

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The Calhoun R-VIII School District will intend to engage the policy jointly with parents by developing an ongoing meaningful communication about student academic development by:

1. Convene a back to school meeting with parent advisory committee.
2. Involve parents in the development of the parent and family engagement policy making process.
3. Hold quarterly parent advisory meetings to assess the effectiveness of the parent and family engagement policy.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Calhoun R-VIII School District will convene a back to school meeting to review the contents of the parent and family engagement policy and offer opportunities for suggestions to the development of the document before signing off on the agreement of the policy. The plan will serve as a catalyst to reinforce the bond and responsibilities of each member to help each child achieve success.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Distribution of the parent and family policy will be distributed to the parents by parent meetings, newsletters, social media and district webpage.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The Calhoun R-VIII School District will provide opportunities for regular meetings to offer suggestions in a joint effort to develop the local agency plan.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

It is the hope of the Calhoun R-VIII School District that we have 100% of our parents actively involved in the education of their students. Involving parent in various activities will help to contribute to the child's success are not limited to but may include:

- *Fine Arts Performances
- *Grandparents Day
- *Missouri History Night
- *Career Education demonstrations
- *Science Fair
- *Veterans Day
- *Field Trips

Experts in the activities listed above will help to facilitate those activities.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district will hold informational meetings at the beginning of the school year to discuss the districts involvement with the identified programs. Parental input on the districts intent with regards to allowable use of funds and how it will impact the academic success of the children in the district will be considered.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A district survey will be sent home to measure the effectiveness of our programs and garner suggestions for future improvement.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district has clear, established procedures to identify upon enrollment opportunities for migratory and LEP students to help in the barrier for greater participation in the program. The district qualifies as a CEP school and we work closely with the PAT program in the identification of above listed barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent teacher conferences are held in the fall, typically October. Parents have access to the Student information system to monitor student progress. Grade cards, progress reports, and student performance reports are sent home on a routine basis. The advent of social media helps to enhance that engagement with school personnel and teachers.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

*Hosting events and activities to help bring families into the school.
*Encourage volunteers to help in the school.
*Effective positive two way communication with school personnel.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

