#### AGENDA

## BRIMFIELD COMMUNITY UNIT SCHOOL DISTRICT #309 BRIMFIELD BOARD OF EDUCATION REGULAR MEETING – WEDNESDAY, NOVEMBER 17, 2021 BRIMFIELD HIGH SCHOOL – LIBRARY – 7:00 P.M.

	AGENDA ITEMS	CONSENT
		AGENDA
I.	Call to Order	
II.	Roll Call	
III.	Pledge of Allegiance	
IV.	Recognize Visitors	
V.	Public Comment	
VI.	Approve Minutes	
	<ul><li>A. October 20, 2021 Regular Meeting and Executive/Closed Session</li><li>B. October 26, 2021 Special Meeting and Executive/Closed Session</li></ul>	
VII.	School Board Business	
	A. President's Report	
	B. Superintendent's Report	
	C. High School Principal's Report	
	D. Grade School Principal's Report	
VIII.	New Business	
	A. Approve job descriptions for Principal and Assistant Principal	
	B. Approve position of Assistant Principal	
	C. Approve sale of drivers' education car	
	D. Approve District Tort Plan	
	E. Approve Tentative Levy for FY23	
	F. Approve District Insurance Proposal	
IX.	Personnel	
	A. Approve Scott Carlson –Volunteer Coach– High School Boys Basketball	
X.	Adoption of Consent Calendar	
	Action by the Board of Education in Adoption of the Consent Calendar at this point of the	
	Agenda means that all items appearing in the agenda which have asterisks are adopted by one single motion, unless a member of the Board of Education requests that any such	
	item be removed from the consent calendar and voted upon separately. Generally, consent	
	calendar items are matters which the Board and the Superintendent consent are routine	
	in nature and should be acted upon in one motion.	
	A. Approve Bills for Payment for the Month of November	*
	B. Approve Position Statement and Treasurer's Report for October	*
	C. Approve High School & Grade School Activity Reports for October	*

XI. Executive/Closed Session - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

XII. Adjourn

To: Brimfield Board of Education, BCUSD #309

From: Tony Shinall, Superintendent

Re: November Board Report

#### Levy

Next month, the Board of Education will be voting to approve the Tax Levy for the next fiscal year. Our EAV (Equalized Assessed Value) has increased approximately 2.9% to \$125,800,000.

#### Weather

This is the time of year when we may begin to experience inclement weather. We have the option to delay the start of school, cancel school, or use an Alternative Learning Day. The weather timing, outages, and transportation will all play a role in the decision we make for that day.

The follow is the process we follow in situations like this:

- Approximately 4:30 am Peoria County Superintendents begin driving their districts and start communicating with each other about road conditions.
- 5:00 am First call to Heinz Bus Company
- 5:30 am no later than 6:00 am Decision Time
  - Bill Robison All call to families
  - Julie Albritton Call TV/Radio
  - Jason Short Plowing

#### **Drivers' Education Car**

On the agenda, you see an action item for the sale of a drivers' education car. The vehicle is the blue 2005 Chevrolet Impala. It has 134,854 miles on it. Due to potential mechanical work, we have determined selling the vehicle "as is" would be the best course of action.

To: Brimfield CUSD #309 Board of Education

From: Billy Robison, Principal

Re: Brimfield High School report for November 17th, 2021

#### **Sports Update**

Meet the team night was an amazing start to the Winter Sports Season! Both basketball teams appear to be ready for strong seasons with a lot of senior leadership and talent. The chess team opened with 2 wins on Saturday November 6th. Both the boys and girls cross-country teams concluded excellent seasons at the state cross-country meet. Our annual Turkey Tournament begins this Saturday and runs through Saturday November 27th.

#### PD Focus

Our November focus from Dr. Rosa is lesson design. Each month the focus is included in the Google form that I use when conducting classroom walkthroughs to ensure that our PD focus follows through with feedback for the teachers.

#### Winter Concert

The Winter concert will be December 7th at 6:45 in the commons.

#### **ELITE Team Member**

Our ELITE staff member of the month is Kelsey Hostert. Multiple employees nominated her for her dedication and work with student council, the fun Halloween themed week, her addition of the students of the month honor, and her constant determination to stay on top of the newest teaching strategies. Kelsey is a leader in the building with a calm demeanor that is always refreshing. Thank you for all that you do for us.

#### **ELITE Students**

Student Council is recognizing our ELITE students with a different focus each month. The October focus was kindness and the winners were 9th: Anna Heinz 10th Bea Estes: 11th Chandra Fiore 12th: Jack Houlihan. The November focus is leadership and the winners are 9th: Nolan Meyer 10th: CJ Troxell 11th Livi Bryant 12th Thomas Harmon. Congratulations to all of these students!

#### #BElite

We are focused on being a better version of ourselves every day. That's what being ELITE is all about!



### **Brimfield Grade School**

Principal's Monthly Report Submitted By: Julie L. Albritton

Date Submitted: Friday, November 12, 2021

#### Enrollment

- K-8 = 397
- BF = 29
- Total Enrollment = 426 (-1)

#### Message from Mrs. Sumner (District Nurse) 11/11/21

Covid numbers are down at the moment. We currently have 2 positives (1 in GS, 1 in HS); 5 at home on quarantine (due to family members in the household that are positive) and 0 doing test to stay. As of today, we have done 222 rapid covid tests in the school in the last 6 weeks. (9 of which were positive).

#### • Student Achievement/Instruction/Curriculum/Initiatives/School Improvements

- SIP DAY Wednesday, November 17th Dr. Rosa Training for teachers K-12. Our focus this month is: Session 3: Going Deeper into The HOW of 3 R's of High Impact Learning with Big 5 of Planning: This session focuses on the Big 5 of Purposeful Planning that creates the structure for rigor and learning responsibility to work hand in hand in the classroom.
- Winter Programs Attached image for details.
- ELA K-8 curriculum review committee is in the early stages of planning. In January, teachers will begin the process of analyzing educational resources available moving forward. The last ELA curriculum review was 9 years ago. We have seen an increase in students needing tier 2 and tier 3 interventions which is a factor in considering tier 1 instruction and materials available.

#### Upcoming events:

- Friday, November 12th Midterms sent home
- Wednesday, November 17th SIP DAY 1:50 Dismissal
- Wednesday, November 24th Friday, November 26th No School Thanksgiving Break
- December 16-17 Early Dismissal at 1:50
- o Friday, December 17th End of 1st Semester
- o December 20 31st Winter Break

#### Message from Mr. Sunderland (Athletic Director) 11/11/21

- Girls basketball is in the final stretch of the season. Both teams finished the regular season on November 15th at Farmington. The 7th grade team will start their postseason run on Saturday November 20th at the Elmwood Regional. The 8th grade regional will start on Monday, November 29th and Brimfield will be hosting both the 8th grade regional and sectional this year.
- <u>Boys basketball</u> kicked off their regular season on November 3rd. This year the 7th grade boys team has 13 members and the 8th grade team has 15 members. 7th grade is currently 1 and 3 while the 8th grade is 2 and 2.
- Volleyball has had sign-ups this past week and we are looking at both teams having close to 15 players on each team. Volleyball will be starting practice shortly after the end of the girls basketball season in December with games starting in January.
- Brimfield has been awarded 5 of the 8 postseasons for our winter sports. In boys basketball we will be hosting both
  the 7th and 8th grade regionals and the 8th grade sectional. In volleyball we will be hosting both the 7th and 8th
  grade regional.
- We have also had many comments from our parents, other schools, and officials about how great our gym looks with the new bleachers and fresh paint.







#### **GENERAL INFORMATION**

TITLE	Principal
DEPARTMENT	Administration
LICENSURE	Professional Educator License (PEL)
ENDORSEMENT	General Administrative
CLASSIFICATION	Certified
FLSA STATUS	Exempt
REPORTS TO	Superintendent
SUPERVISORY RESPONSIBILITIES	Building Certified and Non-Certified Staff
PRIOR EXPERIENCE	Full/part-time experience as a teacher or certified employment
in an educational setting.	
EVALUATION	Evaluated by the Superintendent and/or other certified
evaluators using the agreed upon evaluation tool. This	is includes formal observation of job performance, inclusion of
informal observation data, an artifact file, student gro	owth measures, and other sources of data. The evaluation cycle
for the Principal shall be one school year.	•

#### JOB GOAL

Under general supervision, the Principal leads the organization, safety, supervision and educational leadership of the school. The primary responsibility of the principal is to improve instruction and spend a majority of time on curriculum and staff development (105 ILCS 5/10-21.4a).

#### MAJOR DUTIES & PERFORMANCE RESPONSIBILITIES

The criterion indicated below are intended to describe various types of work that may be performed. The exclusion of specific responsibilities does not prohibit them if the work is similar, related, or a logical task of the position.

- Possesses knowledge of district policies and regulations relating to areas of responsibilities.
- Has experience and knowledge of best curriculum practices for respective grade levels in the school.
- Supports progressive education ideals and practices in conjunction with 21st Century learning principles.
- Demonstrates commitment to student achievement, school improvement, and professional development.
- Develops and implements activities that encourage students to be life-long learners.
- Establish and promote high standards and expectations for all students and staff for academic performance and responsibility for behavior.
- Organize, manage, evaluate, and supervise effective and clear procedures for the operation and functioning of the entire school consistent with the philosophy, mission, values and goals of the school and district, including instructional programs in the Core Curriculum Content Standards, extracurricular activities, discipline systems to ensure a safe and orderly climate, financial management, facilities maintenance, program evaluation, personnel management, office operations, emergency procedures, and community relations.
- Ensure compliance with all laws, administrative codes, Board polices and regulations.
- Collect and analyze data regarding the needs and achievement of students, including State assessments, and other pertinent information affecting the design and implementation of services and programs, using the information to recommend new programs and modifications to existing programs.
- Establish the master schedule for instructional programs, ensuring sequential learning experiences for students that meet and exceed the State Core Curriculum Content Standards.
- Supervise the instructional programs of the school and observe instruction on a regular basis to encourage the use of a variety of instructional strategies and materials consistent with research on learning and child growth and development.
- Ensure that the instructional programs engage the learner in tasks that require analytical and critical thinking, questioning the known, problem solving and creativity, that they address the range of skills and developmental needs found in the classroom, that they encourage the student to define individual goals and



accept responsibility for learning, and that they provide a variety of methods for the student to demonstrate performance and achievement.

- Provide and supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, values, and mission of the school and district, in accordance with due process and other laws and regulations, ensuring a safe, orderly environment that encourages students to take responsibility for behavior and creates high morale among staff and students. Incorporate procedures for the early identification of potentially disruptive students and the conditions that create or enhance unacceptable behavior (e.g., bullying), and implement programs to address such conditions. Document all instances of student discipline, violence, vandalism, and attendance matters.
- Establish a professional rapport with students and with staff based on mutual respect.
- Display the highest ethical and professional behavior and standards when working with students, parents, school personnel, and agencies associated with the school.
- Serve as a role model for students, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the education profession.
- Notify immediately appropriate personnel and agencies, and follow established procedures when there is evidence of substance abuse, child abuse, child neglect, severe medical or social conditions, potential suicide or individuals appearing to be under the influence of alcohol, controlled substances, or anabolic steroids.
- Supervise all personnel assigned to the building, establishing clear expectations for role, responsibilities, and performance to ensure that all job responsibilities are met and exceeded.
- Ensure that evaluation procedures are completed in a fair and consistent manner that encourages accountability, growth and excellence, in accordance with law, Board policy, administrative procedure and contractual requirements.
- Recommend personnel to fill all vacant positions in the school, following district recruitment and selection procedures.
- Organize and nurture an effective leadership team of assistants and supervisors, with clear expectations for role, responsibilities, and performance, holding each individual accountable for the area of assignment.
- Provide opportunities for effective staff development that address the needs of the instructional program and needs of the staff, including workshops, conferences, visitations, and sessions in which the staff shares successful practices and strategies.
- Keep the staff informed and seek ideas for the improvement of the school. Conduct meetings as necessary for the proper functioning of the school.
- Ensure an effective accounting and inventory system for all school supplies, materials, and equipment.
- Regularly inspect all facilities to ensure compliance with all applicable codes and regulations including access for individuals with handicapping conditions.
- Assume responsibility for the health, safety, and welfare of students, personnel, and visitors. Develop clearly understood procedures and provide regular drills for emergencies and disasters, following State, local, and district guidelines.
- Disaster preparedness procedures shall include fire, bomb threats, severe weather, emergency closing or delayed opening of the school, accidents, bus accidents and traffic emergencies, civil disturbances, disruptions, death, personal tragedy, and other unusual circumstances.
- Provide information to staff, students, and parents as necessary, and establish and follow procedures for dealing with the media.
- Implement schedules and procedures for the supervision of students in non-classroom areas, including before and after school, traffic coordination, bus loading and unloading, and cafeteria.
- Maintain visibility with students, staff, parents, and the community, attending school and community functions regularly to demonstrate a genuine interest in the students and staff.
- Organize and maintain a public relations system for the school that consistently celebrates and informs parents and the community of the accomplishments of students and staff. The information provided should solicit community and parental support and understanding of the programs and services of the school.



- Communicate regularly with parents, seeking their support and advice, so as to create a cooperative relationship to support students in the school.
- Encourage and work with an active Parent Teacher Organization that supports the efforts of the school.
- Maintain effective communications with agencies and resources outside of the school.
- Use effective presentation skills when addressing students, staff, parents, and the community, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
- Use excellent written and oral English skills when communicating with students, parents, and colleagues.
- Complete in a timely fashion all records and reports as required by law and regulation or requested by the Superintendent or designee.
- Maintain and account for all student activity funds and money collected from students in accordance with district policy and auditing recommendations. Correct any audit exceptions immediately.
- Communicate with the Superintendent or designee regularly about the needs, successes, and general operation of the school.
- Ensure that personnel and student record keeping procedures comply with State and federal law and district policy. Implement procedures for safe storing and integrity of all public and confidential school records.
- Continue to grow professionally through collaboration with colleagues and professional growth experiences.
- Summarize, interpret, and disseminate current developments in learning theory and research, instructional strategies and classroom management through reading of professional journals, participation in professional development, and involvement in professional organizations.
- Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- Contributes to an effective, comprehensive, district-wide integrated educational and student development program by directing the development and effective implementation of applicable program elements at the elementary level and ensuring a fluid experience for students and parents throughout their varied transitions
- Coordinates with building/district leadership and case managers to determine who will serve as the district LEA representative at IEP meetings.
  - o Serve as a resource for on all federal and state regulations regarding student records and Special Education rights.
  - o Ensure that scheduling, facilitating and maintaining all necessary documents of meetings at the building level occurs, including, but not limited to, such activities as Child Find and implementation of required services.
  - o Oversee the maintenance, scheduling and completion of paperwork of all evaluations, MDCs, IEPs and 504 Plans according to mandated time lines.
  - o Identify needs and provide appropriate in-services at the building level to assistants and staff.
  - o Promote and facilitate positive problem solving skills in staff and parental meetings.
  - o Maintain accurate service delivery records and submit reports in a timely manner.
  - o Attend meetings of home school students in programs outside of the district as deemed necessary.
- Supports the systematic implementation of program planning, budgeting, evaluation, record keeping, and internal controls for financial and property accounting by being informed and directing others in the system's procedures. Prepares the school's budget by monitoring the expenditure of funds allocated to the school and making decisions regarding the reallocation of school funds within district guidelines.
- Completes compliance trainings as required by the district.
- Respond to all correspondence in a timely manner, generally within 24 hours on days of operation.
- Perform any duties that are within the scope of employment and licensure, as assigned by the Superintendent and not otherwise prohibited by law or regulation.



#### **MENTAL DEMANDS**

#### Knowledge

The employee must have foundational knowledge of district curricular standards and targets; State of Illinois leadership standards; State of Illinois learning standards; best practices in teaching; differentiated instruction; successful behavior management strategies; and other related curriculum objectives.

#### **Ability**

The employee shall lead, plan, develop, implement, deliver, and evaluate the district's curriculum and address identified deficiencies; engage in the collaborative dialogue with peers; maintain records and prepare reports; communicate effectively both orally and in writing; read, interpret, apply, and explain policies and procedures; meet the requirements of schedules and time lines; take professional initiative; plan and organize work independently; develop effective staff development; read a variety of materials; efficiently employ differentiated leadership methods; learn new methods of leadership through ongoing professional development; implement a student centered approach to discipline, problem-solving and conflict-resolution; ability to work cooperatively and effectively with other certified and non-certified personnel, parents, and community members.

#### Education/Preparation

The employee shall possess the minimum of a Master's Degree; completion of a leadership preparation program through an accredited university or college; successful completion of State proficiency exams; and possess/maintain appropriate licensure through the State of Illinois.

#### Reasoning

The employee must have the ability to solve complex problems in situations where only limited standardization exists. Ability to interpret instructions provided through written and oral form.

#### PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to handle or feel instructional materials. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 30 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT The employee shall possess personal computing skills with the following types of software; web browsers, word processing, spreadsheet, and databases and student database systems. The employee shall use board approved resources, technology, and assistive technology. While performing the duties of this job, the employee works in a building setting with children, works in outdoor weather conditions, and is subject to noises associated with both an educational environment and other setting such as the gymnasium, lunchroom, busses, and traffic coordination both before and after school.



The mental demands, physical demands, and work environment characteristics are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to allow an employee with disabilities to perform the essential functions.



#### GENERAL INFORMATION

TTTLE
LICENSURE
ENDORSEMENT
CLASSIFICATION
FLSA STATUS
REPORTS TO
SUPERVISORY RESPONSIBILITIES
PRIOR EXPERIENCE
EVALUATION

**Assistant Principal** Professional Educator License (PEL) General Administrative Certified Exempt Superintendent or designee Building Certified and Non-Certified Staff Full/part-time experience as a teacher or certified employment in an educational setting Evaluated by the Superintendent and/or other certified evaluators using the agreed upon evaluation tool. This includes formal observation of job performance, inclusion of informal observation data, an artifact file, student growth measures, and other sources of data. The evaluation cycle for the Assistant Principal shall be one school year.

#### JOB GOAL

Under general supervision, the employee assists the Principal in the administration, organization, safety, supervision and educational leadership of the school. The Assistant Principal assumes the administrative leadership of the school in the absence of the Principal(s). The primary responsibility of the assistant principal is to improve instruction and spend a majority of time on curriculum and staff development (105 ILCS 5/10-21.4a).

#### MAJOR DUTIES & PERFORMANCE RESPONSIBILITIES

The criterion indicated below are intended to describe various types of work that may be performed. The exclusion of specific responsibilities does not prohibit them if the work is similar, related, or a logical task of the position.

In coordination with the Building Principal, the Assistant Principal:

- Possesses knowledge of District policies and regulations relating to areas of responsibilities.
- Has experience and knowledge of best curriculum practices for respective grade levels in the school.
- Supports progressive education ideals and practices in conjunction with 21st Century learning principles.
- Demonstrates commitment to student achievement, school improvement, and professional development.
- Has the ability to use and has an understanding of the role of data in a progressive school setting.
- Organize, manage, evaluate, and supervise effective and clear procedures for the operation and functioning of the entire school consistent with the philosophy, mission, values and goals of the school and district, including instructional programs in the Core Curriculum Content Standards, extracurricular activities, discipline systems to ensure a safe and orderly climate, financial management, facilities maintenance, program evaluation, personnel management, office operations, emergency procedures, and community relations.
- Ensure compliance with all laws, administrative codes, Board polices and regulations.
- Develops and implements activities that encourage students to be life-long learners.
- Assures the efficient, effective operation of the school by directing the staff development and evaluation of employees; developing and administering the school budget; and implementing and interpreting policies, procedures, and regulations for effective day-to-day and long-term operations.
- Supervise the instructional programs of the school and observe instruction on a regular basis to encourage the use of a variety of instructional strategies and materials consistent with research on learning and child growth and development.
- Collect and analyze data regarding the needs and achievement of students, including State assessments, and other pertinent information affecting the design and implementation of services and programs, using the information to recommend new programs and modifications to existing programs.



- Ensures effective community-staff-student relations by promoting communication and participation, by identifying needs and planning, implementing, monitoring, and evaluating the school-community relations activities in a manner that is visible to the public. Promotes parental and community involvement in school and District activities.
- Provide and supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, values, and mission of the school and district, in accordance with due process and other laws and regulations, ensuring a safe, orderly environment that encourages students to take responsibility for behavior and creates high morale among staff and students. Incorporate procedures for the early identification of potentially disruptive students and the conditions that create or enhance unacceptable behavior (e.g., bullying), and implement programs to address such conditions. Document all instances of student discipline, violence, vandalism, and attendance matters.
- Establish a professional rapport with students and with staff based on mutual respect.
- Display the highest ethical and professional behavior and standards when working with students, parents, school personnel, and agencies associated with the school.
- Serve as a role model for students, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the education profession.
- Notify immediately appropriate personnel and agencies, and follow established procedures when there is evidence of substance abuse, child abuse, child neglect, severe medical or social conditions, potential suicide or individuals appearing to be under the influence of alcohol, controlled substances, or anabolic steroids.
- Ensure that evaluation procedures are completed in a fair and consistent manner that encourages accountability, growth and excellence, in accordance with law, Board policy, administrative procedure and contractual requirements.
- Contributes to an effective, comprehensive, District-wide integrated educational and student development program by directing the development and effective implementation of applicable program elements at the BF-8 level and ensuring a fluid experience for students and parents throughout their varied transitions.
- Ensures that District instructional and management programs are implemented in initiating, monitoring, and evaluating District activities. Provides planning leadership and direction to staff committees actively involved in contributing to curriculum and school improvement plans and decisions. Serves as a resource and assures effective development and operation of committees and the active participation of program staff.
- Ensures the systematic improvement and evaluation of instructional and management programs that respond to student, school, community, and District needs.
- Coordinates with building principal and case managers to determine who will serve as the district LEA representative at IEP meetings. Serves as the Section 504 coordinator for the school. Coordinates with special education case managers on successful implementation of special services programming.
  - o Serve as a resource for principals on all federal and state regulations regarding student records and Special Education rights
  - o Ensure that scheduling, facilitating and maintaining all necessary documents of meetings at the building level occurs, including, but not limited to, such activities as Child Find and implementation of required services
  - o Oversee the maintenance, scheduling and completion of paperwork of all evaluations, MDCs, IEPs and 504 Plans according to mandated time lines o Identify needs and provide appropriate in-services at the building level to assistants and staff
  - o Promote and facilitate positive problem solving skills in staff and parental meetings
  - o Maintain accurate service delivery records and submit reports in a timely manner
  - o Attend meetings of home school students in programs outside of the District as deemed necessary
- Supports the systematic implementation of program planning, budgeting, evaluation, record keeping, and internal controls for financial and property accounting by being informed and directing others in the



system's procedures. Prepares the school's budget by monitoring the expenditure of funds allocated to the school and making decisions regarding the reallocation of school funds within District guidelines.

- Ensures that school grounds meet health and safety standards by monitoring staff, community and student use; plans, budgets, monitors, and evaluates plant and ground maintenance and improvement work performed at the school site.
- Regularly inspect all facilities to ensure compliance with all applicable codes and regulations including access for individuals with handicapping conditions.
- Assume responsibility for the health, safety, and welfare of students, personnel, and visitors. Develop clearly understood procedures and provide regular drills for emergencies and disasters, following State, local, and district guidelines.
- Disaster preparedness procedures shall include fire, bomb threats, severe weather, emergency closing or delayed opening of the school, accidents, bus accidents and traffic emergencies, civil disturbances, disruptions, death, personal tragedy, and other unusual circumstances.
- Ensures that all State and Federal laws negotiated contracts, Board policy and District administrative and school regulations are adhered to by students, staff, parents, and the community by communicating, interpreting, and implementing laws, policies, and rules to all involved.
- Provide information to staff, students, and parents as necessary, and establish and follow procedures for dealing with the media.
- Implement schedules and procedures for the supervision of students in non-classroom areas, including before and after school, traffic coordination, bus loading and unloading, and cafeteria.
- Maintain visibility with students, staff, parents, and the community, attending school and community functions regularly to demonstrate a genuine interest in the students and staff.
- Communicate regularly with parents to create a cooperative relationship to support students in the school.
- Encourage and work with an active Parent Teacher Organization that supports the efforts of the school.
- Maintain effective communications with agencies and resources outside of the school.
- Use effective presentation skills when addressing students, staff, parents, and the community, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
- Use excellent written and oral English skills when communicating with students, parents, and colleagues
- Complete in a timely fashion all records and reports as required by law and regulation or requested by the Superintendent or designee.
- Communicate with the Superintendent or designee regularly about the needs, successes, and general operation of the school
- Ensure that personnel and student record keeping procedures comply with State and federal law and district policy. Implement procedures for safe storing and integrity of all public and confidential school records.
- •Continue to grow professionally through collaboration with colleagues and professional growth experiences.
- Summarize, interpret, and disseminate current developments in learning theory and research, instructional strategies and classroom management through reading of professional journals, participation in professional development, and involvement in professional organizations.
- Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- Contributes to an effective, comprehensive, district-wide integrated educational and student development program by directing the development and effective implementation of applicable program elements and ensuring a fluid experience for students and parents throughout their varied transitions.
- Ensures efficient and effective performance of assigned staff within District human resources policies and procedures by assigning, supervising, and scheduling the work of assigned staff.
- Advises, assists, and trains employees as necessary. Participates in the selection of new employees and makes recommendations regarding the hiring, discipline, transfer and termination of employees.
- Provides for the staff development, training and motivation of all employees.



- Contributes to effective school programs by participating in professional conferences, additional training and professional reading.
- Completes compliance trainings as required by the District.
- Respond to all correspondence in a timely manner, generally within 24 hours on days of operation.
- Perform any duties that are within the scope of employment and licensure, as assigned by the Superintendent or designee and not otherwise prohibited by law or regulation.

#### MENTAL DEMANDS

#### Knowledge

The employee must have foundational knowledge of district curricular standards and targets; State of Illinois leadership standards; State of Illinois learning standards; best practices in teaching; differentiated instruction; successful behavior management strategies; and other related curriculum objectives.

#### Ability

The employee shall lead, plan, develop, implement, deliver, and evaluate the district's curriculum and address identified deficiencies; engage in the collaborative dialogue with peers; maintain records and prepare reports; communicate effectively both orally and in writing; read, interpret, apply, and explain policies and procedures; meet the requirements of schedules and time lines; take professional initiative; plan and organize work independently; develop effective staff development; read a variety of materials; efficiently employ differentiated leadership methods; learn new methods of leadership through ongoing professional development; implement a student centered approach to discipline, problem-solving and conflict-resolution; ability to work cooperatively and effectively with other certified and non-certified personnel, parents, and community members.

#### Education/Preparation

The employee shall possess the equivalent of a Master's Degree; completion of a leadership preparation program through an accredited university or college; successful completion of State proficiency exams; and possess/maintain appropriate licensure through the State of Illinois.

#### Reasoning

The employee must have the ability to solve complex problems in situations where only limited standardization exists. Ability to interpret instructions provided through written and oral form.

#### PHYSICAL DEMANDS

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to handle or feel instructional materials. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 30 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

#### WORK ENVIRONMENT



The employee shall possess personal computing skills with the following types of software; web browsers, word processing, spreadsheet, and databases and student database systems. The employee shall use board approved resources, technology, and assistive technology. While performing the duties of this job, the employee works in a building setting with children, works in outdoor weather conditions, and is subject to noises associated with both an educational environment and other setting such as the gymnasium, lunchroom, busses, and traffic coordination both before and after school.

The mental demands, physical demands, and work environment characteristics are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to allow an employee with disabilities to perform the essential functions.



#### Special Risk Management Duties and Apportionment

#### Section I. Risk Management Duties of the Superintendent

The safe conditions of building and grounds and protection of the District's real and personal property shall primarily be the responsibility of the Superintendent. The Superintendent spends five percent (5%) of his compensable time to the District administering and implementing this Program.

- 1. The Superintendent shall develop and identify the various components of responsibilities concerning inspection of buildings, grounds, and equipment to provide protection to the District's employees and the public. Within this parameter, the Superintendent shall be responsible for the supervision of the Head Building Custodians, daily inspection of building and grounds, the development and operation of the District's building security program, including the acquisition and supervision of necessary security personnel and purchasing of security devices.
- 2. The Superintendent shall oversee the legal and safe operation of the District's buildings and grounds. The Superintendent is responsible for the District's compliance with State and Federal Laws regarding employee and student health and safety, Asbestos, Radon, Lead, etc. The Superintendent shall ensure district custodial personnel are properly trained and perform work in safe, risk-minimizing ways.
- 3. The Superintendent shall coordinate and review the performance of District Personnel in accordance with the Program
- 4. The bidding of supplies in such a manner that the district meets all the requirements for freedom from tort situations, which would include meeting the requirements related to potential tort liabilities.

#### Section II. Risk Management Duties of other Administrators and Personnel

Implementing the Program in relation to the health and safety of District students and personnel is the responsibility of each building principal and administrative staff. The degree of this responsibility (and time invested) varies in accordance to the number and age of the students involved, as well as, where it is relevant, the number of personnel involved. Building principals shall provide for the protection of students and personnel as well as reduce exposure to tort-producing situations which arise from, but are not limited to, the following:

- 1. Incidents in lunchroom protection
- 2. Incidents on playgrounds protection
- 3. Incidents occurring during school athletics
- 4. Incidents during physical education classes
- 5. Incidents occurring during manual or vocational training or shop work
- 6. Incidents in connection with transportation of students, including those before boarding, during, and after leaving the school bus.

#### Brimfield CUSD #309



- 7. Incidents in connection with safety of students from traffic hazards and exposure to risk
- 8. Incidents due to acts of fellow students inside or outside of the classroom;
- 9. Incidents otherwise subjecting the District, its employees, or students to risk of loss or liability.

Each building **Principal** and **Assistant Principal** spends five percent (5%) of their time in meeting their responsibilities associated with these and other risk management responsibilities.

The District **Bookkeeper** manages the insurance and other costs associated with the ongoing implementation of this Program for a total of five percent (5%) of his/her time.

One of the primary responsibilities of the **School Health services** is the protection of the health and safety of students and personnel. This position is directly involved with the District's compliance with State health law, and ensuring that the students have been physically examined for assurance that the student is in a risk-free physical condition, both in relation-to him/herself, and in relation to other students and district personnel. Health services is also responsible for suggesting and implementing methods to reduce student and personnel exposure to communicable disease and other health and safety problems. Not only are the Health services responsible for limiting exposure, they are also responsible for the protection of students with specified health problems, health needs, and safety needs. The portion of their time devoted to limiting/avoiding risk of loss and tort liability in situations arising from the health, safety, and physical conditions of students and personnel is no less than thirty percent (30%).

The **food-services staff** shall have the responsibility to supervise and protect students from health problems due to contaminated supplies, improperly stored, cooked, or handled food and milk. They are also responsible for the protection of students and employees from harm due to improper or unsafe mechanical devices such as dishwasher thermostats, cutting utensils, steam tables, stoves, etc. The portion of time devoted to these activities is no less than ten percent (10%) for the cafeteria manager and five percent (5%) for other food service personnel.

The following Supervisory responsibilities held by various District personnel are entirely geared to the reduction of risk and exposure to liability in accordance with this Program.

- 1. Playground **Teacher Assistants** spend eight and one half percent (8.5%) of their time supervising students daily to observe and prevent situations that could subject the District to exposure. One **Playground Supervisor** dedicates (100%) of the time ensuring there is a safe and orderly environment during recess.
- 2. **Elementary teachers** devote ten percent (10%) of their time supervising students; to and from physical education, art, library, and music classes; to and from restroom breaks; and, to and from bus loading, and during morning recess.
- 3. **Junior/Senior High School teachers** spend three and one half percent (3.5%) of their time supervising students before school and between classes.



Other positions include assignments which are ripe to create exposure to tort and risk situations:

- Physical Education Teachers, Agriculture Teachers, and Science Lab Teachers spend an additional two and one half percent (2.5%) of their time applying the components of risk management and the techniques outlined in this Program to closely supervise their students and ensure that all students are protected from undue exposure to risk situations.
- Behind-the-Wheel Driver's Education Teachers dedicate ten percent (10%) of their time performing safety inspections of vehicles. Lights, horns, mirrors, brakes, right seat brakes, seat adjustments, seat belts, etc., are to be checked before any student operates the vehicles, periodically throughout the day, and at the end of the day following the last student driver. This component of Driver Education Teacher responsibility is assumed to account for the total number of students times the required 6 hours of driving time.
- Twenty percent (20%) of the time spent by **Custodial and Maintenance staff** is dedicated to eliminating situations which would lead to district exposure to tort liability, concerning the building and grounds. Custodial and Maintenance staff are to correct all risk situations in District's facilities and grounds.

#### Section III. Other Risk Management Expenditures

- School Board Legal Liability, Worker's Compensation, Unemployment Compensation, General Liability, Auto Liability, Multi-Peril/Liability Insurance (Commercial Package), Boiler and Machinery Liability Insurance, Cyber Insurance, Blanket Bond Liability, Working Cash Bond, School Treasurer Bond, Employee Dishonesty Bond IASB Policy Services. (100%)
- 2. Legal Fees, Annual Audit, records management for tort situations, public notice costs and ads for EEO/AA, Prevailing Wage, product and service bids, etc. (50%-100%)
- 3. Inspections HVAC, Sprinklers, Oven Hoods, Fire Extinguishers, Pest Control, Bleachers, Boilers, Elevator, Fire Alarms, Stage Curtains, and Driver's Ed Car Inspection. (100%)

Presented to Board of Education: November 17, 2021

#### **ILLINOIS STATE BOARD OF EDUCATION**

Original: X
Amended:

School Business Services Department (217) 785-8779

#### **CERTIFICATE OF TAX LEVY**

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

							r.	
District Name					District Number	00	County	DDIA
BRIMFIELD					3	09	PEC	DRIA
				Amount of L	Levy			
Educational		\$	3.1	92,032	Fire Prevention & Sa	fetv * S	63,841	
Operations & N	// // // // // // // // // // // // //	<u> </u>		38,406	Tort Immunity	Ś	318,000	
Transportation		<u> </u>		55,363	Special Education	Ś	319,203	
Working Cash		š—		63,841	Leasing	Š	63,841	
Municipal Retir	amont	ž —		85,000	Other	ř		
Social Security	ement	ξ		90,000	Other	Š		
Social Security		Ÿ ——		30,000	Total Levy	Š	5,089,527	
						ntion Safety Energy	Conservation, Disabled	
See explanation	n on reverse side					ol Security, and Specif		
	trict proposing to et forth in the Tr			n				
We hereby o	ertify that we	e require:						
	the sum of	3,	192,032 dol	lars to be levied	as a special tax for e	educational purpose	es; and	
	the sum of		638,406 dol	lars to be levied	as a special tax for o	perations and mai	ntenance purposes; and	
	the sum of		255,363 dol	lars to be levied	as a special tax for t	ransportation purp	oses; and	
	the sum of 63,841 dollars to be levied as a special tax for a working cash fund; and							
	the sum of 85,000 dollars to be levied as a special tax for municipal retirement purposes; and							
	the sum of 90,000 dollars to be levied as a special tax for social security purposes; and							
	the sum of 63,841 dollars to be levied as a special tax for fire prevention, safety, energy conservation,						,	
	disabled accessibility, school security and specified repair purposes; and							
	the sum of318,000_ dollars to be levied as a special tax for tort immunity purposes; and							
	the sum of 319,203 dollars to be levied as a special tax for special education purposes; and							
	the sum of				as a special tax for l	-		
			ord	computer techno	ology or both, and te	emporary relocation	n expense purposes; and	
	the sum of				as a special tax for			; and
	the sum of		0 dol	lars to be levied	as a special tax for			
	on the taxable	e property of c	our school dis	trict for the year	·	2021		
Signed this day of 20								
Signed this		day of		20	· ·	(Dre	esident)	
						(,,,	.5.00.110	
					(Clerk or S	ecretary of the Schoo	l Board of Said School Distr	ict)
which the district interest as set for	t is situated to po orth in the certific	ovide for the iss ed copy of the re	suance of the b esolution, each	onds and to levy a	tax to pay for them. e of the bond issue. T	The county clerk shall	county clerk of each county extend the tax for bonds ar ossible duplication of tax lex	nd
Number of bo	nd issues of sa	id school distr	ict that have	not been paid is	n full			
		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(Det	ach and Return to .	School District)			
This is to certif	y that the Cert	ficate of Tax I	evy for Schoo	ol District No.		120		County,
	•				nool district for the y	ear		
	e office of the C							
					ard of Education (Dir	ectors), an addition	nal extension(s)	
				•	de funds to retire bo			
				or said purposes				\$
•	·	•			•	-		
					7	(Siana)	ture of County Clerk)	
						(Signal	s sy seamy arany	
		(Date)			8		(County)	<del></del>



Brimfield CUSD #309					
Renewal Premium Comparison					
Line of Business	2021-22 EMC/				
	Exposure	Premium			
Property Coverage		\$23,392			
Building	\$36,142,778				
Personal Property - Blanket	\$5,428,956				
Business Income	\$2,000,000				
Deductible	\$2,500				
Earthquake	10%				
General Liability		\$6,9 <b>6</b> 1			
	\$1,000,000 Occ				
Limit of Insurance	\$2,000,000 Agg				
Employee Benefits	\$1,000,000				
Inland Marine		\$1,473			
Electronic Data Processing	\$475,000				
Crime Coverage		Inc			
Employee Theft	\$100,000				
Money & Securities-Inside	\$25,000				
Money & Securities-Outside	\$25,000				
Computer Fraud	\$15,000				
Auto		\$3,298			
Limit of Insurance	\$1,000,000	. ,			
Number of Autos	3				
	\$500 Comp/				
Physical Damage Deductibles	\$500 Coll				
Workers Compensation		\$26,318			
Employers Liability Limit	\$1,000,000				
Estimated Annual Remuneration	\$4,050,000				
Experience Modification Factor	1.69				
Umbrella		\$11,302			
Limit of Insurance	\$10,000,000				
Cyber Liability		\$2,781			
Limit of Insurance	\$1,000,000				
Deductible	\$10,000				
Franchise Helita		40.411			
Executive Liability	64 000 000	\$3,441			
Directors and Officers	\$1,000,000				
Fiduciary	\$2,500				
Employment Practices	\$1,000,000				
Total Annual Premiur	n	\$78,966			

# BRIMFIELD CUSD #309 RENEWAL COMPARISON SUMMARY

EFFECTIVE DATE: 12/01/2021	SEI ECTIVE I ACCIDENT CIND	RENEWAL	RENEWAL OPTION	RENEWAL OPTION
INSURANCE & BENEFITS		SEECULE SCORES LOND	Subject to Hems Apply	Subject to Items Apply
PACKAGE	\$34,626	\$32,708	\$35,620	\$34,135
AUTO	\$2,370	\$1,684	\$1,900	\$3,026
WORK COMP	\$41,269	\$41.308	\$41.308	\$46 335
Accident Fund	Accident Fund	Accident Fund	Accident Fund	AmTrust
SCHOOL BOARD LEGAL	\$3,446	\$2,953	Included	\$4,720
UMBRELLA	\$10,828	\$10,696	\$9,606	\$6,700
TREASIIRER'S BOND	\$2 000	£2 EAA	\$2 500	003.64
Liberty Surely		,	42,500	006,34
TOTAL	\$94,539	\$91,849	\$90,934	\$97,416
NOTES:	PROPERTY Blanket Bldg - \$37,227,062 Blanket BPP- \$5,591,825	PROPERTY Blanket Bldg - \$37,227,062 Blanket BPP - \$5,591,825	PROPERTY Blanket Bldg & BPP Total 43,448,489	PROPERTY Blanket Bldg & BPP Total 43,448,489
PACKAGE = 2%	Bianket Prop in Open - \$529,502 Total: \$43,448,489	Blanket Prop in Open - \$629,602 Total: \$43,448,489	Prop in Open - Included	Prop in Open - Included
AUTO = 0% WORK COMP = 253%	100% Co-insurance \$2,500 deductible	100% Co-insurance \$2,500 deductible	100% Co-insurance \$2,500 deductible	100% Co-insurance \$2,500 Deductible
Terrorism Included for Selective	EQ - Blanket Limit 10% Ded Business Income & Extra Expense - 550,000	EQ - Blanket Limit 10% Ded Business Income & Extra Expense - 550,000	EQ - 1,000,000 Limit \$25,000 Ded Business Income & Extra Expense - ALS	EQ \$20,000,000 Limit 10% Ded Business Income & Extra Expense - 550,000
- Nejected, Pleman Nedaction of \$1,504	CKING KENTONNE - 4250,000	CRISIS RESPONSE - 4250,000	CKISIS KESTONSE - 6500,000	CRISIS RESPONSE - \$300,000
WORKERS COMP MARKET ANALYSIS: Liberty Mutual - \$50,000	Genie Lift \$1,800	Genie Lift \$1,800	INLAND MARINE Genie Lift \$1,800	INLAND MARINE Genie Lift \$1,800
Bitco - Declined due to Loss History Utica - Declined due to Loss History	Computer Equipment - \$400,000 Data - \$75,000	Computer Equipment - \$400,000 Data - \$75,000	Computer Equipment - \$400,000 Data - \$75,000	Computer Equipment - \$400,000 Data - \$75,000
ENCOVA - Declined due to Loss History Midwest - Declined due to Loss History	Musical Instruments - \$107,000	Musical Instruments - \$107,000	Musical instruments - \$500,000	Musical Instruments - \$107,000
IL Public Risk Fund - Declined due to Loss History	GENERAL LIABILITY Limit - \$1,000,000   \$2,000,000	GENERAL LIABILITY Limit - \$1,000,000   \$2,000,000	GENERAL LIABILITY Limit - \$1,000,000   \$3,000,000	GENERAL LIABILITY Limit - \$1,000,000   \$3,000,000
OPTIONAL QUOTE:	ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000	ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000	ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000	ABUSE & MOLESTATION - \$1,000,000 SCHOOL BOARD LEGAL - \$1,000,000
CYBER LIABILITY	EMPLOYEE BENEFITS - \$1,000,000	EMPLOYEE BENEFITS - \$1,000,000	EMPLOYEE BENEFITS - \$1,000,000	EMPLOYEE BENEFITS - \$1,000,000
Limit - 8,1000,000	47473 High School 220	4134 Beachers.4 47473 High School - 220	41 94 Bleadhers-2 47473 High School - 220	4194 bleachers-2 4747 High School - 220
Deductible - \$2,300 Annual Premium = \$1,817	47471 School K-6 - 396 47469 Corporal Punishment - 52 47475 Paul Cara 28	47471 School R-6 - 398 47489 Corporal Punishment - 52 44445 Day Care 38	47469 Corporal Punishment - 52	4/4/1 School K-8 - 398 4748 Corporal Punishment - 52
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	TIND DAY CARE TO	TI S DAY CARE-20	41115 Cale -20
	Limit – 300,000	Limit - \$1,000,000	Limit - \$1,000,000	Limit - \$1,000,000
	3 Venicles Deductibles: Comp - \$250   Coll - \$500	2 Venicles Deductibles: Comp - \$250   Coll - \$500	3 Vehicles Deductibles: Comp - \$250   Coll - \$500 Replacement Cost on Buses (<10 vrs.)	3 Vehicles Deductibles: Comp - \$250   Coll - \$500 Replacement Cost on Buses (<10 vrs.)
ACCIDENT FUND DIVIDEND PROGRAM	WORKERS COMP	WORKERS COMP	WORKERS COMP	WORKERS COMP
2019 - \$1814.94	Limits 11M/1M/1M 8868 - \$3,700,000	Limits 1M/1M/1M 8868 - \$3,700,000	Limits 1M/1M/1M 8868 - \$3,700,000	Limits 1M/1M/1M 8868 - \$3,700,000
ESTIMATED 2022 MOD FACTOR	9101 - \$350,000 NCCI EXPERIENCE MOD FACTOR	9101 - \$350,000 NCCI EXPERIENCE MOD FACTOR 167	9101 - \$350,000 NCCI EXPERIENCE MOD FACTOR	9101 - \$350,000 NCCI EXPERIENCE MOD FACTOR
(0,75-) +1:1	000		201	
	UMBRELLA Limit - \$10 Million Retention - None	UMBRELLA Limit - \$10 Million Retention - None	Limit - \$10 Million Retention - None Bedeation - None	UMBRELLA Limit-\$10 Million Refention - None
Vol & Catastrophic Student Acc 8/2021 - 8/2022	TREASURER'S BOND	TREASURER'S BOND	TREASURER'S BOND	TREASURER'S BOND
	Bond Limit - \$2 000,000	Band Limit - \$2,500,000	Bond Limit - \$2 500,000	Bond Limit - \$2,500,000

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Full Name	Description	Invoice Date	Net Amount
AEP ENERGY	BASEBALL FIELD ELECTRICITY	10/09/2021	57.96
	BASEBALL FIELD ELECT	RICITY	57.96
AEP ENERGY	TRACK CONCESSION ELECTRICITY	10/11/2021	217.18
	TRACK CONCESSION EL	ECTRICTY	217.18
AEP ENERGY	GARAGE ELECTRICITY MONTHLY	10/28/2021	27.69
	GARAGE ELECTRICITY N	<i>MONTHLY</i>	27.69
AEP ENERGY	GS ELECTRICITY MONTHLY BILLING	11/01/2021	32.14
	GS ELECTRICITY MONTH	HLY BILLING	32.14
AEP ENERGY			334.97
BLICK ART MATERIALS	HS ART CLASSROOM	10/22/2021	180.88
	HS ART CLASSROOM		180.88
BLICK ART MATERIALS	HS ART CLASSROOM	11/02/2021	43.16
	HS ART CLASSROOM		43.16
BLICK ART MATER	RIALS		224.04
BRIMFIELD HARDWARE	SALT SPREADERS FOR BGS & BHS	10/25/2021	439.45
	SALT SPREADERS FOR E	BGS & BHS	439.45
RIMFIELD HARDWARE	BGS ELECTRICAL COMPENENTS	10/22/2021	70.65
	BGS ELECTRICAL COMP	ENENTS	70.65
BRIMFIELD HARDWARE	BHS EMERGENCY EXIT COMBO	10/19/2021	228.76
	BHS EMERGENCY EXIT (	COMBO	228.76
BRIMFIELD HARDWARE	BGS LIGHTING - BALLAST PO 6-22-	11/08/2021	111.96
	BGS LIGHTING - BALLAS	T PO 6-22-	111.96
BRIMFIELD HARDWARE	SPARY NOZZLE FOR FILTER	11/01/2021	10.79
	SPARY NOZZLE FOR FIL		10.79
BRIMFIELD HARDV			861.61
CONSTELLATION	GAS/FUEL MONTHLY USEAGE	12/13/2021	433.51
	GS GAS/FUEL MONTHLY	USEAGE	163.11
	HS GAS/FUEL MONTHLY	USEAGE	270.40
CONSTELLATION			433.51
DIGITAL COPY	MONTHLY CONTRACT BILLING PO 0-	11/01/2021	1,966.45
	GS MONTHLY CONTRAC	T BILLING	1,190.67
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			BRIMFIELD CUSD 309
Full Name	Description	Invoice Date	Net Amount
	HS MONTHLY CONTRAC	T BILLING	595.33
	GS MONTHLY CONTRAC	T BILLING -	156.69
	HS MONTHLY CONTRAC	T BILLING -	23.76
DIGITAL COPY SY	STEMS,		1,966.45
FRONTIER	HS PHONE LINE MONTHLY CHARGES	10/25/2021	349.49
	HS PHONE LINE MONTH	LY CHARGES	349.49
FRONTIER	DISTRICT OFFICE PHONE SERVICE	10/28/2021	164.65
	DISTRICT OFFICE PHON	E SERVICE	164.65
FRONTIER	GS PHONE SERVICE MONTHLY	10/28/2021	262.73
	GS PHONE SERVICE MO	NTHLY	262.73
FRONTIER	FAX LINE PHONE SERVICES	10/28/2021	43.39
	FAX LINE PHONE SERVIO		43.39
FRONTIER	TAX EINE THORE GENTA	14.051 (88.2)	820.26
GETZ FIRE EQUIP	FIRE ALARM PANEL MONITORNING	10/08/2021	324.00
	FIRE ALARM PANEL MON	NITORNING	324.00
GETZ FIRE EQUIP	BHS BURGLAR ALARM PANEL	10/08/2021	324.00
	BHS FIRE ALARM PANEL		324.00
GETZ FIRE EQUIP			648.00
HEART TECHNOLOGIES,	MONTHLY CONTRACTED BILLING PO	11/03/2021	1,410.00
	MONTHLY CONTRACTED	O BILLING PO	1,410.00
HEART TECHNOLO	OGIES,		1,410.00
JOHNSTON SUPPLY	BGS RETRO-FIT CONDENSATE PUMP	10/27/2021	53.27
	BGS RETRO-FIT CONDEI	NSATE PUMP	53.27
JOHNSTON SUPPI	LY, Many Lay Both on Early Tourist		53.27
KOHL WHOLESALE	HS FOOD SERVICE	10/20/2021	1,606.91
	HS FOOD SERVICE		1,450.56
	HS FOOD SERVICE		60.28
	HS FOOD SERVICE		21.30
	HS FOOD SERVICE		82.38
	HS FOOD SERVICE		-7.61
KOHL WHOLESALE	BGS FOOD SERVICE	10/20/2021	1,041.16
	BGS FOOD SERVICE		1,020.51
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Full Name	Description		Invoice Date	N	et Amount
	•	BGS FOOD SERVICE			20.6
KOHL WHOLESALE	GS FOOD SER	RVICE	10/27/2021		950.24
		GS FOOD SERVICE			772.1
		GS FOOD SERVICE			31.4
		GS FOOD SERVICE			146.6
KOHL WHOLESALE	HS FOOD SER	VICE	10/27/2021		2,187.66
		HS FOOD SERVICE			2,046.1
		HS FOOD SERVICE			37.8
		HS FOOD SERVICE			27.9
		HS FOOD SERVICE			75.7
KOHL WHOLESALE	HS FOOD SER	VICE	11/03/2021		1,242.87
		HS FOOD SERVICE			1,045.5
		HS FOOD SERVICE			108.6
		HS FOOD SERVICE			37.9
		HS FOOD SERVICE			50.7
KOHL WHOLESALE	GS FOOD SER	VICE	11/03/2021		1,636.41
		GS FOOD SERVICE			1,553.4
		GS FOOD SERVICE			23.0
8		GS FOOD SERVICE			59.9
KOHL WHOLESALE				8,665.25	
MIDCENTURY	INTERNET SER	RVICES MONTHLY	11/01/2021		617.25
		INTERNET SERVICES MO	ONTHLY		617.2
MIDCENTURY				617.25	
NEXTERA ENERGY	ELECTRICITY	MONTHLY BILLING	10/13/2021		9,773.59
	GS ELECTRICITY MONTH		HLY BILLING		2,566.3
		HS ELECTRICITY MONTH	HLY BILLING		7,207.2
NEXTERA ENERGY				9,773.59	
PERFECTION BAKERIES,	GS FOOD SUP	PLIES/MATERIALS -	10/25/2021		27.80
		GS FOOD SUPPLIES/MA	TERIALS -		27.80
PERFECTION BAKERIES,	HS FOOD SUP	PLIES/MATERIALS -	10/25/2021		27.80
		HS FOOD SUPPLIES/MAT	TERIALS -		27.8

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			BRIMFIELD CUSD 309
Full Name	Description	Invoice Date	Net Amount
PERFECTION BAKERIES,	HS FOOD SERVICE SUPPLIES -	11/01/2021	13.50
	HS FOOD SERVICE SUP	PLIES -	13.50
PERFECTION BAKERIES,	HS FOOD SERVICE SUPPLIES -	10/28/2021	30.60
	HS FOOD SERVICE SUP	PLIES -	30.60
PERFECTION BAKERIES,	GS FOOD SERVICE SUPPLIES -	11/01/2021	17.55
	GS FOOD SERVICE SUP	PLIES -	17.55
PERFECTION BAKERIES,	HS FOOD SERVICE SUPPLIES-	11/04/2021	41.70
	HS FOOD SERVICE SUP	PLIES-	41.70
PERFECTION BAKERIES,	GS FOOD SERVICE SUPPLIES-	11/04/2021	48.65
	GS FOOD SERVICE SUP	PLIES-	48.65
PERFECTION BAK	ERIES,		207.60
PRAIRIE FARMS DAIRY,	FOOD SERVICE MILK MONTHLY	11/03/2021	1,611.61
	FOOD SERVICE MILK MO	ONTHLY	1,611.61
PRAIRIE FARMS D	AIRY,		1,611.61
SPECIAL EDUC OF	SPECIAL EDUCATION MONTHLY	11/05/2021	27,345.00
	SPECIAL EDUCATION M	ONTHLY	27,345.00
SPECIAL EDUC OI			27,345.00
SYSCO	FOOD SERVICE	10/21/2021	1,030.73
	FOOD SERVICE		974.38
	FOOD SERVICE		56.35
SYSCO	FOOD SERVICE	10/28/2021	806.98
	FOOD SERVICE		487.10
	FOOD SERVICE		76.44
	FOOD SERVICE		98.79
	FOOD SERVICE		144.65
SYSCO	FOOD SERVICE	11/04/2021	451.82
	FOOD SERVICE		331.05
	FOOD SERVICE		120.77
SYSCO			2,289.53
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	10/13/2021	54.04
	HS CLEANING SUPPLIES	S/MATERIALS	54.04
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			BRIMFIELD CUSD 309
Full Name	Description	Invoice Date	Net Amount
THE HOME DEPOT PRO	GS CLEANING SUPPLIES/MATERIALS	10/20/2021	633.30
	GS CLEANING SUPPLIES	S/MATERIALS	633.30
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	08/11/2021	24.48
	HS CLEANING SUPPLIES	S/MATERIALS	24.48
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	10/25/2021	295.30
	HS CLEANING SUPPLIES	S/MATERIALS	295.30
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	10/27/2021	21.88
	HS CLEANING SUPPLIES	S/MATERIALS	21.88
THE HOME DEPOT PRO	ICE MELT - PO 6-22-111	10/29/2021	611.50
	ICE MELT - PO 6-22-111		611.50
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	10/15/2021	873.21
	HS CLEANING SUPPLIES	S/MATERIALS	873.21
THE HOME DEPOT PRO	HS CLEANING SUPPLIES/MATERIALS	08/11/2021	3,060.92
	HS CLEANING SUPPLIES	S/MATERIALS	3,060.92
THE HOME DEPOT PRO	GS CLEANING SUPPLIES/MATERIALS	11/10/2021	513.50
	GS CLEANING SUPPLIES	S/MATERIALS	513.50
THE HOME DEPOT PRO	GS CLEANING SUPPLIES/MATERIALS	07/21/2021	132.70
	GS CLEANING SUPPLIES	S/MATERIALS	132.70
THE HOME DEPO	T PRO		6,220.83
VILLAGE OF BRIMFIELD	GS MONTHLY WATER/SEWER	11/01/2021	425.02
	GS MONTHLY WATER/SI	EWER	425.02
VILLAGE OF BRIMFIELD	HS MONTHLY WATER/SEWER	11/01/2021	378.91
	HS MONTHLY WATER/SI	EWER	378.91
VILLAGE OF BRIMFIELD	BALL DIAMOND MONTHLY	11/01/2021	345.63
	BALL DIAMOND MONTH	LY	345.63
VILLAGE OF BRIMFIELD	TRACK BUILDING MONTHLY	11/01/2021	53.03
	TRACK BUILDING MONT	HLY	53.03
VILLAGE OF BRIM	IFIELD		1,202.59

			BRIMFIELD CUSD 309
Full Name	Description	Invoice Date	Net Amount
Total Number of Batch	Invoices:	55	\$64,685.36
Total Number of Open	Invoices:	0	\$0.00
Total Number of Histor	y Invoices:	0	\$0.00
Total Number of Update	e in Progress Batch Invoices:	0	\$0.00
Total Number of Update	e in Progress Batch Reversal Invoices:	0	\$0.00
Total Number of Reversal History Invoices:		0	\$0.00
Total Number of Delete	d History Invoices:	0	\$0.00
Total Number of Batch	Reversal Invoices:	0	\$0.00
Total Invoices:		55	
			64,685.36

OCTOBER 2021				3	POSITION STATEMENT	LMIL					
FUND	ED	OBM	B&I	TSP	IMRF	SOC SEC	CAP PROJ	W/C	TORT	F/P	TOTALS
HARRIS BANK											
PREV BALANCE	3,532,230.03	525,618.74	1,539,049.30	382,396.65	48,236.53	40,960.79	392,862.98	191,579.14	327,386.40	323,113.20	7,303,433.76
LEVY - SP. ED	27,229.43										
LEVY - LEASE	5,446.21										
LEVY	273,071.60	54,458.85	106,707.44	21,784.29	6,590.74	6,881.18	0.00	5.446.21	26.807.78	5 446 21	539 869 94
REVENUES	307,499.88	4,646.80	13.77	84,185.29	2,345.69	1,464.73	21,261.65	22.58	2.55		421,446.63
CDs MATURED											0.00
OTAL REVENUE	613,247.12	59,105.65	106,721.21	105,969.58	8,936.43	8,345.91	21,261.65	5,468.79	26,810.33	5,449.90	961,316.57
EXPENSES	603,460.79	40,963.26	0.00	59,814.37	9,702.71	11,097.90	0.00	0.00	1,822.10	75,219.55	802,080.68
CD'S PURCHASED											0.00
TOTAL EXPENSES	603,460.79	40,963.26	0.00	59,814.37	9,702.71	11,097.90	0:00	0.00	1,822.10	75,219.55	802,080.68
HARRIS BANK BAL	3,542,016.36	543,761.13	1,645,770.51	428,551.86	47,470.25	38,208.80	414,124.63	197,047.93	352,374.63	253,343.55	7,462,669.65
INVESTED	550,400.00	00:00	249,500.00	246,100.00	00.000.00	55.000.00	0.00	320.700.00	246.000.00	00.0	1 728 600 00
IMPREST FUNDS	5,500.00										
F&M BK BAL	96,400.60	00:00	00:00	00.0	00.00	00.00		00.0	0.00	0.00	96,400.60
F&M BK BAL-CAFÉ	33,894.51	00.00	00.00	00.00	00.00	00.00		00.00	0.00	0.00	33,894.51
FUND BALANCE	4,228,211,47	543,761.13	1,895,270.51	674.651.86	108.370.25	93.208.80	414.124.63	517 747 93	598 374 63	253 343 55	9 327 064 76

	TREASURER'S REPORT		
OCTOBER 2021	HARRIS BANK	F&M BANK	F&M BANK-CAFÉ
BEGINNING BALANCE	7,519,056.36	88,490.24	22,650.89
O/S EXPENSES - SEPT	-215,622.60	-20.00	-297.25
BEG. ACCT. BALANCE	7,303,433.76	88,470.24	22,353.64
REVENUES	853,420.53	7,928.80	11,540.15
ADJUSTMENTS	107,832.49		
INTEREST TOTAL REVENUE	63.55 961,316.57	1.56 7,930.36	0.72 11,540.87
EXPENSES O/S EXPENSES - SEPT	813,920.45 -215,622.60	0.00 -20.00	160.35 -297.25
O/O EXI ENOLO - OLI 1	-210,022.00	20.00	-201.20
O/S EXPENSES - OCT	95,950.34	20.00	136.90
ADJUSTMENTS	107,832.49		
TOTAL EXPENSES	802,080.68	0.00	0.00
END ACCT. BAL.	7,558,619.99	96,420.60	34,031.41
O/S EXPENSES - OCT	-95,950.34	-20.00	-136.90
CASH BALANCE	7,462,669.65	96,400.60	33,894.51

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## **Brimfield Activity Accounts** Reconciliation Summary checking, Period Ending 10/31/2021

Oct 31, 21

Beginning Balance Cleared Transactions Checks and Payments - 14 items Deposits and Credits - 9 items	82,706.19 -11,031.78 11,663.58
<b>Total Cleared Transactions</b>	631.80
Cleared Balance	83,337.99
Uncleared Transactions Checks and Payments - 13 items	-6,503,74
Total Uncleared Transactions	-6,503.74
Register Balance as of 10/31/2021	76,834.25
Ending Balance	76,834.25

## Brimfield Activity Accounts Reconciliation Detail

checking, Period Ending 10/31/2021

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balance Cleared Trans	actions					82,706.19
		4 !4				
	d Payments - 1		Danny Silvar	V	-42.89	-42.89
Check	08/12/2021	14853	Penny Silzer	X		
Check	08/20/2021	14859	Aleah Zehr	X	-10,00	-52.89
Check	08/25/2021	14867	Scott Zehr	X	-108.48	-161.37
Check	09/13/2021	14874	Brimfield High School	X	-50.00	-211.37
Check	09/23/2021	14877	Penny Silzer	X	-21.36	-232.73
Check	09/28/2021	14878	Signature Fundraisi	Х	-3,690.00	-3,922.73
Check	10/01/2021	14879	Billy Robison	Χ	-44.00	-3,966.73
Check	10/07/2021	14881	National FFA Organ	X	-823.00	-4,789.73
Check	10/07/2021	14882	Illinois Association	Х	-486.00	-5,275.73
Check	10/07/2021	14880	Brandon Porter	X	-300.00	-5,575,73
Check	10/08/2021	14883	Kickapoo Creek Wi	X	-400.00	-5,975.73
				x	-2,495.00	-8,470.73
Check	10/14/2021	14884	Billy Robison			
Check	10/14/2021	14885	BSN Sports	X	-2,489.55	-10,960.28
Check	10/15/2021	14886	Anna Heinz	Х	-71.50	-11,031.78
	s and Payment				-11,031.78	-11,031,78
· ·	id Credits - 9 it	tems				
Deposit	10/21/2021			Х	580.00	580.00
Deposit	10/21/2021			Χ	1,013.00	1,593.00
Deposit	10/21/2021			Χ	2,545.50	4,138.50
Deposit	10/21/2021			Χ	7,261.00	11,399.50
Deposit	10/26/2021			Х	1.97	11,401.47
Deposit	10/29/2021			X	2.07	11,403,54
•	10/29/2021			x	58.00	11,461.54
Deposit					87.04	'
Deposit	10/29/2021			X		11,548.58
Deposit	10/29/2021			Х	115.00	11,663.58
Total Deposi	ts and Credits				11,663.58	11,663.58
Total Cleared T	ransactions				631.80	631.80
Cleared Balance					631,80	83,337.99
Uncleared Tran	sactions					
Checks and	Payments - 13	3 items				
General Journal	07/01/2016	09			-8.38	-8.38
Check	03/11/2020	14623	Debbie Lowman		-50.00	-58.38
Check	03/11/2020	14618	Marissa Bonomo		-50.00	-108.38
Check	02/26/2021	14752	Tony Cosimini		-15.00	-123.38
Check	08/05/2021	14848	Tammy Ehnle		-93.00	-216.38
			Krispy Kreme		-1,000.00	-1,216.38
Check	10/19/2021	14887	1.2		•	
Check	10/26/2021	14890	R&D Aquafarms, Inc.		-477.00	-1,693.38
Check	10/26/2021	14888	Key Escape Rooms		-240.00	-1,933.38
Check	10/26/2021	14889	Ozark Fisheries		-100.00	-2,033.38
Check	10/29/2021	14891	Soangetha Country		-4,040.00	-6,073.38
Check	10/29/2021	14892	Jaela Richmond		-276.00	-6,349.38
Check	10/29/2021	14894	Kelsey Hostert		-100.40	-6,449.78
Check	10/29/2021	14893	Billy Robison		-53.96	-6,503.74
Total Checks	and Payments	3			-6,503.74	-6,503.74
Total Uncleared	Transactions				-6,503.74	-6,503.74
Register Balance as of	f 10/31/2021				-5,871.94	76,834.25
Ending Balance					-5,871.94	76,834.25

7:21 AM 11/02/21 Accrual Basis

## **Brimfield Grade School** Custom Transaction Detail Report October 2021

Activity Fund	0 4.00
Check	0 4.00
Athletic Department Concessions   Check	0 400
Check	4.00
Deposit	
Check	
Total Athlelic Department Concessions   380   Cross Country   Check   10/05/2021   3065   Camille's of Canton   Cross Country   Cross Country   -832	
Cross Country	-
Check	380,51
Library Fund   Deposit   10/18/2021   3066   Follett School Sol   Library - 21-22 b   Library Fund   4,458	5 -832.95
Deposit	5 -832.95
Check   10/20/2021   3066   Follett School Sol   Library - 21-22 b   Library Fund   -4,451	
Total Library Fund	
Motivational Fund	
Check	2 7.22
Deposit	2 -10.12
Deposit	
Total Motivational Fund	
Cotal Activity Fund	4 240.93
Deposit           Deposit         10/18/2021         Deposit         dep#1189 Librar         Deposit         Library         -4,458.           Deposit         10/20/2021         Deposit         dep#1190 Moliva         Deposit         Molivation         -146.           Deposit         10/25/2021         Deposit         dep#1192 AD Co         Deposit         athletlc         -700.           Deposit         10/25/2021         Deposit         dep#1192 AD Inc         Deposit         AD Incid         -492.           Deposit         10/25/2021         Deposit         dep#1193 Kroger         Deposit         Motivation         -103.           Deposit         10/29/2021         Deposit         dep October inter         Deposit         Motivation         -0.	3 240.93
Deposit         10/18/2021         Deposit         dep#1189 Librar         Deposit         Library         -4,458.           Deposit         10/20/2021         Deposit         dep#1190 Moliva         Deposit         Molivation         -146.           Deposit         10/25/2021         Deposit         dep#1192 AD Co         Deposit         AD Inc         Deposit         AD Incid         -492.           Deposit         10/25/2021         Deposit         dep#1193 Kroger         Deposit         Motivation         -103.           Deposit         10/29/2021         Deposit         dep October inter         Deposit         Motivation         -0.	9 -200.29
Deposit         10/20/2021         Deposit         dep#1190 Moliva         Deposit         Molivation         -146.           Deposit         10/25/2021         Deposit         dep#1192 AD Co         Deposit         athletic         -700.           Deposit         10/25/2021         Deposit         dep#1192 AD Inc         Deposit         AD Incid         -492.           Deposit         10/25/2021         Deposit         dep#1193 Kroger         Deposit         Motivation         -103.           Deposit         10/29/2021         Deposit         dep October inter         Deposit         Motivation         -0.	
Deposit         10/25/2021         Deposit         dep#1192 AD Co         Deposit         athletic         -700.           Deposit         10/25/2021         Deposit         dep#1192 AD Inc         Deposit         AD Incid         -492.           Deposit         10/25/2021         Deposit         dep#1193 Kroger         Deposit         Motivation         -103.           Deposit         10/29/2021         Deposit         dep October inter         Deposit         Motivation         -0.	
Deposit10/25/2021Depositdep#1192 AD IncDepositAD Incid492Deposit10/25/2021Depositdep#1193 KrogerDepositMotivation-103Deposit10/29/2021Depositdep October interDepositMotivation-0.	
Deposit 10/25/2021 Deposit dep#1193 Kroger Deposit Motivation -103. Deposit 10/29/2021 Deposit dep October inter Deposit Motivation -0.	
Deposit 10/29/2021 Deposit dep October internal Deposit Motivation -0.	
Expense Account	
Check 10/05/2021 3064 Sam's Club Motivation: PO# Expense Account Motivation 10,	2 10.12
Check 10/05/2021 3065 Camille's of Canton Cross Country Expense Account Cross C 832.	5 843.07
Check 10/20/2021 3066 Follett School Sol Library - 21-22 b Expense Account Library 4,451.	
Check 10/20/2021 3067 F & M Bank AD Concessions Expense Account athletic 32	
Check 10/25/2021 3068 F.& M Bank AD Concessions Expense Account athletic 287.	
Check 10/25/2021 3069 West Creek Creat AD Incidental - in Expense Account AD Incid 488.	
Fotal Expense Account 6,102	2 6,102.22
AL 0.	0.00

## Brimfield Grade School Balance Sheet Detail

Туре	Date	Num	Name	Amount	Balance
ASSETS					-592,262.70
<b>Current Assets</b>					-592,262.70
Checking/Savings	3				-592,262.70
Activity Fund					22,422.83
AD Incident				040.00	339.07
Deposit Check	09/23/2021 09/23/2021	3062	Chaddiy Junior High	310.00 -201.00	649.07 448.07
Deposit	10/25/2021	3002	Chaddix Junior High	492.00	940.07
Check	10/25/2021	3069	West Creek Creatio	-488.00	452.07
Total AD Inc				113.00	452.07
Athletic Der	partment Conce	ssions			358.52
Deposit .	09/01/2021			800.00	1,158.52
Check	09/01/2021	3053	Michele Cox	-147.44	1,011.08
Check	09/02/2021	3054	Sam's Club	-396.84	614.24
Check	09/09/2021	3057	Pepsi Cola	-179.04	435.20 339.47
Check Check	09/22/2021 09/22/2021	3059 3060	Pepsi Cola Pepsi Cola	-95.73 -223.37	116.10
Deposit	09/22/2021	3000	i epsi oola	1,100.00	1,216.10
Check	09/22/2021	3061	F & M Bank	-101.05	1,115.05
Check	09/30/2021	3063	Sam's Club	-500.42	614.63
Check	10/20/2021	3067	F & M Bank	-32.04	582.59
Deposit Check	10/25/2021 10/25/2021	3068	F & M Bank	700.00 -287.45	1,282.59 995.14
	c Department Co		3	636.62	995.14
Biddy Socc	er				73.17
Total Biddy \$	Soccer				73.17
Cheerleadin	ng				884.26
Total Cheerle	_				884.26
Cross Coun				000.00	1.99
Deposit Check	09/23/2021 10/05/2021	3065	Camille's of Canton	996.00 -832.95	997.99 165.04
Total Cross	Country		,	163.05	165.04
=	jh Basketball				460.98
	r. High Basketba	II			460.98
Library Fund				4 450 00	1,819.79
Deposit Check	10/18/2021 10/20/2021	3066	Follett School Soluti	4,458.88 -4,451.66	6,278.67 1,827.01
Total Library	Fund		3	7.22	1,827.01
Motivationa	l Fund				3,113.41
Deposit	07/31/2021			0.77	3,114.18
Deposit	08/31/2021			0.65	3,114.83
Deposit	09/01/2021			103.48	3,218.31
Deposit	09/30/2021	0004	0 1: 01 1:	0.59	3,218.90
Check	10/05/2021	3064	Sam's Club	-10.12	3,208.78
Deposit Deposit	10/20/2021 10/25/2021			146.50 103.91	3,355.28 3,459.19
Deposit	10/29/2021			0.64	3,459.83
Total Motivat	tional Fund		,	346.42	3,459.83
One Classro	oom at a Time - S	Savag			645.63
	assroom at a Tin				645.63
	oom at a Time - \$				89.83
	assroom at a Tim	ie - Sneer			89.83 0.48
Physical Ed Total Physica					0.48
Relief Fund	ai Eddoallon				1,313.27
Total Relief F	- und				1,313.27

## Brimfield Grade School Balance Sheet Detail

Туре	Date	Num	Name	Amount	Balance
Scholas	tic Bowl				16.05
Total Scl	nolastic Bowl				16.05
School I	Nurse				151.48
Total Scl	nool Nurse				151.48
Science	-Jr. High				300.00
Check	09/02/2021	3056	Kevin Faulkner	-179.99	120.01
Total Sci	ence-Jr. High			-179.99	120.01
Science	Camp-Elementary				3,372.53
Total Sci	ence Camp-Elemen	tary			3,372.53
Sensory					328.17
Deposit Check	09/09/2021 09/09/2021	3058	Sarah Moon	40.00 -179.60	368.17 188.57
	nsory Room			-139.60	188.57
Softball	,				300.09
Total Sof	tball				300.09
Speech					44.40
Total Spe	eech				44.40
Student					241.50
Total Stu	dent Council				241.50
Volleyba	Ш				93.97
Total Vol					93.97
Yearboo	-				8,417.19
Check	09/02/2021	3055	Kevin Faulkner	-56.45	8,360.74
Deposit	09/22/2021			345.00	8,705.74
Total Yea				288.55	8,705.74
_	Fund - Other				57.05
i otai Acti	vity Fund - Other				57.05
Total Activity	Fund			1,235.27	23,658.10
Deposit					-614,685.53
Deposit Deposit	07/31/2021 08/31/2021		Deposit Deposit	-0.77 -0.65	-614,686.30 -614,686.95
Deposit Deposit	09/01/2021		Deposit	-103,48	-614,790.43
Deposit	09/01/2021		Deposit	-800.00	-615,590.43
Deposit	09/09/2021		Deposit	-40.00	-615,630.43
Deposit	09/22/2021		Deposit	-1,100.00	-616,730.43
Deposit	09/22/2021		Deposit	-345.00	-617,075.43
Deposit	09/23/2021		Deposit	-996.00	-618,071.43
Deposit	09/23/2021		Deposit	-310.00	-618,381.43
Deposit	09/30/2021		Deposit	-0.59	-618,382.02
Deposit	10/18/2021		Deposit	-4,458.88 146.50	-622,840.90
Deposit	10/20/2021		Deposit	-146.50 700.00	-622,987.40
Deposit Deposit	10/25/2021 10/25/2021		Deposit Deposit	-700.00 -492.00	-623,687.40 -624,179.40
Deposit	10/25/2021		Deposit	-492.00 -103.91	-624,179.40 -624,283.31
Deposit	10/29/2021		Deposit	-0.64	-624,283.95
Total Deposit	t			-9,598.42	-624,283.95
Total Checking/S	Savings			-8,363.15	-600,625.85
al Current Assets	<b>;</b>			-8,363.15	-600,625.85
ASSETS				-8,363.15	-600,625.85

7:22 AM 11/02/21 Accrual Basis

## Brimfield Grade School Balance Sheet Detail

Туре	Date	Num	Name	Amount	Balance
LIABILITIES & EQUITY Equity Opening Bal Equity					-592,262.70 -592,262.70 7,947.14
Total Opening Bal Equ	uity				7,947.14
Retained Earnings					-590,586.80
Total Retained Earning	gs				-590,586.80
Net Income					-9,623.04
Total Net Income				-8,363.15	-17,986.19
Total Equity				-8,363.15	-600,625.85
TOTAL LIABILITIES & EQUI	TY			-8,363.15	-600,625.85

## Brimfield Grade School Balance Sheet Detail

Ту	pe	Date	Num	Name	Amount	Balance
Che	nt Assets ecking/Savin Activity Fund					-594,523.63 -594,523.63 -594,523.63 23,858.39
	AD Incide	ntal				448.07
Deposit Check		10/25/2021 10/25/2021	3069	West Creek Creatio	492.00 -488.00	940.07 452.07
OHECK	Total AD I		3009	West Creek Creatio	4.00	452.07
		epartment Co	ncossions		4.00	614.63
Check Deposit Check		10/20/2021 10/25/2021 10/25/2021	3067 3068	F & M Bank	-32.04 700.00 -287.45	582.59 1,282.59 995.14
0110011		etic Departmen			380.51	995.14
	Biddy Soc		001100001	0113	000.01	73.17
	Total Biddy					73.17
	Cheerlead	•				884.26
	Total Chee	•				
		·				884.26
Check	Cross Co	untry 10/05/2021	3065	Camille's of Canton	-832.95	997.99 165.04
	Total Cros	s Country			-832.95	165.04
	Girls Jr. H	ligh Basketba	all			460.98
	Total Girls	Jr. High Bask	etball			460.98
	Library Fu	ınd				1,819.79
Deposit Check		10/18/2021 10/20/2021	3066	Follett School Soluti	4,458.88 -4,451.66	6,278.67 1,827.01
	Total Libra	ry Fund			7.22	1,827.01
Check Deposit Deposit Deposit		nal Fund 10/05/2021 10/20/2021 10/25/2021 10/29/2021	3064	Sam's Club	-10.12 146.50 103.91 0.64	3,218.90 3,208.78 3,355.28 3,459.19 3,459.83
	Total Motiv	ational Fund			240.93	3,459.83
	One Class	room at a Tin	ne - Savag			645.63
	Total One	Classroom at a	a Time - Sa	vag		645.63
	One Class	room at a Tin	ne - Sneer			89.83
	Total One	Classroom at a	a Time - Sn	eer		89.83
	Physical E					0.48
		ical Education				0.48
	Relief Fun					1,313.27
	Total Relief	f Fund				1,313.27
	Scholastic	Bowl				16.05
	Total Schol					16.05
	School Nu					151.48
	Total School					151.48
	Science-Jr					120.01
		ice-Jr. High				120.01
		amp-Elementa	arv			3,372.53
		ice Camp-Elen	-			3,372.53
		•	romany			188.57
	Sensory R					
	Total Senso	ory Room				188.57

## **Brimfield Grade School Balance Sheet Detail**

Туре	ate Nun	n Name	Amount	Balance
Softball				300.09
Total Softball				300.09
Speech				44.40
Total Speech				44.40
Student Counc	iI			241.50
Total Student Co	ouncil			241.50
Volleyball				93.97
Total Volleyball				93.97
Yearbook				8,705.74
Total Yearbook				8,705.74
Activity Fund -	Other			57.05
Total Activity Fu	nd - Other			57.05
Total Activity Fund		-200.29	23,658.10	
Deposit			-618,382.02	
Deposit 10/18		-4,458.88	-622,840.90	
Deposit 10/20		-146.50	-622,987.40	
Deposit 10/25/ Deposit 10/25/		Deposit Deposit	-700.00 -492.00	-623,687.40 -624,179.40
Deposit 10/25/		Deposit	-103.91	-624,283.31
Deposit 10/29/		Deposit	-0.64	-624,283.95
Total Deposit			-5,901.93	-624,283.95
Total Checking/Saving	S		-6,102.22	-600,625.85
Total Current Assets			-6,102.22	-600,625.85
TOTAL ASSETS			-6,102.22	-600,625.85
LIABILITIES & EQUITY				-594,523.63
Equity				-594,523.63
Opening Bal Equity				7,947.14
Total Opening Bal Equi	ity			7,947.14
Retained Earnings				-590,586.80
Total Retained Earning	s			-590,586.80
Net Income				-11,883.97
Total Net Income			-6,102.22	-17,986.19
Total Equity			-6,102.22	-600,625.85
TOTAL LIABILITIES & EQUI	TY		-6,102.22	-600,625.85