

# Gifted Outcomes

- Thinking Skills
- Creativity
- Informational Literacy
- Communication Skills
- Affective Skills
- Success Skills

ENGAGING LEARNING



## Gifted Mission Statement

Webster County School District's mission is to provide challenging, engaging learning experiences that develop advanced thinking, creativity, and problem-solving skills while supporting the social and emotional needs of gifted learners. We will serve gifted students with enriched instruction, creative exploration, and opportunities that promote equity, collaboration, and academic excellence through higher-order thinking, creativity, and self-directed learning.



Seeking  
Higher  
Academic  
Pathways  
Enthusiastically

WEBSTER COUNTY  
SCHOOLS

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# Webster County Schools



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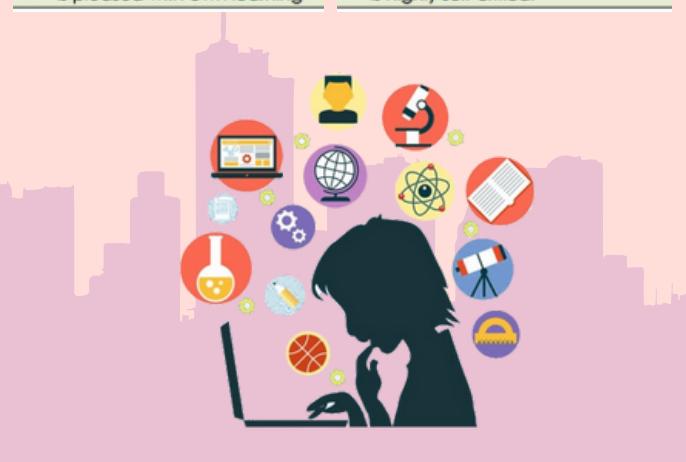
## Bright Child or Gifted Learner?

### A BRIGHT CHILD....

- knows the answers
- is interested
- is attentive
- has good ideas
- works hard
- answers the questions
- top group
- listens with interest
- learns with ease
- 6-8 repetitions for mastery
- understands ideas
- enjoys peers
- grasps the meaning
- completes assignments
- is receptive
- copies accurately
- enjoys school
- absorbs information
- technician
- good memorizer
- enjoys sequential presentation
- is alert
- is pleased with own learning

### A GIFTED LEARNER....

- asks the questions
- is highly curious
- is mentally and physically involved
- has wild, silly ideas
- plays around, yet tests well
- discusses in detail, elaborates
- beyond the group
- shows strong feeling and opinions
- already knows
- 1-2 repetitions for mastery
- constructs abstractions
- prefers adults
- draws inferences
- initiates projects
- is intense
- creates a new design
- enjoys learning
- manipulates information
- inventor
- good guesser
- thrives on complexity
- is keenly observant
- is highly self-critical



## Identification Process

### Step 1: Referral:

- A screening test is given to all students in 1<sup>st</sup> and 3<sup>rd</sup> grade, with parent permission.
- Individual referral addresses those students who are indreferred.

### Step 2: LSC Review of Referral Data

The Gifted LSC will meet and determine if student meets required criteria to be tested.

### Step 3: Parent Permission for Testing

District personnel shall obtain written parental consent for testing.

### Step 4: Assessment

The individual test of intelligence will be administered by Webster County School District licensed examiner. Students who score at or above the 91<sup>st</sup> percentile on the full scale IQ test.

### Step 5: LSC Eligibility Determination

Once the written Assessment Report is compiled on the student, the LSC shall meet to review all data and determine if eligibility criteria have or have not been satisfied.

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