

# Multi-Tiered System of Support 2025-2026

(also known as Response to Intervention and Instruction)

Frazier Elementary School uses a multi-tiered system of support to address the foundational reading needs for all students. This is a collaborative approach with Title 1 teachers and classroom teachers in grades Kindergarten through grade five. The design includes programs based on the science of reading with a multi-sensory approach for and grade level intervention times.

## Benchmark Screening:

The DIBELS 8 benchmark screening is completed three times per year, beginning of the year, middle of the year and end of the year. The results of this screening are shared with a Home Connect letter.

## Programming: (New reading curriculums are under review)

The Frazier Elementary School reading curriculum is **Wonders 2023, published by McGraw Hill**. This is the core reading curriculum used in grades kindergarten through grade five. In addition to this curriculum, we have implemented evidence-based reading programs to provide multisensory approaches to foundational reading.

Program	Skill area addressed
Foundations	Phonics
Heggerty	Phonemic Awareness
Wilson Language System	Foundational Reading
6 Minute Solution	Reading Fluency
Peer Assisted Learning Strategies	Comprehension
Peer Assisted Learning Strategies	Swapped chargers and tested with other devices to confirm charger functionality.  Let the device charge for several hours.  Performed a system reload/reset. Mathematics