



**Welcome to 3rd Grade**

# **Georgia Milestones**



**Mrs. Collins, Mrs. Edmunds, Ms. Neal, & Mrs. Stanley**

# Agenda

- **Welcome**
- **What Is Milestones?**
- **What Does Milestones Look Like?**
  - **How Can I Help?**
    - **Survey**

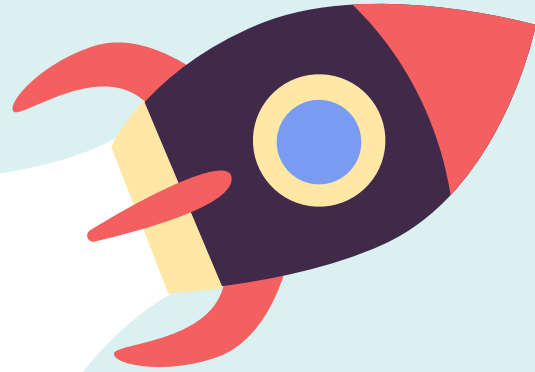
# Sign in

Please type your name, your child's name and his/her teacher's name in the chat box.



# What is the Georgia Milestones?

- It is an online assessment that measures how much students have learned based off our Georgia Performance Standards.
- The assessment will include selected response, constructed response, extended response, and technology enhanced questions about the content they have learned this school year.



# 3rd Grade Testing Schedule



**Thursday, April 21: Math Section 1**

**Friday, April 22: Math Section 2**

**Monday, April 25: ELA Section 1**

**Tuesday, April 26: ELA Section 2**

**Wednesday, April 27: ELA Section 3**

# What is selected response?

Multiple Choice

Why is the picture of the cheetah MOST LIKELY included in the article?

- A. to show that a cheetah likes to sit in the grass
- B. to show the way a cheetah hunts animals in the grass
- C. to show that a cheetah is the same height as the grass
- D. to show the way a cheetah uses its spots to hide in the grass



Tina and her class collected soda cans for recycling. They collected 738 cans. Tina's teacher wants to know how many cans the class collected rounded to the nearest hundred.

What is 738 rounded to the nearest hundred?

- A. 700
- B. 730
- C. 740
- D. 800



# What is constructed response?

Constructed-Response: 2 points

Explain a lesson that is shared by BOTH passages.

Use details from BOTH passages to support your answer. Write your answer on the lines on your answer document.

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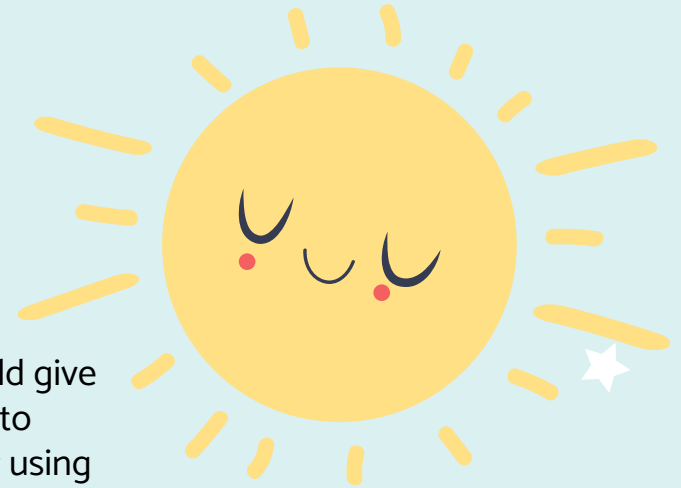
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The response should give sufficient evidence to support the answer using both texts.



# What is extended response?

## Extended Constructed-Response

Imagine that Mia gets to visit Franco in Chile or that Franco gets to visit Mia in New York City. Write an original story about their visit together. Use ideas from the letters and dialogue in your story.

### Narrative Writer's Checklist

Be sure to:

- Develop a real or imagined experience.
- Establish a situation and introduce a narrator and/or characters.
- Organize events in order.
  - Use transitional words and phrases to sequence the events.
- Use dialogue and/or description to:
  - develop events.
  - show how characters respond to situations.
- Use concrete words, phrases, and sensory details to describe the events.
- Include a conclusion.
- Use ideas and/or details from the passage(s).
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

Now write your narrative on your answer document. Refer to the Writer's Checklist as you write and proofread your narrative.

Blank writing lines for the narrative response.

## Essay

### Extended Writing-Response

#### WRITING TASK

Both passages discuss the idea of giving students homework on weekends.

Think about the ideas in BOTH passages. Then write an **opinion essay** about whether students should be given homework on the weekend.

Be sure to use information from BOTH passages in your **opinion essay**.

#### Writer's Checklist

Be sure to:

- Introduce your opinion.
- Support your opinion with reasons and details from the passages.
- Give your reasons and details in a clear order.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Identify the passages by title or number when using details or facts directly from the passages.
- Use linking words, phrases, and clauses to connect reasons.
- Use clear language and vocabulary.
- Have a strong conclusion that supports your opinion.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

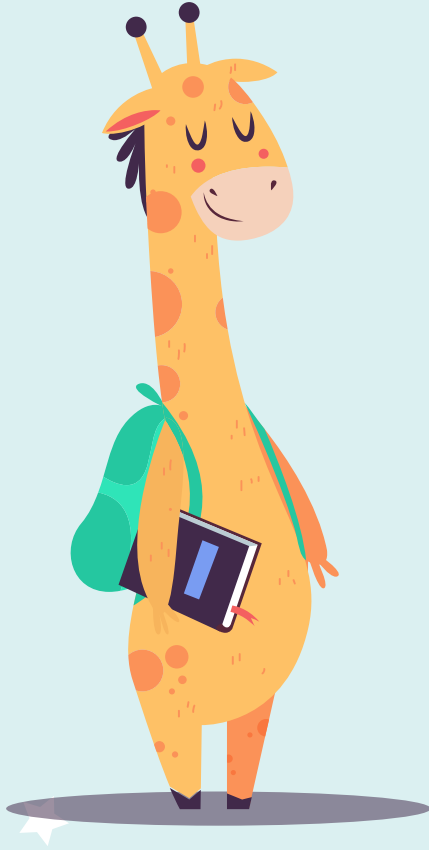
Now write your opinion essay on your answer document. Refer to the Writer's Checklist as you write and proofread your essay.

Blank writing lines for the opinion essay response.





# What is technology enhanced?

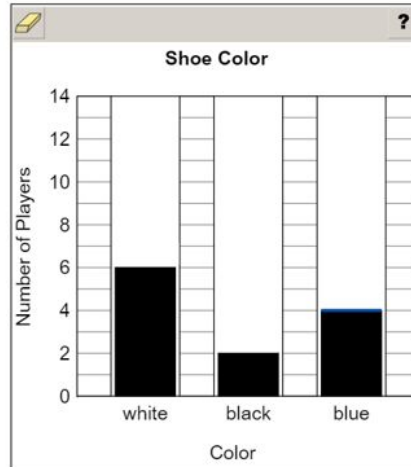


Question 8



Jorge recorded the shoe color of each of the 12 players on the basketball team. Of the players, 6 wore white shoes, 2 wore black shoes, and the rest wore blue shoes.

Complete the bar graph to display Jorge's information.



Review/End Test

Pause

Flag

Options

Back

Next



# What is technology enhanced?



Event 1	Greta returns home to find an old piano in her living room.
Event 2	
Event 3	
Event 4	
Event 5	Greta asks to hear more of her mom's playing.

**Greta is upset about the piano, so she runs to her room.**

**Greta is happy to learn that her mom can play the piano.**

**Greta dreams about floating on a raft down a river.**

**Greta awakes from a nap and hears beautiful piano music.**


**Greta feels a bubble of warmth rise inside of her.**

➔ Use a mouse, touchpad, or touchscreen to move the descriptions below the table into the boxes in the table.



# What is technology enhanced?

Read the paragraph from a student's informational essay. Move the TWO ideas that BEST develop the topic onto the blank lines.

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The tropical grasslands of Africa provide a special habitat for many types of animals. **Some of these animals include elephants, zebras, giraffes, and gazelles.**

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Grasslands, also known as savannas, are large areas covered with many types of long grasses and few trees or bushes. Although the rich plant life of the savanna provides a plentiful food source for animals, the weather can be quite harsh.

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**The savanna can have days of pouring rain and months when rain is scarce.**

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The animals that live in the savanna have learned to adapt to these unique conditions.

**Millions of people travel to Africa to see the plants and animals of the savanna.**

**The savannas of Africa have a rainforest on one side and a desert on the other side.**

**Many animals that thrive in the savanna are herbivores, which means they eat plants.**

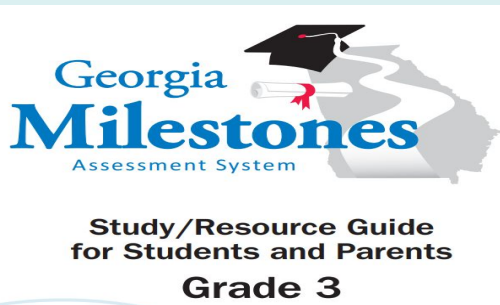


## What can I do?



- LOTS of encouragement! They are ready!
- Remind your child read all directions, take their time, and review their work.
- Explain that this is their chance to **SHOW WHAT THEY KNOW!**
- Point out that some questions will be challenging, but don't give up!
- Get a good night's sleep each night (10-11 hours).
- Eat a good breakfast each morning.
- Make sure that your child is **ON TIME**. They should be at school **BEFORE 8:30**.

# Where can I find more information and/or practice for my child?



Test Practice

Georgia Milestones Achievement Level Descriptors

# When will I know my child's results?

**We will let you know as soon as we are notified!**

Please complete  
our survey...click  
for the link



**Questions?**

**Thank you for coming!!**