



NEWSLETTE

April

Reminders

April 18 -Spudingo:TES fundraiser
5:30-6:00 dinner & 6:30 bingo/prizes

***April 25**-Dress up day-Stripes

Please continue to send boots and coats to school as it is still sloppy and muddy on the playground.

Class News

****ISAT testing is beginning for grades 3-6. K-3 IRI testing will take place the first week of May. Please make sure your child is getting plenty of rest.**

More...

- Library: Ms.H: Tuesday
Mrs. R: Wednesday
- Week of April 6 &20th: Renfrow PE,
Hazeltine Music
- Week of April 13 & 27: Renfrow
Music, Hazeltine PE

ELA

- The Highly Proficient student can compare and contrast the same topic using several different texts and summarize their findings in their own words using evidence from their sources.
- The Highly proficient student can use a Venn Diagram to compare and contrast the response to major events or challenges of one character to the response of another character.

Math

- The Highly Proficient student can create a survey to collect data, record, organize, and display the data using different types of graphs
- The Highly Proficient student can create a word problem and solve it creating an equation and explain the steps to solve.

Science/Social Studies

- Make observations of plants and animals to compare the diversity of life in different habitats
- Develop geographic mapping skills by using maps and globes



Read Across America

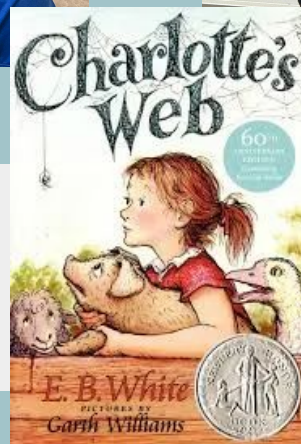
Read Across America was a fun day for the whole school! We had fantastic guest readers including the U of I football team, staff, and community members and of course our very own The Cat in the Hat!



Our class got to lead the "Seuss song" for the assembly.



We are reading Charlotte's Web so ask your student about what is happening in our story!



Ag-citing times! We participated in the third annual Ag Expo put on by the Troy High School FFA.

Mr. Hoffman and the Troy FFA members hosted an elementary Ag Day. Students learned about fisheries, conservation, smell and taste testing, animal care, and about the FFA program ,

