | State | Region 06 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC | 2023 | 51% | 55% | 52% | * | 60% | 51% | - | - | - | * | 14% | - | 59% | 39% | 48% | - |
| | 2022 | 48% | 52% | 70% | 40% | 75% | 73% | - | * | - | * | 38% | * | 68% | 75% | 61% | _ |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 35% | 13% | 26% | 38% | - | * | - | 29% | 20% | 25% | 36% | 33% | 27% | 17% |
| | 2022 | 34% | 37% | 41% | 22% | 34% | 44% | - | * | - | 50% | 20% | 43% | 41% | 39% | 31% | 9% |
| Reading and Mathematics Including EOC | 2023 | 39% | 42% | 38% | 13% | 31% | 41% | - | * | - | 25% | 20% | 25% | 40% | 34% | 30% | 17% |
| | 2022 | 36% | 39% | 44% | 22% | 40% | 46% | - | * | - | 50% | 20% | 43% | 46% | 41% | 34% | 9% |
| Reading Including EOC | 2023 | 53% | 55% | 58% | 25% | 48% | 62% | - | * | - | 63% | 28% | 63% | 59% | 56% | 51% | 25% |
| | 2022 | 53% | 55% | 61% | 39% | 57% | 63% | - | * | - | 60% | 32% | 57% | 61% | 61% | 51% | 27% |
| Math Including EOC | 2023 | 47% | 50% | 43% | 13% | 42% | 45% | - | * | - | 50% | 23% | 25% | 44% | 41% | 36% | 50% |
| | 2022 | 43% | 47% | 53% | 35% | 49% | 55% | - | * | - | 60% | 29% | 57% | 54% | 53% | 45% | 27% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | State | Region06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annu | al Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 56% | 63% | * | 50% | 65% | - | - | - | - | 75% | * | 54% | 79% | 57% | 50% |
| Grade 4 Mathematics | 2023 | 63% | 65% | 61% | * | 61% | 63% | - | - | - | - | 57% | * | 63% | 59% | 58% | 80% |
| Grade 5 ELA/Reading | 2023 | 65% | 64% | 40% | * | 28% | 48% | - | - | - | * | 22% | * | 38% | 46% | 31% | * |
| Grade 5 Mathematics | 2023 | 71% | 68% | 50% | * | 55% | 55% | - | - | - | * | 61% | * | 54% | 38% | 40% | * |
| Grade 6 ELA/Reading | 2023 | 51% | 54% | 72% | * | 80% | 67% | - | * | - | * | 55% | - | 81% | 53% | 68% | * |
| Grade 6 Mathematics | 2023 | 54% | 59% | 52% | * | 55% | 54% | - | * | - | * | 40% | - | 54% | 50% | 46% | * |
| Grade 7 ELA/Reading | 2023 | 71% | 70% | 66% | 50% | 83% | 66% | - | - | - | * | 57% | - | 69% | 56% | 63% | - |
| Grade 7 Mathematics | 2023 | 56% | 51% | 48% | 42% | 78% | 44% | - | - | - | * | 47% | - | 46% | 53% | 46% | - |
| Grade 8 ELA/Reading | 2023 | 63% | 63% | 83% | * | 100% | 80% | - | - | - | * | 58% | - | 88% | 70% | 83% | - |
| Grade 8 Mathematics | 2023 | 74% | 75% | 55% | * | 70% | 54% | - | - | - | * | 33% | - | 58% | 50% | 54% | - |
| End of Course English I | 2023 | 57% | 59% | 45% | 42% | 36% | 47% | - | * | - | * | 50% | * | 44% | 50% | 38% | - |
| End of Course English II | 2023 | 74% | 74% | 78% | * | 89% | 73% | - | - | - | * | 63% | - | 74% | 85% | 83% | - |
| End of Course Algebra I | 2023 | 76% | 72% | 65% | 50% | 95% | 59% | - | - | - | * | 65% | * | 63% | 70% | 69% | - |
| All Grades Both Subjects | 2023 | 64% | 64% | 60% | 51% | 67% | 60% | - | 60% | - | 43% | 54% | 43% | 61% | 60% | 57% | 58% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 65% | 61% | 66% | 65% | - | * | - | 50% | 56% | 50% | 65% | 64% | 61% | 39% |
| All Grades Mathematics | 2023 | 66% | 66% | 55% | 40% | 69% | 54% | - | * | - | 33% | 52% | 36% | 55% | 55% | 52% | 78% |
| | | | | 9 | School Pro | gress - A | ccelera | ted Learni | ng by | Grade an | d Subje | ct | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 35% | 40% | * | * | 33% | - | - | - | - | 33% | * | * | 57% | 44% | * |
| Grade 4 Mathematics | 2023 | 27% | 27% | 31% | - | 33% | 29% | - | - | - | - | 11% | - | 40% | * | 20% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 34% | 9% | * | * | 0% | - | - | - | - | 14% | - | 13% | * | 10% | * |
| Grade 5 Mathematics | 2023 | 48% | 46% | 32% | * | 20% | 36% | - | - | - | - | 33% | - | 27% | * | 20% | * |
| Grade 6 ELA/Reading | 2023 | 26% | 28% | 40% | * | * | 33% | - | - | - | * | 50% | - | * | 57% | 50% | - |
| Grade 6 Mathematics | 2023 | 35% | 36% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 7 ELA/Reading | 2023 | 39% | 38% | 33% | * | * | 33% | - | - | - | - | 10% | - | 30% | 40% | 23% | - |
| Grade 7 Mathematics | 2023 | 22% | 21% | 13% | * | * | 11% | - | - | - | - | 13% | - | 9% | * | 15% | - |
| Grade 8 ELA/Reading | 2023 | 39% | 40% | * | - | * | * | - | - | - | - | * | - | * | - | * | - |
| Grade 8 Mathematics | 2023 | 49% | 49% | 29% | * | * | * | - | - | - | - | * | - | 40% | * | * | - |
| End of Course English I | 2023 | 26% | 28% | 0% | * | * | * | - | - | - | - | 0% | - | * | * | * | - |
| End of Course English II | 2023 | 41% | 41% | 47% | * | * | 50% | - | - | - | * | 29% | - | 63% | 29% | 50% | - |
| End of Course Algebra I | 2023 | 58% | 52% | 67% | * | * | 60% | - | - | - | * | 71% | - | 57% | * | 67% | - |
| All Grades Both Subjects | 2023 | 38% | 37% | 33% | 31% | 35% | 30% | - | - | - | * | 26% | * | 28% | 40% | 30% | 33% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 32% | 22% | 47% | 28% | - | - | - | * | 21% | * | 26% | 40% | 33% | * |
| All Grades Mathematics | 2023 | 40% | 39% | 33% | 43% | 26% | 33% | - | - | - | * | 32% | - | 31% | 41% | 27% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | | | | | | | | | | | | | | | ED (=) | | | Monitored |
|------------------------------------|--------|-------|--------|----------|-----------|----------|------------|------------|------------|-------------|-------|----------|----------|----------|---------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
| | School | | Region | | Bilingual | Early | BE-Trans | BE-Dual | BE-Dual | Bilingual | Total | Content- | | ESL | Parenta | | EB/EL | Former |
| | Year | State | 06 | District | Education | Exit | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAF | Performa | nce Rate b | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | 220 |
| At Approaches Grade Level or Above | | 76% | 78% | 79% | - | - | - | - | - | • | * | * | - | - | - | 79% | * | 83% |
| | 2022 | 74% | 76% | 80% | - | - | - | - | - | - | * | - | * | - | - | 81% | * | 72% |
| At Meets Grade Level or Above | 2023 | 49% | 52% | 51% | - | - | - | - | - | • | * | * | - | - | - | 51% | * | 53% |
| | 2022 | 48% | 51% | 54% | - | - | - | - | - | • | * | - | * | - | - | 55% | * | 46% |
| At Masters Grade Level | 2023 | 20% | 22% | 18% | - | - | - | - | - | - | * | * | - | - | - | 19% | * | 11% |
| | 2022 | 23% | 26% | 26% | - | - | - | - | - | - | * | - | * | - | - | 27% | * | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 82% | - | - | - | - | - | - | . * | * | - | - | - | 0=70 | * | 86% |
| | 2022 | 75% | 76% | 83% | - | - | - | - | - | - | - | - | - | - | - | 83% | - | 80% |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 58% | - | - | - | - | - | - | * | * | - | - | | 59% | * | 49% |
| | 2022 | 53% | 55% | 60% | - | - | - | - | - | - | - | - | - | - | - | 61% | - | 55% |
| At Masters Grade Level | 2023 | 20% | 22% | 20% | - | - | - | - | - | - | . * | * | - | - | - | 21% | * | 8% |
| | 2022 | 25% | 27% | 28% | - | - | - | - | - | - | - | - | - | - | - | 30% | - | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 77% | 77% | - | - | - | - | - | - | . * | * | - | - | - | 77% | * | 80% |
| | 2022 | 72% | 75% | 78% | - | - | - | - | - | - | - | - | - | - | - | 79% | - | 67% |
| At Meets Grade Level or Above | 2023 | 45% | 48% | 44% | - | - | - | - | - | | . * | * | - | - | - | 44% | * | 47% |
| | 2022 | 42% | 46% | 49% | - | - | - | - | _ | - | - | - | - | - | | 50% | - | 45% |
| At Masters Grade Level | 2023 | 19% | 21% | 15% | - | - | - | - | _ | - | . * | * | - | - | | 16% | * | 3% |
| | 2022 | 20% | 23% | 24% | - | - | - | - | _ | - | - | - | - | - | | 25% | - | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 80% | 75% | - | - | - | - | _ | | - | - | - | - | | 74% | - | 80% |
| | 2022 | 76% | 78% | 80% | - | - | - | - | _ | - | - | - | - | - | | 81% | - | 75% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 46% | - | - | - | - | _ | - | - | - | - | - | | 44% | - | 60% |
| | 2022 | 47% | 51% | 56% | - | - | - | - | _ | | - | - | - | - | | 57% | - | 44% |
| At Masters Grade Level | 2023 | 18% | 21% | 17% | - | - | - | - | - | | - | - | - | - | | 17% | - | 20% |
| | 2022 | 21% | 24% | 20% | - | - | - | - | - | | - | - | - | - | | 21% | - | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 79% | 83% | - | - | - | - | _ | - | - | - | - | - | | 83% | - | 83% |
| | 2022 | 75% | 77% | 71% | - | - | - | - | _ | - | . * | - | * | - | | 74% | * | 55% |
| At Meets Grade Level or Above | 2023 | 52% | 54% | 57% | - | - | - | - | _ | - | - | - | - | - | | 54% | - | 75% |
| | 2022 | 50% | 54% | 44% | - | - | - | - | _ | - | * | - | * | - | | 48% | * | 18% |
| At Masters Grade Level | 2023 | 27% | | 20% | - | - | - | - | _ | - | - | - | - | - | | 19% | - | 25% |
| | 2022 | | | 30% | - | - | - | - | _ | | . * | - | * | - | | 32% | * | |
| | | | | | | Sch | nool Progr | ess - Annu | ial Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 60% | - | - | | _ | _ | | * | * | - | - | | 59% | * | 75% |
| All Grades ELA/Reading | 2023 | | | 65% | _ | _ | _ | _ | _ | | . * | * | _ | _ | | 64% | * | 75% |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | School Year | State | Region 06 | | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|-------|-----------------|--------------------|-----------|---------------------------------|---|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2023 | 66% | 66% | 55% | - | - | - | - | - | - | * | * | - | - | - | 53% | * | 76% |
| | | | | | | Schoo | l Progress | - Accelera | ted Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 33% | - | - | - | - | - | - | - | - | - | - | - | 31% | - | 44% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 32% | - | - | - | - | - | - | - | - | - | - | - | 30% | - | 50% |
| All Grades Mathematics | 2023 | 40% | 39% | 33% | - | - | - | - | - | - | - | - | - | - | - | 32% | - | 40% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 06 | District | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|------|------|--------------------|-------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2023 | | Grades) | .1011 | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 97% | 100% | 100% | * | 100% | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 90% | 95% | 93% | * | 100% | * | 100% | 93% | 83% | 95% | 90% | 93% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 6% | 2% | 7% | * | 0% | * | 0% | 5% | 17% | 5% | 8% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 3% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 19% |
| Not Tested | 1% | 1% | 0% | 3% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 3% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 97% | 100% | 100% | * | * | _ | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | 93% | 90% | 94% | 93% | * | * | _ | 100% | 92% | 90% | 94% | 90% | 93% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 7% | 2% | 7% | * | * | - | 0% | 6% | 10% | 5% | 8% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 4% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 20% |
| Not Tested | 1% | 1% | 0% | 3% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 3% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 96% | 100% | 100% | * | * | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 96% | 96% | 93% | * | * | - | 100% | 93% | 90% | 94% | 92% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 0% | 3% | 7% | * | * | - | 0% | 6% | 10% | 6% | 7% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 8% |
| Not Tested | 1% | 1% | 0% | 4% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 4% | 0% | 0% | * | * | _ | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 94% | 86% | 94% | 94% | - | * | _ | 100% | 97% | * | 96% | 90% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 14% | 3% | 6% | - | * | _ | 0% | 3% | * | 4% | 8% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 2% | 0% | * |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |

| | State | Region 06 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|------------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | 94% | * | 95% | 94% | - | * | * | * | 100% | * | 97% | 86% | 93% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | * | 0% | 6% | - | * | * | * | 0% | * | 3% | 11% | 7% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 5% | 0% | - | * | * | * | 0% | * | 0% | 3% | 0% | * |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 89% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | * | 100% | - |
| | | | | | 2022 9 | | R Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 97% | 94% | 95% | - | 100% | * | 83% | 95% | 100% | 97% | 90% | 94% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 3% | 4% | 4% | - | 0% | * | 17% | 4% | 0% | 3% | 9% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 13% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 94% | 97% | 93% | 95% | - | 100% | * | 84% | 94% | 100% | 96% | 90% | 93% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 3% | 5% | 5% | - | 0% | * | 16% | 4% | 0% | 3% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 2% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | _ | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | _ | * | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 96% | 93% | 95% | - | * | - | 87% | 95% | 100% | 97% | 89% | 93% | 92% |

| | State | Region 06 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 4% | 5% | 5% | - | * | - | 13% | 5% | 0% | 3% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 93% | 96% | 100% | 97% | 97% | - | * | - | 75% | 97% | * | 98% | 92% | 94% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 0% | 0% | 3% | - | * | - | 25% | 3% | * | 2% | 6% | 5% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 2% | 1% | * |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 100% | 99% | - | * | - | * | 100% | * | 99% | 100% | 98% | * |
| Included in Accountability | 94% | 94% | 97% | 100% | 100% | 97% | - | * | - | * | 100% | * | 98% | 96% | 95% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 0% | 1% | - | * | - | * | 0% | * | 1% | 4% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 1% | 0% | 0% | 1% | - | * | - | * | 0% | * | 1% | 0% | 2% | * |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | * | - | * | 0% | * | 1% | 0% | 2% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 89% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | - | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | State | Region 06 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|--------------|---------|---------------------|----------|--------|--------------------|-------|---------------------|--------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.6% | 92.9% | 93.1% | 93.9% | 92.7% | * | * | * | 91.4% | 92.9% | 92.6% | 97.6% |
| 2020-21 | 95.0% | 94.9% | 95.0% | 95.6% | 95.9% | 94.8% | * | * | * | 93.2% | 95.1% | 94.6% | 96.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 19.7% | 25.6% | 21.7% | 21.4% | 26.3% | * | 0.0% | * | 34.5% | 25.2% | 26.7% | 0.0% |
| 2020-21 | 15.0% | 15.1% | 13.7% | 8.7% | 10.5% | 14.2% | * | 0.0% | * | 20.0% | 9.8% | 15.8% | 14.3% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | |
| 2020-21 | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | : |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.2% | 0.4% | 0.0% | 0.0% | 0.5% | - | * | * | 0.0% | 0.0% | 0.7% | , |
| 2020-21 | 2.4% | 1.3% | 1.6% | 0.0% | 0.0% | 1.5% | - | * | * | 7.1% | 0.0% | 2.6% | , |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.7% | 95.8% | * | * | 94.9% | - | - | - | * | 100.0% | 90.9% | |
| Received TxCHSE | 0.3% | 0.5% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Continued HS | 3.5% | 2.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Dropped Out | 6.4% | 4.1% | 4.2% | * | * | 5.1% | - | - | - | * | 0.0% | 9.1% | |
| Graduates and TxCHSE | 90.0% | 93.2% | 95.8% | * | * | 94.9% | - | - | - | * | 100.0% | 90.9% | |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.9% | 95.8% | * | * | 94.9% | - | - | - | * | 100.0% | 90.9% | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| Received TxCHSE | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Continued HS | 3.9% | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Dropped Out | 5.8% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Graduates and TxCHSE | 90.3% | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| Received TxCHSE | 0.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | 0.0% | 0.0% | 0.0% | |
| Continued HS | 1.0% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | 0.0% | 0.0% | 0.0% | |
| Dropped Out | 6.3% | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Graduates and TxCHSE | 92.7% | 95.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
|-----------------------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|----------|---------------------|--------|---------------|----------------|-------|
| Class of 2020 | State | | District | runciican | mopanic | TTIME | maian | , toluli | isianaci | Ruces | | Disact | |
| Graduated | 92.2% | 94.1% | 94.0% | 100.0% | 100.0% | 91.7% | _ | _ | _ | * | 87.5% | 88.9% | |
| Received TxCHSE | 0.5% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | _ | _ | - | * | 0.0% | 0.0% | |
| Continued HS | 1.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | * | 0.0% | 0.0% | |
| Dropped Out | 6.2% | 4.6% | 6.0% | 0.0% | 0.0% | 8.3% | - | - | - | * | 12.5% | 11.1% | |
| Graduates and TxCHSE | 92.7% | 94.9% | 94.0% | 100.0% | 100.0% | 91.7% | - | - | - | * | 87.5% | 88.9% | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.4% | 94.0% | 100.0% | 100.0% | 91.7% | - | - | - | * | 87.5% | 88.9% | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.3% | 94.0% | 100.0% | 100.0% | 91.7% | - | - | - | * | 87.5% | 88.9% | |
| Received TxCHSE | 0.5% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Continued HS | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Dropped Out | 6.2% | 4.6% | 6.0% | 0.0% | 0.0% | 8.3% | - | - | - | * | 12.5% | 11.1% | |
| Graduates and TxCHSE | 93.2% | 95.2% | 94.0% | 100.0% | 100.0% | 91.7% | - | - | - | * | 87.5% | 88.9% | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.4% | 94.0% | 100.0% | 100.0% | 91.7% | - | - | - | * | 87.5% | 88.9% | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.5% | 90.2% | * | 83.3% | 92.5% | - | - | - | * | 88.9% | 92.3% | |
| Received TxCHSE | 0.6% | 1.1% | 2.0% | * | 0.0% | 2.5% | - | - | - | * | 0.0% | 0.0% | |
| Continued HS | 0.6% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Dropped Out | 6.2% | 5.0% | 7.8% | * | 16.7% | 5.0% | - | - | - | * | 11.1% | 7.7% | |
| Graduates and TxCHSE | 93.2% | 94.6% | 92.2% | * | 83.3% | 95.0% | - | - | - | * | 88.9% | 92.3% | |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 92.2% | * | 83.3% | 95.0% | - | - | - | * | 88.9% | 92.3% | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2022 | 89.7% | 92.7% | 93.9% | * | * | 92.5% | - | - | - | * | 100.0% | 87.0% | |
| Class of 2021 | 90.0% | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% | 100.0% | |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 87.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.2% | 13.0% | * | * | 13.5% | - | - | - | * | 30.0% | 15.0% | |
| Class of 2021 | 3.8% | 2.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 84.3% | 84.0% | 50.0% | * | * | 48.6% | - | - | - | * | 0.0% | 50.0% | |
| Class of 2021 | 81.9% | 84.1% | 66.7% | 40.0% | 71.4% | 69.8% | - | - | _ | 60.0% | 33.3% | 60.0% | |
| RHSP/DAP/FHSP-E/FH | SP-DLA | A Gradua | ates (Lor | ngitudinal | Rate) | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | State | Region 06 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|--------------|----------|---------------------|-----------|---------|--------------------|---|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022 | 88.0% | 88.2% | 63.0% | * | * | 62.2% | - | - | - | * | 30.0% | 65.0% | - |
| Class of 2021 | 85.7% | 86.9% | 66.7% | 40.0% | 71.4% | 69.8% | - | - | - | 60.0% | 33.3% | 60.0% | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 51.2% | - | - | - | - | _ | - | - | - | - | - | _ |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.2% | 12.5% | * | * | 12.8% | _ | - | - | * | 27.3% | 13.0% | - |
| 2020-21 | 3.8% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | 0.0% | 0.0% | 0.0% | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 82.2% | 47.9% | * | * | 46.2% | - | - | - | * | 0.0% | 43.5% | - |
| 2020-21 | 80.4% | 83.0% | 65.6% | 40.0% | 71.4% | 68.2% | - | - | - | 60.0% | 30.0% | 56.8% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | \/Texas | First-DL | A Graduat | es (Annua | l Rate) | | | | | | | |
| 2021-22 | 86.0% | 86.5% | 60.4% | * | * | 59.0% | _ | - | - | * | 27.3% | 56.5% | - |
| 2020-21 | 84.1% | 85.8% | 65.6% | 40.0% | 71.4% | 68.2% | - | - | - | 60.0% | 30.0% | 56.8% | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | | District Percent | | State Percent |
|--|----|---------------------|---------|------------------|
| Graduates (2021-22 Annual Gradu | | | | |
| Total Graduates | 48 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 3 | 6.3% | 45,227 | 12.3% |
| Hispanic | 4 | 8.3% | 191,125 | 51.8% |
| White | 39 | 81.3% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 0 | 0.0% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 2 | 4.2% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 19 | 39.6% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 6 | 12.5% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 23 | 47.9% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 11 | 22.9% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 23 | 47.9% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 40,398 | 11.0% |
| At-Risk Graduates | 10 | 20.8% | 159,689 | 43.3% |
| CTE Completers | 12 | 25.0% | 107,502 | 29.2% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | | | | | | | | | | Two or | | | |
|-------------------|------------|--------------|-------------|---------------------|------------|---------------------|--------------------|-------|---------------------|---------------|---------------|----------------|-------|
| Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| i cai | State | 00 | District | | | | nd Military | | isianuei | Races | Lu | Disauv | LD/LL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | iates) | | | | | | | | |
| 2021-22 | 70.0% | 68.2% | 64.6% | * | * | 59.0% | - | - | - | * | 100.0% | 65.2% | |
| 2020-21 | 65.2% | 63.5% | 41.0% | 0.0% | 42.9% | 43.2% | - | _ | - | 60.0% | 60.0% | 24.3% | |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Ann | ual Gradi | uates) | | | | | | | | | | |
| 2021-22 | 52.9% | 48.9% | 31.3% | * | * | 28.2% | - | - | - | * | 0.0% | 26.1% | |
| 2020-21 | 52.7% | 48.7% | 31.1% | 0.0% | 14.3% | 38.6% | - | - | - | 20.0% | 0.0% | 13.5% | |
| TSI Criteria | Gradua | tes in Eng | jlish Lang | guage Arts | (Annual C | Graduates | 5) | | | | | | |
| 2021-22 | 57.1% | 54.7% | 33.3% | * | * | 33.3% | - | - | - | * | 9.1% | 21.7% | |
| 2020-21 | 56.1% | 54.2% | 41.0% | 20.0% | 28.6% | 45.5% | - | - | - | 40.0% | 10.0% | 27.0% | |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual G | raduates) | | | | | | | | |
| 2021-22 | 48.2% | 48.1% | 27.1% | * | * | 25.6% | - | - | - | * | 0.0% | 21.7% | |
| 2020-21 | 45.7% | 45.1% | 29.5% | 0.0% | 28.6% | 31.8% | - | - | - | 40.0% | 0.0% | 21.6% | |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2021-22 | 42.2% | 42.6% | 22.9% | * | * | 23.1% | - | _ | - | * | 0.0% | 17.4% | |
| 2020-21 | 40.4% | 40.3% | 24.6% | 0.0% | 14.3% | 29.5% | - | - | - | 20.0% | 0.0% | 13.5% | |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nual Grad | uates) | | | | | | | | |
| 2021-22 | 20.5% | 19.7% | 0.0% | * | * | 0.0% | - | _ | - | * | 0.0% | 0.0% | |
| 2020-21 | 21.3% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Associate | Degree (| Annual Gr | aduates) | | | | | | | | | | |
| 2021-22 | 2.4% | 0.7% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| 2020-21 | 2.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | |
| Dual Cours | se Credits | s in Any S | Subject (A | nnual Grad | duates) | | | | | | | | |
| 2021-22 | 24.0% | 22.8% | 20.8% | * | * | 20.5% | - | - | - | * | 0.0% | 17.4% | |
| 2020-21 | 25.9% | 23.9% | 21.3% | 0.0% | 0.0% | 29.5% | - | - | - | 0.0% | 0.0% | 2.7% | |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2021-22 | 4.4% | 1.2% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| 2020-21 | 4.4% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | | - | 0.0% | 0.0% | 0.0% | |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (Anı | nual Grad | luates) | | | | | | | | | |
| 2021-22 | 33.5% | 33.8% | 33.3% | * | * | 30.8% | - | - | - | * | 100.0% | 39.1% | |
| 2020-21 | 24.2% | 23.7% | 11.5% | 0.0% | 28.6% | 6.8% | - | - | - | 40.0% | 60.0% | 10.8% | |
| Approved I | ndustry- | Based Ce | rtification | (Annual C | Graduates) |) | | | | | | | |
| 2021-22 | 28.0% | 29.1% | 10.4% | * | * | 12.8% | - | _ | - | * | 0.0% | 8.7% | |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| Academic Year | State | Region 06 | District | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 18.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Graduates | with Lev | el I or Lev | el II Cert | ificate (Anı | nual Gradi | uates) | | | | | | | |
| 2021-22 | 0.7% | 0.1% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| 2020-21 | 0.7% | 0.1% | 1.6% | 0.0% | 0.0% | 2.3% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gr | aduates) | | | | | | |
| 2021-22 | 2.5% | 2.7% | 22.9% | * | * | 17.9% | - | - | - | * | 100.0% | 30.4% | - |
| 2020-21 | 2.4% | 3.1% | 4.9% | 0.0% | 14.3% | 2.3% | - | - | - | 20.0% | 30.0% | 5.4% | - |
| Graduates | Under an | Advance | ed Diplom | na Plan and | d Identifie | d as a Cu | rrent Spec | ial Educa | tion Stud | ent (Annu | al Gradua | ites) | |
| 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 4.4% | 3.8% | 4.9% | 0.0% | 14.3% | 2.3% | - | - | - | 20.0% | 30.0% | 5.4% | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hisnanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
|-------------------------------|------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|----------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= 0 | | | | District | , uncricuit | mspanic | Winte | malan | , toluli | isianaci | Ruces | Lu | Disauv | LU/LL |
| Reading | 2021-22 | | | 0.0% | * | * | 0.0% | _ | _ | _ | * | 0.0% | 0.0% | _ |
| | 2020-21 | 25.9% | | 13.1% | 0.0% | 14.3% | 13.6% | | _ | - | 20.0% | | 10.8% | _ |
| Mathematics | 2021-22 | 18.7% | 18.4% | 8.3% | * | * | 7.7% | _ | _ | - | * | | 8.7% | - |
| | | 19.4% | | 9.8% | 0.0% | 14.3% | | | - | - | 40.0% | 0.0% | 10.8% | - |
| Both Subjects | 2021-22 | | | 0.0% | * | * | 0.0% | | _ | - | * | 0.0% | 0.0% | - |
| • | 2020-21 | | | 3.3% | 0.0% | 0.0% | | | _ | _ | 0.0% | 0.0% | 2.7% | _ |
| Completed and Received Cre | | | | | iraduates) | | | | | | | | | |
| English Language Arts | 2021-22 | | | 0.0% | * | * | 0.0% | _ | _ | _ | * | 0.0% | 0.0% | _ |
| | 2020-21 | 8.6% | 9.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Mathematics | 2021-22 | 14.0% | 12.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| | 2020-21 | 10.3% | 11.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Both Subjects | 2021-22 | 7.5% | 6.6% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| | 2020-21 | 4.9% | 5.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 21.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2021 | 21.1% | 19.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| English Language Arts | 2022 | 13.2% | 9.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2021 | 12.1% | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Mathematics | 2022 | 6.9% | 7.4% | 0.0% | * | 0.0% | 0.0% | _ | - | - | * | 0.0% | 0.0% | * |
| | 2021 | 6.1% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | 0.0% | 0.0% | 0.0% | - |
| Science | 2022 | 9.6% | 10.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2021 | 8.7% | 9.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| Social Studies | 2022 | 12.5% | 11.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2021 | 11.6% | 10.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| AP/IB Results (Examinees >= | Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 60.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | 57.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 53.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 62.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 61.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 55.8% | - | - | - | - | _ | - | - | - | - | - | - |
| | 2021 | 41.4% | 50.9% | - | - | - | - | _ | - | _ | - | - | - | _ |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| Social Studies | 2022 | 41.9% | 53.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 52.1% | - | - | - | - | - | - | - | - | - | - | _ |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 66.7% | 58.3% | * | * | 56.4% | - | - | - | * | 36.4% | 54.5% | - |
| | 2020-21 | 70.8% | 61.5% | 47.5% | 40.0% | 57.1% | 50.0% | - | - | - | 20.0% | 10.0% | 38.9% | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 38.8% | 32.1% | * | * | 36.4% | - | - | - | * | * | 25.0% | - |
| | 2020-21 | 32.9% | 39.2% | 44.8% | * | * | 54.5% | - | - | - | * | * | 28.6% | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1035 | 991 | * | * | 995 | - | - | _ | * | * | 958 | - |
| | 2020-21 | 1002 | 1042 | 1052 | 895 | 1015 | 1072 | - | - | - | 1060 | 860 | 998 | - |
| English Language Arts and Writing | 2021-22 | 506 | 521 | 502 | * | * | 506 | - | - | - | * | * | 484 | - |
| | 2020-21 | 504 | 526 | 526 | 450 | 480 | 538 | - | - | - | 580 | 380 | 496 | - |
| Mathematics | 2021-22 | 496 | 514 | 489 | * | * | 489 | - | - | - | * | * | 473 | - |
| | 2020-21 | 498 | 516 | 526 | 445 | 535 | 534 | _ | - | - | 480 | 480 | 501 | _ |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.9 | * | - | - | * | - | _ | - | _ | _ | - | - |
| | 2020-21 | 20.0 | 20.4 | 26.8 | - | - | 26.8 | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 19.5 | * | - | - | * | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 20.1 | 27.3 | - | - | 27.3 | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 19.6 | * | - | - | * | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 20.3 | 25.0 | - | - | 25.0 | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 20.3 | * | - | - | * | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 20.8 | 27.5 | - | - | 27.5 | - | - | - | - | - | - | - |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | les 9-12) | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 40.6% | 21.7% | 10.0% | 25.0% | 21.6% | - | * | * | 30.0% | 10.8% | 16.3% | * |
| | 2020-21 | 42.5% | 40.4% | 25.1% | 33.3% | 28.6% | 24.3% | - | * | * | 25.0% | 10.8% | 20.3% | * |
| English Language Arts | 2021-22 | 16.6% | 13.2% | 7.7% | 0.0% | 10.7% | 8.2% | - | * | * | 0.0% | 0.0% | 2.9% | * |
| | 2020-21 | 16.3% | 13.8% | 7.3% | 0.0% | 0.0% | 9.5% | - | * | * | 0.0% | 0.0% | 1.5% | * |
| Mathematics | 2021-22 | 19.9% | 19.1% | 14.7% | 0.0% | 18.5% | 14.7% | - | * | * | 22.2% | 0.0% | 10.1% | * |
| | 2020-21 | 19.3% | 18.8% | 16.6% | 10.0% | 16.0% | 16.6% | - | * | * | 27.3% | 0.0% | 10.6% | * |
| Science | 2021-22 | 21.1% | 22.0% | 15.0% | 12.5% | 11.1% | 15.5% | - | * | * | 22.2% | 9.4% | 11.0% | * |
| | 2020-21 | 20.6% | 22.1% | 18.1% | 30.0% | 23.1% | 17.4% | - | * | * | 10.0% | 12.1% | 13.9% | * |
| Social Studies | 2021-22 | 22.8% | 19.1% | 8.3% | 0.0% | 10.7% | 8.9% | - | * | * | 0.0% | 0.0% | 3.9% | * |
| | 2020-21 | 22.8% | 19.3% | 7.8% | 0.0% | 0.0% | 10.1% | - | * | * | 0.0% | 0.0% | 1.5% | * |
| Graduates Enrolled in | Texas Ins | titution | of Highe | er Educa | tion (TX II | IE) | | | | | | | | |
| | 2020-21 | 46.7% | 44.1% | 47.5% | 60.0% | 28.6% | 50.0% | - | - | - | 40.0% | 50.0% | 36.1% | - |
| | 2019-20 | 46.1% | 43.4% | 42.6% | 50.0% | 28.6% | 45.5% | - | - | - | * | 14.3% | 33.3% | - |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enro | ollment in a | Develop | mental | Education | Course | | | | | |
| | 2020-21 | 53.6% | 54.8% | 44.4% | * | * | 55.0% | - | - | - | * | 0.0% | 30.8% | - |
| | 2019-20 | 57.2% | 56.4% | 47.4% | * | * | 64.3% | - | _ | - | - | * | 50.0% | - |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2022-23 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Membership | | | Enrollment | | | | |
|---|------------|----------------|-----------|------------|-------|---------|-----------|---------|
| | Dis | District State | | District | | Sta | te | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 766 | 100.0% | 5,504,150 | 100.0% | 768 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 40 | 5.2% | 243,493 | 4.4% | 40 | 5.2% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 40 | 5.2% | 203,294 | 3.7% | 40 | 5.2% | 203,749 | 3.7% |
| Kindergarten | 43 | 5.6% | 367,180 | 6.7% | 43 | 5.6% | 367,633 | 6.7% |
| Grade 1 | 56 | 7.3% | 399,048 | 7.2% | 56 | 7.3% | 399,419 | 7.2% |
| Grade 2 | 59 | 7.7% | 395,639 | 7.2% | 60 | 7.8% | 395,969 | 7.2% |
| Grade 3 | 42 | 5.5% | 393,583 | 7.2% | 42 | 5.5% | 393,871 | 7.1% |
| Grade 4 | 47 | 6.1% | 393,765 | 7.2% | 48 | 6.3% | 394,020 | 7.1% |
| Grade 5 | 51 | 6.7% | 395,111 | 7.2% | 51 | 6.6% | 395,384 | 7.2% |
| Grade 6 | 68 | 8.9% | 399,341 | 7.3% | 68 | 8.9% | 399,557 | 7.2% |
| Grade 7 | 69 | 9.0% | 409,362 | 7.4% | 69 | 9.0% | 409,566 | 7.4% |
| Grade 8 | 54 | 7.0% | 425,589 | 7.7% | 54 | 7.0% | 425,758 | 7.7% |
| Grade 9 | 63 | 8.2% | 477,875 | 8.7% | 63 | 8.2% | 478,101 | 8.7% |
| Grade 10 | 63 | 8.2% | 436,752 | 7.9% | 63 | 8.2% | 437,002 | 7.9% |
| Grade 11 | 57 | 7.4% | 385,894 | 7.0% | 57 | 7.4% | 386,246 | 7.0% |
| Grade 12 | 54 | 7.0% | 364,317 | 6.6% | 54 | 7.0% | 366,512 | 6.6% |
| Ethnic Distribution | | | | | | | | |
| African American | 38 | 5.0% | 705,310 | 12.8% | 38 | 4.9% | 706,775 | 12.8% |
| Hispanic | 120 | 15.7% | 2,915,219 | 53.0% | 120 | 15.6% | 2,921,416 | 52.9% |
| White | 577 | 75.3% | 1,410,571 | 25.6% | 579 | 75.4% | 1,416,240 | 25.7% |
| American Indian | 2 | 0.3% | 17,920 | 0.3% | 2 | 0.3% | 17,976 | 0.3% |
| Asian | 6 | 0.8% | 280,306 | 5.1% | 6 | 0.8% | 280,742 | 5.1% |
| Pacific Islander | 1 | 0.1% | 8,696 | 0.2% | 1 | 0.1% | 8,718 | 0.2% |
| Two or More Races | 22 | 2.9% | 166,128 | 3.0% | 22 | 2.9% | 166,565 | 3.0% |
| Sex | | | | | | | | |
| Female | 354 | 46.2% | 2,688,496 | 48.8% | 354 | 46.1% | 2,693,780 | 48.8% |
| Male | 412 | 53.8% | 2,815,654 | 51.2% | 414 | 53.9% | 2,824,652 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 505 | 65.9% | 3,415,987 | 62.1% | 506 | 65.9% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 261 | 34.1% | 2,088,163 | 37.9% | 262 | 34.1% | 2,097,215 | 38.0% |
| Section 504 Students | 38 | 5.0% | 407,619 | 7.4% | 38 | 4.9% | 407,904 | 7.4% |
| EB Students/EL | 14 | 1.8% | 1,269,408 | 23.1% | 14 | 1.8% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 87,162 | 1.5% | | | | |
| Students w/ Dyslexia | 26 | 3.4% | 302,409 | 5.5% | 26 | 3.4% | 302,615 | 5.5% |

Texas Education Agency 2022-23 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Membership | | | Enrollment | | | | |
|--|------------|---------|-----------|------------|----------|---------|-----------|---------|
| | Dis | strict | Sta | te | District | | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 0 | 0.0% | 13,415 | 0.2% | 0 | 0.0% | 13,453 | 0.2% |
| Homeless | 4 | 0.5% | 72,534 | 1.3% | 4 | 0.5% | 72,654 | 1.3% |
| Immigrant | 5 | 0.7% | 122,390 | 2.2% | 5 | 0.7% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 766 | 100.0% | 3,555,650 | 64.6% | 768 | 100.0% | 3,563,890 | 64.6% |
| Military Connected | 2 | 0.3% | 199,203 | 3.6% | 2 | 0.3% | 199,325 | 3.6% |
| At-Risk | 100 | 13.1% | 2,935,164 | 53.3% | 100 | 13.0% | 2,938,753 | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 15 | 2.0% | 1,278,846 | 23.2% | 15 | 2.0% | 1,279,697 | 23.2% |
| Career and Technical Education | 204 | 26.6% | 1,459,380 | 26.5% | 204 | 26.6% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 203 | 85.7% | 1,203,083 | 72.3% | 203 | 85.7% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 53 | 6.9% | 453,585 | 8.2% | 53 | 6.9% | 453,689 | 8.2% |
| Special Education | 128 | 16.7% | 693,061 | 12.6% | 129 | 16.8% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disabili | ty | | | | | | | |
| Total Students with Disabilities | 128 | | 693,060 | | | | | |
| Students with Intellectual Disabilities | 68 | 53.1% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 24 | 18.8% | 138,820 | 20.0% | | | | |
| Students with Autism | ** | ** | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 28 | 21.9% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 10,836 | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 116 | 15.6% | 893,031 | 16.8% | | | | |
| African American | 11 | 1.5% | 176,665 | 3.3% | | | | |
| Hispanic | 6 | 0.8% | 462,284 | 8.7% | | | | |
| White | 91 | 12.2% | 180,620 | 3.4% | | | | |
| American Indian | 1 | 0.1% | 3,221 | 0.1% | | | | |
| Asian | 0 | 0.0% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 7 | 0.9% | 29,458 | 0.6% | | | | |
| Special Ed Students who are Mobile | 11 | 8.7% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 78 | 15.8% | 604,295 | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 69 | 10.9% | 751,495 | 18.1% | | | | |

Texas Education Agency 2022-23 Student Information (TAPR) GROVETON ISD (228901) - TRINITY COUNTY

| | Non-Special Education Rates | | Spec Educa Rat | ation | | | |
|--------------------------|-----------------------------------|------|----------------------|-------|--|--|--|
| Student Information | District State I | | District | State | | | |
| Retention Rates by Grade | | | | | | | |
| Kindergarten | 7.7% | 1.5% | 0.0% | 4.5% | | | |
| Grade 1 | 10.3% | 2.5% | 0.0% | 3.6% | | | |
| Grade 2 | 5.7% | 1.6% | 40.0% | 2.0% | | | |
| Grade 3 | 5.7% | 0.8% | 0.0% | 0.9% | | | |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.5% | | | |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% | | | |
| Grade 6 | 1.7% | 0.3% | 0.0% | 0.4% | | | |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% | | | |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% | | | |
| Grade 9 | 7.5% | 8.7% | 0.0% | 12.6% | | | |

| | Dis | strict | State | | |
|------------------------|-----------------|--------|-------|---------|--|
| | Count Percent (| | Count | Percent | |
| Data Quality | | | | | |
| Underreported Students | 2 | 0.5% | 7,322 | 0.3% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 13.3 | 18.7 |
| Grade 1 | 19.0 | 19.1 |
| Grade 2 | 18.0 | 19.1 |
| Grade 3 | 14.2 | 19.3 |
| Grade 4 | 14.5 | 19.4 |
| Grade 5 | 15.4 | 20.8 |
| Grade 6 | 19.6 | 19.2 |
| Secondary | | |
| English/Language Arts | 13.0 | 16.2 |
| Foreign Languages | 18.3 | 18.8 |
| Mathematics | 14.2 | 17.5 |
| Science | 12.1 | 18.5 |
| Social Studies | 14.6 | 18.9 |

| | District | | Sta | te |
|---|---------------|--------|-----------|---------|
| Staff Information | Count Percent | | Count | Percent |
| Total Staff | 132.9 | 100.0% | 763,729.4 | 100.0% |
| Professional Staff | 78.2 | 58.9% | 489,326.8 | 64.1% |
| Teachers | 64.7 | 48.7% | 371,646.7 | 48.7% |
| Professional Support | 9.5 | 7.1% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 1.5% | 25,300.5 | 3.3% |
| Central Administration | 2.0 | 1.5% | 9,500.8 | 1.2% |
| Educational Aides | 20.7 | 15.6% | 86,185.9 | 11.3% |
| Auxiliary Staff | 33.9 | 25.6% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,240.0 | n/a |
| Total Minority Staff | 19.8 | 14.9% | 406,630.8 | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 3.0 | 4.6% | 44,033.4 | 11.8% |
| Hispanic | 2.0 | 3.0% | 110,015.9 | 29.6% |
| White | 59.8 | 92.4% | 203,967.5 | 54.9% |
| American Indian | 0.0 | 0.0% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| Teachers by Sex | | | | |
| Males | 16.3 | 25.2% | 90,752.5 | 24.4% |
| Females | 48.4 | 74.8% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 3.0 | 4.6% | 7,591.2 | 2.0% |
| Bachelors | 44.0 | 67.9% | 268,238.6 | 72.2% |
| Masters | 17.8 | 27.4% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.0 | 4.6% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 14.9 | 22.9% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 12.9 | 19.9% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 16.9 | 26.0% | 101,173.2 | 27.2% |
| 21-30 Years Experience | 10.0 | 15.4% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 7.2 | 11.2% | 10,867.4 | 2.9% |
| Number of Students per Teacher | 11.8 | n/a | 14.8 | n/a |

| Staff Information | District | State | |
|--|-------------|-----------|--|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 8.0 | 6.1 | |
| Average Years Experience of Principals with District | 6.5 | 5.3 | |
| Average Years Experience of Assistant Principals | 0.0 | 5.2 | |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.4 | |
| Average Years Experience of Teachers | 13.7 | 11.0 | |
| Average Years Experience of Teachers with District | 9.1 | 6.9 | |
| Average Teacher Salary by Years of Experience (regular du | ıties only) | | |
| Beginning Teachers | \$42,278 | \$53,300 | |
| 1-5 Years Experience | \$44,806 | \$56,516 | |
| 6-10 Years Experience | \$52,625 | \$59,732 | |
| 11-20 Years Experience | \$54,652 | \$63,389 | |
| 21-30 Years Experience | \$65,036 | \$67,876 | |
| Over 30 Years Experience | \$66,306 | \$72,560 | |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$54,322 | \$60,717 | |
| Professional Support | \$61,212 | \$72,022 | |
| Campus Administration (School Leadership) | \$83,100 | \$85,167 | |
| Central Administration | \$101,000 | \$112,702 | |
| Instructional Staff Percent | 69.7% | 65.1% | |
| Turnover Rate for Teachers | 18.4% | 21.4% | |
| Staff Exclusions | | | |
| Shared Services Arrangement Staff: Professional Staff | 9.2 | 1,277.2 | |
| Educational Aides | 0.0 | 171.8 | |
| Auxiliary Staff | 3.9 | 389.8 | |
| Contracted Instructional Staff | 0.0 | 2,105.4 | |

| | District | | State | | | |
|-----------------------------|-----------|-------------------|-------|-------------------|--|--|
| Designation | Headcount | Average Payout | | Average Payout | | |
| Teacher Incentive Allotment | | | | | | |
| Recognized | - | - | 5,474 | \$5,974 | | |
| Exemplary | - | - | 4,862 | \$11,898 | | |
| Master | - | - | 2,224 | \$21,920 | | |

| | District | | State | | |
|---|----------|---------|-----------|---------|--|
| Program Information | Count | Percent | Count | Percent | |
| Teachers by Program (population served) | | | | | |
| Bilingual/ESL Education | 1.0 | 1.5% | 22,050.2 | 5.9% | |
| Career and Technical Education | 7.2 | 11.1% | 19,907.7 | 5.4% | |
| Compensatory Education | 0.5 | 0.7% | 11,928.5 | 3.2% | |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% | |
| Regular Education | 48.5 | 74.9% | 262,398.5 | 70.6% | |
| Special Education | 7.6 | 11.8% | 36,110.2 | 9.7% | |
| Other | 0.0 | 0.0% | 13,069.7 | 3.5% | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)