



# Welcome to 3<sup>rd</sup> Grade Open House

August 26, 2021

# Introductions

- Ms. Neal
- Mrs. Stanley
- Mrs. Collins
- Mrs. Edmunds



# Classroom Reminders

- School begins promptly at 8:30. Please be here on time.
- Student should be reading nightly for at least 20 minutes.
- Homework will be optional and will begin in September.
- Wednesday folders should be checked for graded papers each week. Please sign and return.
- Unexcused absences are closely monitored. Please send in a handwritten and signed note from the doctor or a parent with **every** absence.

# Classroom Dojo



- Please sign up if you have not already.
- This is an exceptional communication tool.
- It communicates instantly with your child's teacher and allows you access to their daily behavior points.
- Please use Dojo to request conferences via Zoom.



# What will we be learning?



## ○ Math

- Understanding place value and rounding
- Adding and subtracting within 1,000 with various strategies
- Solving multiplication and division equations within 100
- Solving two step word problems with the four operations
- Using written skills to explain their thinking
- Basic understanding of whole, halves, fourths, and eighths
- Identifying patterns in problems
- Categorizing shapes by sides and angles
- Understanding and solving problems with area and perimeter
- Measuring with a ruler
- Applying all skills learned to word problems

# What will we be learning?



## ○ Reading

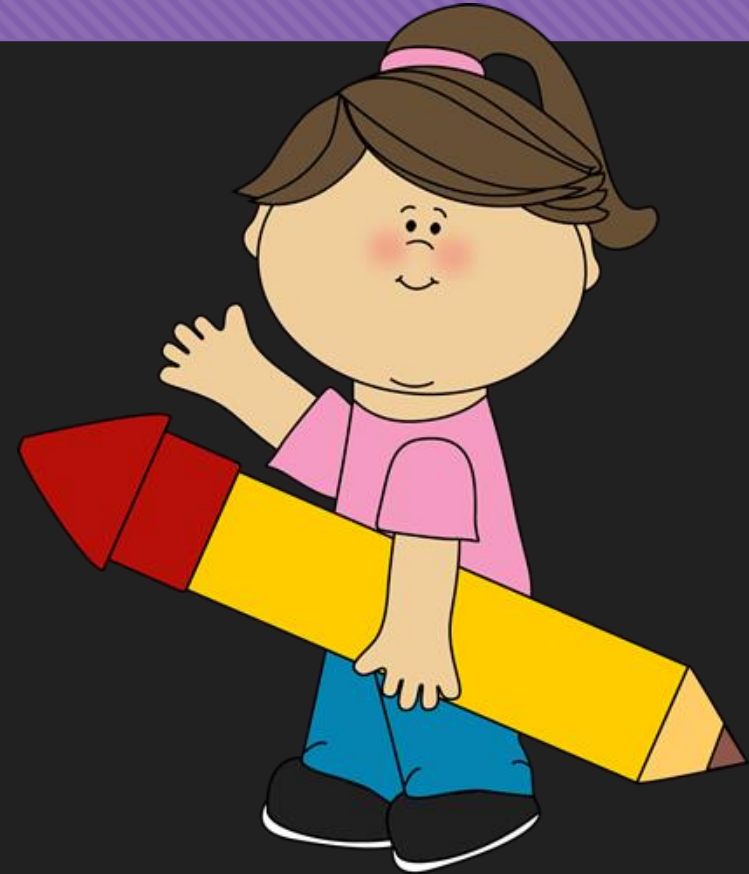
- Characteristics of fiction/non-fiction works
- Discuss differences between fiction and nonfiction
- Discuss characters, plot, and setting.
  - Explore how they are used by the author to enhance the story, drama, and poems.
- Write constructed responses by using text evidence.
- Independent reading levels of M to P
- Reading to build fluency, words per minute, and stamina.



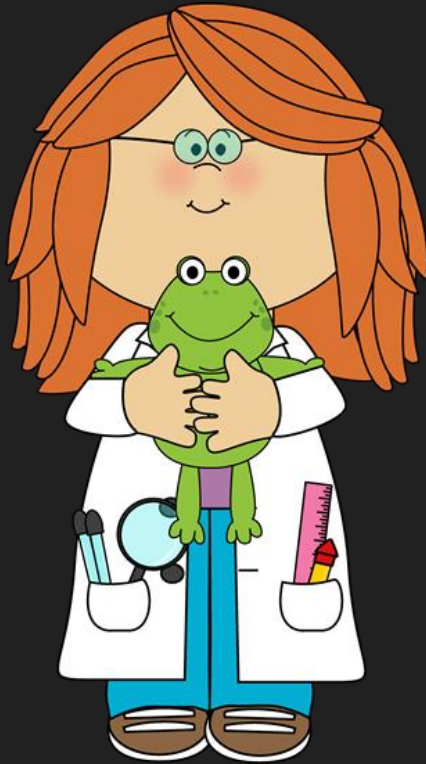
# What will we be learning?

## ○ ELA

- Structure and function of a sentence
- Nouns, pronouns, verbs, adjectives, adverbs
- Using the writing process for narrative, informational, and opinion pieces
- Using RACE strategy to answer constructed response
- Again, students will be expected to write using text evidence to support their ideas.



# What will we be learning?



## ○ Science

- Rocks and Soils
- Fossils
- Heat Energy
- Habitats/Regions of Georgia
- Effects of pollution and humans on the environment



# What will we be learning?

## ○ Social Studies

- American Indians
- Explorers
- British Colonial America
- Major U.S. physical features
- Elements of a Democracy
- Economics



# Grading & Conferencing



- Students will be given percentage grades this year.
- Please check your child's grades in their Wednesday folders as well as Google Classroom. This will let you know where they are showing strengths and weaknesses.
- Progress reports are sent home the middle of each nine weeks to update you.
- Our first conferences are in October. Information will come home soon. We will meet with every parent to discuss progress.

# Grading Scale

Grades	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>F</b>	<b>69 and below</b>

# Georgia Milestone Assessments



- This year your child will be taking the Georgia Milestone Assessments.
  - These assessments are online and last about a week in April.
- Reading
  - Students will be reading passages and answering a variety of multiple choice and constructed response questions. Students will also be required to write a narrative response during this assessment.
- Writing
  - Students will be asked to read a passage and respond using text evidence. This could be an opinion or an informational writing task.
- Math
  - Students will be asked to use what they have learned in math this year to solve equations and word problems. There will also be a few written response questions that will require them to explain their thinking.

# Questions? Comments?

