

Lanett High School

Vision

Preparing LANETT Students to Live, Learn, Lead.

Mission

Provide a supportive and rigorous educational environment that produces responsible, self-motivated students.

Beliefs

All students can learn when provided a safe and supportive environment, strategies to address learning barriers, and highly qualified instruction.

Student success requires teamwork among staff, students, families, and the community.

Progress in education requires a willingness to change.

Math Proficiency

Objectives

- Increase the percentage of 11th grade students scoring proficient on the ACT in Math by 5%.

Reading Proficiency

Objectives

- Increase the percentage of 11th grade students scoring proficient on the ACT in Reading by 5%.

Student Supports

Objectives

- Increase success of students transitioning to ninth grade and those transitioning from other districts.
- Reduce the percentage of students that are chronically absent by 3%.
- Juniors and seniors will participate in college and career preparedness sessions.

EL Proficiency

Objectives

- Increase student growth in English language proficiency by a minimum composite gain of 0.5 on the WIDA ACCESS.

Critical Initiatives

- All math teachers will teach the 2019 Alabama Course of Study math standards as appropriate for their content. Professional development will be provided as needed.
- All students will participate in a daily enrichment period for test preparation,

Critical Initiatives

- All non-math teachers will incorporate Alabama Course of Study reading standards into their classroom instruction each week. Professional development will be provided as needed.
- All students will participate in a daily

Critical Initiatives

- Provide transition support services for students entering Lanett High School through whole group lessons, as well as small group and individual sessions.
- Monitor students for excessive tardies to school and absences and provide interventions

Critical Initiatives

- Teachers will receive professional development and resources to meet the needs of EL students.
- EL students will receive small group instruction from the ESL teacher as needed.

Critical Initiatives

remediation, and intervention. IXL will be used for targeted intervention in math at least two days each week.

- Struggling students will be provided with academic support through RTI, including small group classroom instruction and pull-outs as available. IXL will be used to progress monitor.
- Students will be provided with incentives to motivate them to arrive on time for the test and do their best.

Critical Initiatives

enrichment period for test preparation, remediation, and intervention. IXL will be used for targeted intervention in reading at least two days each week.

- Struggling students will be provided with academic support through RTI, including small group classroom instruction and pull-outs as available. IXL will be used to progress monitor.
- Students will be provided with incentives to motivate them to arrive on time for the test and do their best.

Critical Initiatives

and supports.

- Continue to promote all of the school's programs, activities, teams, clubs, and organizations to increase student interest and engagement.
- The school counselor and career coach will hold informational and teaching sessions for students. Topics include applying to college, creating resumes, financial aid.
- The school counselor and career coach will schedule sessions with guests, including area college and university representatives, military representatives, and employees from local businesses.

Critical Initiatives

- Classroom teachers will collaborate with the ESL teacher to implement effective teaching strategies in the regular classroom.
- Information and notices will be given to EL students and their parents in Spanish when possible.
- The ESL teacher will co-teach with content area teachers to provide supports to EL students as available.

Key Measures

- Lesson Plans
- Brief Unannounced Observations
- ELEOT/ATGP Observations
- Professional Development Records
- Available Data, including IXL, Pre-ACT and ACT
- Enrichment Class Rosters
- Student RTI Tier Reduction/Dismissal
- Attendance Records
- Reward Records

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Key Measures

- Attendance Records
- Copies of Resources
- Schedules and Rosters
- Student Surveys
- Schedules

Key Measures

- Lesson Plans
- Copies of Resources
- Small group rosters
- Student Surveys
- Copies of Spanish notices
- Parent Surveys