



Ben C. Rain High School Parent & Family Engagement Plan 2024 – 2025



In September each year, Rain High School holds its required Annual Title I meeting with our parents. Our Annual Title I Parent Meeting will be offered in both morning and afternoon sessions. Parents are notified of the meeting through 1) Newsletters, 2) the school's website, 3) by phone via the school's messenger, and 4) the school's social media platforms. Topics to be discussed at this year's meeting: 1) What it means to be a Title I school, 2) the 1% Set-Aside, 3) The LEA Title I Plan, 4) The LEA parental Involvement Plan, 5) The Continuous Improvement Plan, 6) The School Parental Involvement Plan, 7) School Parent Compacts, 8) Requesting Qualifications of your child's teacher, 9) Notifications of teachers who are not highly qualified, 10) The Annual Evaluation of the Parental Involvement Plan, 11) The process for how all Title I parents may have involvement in the 1% Set-Aside, the LEA Title I Plan, the CIP, the revisions of compacts, the LEA and School Parental Involvement Plans, and the Annual Evaluation of the LEA Parental Involvement Plan, 12) Introduction of Parent Leaders/ Contacts, 13) Timeline for this year's Parent Involvement Opportunities (including opportunities to share in decision making).

The administrators and faculty of B. C. Rain High School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on flexible schedules during the 2024-2025 school year. Our annual Title I parent meeting will be offered in a morning and afternoon session. In addition, counselors will be available for parents to pick up materials and information that they might need throughout the day. This year our counselors have access to all grade levels through our learning management system (Schoology) and can communicate with students concerning grades, attendance, virtual college tours, FAFSA, etc.

B. C. Rain believes in involving parents in all aspects of its Title I programs. Our process for how all parents have the opportunity for involvement in decision-making is as follows: Our administrators are trained on parental involvement and parents' rights and they make sure to have a parent representative on decision-making committees. Parents are informed of various committee work activities and assist in evaluating the parental involvement plan. Parents are introduced to the parent leaders (if available) at the annual Title I meeting at the beginning of the school year. Parents are also given a timeline outlining various parent involvement opportunities that will take place throughout the year. Parents are reminded through the MCPSS and Rain's websites, school newsletters, school messenger, and the school's social media platforms of involvement activities going on each month. Parents are encouraged to become parent leaders, representatives, and volunteers at our school. We include parents in all school decisions such as the 1% set aside funds, surveys for the LEA Parental Involvement Plan, participation on committees, quarterly reviews, and coordination of resources and services from the community.

Rain High School uses its Title I parenting funds to purchase all materials, supplies, technology, and postage for our parenting program. We have been allocated \$3500.72 for the 24-25 school year.

At various meetings to include parenting, Title I, and grade level meetings throughout the year, Rain's counselors present relevant information about our Title I program, the curriculum, college and career options, diploma options, ACT, and forms of academic assessments used, etc. Parents learn about state accountability goals in ELA, Reading, and Math. They also learn how to schedule parent/teacher conferences and are reminded how they can participate in decisions related to the education of their child.

B. C. Rain's High School developed its 2024-2025 Compact through collaboration by school staff members, parents, and students. Parent Compacts were given to students during homeroom. The Compact will be explained to the parents and they will be asked to sign the Compact, signifying their commitment to working in partnership with the school in ensuring that their child is successful. The Compacts will be kept with the homeroom teacher. A record of returned Compacts will be kept with the personnel responsible for parenting information. A copy will be used

during parent-teacher and/or student-teacher conferences as needed.

In May of each year, B. C. Rain High School brings in its Leadership Committee to review, evaluate and revise its Continuous Improvement Plan. This year, the meeting was conducted in October. Presently, we have two parents on the Committee who represent all the parents of the school and we communicate via telephone and face to face as needed. During the review process, all parents will be notified of the review through notices sent home in our parent newsletters, school website, and school's social media platforms. The notices make parents aware that the plan is under review, that a copy of the plan is available for review in the school media center and on Rain's website, and that parents have the right to give input regarding the revision of the plan. The notice also states that after the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the central office along with the CIP.

B. C. Rain High School will facilitate parental involvement and encourage parents to become equal partners in their children's education through its required annual Title I parent meeting held at the beginning of the school year. Parents will receive an overview of the state academic content standards, academic achievement standards, and assessments through regular parent meetings. Additionally, an explanation will be given regarding Title I, what services will be offered using Title I Funds, and how parents have the right to be involved in their children's education. Parents will learn about their role in helping their child to be successful and college and career ready, and the best ways to work in partnership with their child's teachers.

B. C. Rain High School works to ensure that all materials and training are closely aligned with our school's identified goals. Parenting workshops and meetings will be held on topics including, but not limited to, monitoring their student's progress, identified school goals, transition, and assessments. Since our Continuous Improvement Plan committee identifies academic and behavioral goals, we will provide parents with related materials when requested on how to help their students be successful in school.

B. C. Rain High School will continue to work with teachers through professional development and department meetings in understanding the importance of parental involvement, with the knowledge that parents are our best partners in their children's education. Our administration places emphasis on the need to ensure a close connection between our school's goals and our parental involvement activities. This year our administration and counselors will work with teachers to ensure that meetings and professional development include a focus on parent involvement, student engagement, and attendance issues. The administration will set the expectation that teachers work with the parent committee whenever possible in planning parent involvement activities and materials that best meet our school's identified goals.

B. C. Rain High School coordinates its parent involvement program for all Title I parents. We provide materials that encourage and support parents in participating in the education of their children. Rain's counselors and administrators work closely together to make sure that all parents have the most possible opportunities to learn ways to assist our school in helping their students be successful.

The Parent Advisory Committee, as leaders in the school, take recommendations and suggestions and provide feedback for past activities and give input on future activities during the annual review of the Parent and Family Engagement Policy, the Parent Advisory Committee will review activities and make suggestions during this time. Additional assistance will be provided as necessary to fulfill parent activity requests.

All parent notifications are sent to parents of ELL students in their home language when requested. In addition, an ELL teacher is available to assist with verbal communications with ELL parents. Every effort is made to accommodate parents and students with disabilities.