

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS

Public Meeting

Thursday, January 8, 2026 – 6:00 p.m.

Vernonia Schools Building, 1000 Missouri Avenue, Vernonia, OR

Join Zoom Meeting

<https://us06web.zoom.us/j/86944588171?pwd=GT5WGkSQmmtB8gHV0BdnERLzMm1mvs.1>

Meeting ID: 869 4458 8171

Passcode: enBY3Z

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a "Public Comment Card" provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting.

Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 503 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

1.0 CALL TO ORDER..... Chair

1.1 Flag Salute

1.2 School Board Appreciation

Jim Helmen

2.0 AGENDA REVIEW..... Chair

2.1 Action to Approve the Agenda

3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS

This is a time for public comment on items on and not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

4.0 SHOWCASING OF SCHOOLS

4.1 Administrator Reports..... Administrators

5.0 BUSINESS REPORTS

5.1 Superintendent Jim Helmen

5.1.1 Superintendent Goals mid-year review

5.2 Financial Marie Knight

5.2.1 Budget Calendar

5.3 Maintenance Mark Brown

6.0 BOARD REPORTS / BOARD DEVELOPMENT..... Chair

6.1 Committee Reports

6.1.1 Safety Committee

6.1.2 Policy Committee

6.1.3 Scholarship Committee

7.0 OTHER INFORMATION and DISCUSSION

7.1 Calendar Update – Converting Snow Make-Up Days to School Days
7.2 NWRESD Local Service Plan for 2026-27

8.0 ACTION ITEMS

8.1 Budget Calendar

I move to approve the 2026 Budget Calendar as presented.

8.2 NWRESD Local Service Plan

I move to approve the NWRESD's 2026-27 Local Service Plan as presented.

9.0 MONITORING BOARD PERFORMANCE Chair

10.0 CONSENT AGENDA Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 12/11/2025 Regular Meeting and 12/15/2025 Special Meeting

I move to approve the consent agenda as presented.

11.0 OTHER ISSUES Chair

11.1 Next Agenda Setting – Wednesday, February 4, 2026, 5:00 p.m.

12.0 UPCOMING DATES

January 19, 2026	No School – Martin Luther King, Jr. Holiday
January 23, 2026	No School – Teacher Work Day / End of 1 st Semester/2 nd Quarter
February 12, 2026	School Board Meeting 6:00 p.m.
February 16, 2026	No School – Presidents' Day

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

13.0 ADJOURN Chair

Vernonia School District 47J

Jan. 1, 2026

District	K	1	2	3	4	5	6	7	8	9	10	11	12	F/T	Total	F&R	SpEd
District															1		
Mist Elementary	7	3	5	4	8	5									32	10	4
																31%	13%
Vernonia Elem.	29	27	23	36	37	25									177	121	44
																68%	
a Family Academy	7	4	9	4	5	4									33		
Elementary Total	43	34	37	44	50	34									242	131	48
																54%	20%

Vernonia MS	43	49	45												137	72	33	
a Family Academy	5	4	8												17			
																154	47%	21%
Vernonia HS	35	24	31	32	15										137	66	29	
	1	10	10	9	0										30			
																167	40%	17%
Total	43	34	37	44	50	34	48	53	53	36	34	41	41	15	563	269	111	
																48%	20%	

(as of 6/1/25) 570

October 1	42	35	39	43	51	37	48	56	54	38	40	44	41	16	584		
November 1	43	34	39	43	51	36	48	54	54	37	36	42	41	16	574		
December 1	42	34	38	43	51	34	48	55	55	36	36	42	41	16	571		
January 1	43	34	37	44	50	34	48	53	53	36	34	41	41	15	563		
February 1															0		
March 1															0		
April 1															0		
May 1															0		
June 1															0		

VERNONIA AND MIST ELEMENTARY BOARD REPORT

January 8, 2026



“Building Bridges, Clearing Paths”

2025-2026 Goals:

- High Quality Instruction in all content areas with a focus on Reading, Writing, and Math
- Multiple Student Engagement Opportunities for All
- Consistent Behavior Systems: PBIS & Love and Logic
- Effective PLCs Focused on Data

Professional Development

On Monday, January 5, 2026 we had our second Joy of Math Professional Development Training with Brian, Naheed and Samya from the NWRESD.

PBIS & PAX

These systems and expectations were reviewed with students after the break.

Staff continue to focus on 5 positives to one redirection/correction.

Some of our students favorite Granny Wacky prizes have been:

- Dance party
- Dog/cat choral
- Simon Says

Elementary Christmas Music Program

Our music program was a huge success! Despite the budget reductions, our staff pulled together to ensure our community had something to celebrate. If you

missed the program, Barb put together a phenomenal video recapping the event. Thanks to our amazing staff, outstanding students and supportive community for their hard work and dedication. If you missed the program, Barb put together a phenomenal video recapping the night.

Engagement Strategies

We continue to focus on partner strategies with active listening, choral response and the use of gestures to increase engagement in our elementary classrooms. Our next set of learning walks will be on January 20, 2026.



January 2026

**VHS/VMS Board Report—
Greetings Board!
Welcome to Logger Nation!**



Happy New Year

As we only had 3 days of school since December's Board Meeting, not much new news!

MS/HS News

Much of upcoming staff professional development, particularly to finish out the Semester/Quarter will focus:

- 9th on Track to Graduate
- 8th on Track to High School Readiness
- Strong finish to Semester 1/Quarter 2
- Student Engagement and Meaningful Assessment

Administrative School Wide Goals pertain to:

- 9th on Track Numbers
- 8th on Track Numbers
- Middle School Reading Group Improvement

More updates at the completion of Semester/Quarter

High School Renaissance

For a variety of reasons the Fall High School Academic Awards have been rescheduled numerous times. This honors students (including freshmen's 8th Grade Quarter) academic achievement

2024-25 (final quarter/semester). 2025-26 Quarter 2 and Semester 1 in 2026!

3.00-3.24 - Honorable Mention

- *Logan Briggs, Kyle Vincent, Kaylee Robinson, Joel Perez, Josh LaBelle, Dayton Hurdsman, Abbey Thorn, Shiloh Pike, Bella Granucci, Logan Doyle, Preslie Hartman, Ayden Baronas,*

3.25-3.49 - Honors

- *Gavin Gonzalez, Evalynn Burch, Wyatt Dennis, Morgan Garner, Joshwa Ellis, Hayden Kofstad, Michael Wheelock, Afton McClellan, AbbyGayle Morgan, Robyn Naron, Emma Scheuerman, and Orran Peters.*

3.50-3.99 - High Honors

- *Brandon Rosa Duque, Madison Curry, Julia Busch, Grady DeWitt, Kyler Koenig, Ryker Wood, Brody Campo, Kelan Busch, Ben Davis, Elijah Harkson, Cohen McManus, Jack Nelson, Iris Schram, and Addison Coburn.*

4.00 - Principal's Honors

- *Jonathan Swart, Nova Gleason, Charlotte Schlegel, Ethan Martin, Morgan Dennis, Summer Wheelock, Koa Leininger, Layla Abbott, Naomi Pike, Jasmin Peterson, Naomi Pelster, Maika Borst, Charlotte McIntyre, Taylor Leonetti, Makenlee Espinoza, Heston Forster, Robyn Naron, and Kate Nelson.*

American Citizenship Award

The American Citizenship Award is designed to honor students who inspire and encourage other students to strive to be better citizens. This individual is always ready to help others, possesses a strong character, and treats everyone with respect.

This award is voted on by staff, with over 13 students being nominated!

Congratulations to 2025 winner **Kate Nelson**



“Building Bridges,.....Clearing Paths”



VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
January, 2026
70 -70 - 90
“We, Not Me”

**School Board Appreciation- Thoughts

Dear Vernonia School District Board Members: Greg Kintz, Joan Jones, Amy Cieloha, Javoss McGuire, Tony Holmes, Alicia Mahoney, and Lisa Curry,

I want to sincerely thank each of you for your continued support of me as Superintendent and for your steadfast commitment to the Vernonia School District. It is truly an honor to work alongside a board whose leadership is grounded in care for students, respect for staff, and a deep sense of responsibility to the community we serve.

This past year has not been without significant challenges. Our district has navigated difficult budget reductions, staffing lay-offs, and periods of internal growth and change. Through it all, your leadership remained steady, thoughtful, and firmly anchored in what matters most, student success and progress. Even in the most challenging moments, you maintained a clear focus on doing what is best for students while guiding the district forward with purpose and resolve. Because of that commitment, the Vernonia School District has continued to grow stronger and is emerging as one of the highest-performing districts in Columbia County, setting a standard for what can be accomplished in a small rural district, even in the most difficult of times.

Your service goes far beyond governance. Every decision you make reflects a shared belief in the promise of public education and in our collective responsibility to ensure that every student in Vernonia leaves our schools prepared, confident, and equipped with meaningful choices for their future. Your willingness to engage in thoughtful dialogue, make difficult decisions, and always keep students at the center of your work has had a meaningful and lasting impact on our district.

As stewards of public trust and resources, you approach budget decisions with both integrity and compassion. Your oversight ensures that our financial decisions reflect our values, investing in academic excellence, student well-being, and the people who make learning possible each

day. This careful balance of fiscal responsibility and student-centered priorities speaks volumes about your dedication to the Vernonia and Mist communities.

I am especially grateful for your shared vision for preparing students for life beyond graduation. Your continued support of rigorous academics, Career and Technical Education opportunities, Social and Emotional Learning, and strong community engagement has strengthened pathways for students and created opportunities that will serve them well long after they leave our schools.

Your leadership has fostered trust, stability, and pride across our district. It is felt by our students in the classroom, by our staff in their daily work, and by families throughout the community. Your commitment is not taken lightly, and it does not go unnoticed.

On behalf of the Vernonia School District, thank you for your tireless service, your belief in our students, and your unwavering support. I am deeply appreciative of the opportunity to work with each of you in service of our shared mission.

Academic Goals and Progress (January–May 2026)

Academic growth is a top priority of the Vernonia School District and a central focus of our 2023-2028 Continuous Improvement Plan. In alignment with district priorities, improving academic proficiency for all students, expanding innovative career pathways, and ensuring inclusive and equitable programs and opportunities, and the accountability requirements of Senate Bill 141, the district is maintaining a strong emphasis on intentional instruction, standards-aligned practices, and the consistent use of multiple assessment measures to drive improvement.

From January through February, students in grades K–10 across all three campuses will participate in mid-year normative assessments using STAR Reading and STAR Math. These assessments provide essential data on student growth, instructional effectiveness, and access to academic supports. The district expectation is that all students, including those currently performing on or above grade level, demonstrate a Student Growth Percentile (SGP) of 50 or higher in reading and mathematics by the midpoint of the school year. For students already on grade level, this rate of growth is necessary to advance academic abilities, sustain engagement, and ensure continued progress rather than stagnation.

Three years ago, many grade levels in Vernonia School District were two to three years below grade level in reading and mathematics. To meet our district's 70-70-90 goals and reach the long-term target of having more than 70% of students at or above grade level by 2028, students must consistently achieve greater than one year's worth of academic growth in a single school

year. Progress toward this expectation will be closely monitored using STAR and Smarter Balanced data.

To strengthen instructional alignment and assessment readiness, staff in grades 3–8 and grade 11 will administer Smarter Balanced Interim Assessments in English Language Arts, Mathematics, and Science. Teachers will complete a minimum of three interim assessments per content area to guide instruction, identify learning gaps, and prepare students for the statewide Smarter Balanced assessment window in late April and early May 2026.

Instructional staff will prioritize essential standards and intentionally increase instructional rigor through higher levels of Depth of Knowledge (DOK). This ensures students are consistently engaged in rigorous learning experiences that require critical thinking, reasoning, application, and conceptual understanding. Districtwide implementation of the Gradual Release Model (K–12) and Schmoker-aligned instructional practices provides instructional consistency while raising expectations for all learners.

Professional Learning Communities (PLCs) will continue to focus on writing instruction, data analysis, and instructional refinement. In addition, the district is implementing targeted math interventions and structured academic supports to accelerate learning and close achievement gaps. These supports include Freckle Math and Reading interventions for grades K–10, as well as middle school intervention groups aligned to student performance data.

Clear, timely communication of assessment results and progress to families remains a priority, ensuring transparency, shared accountability, and strong partnerships in supporting student learning.

Through consistent progress monitoring, purposeful use of assessment data, increased instructional rigor, and targeted interventions, the Vernonia School District continues to strengthen its academic systems. This work directly advances district priorities, fulfills the expectations of Senate Bill 141, and ensures that student growth, equity, and achievement remain at the center of instructional decisions from January through May 2026.

Local Metric Selection: Fifth Grade Achievement on State Science Tests

In addition to the seven statewide metrics, districts are required to select one local metric. Vernonia School District has chosen fifth-grade achievement on state science tests as its local metric.

Rationale to Selection:

Fifth-grade science achievement is a cohort-wide, equitable, and actionable measure that aligns with the district's mission to provide rigorous, meaningful learning experiences and support all students' growth. This metric is particularly appropriate for our rural district of approximately 180 high school students because it:

- Measures foundational skills early- Fifth-grade science provides an early indicator of whether students are developing the knowledge and reasoning skills necessary for success in middle and high school science courses. Monitoring this early allows the district to identify gaps and implement targeted interventions before students reach secondary levels, where remediation opportunities are more limited.
- Captures the full cohort- Unlike metrics such as AP, IB, dual credit, or career technical education completion, which involve small student groups in a rural setting, fifth-grade state science assessments include nearly all students. This provides statistically meaningful and actionable data to guide instruction and district-level planning.
- Aligns with K–12 instructional priorities- Science test results connect elementary instruction to long-term academic growth and support alignment across grade levels, ensuring continuity in standards-based instruction.
- Supports growth for all students- Students already on grade level are expected to demonstrate a Student Growth Percentile (SGP) of 50 or higher, ensuring they continue to advance academically and maintain engagement. This emphasis supports our district values of inspiring students to love learning and promoting life-long critical thinking skills.
- Promotes equity and inclusion- This metric provides a level playing field, reflecting all students' performance rather than focusing only on those participating in specialized programs. It ensures that resources and interventions are targeted to support every learner, consistent with the district priority of inclusive and equitable programs and opportunities.
- Provides clarity for monitoring and communication- Fifth-grade state science test scores are standardized and comparable year-to-year, making it easy for the board to track trends, evaluate progress, and share results transparently with families and the community.

Selecting fifth-grade state science achievement as our local metric supports Vernonia School District's commitment to:

- Improving academic proficiency for all students by identifying learning gaps early and providing timely interventions.
- Providing innovative pathways that build foundational skills for future academic and career success.
- Ensuring inclusive and equitable opportunities by measuring the achievement of all students, not just those in specialized programs.
- Creating meaningful, rigorous learning experiences that foster critical thinking, engagement, and life-long learning in a safe, supportive, and collaborative environment.

This local metric is a strategically chosen, actionable measure that allows the Vernonai School District to proactively support students' growth, monitor instructional effectiveness, and advance the district's long-term goals outlined in the school board goals, the 2023–2028 Continuous

Looking Ahead: 26-27 District Budget Planning

In January, we'll kick off planning for the 2026-27 budget. Our goal is to ensure resources align with district priorities such as staffing, student achievement, career technical education (CTE), and social-emotional learning (SEL). We want our budget decisions to have a positive, lasting impact on important initiatives, including the Continuous Improvement Plan (CIP), while also addressing immediate needs and supporting the district's long-term vision.

A big part of our process is continuous improvement. To make sure our budget decisions are effective, we'll focus on:

- Getting Input from the Community and Staff: In January, we'll send out budget surveys to staff and community members. Hearing directly from teachers, parents, and residents helps me, as superintendent, understand what matters most to those affected by budget decisions. This input is also critical for developing our budget guide, preparing for Certified and Classified Union negotiations, and ensuring we meet Division 22 standards. Gathering these perspectives strengthens, makes more transparent, and better reflects our community's priorities.
- Using Data: We'll review student performance and program outcomes to see how our spending is supporting success.
- Sharing Updates: We'll provide clear, easy-to-understand reports on how funds are allocated and what results we see.
- Adjusting as Needed: If something isn't working, we'll reallocate resources to programs that are making the greatest difference.
- Tracking Long-Term Success: We'll watch key indicators, such as 9th-grade on-track, graduation, attendance, and academic outcomes, to ensure our decisions make a lasting impact.

By gathering feedback, reviewing data, and keeping the community informed, we can make smart, thoughtful budget decisions that help our students, reflect the values of our district, and guide planning for staffing, negotiations, and compliance with state standards.

Marie Knight will be sending the district Budget calendar. The first budget meeting is scheduled for April 23, 2026, and the first notice of the committee is April 2, 2026.

Attendance Focus for the Second Half of the School Year

Attendance is one of the strongest predictors of student success. Students who attend school consistently are more likely to achieve grade-level proficiency, succeed in all programs and course requirements, and graduate on time.

For the second half of this school year, improving attendance is one of our district's top priorities. Ensuring students are present more than 90 percent of the time is essential for maintaining academic progress and supporting long-term success. To support this, I will be working with the NWRESD attendance team, principals, staff, and our community to identify supports, remove barriers, and think creatively about ways to increase student attendance. This includes building on what we've already tried, engaging students in classes, school-wide events, and activities, and increasing school spirit. Students have to want to be here, and parents have to want to bring them.

We will encourage families to make school a daily priority, schedule appointments outside school hours whenever possible, communicate early when challenges arise, and reinforce the message that every school day counts. Strong attendance is critical, not only for individual student success but for the overall growth and achievement of our district.

Collective Bargaining Update with VEA and OSEA

The Vernonia School District and the Vernonia Education Association (VEA) are preparing to negotiate a successor collective bargaining agreement. Both parties are committed to a collaborative and transparent process that supports student success, sustainable district operations, and positive working conditions for educators.

On December 6, 2025, the District formally notified VEA of its intent to begin bargaining and proposed initial session dates of January 29 or February 5, 2026. In response, VEA requested additional time to review the District's 2024-2025 fiscal audit and suggested that initial sessions focus on non-financial contract language to allow for productive progress while awaiting confirmed financial information.

The District has agreed to commence negotiations two weeks after providing the fiscal audit, ensuring both parties have a shared understanding of the District's financial position.

Next Steps:

- Complete and share the fiscal audit with VEA.
- Confirm the date for the initial bargaining session.
- Provide District proposals, bargaining team information, and a proposed schedule for subsequent sessions to support timely and constructive negotiations.

While the District has not yet received a formal response from the classified staff union, it is assumed their approach will align with the VEA's request.

Both the District and VEA remain focused on a good-faith, student-centered bargaining process, working toward an agreement that reflects mutual respect, strong educator support, and positive outcomes for Vernonia students.

Policy Updates

The District has completed a comprehensive review of its current policy manual. During this review, several policies dating from the year 2000 or earlier were identified, including some as far back as 1986. To support the update process, the District requested the 25 oldest policies from OSBA, taking advantage of their annual offer of up to 25 free policy updates for districts. These updates have been received, and the District's policy team will prioritize and implement them accordingly.

Safety Updates

The District continues to prioritize student and staff safety. Discussions with Lee Costanzo focused on reducing tripping hazards by properly insulating hoses and electrical cords. A plan has been developed to secure these items using hose and cord fasteners, enhancing safety throughout campus. In addition, the District explored tapping into the natural gas line for shop use to reduce costs for the blacksmithing course.

Plans are also underway to replace the student hand-washing station in the metal shop with an industrial sink and drinking unit, improving hygiene and accessibility for students.

The District has updated the "I Love U Guys" Foundation's Standard Response Protocol (SRP), which includes Hold, Secure, Lockdown, Evacuate, and Shelter, for Mist Elementary. Staff and students will practice these procedures in January with support from Mrs. Eagleton and District administration, ensuring preparedness and familiarity with emergency protocols.

Special Education updates

The District's transition into assuming the Special Education Director role is progressing smoothly. To support this work, we have hired a new school psychologist through NWRESD for one day per week (8 hours combined).

Our continued focus on providing high-quality special education resources and supports, along with the ongoing development of our transition program for ages 18-21, remains a top priority. Special Education staff, teachers, and principals have stepped up in remarkable ways to support students during this period of transition.

A special recognition is due to Linda Hobart, who is currently subbing in our Life Skills classroom while the regular teacher is on maternity leave. Linda has done an outstanding job, ensuring students receive consistent, high-quality instruction and support.

We also want to extend a sincere and heartfelt thank-you to all of our Special Education staff K-12. Your dedication, professionalism, and tireless care have gone above and beyond, making an incredible difference in the lives of our students and families. The District is deeply grateful

for your commitment to ensuring every student with special needs receives the supports and opportunities they deserve.

Overall, the District remains committed to maintaining a high level of supports for students with special needs, ensuring they have access to the services, programs, and resources necessary to thrive academically, socially, and emotionally.

Local Service Plan Agreement with NWRESRD & Role of the School Board

The Vernonia School District works closely with the Northwest Regional Education Service District (NWRESRD) through a Local Service Plan (LSP) agreement. This plan outlines the services, programs, and support NWRESRD provides to help our students and families. It ensures that our district has access to resources that meet a wide range of academic, social-emotional, and operational needs.

The School Board's approval of the LSP is required to make these services official, make sure they align with district priorities, and confirm they are included in the budget. Board approval also helps provide oversight and accountability, ensuring the services our students receive are effective and high-quality.

These services are a critical part of helping our students and families here at VSD. They include special education support, instructional coaching, technology resources, and staff professional development. Partnering with NWRESRD gives VSD access to expertise and resources that would be hard to provide on our own. The LSP ensures that all students have the special education supports they need to thrive and that the district can continue improving outcomes for every student.

Under ORS 334.175, the School Board provides governance and oversight to ensure that students in Vernonia receive the support they need. As of May 2025, the district serves 17 students through Early Intervention (EI) and Early Childhood Special Education (ECSE) programs, and in the 2025–26 school year, one student attends a social-emotional learning-focused school. This is in addition to a range of specialized support services, including occupational therapy, autism spectrum disorder supports, vision services, and hearing services, ensuring that every student's individual needs are met.

The district is also supported by nine specialized education staff who provide expertise in professional learning, systems support, and direct student services. District-wide initiatives include:

- 9th Grade Success Network
- Career & College Readiness

- Early Literacy Supports
- English Language Learners Programs
- Instructional Coaching Network
- Regional Mentoring Network
- STEM Hub
- Willamette Promise

Students also benefit from specialized staff, including a school nurse (2 days per week), a school psychologist, an occupational therapist, and an autism consultant, ensuring their health, behavioral, and academic needs are met.

The School Board plays a key role in oversight, policy approval, and program authorization, ensuring that all students, especially those with unique learning needs, have access to high-quality, comprehensive educational opportunities.

Building Community and Family Engagement in Vernonia School District

Over the past several years, Vernonia School District has made a focused effort to re-engage our community and strengthen family connections to support student success. We know that when families and community members are actively involved in schools, students thrive academically, socially, and emotionally, and our community as a whole becomes stronger.

Recent events demonstrate the progress we have made. Our Thanksgiving Community Engagement Celebration brought together over 350 people, showcasing significant community support and a shared commitment to our students and families. Our Middle and High School Band Concert saw over 400 attendees, and our K-5 Winter Concert drew so many families that we moved the event to the main gym to accommodate everyone. These events are more than celebrations; they are opportunities for our community to come together, celebrate student achievement, and strengthen the bonds that make Vernonia special.

We extend a heartfelt thank-you to Mrs. Barrie and her mother, along with students and families, for growing our band and choir programs; to our K-5 staff and volunteers for creating memorable Winter Concert experiences; and to all community members and staff for their continued dedication to supporting meaningful engagement. A special acknowledgement to Glenda DeLemos for her coordination efforts in setting up the technical areas of these events.

These events not only have a tremendous impact on our students, but they also reinforce the culture of our community, reminding us that the school district is a central part of Vernonia life. Together, we are building a culture of unity, pride, and shared investment in the success of every student and family.

Superintendent Mid-Year Report: Please see the separate document

memo

Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen
From: Marie Knight
Date: 1/8/2026
Re: January 2026 Financial Information

Financial Data through the Month ending December 31, 2025

Reports attached reflect revenue and expenditures through 12/31/25. Due to the timing of the reports, all transactions from December 2025 have not been entered. Please be aware of this during your review.

Student Body Class Account balances through 12/31/25 are included. This information was provided by the VHS bookkeeper and reviewed at the business office. I will will include a summary of the Class Account Adjustments made and the status of work in progress in next months board packet.

General Fund ending balance is projected at \$ 229,169. This reflects an increase of \$ 88,341 from the prior month.

Thanks!

-Marie Knight

Business Manager, Vernonia School District 47J

Source	Budget 2025-26	Actual YTD Rev. 12/31/2026	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/Under Budget	Budget 2024-25	Actual YTD 2024-25
SSF Funding							
1111 Current Year Property Taxes	3,375,000	2,746,748	628,252	3,375,000	-	3,225,000	3,384,951
1112 Prior Year's Property Taxes	75,000	28,664	46,336	75,000	-	75,000	86,499
1114 Payment in Lieu of Property Taxes	15,000	150	122	271		15,000	271
1190 Penalties & Interest on Investments	7,500	302	5,323	5,625		5,000	5,289
2101 County School Funds	30,000	-	20,001	20,001	9,999	20,000	56,282
3101 State School Support Funds	4,800,000	2,438,277	2,681,738	5,120,015	(320,015)	4,840,000	3,735,118
May SSF payback- estimated for FY2425			(66,000)	(66,000)			
3103 Common School Fund	80,000	-	83,440	83,440	(3,440)	75,352	78,718
3104 State Timber	650,000	86,451	563,549	650,000	-	650,000	682,226
Total SSF Funding	9,032,500	5,300,592	3,962,760	9,263,352	(313,456)	8,905,352	8,029,355
Total SSF Revenue	\$ 9,032,500	\$ 5,300,592	\$ 3,962,760	\$ 9,263,352	\$ (313,456)	\$ 8,905,352	\$ 8,029,355
Non State School Support Formula Sources							
Local Sources							
1510 Earnings on Investments	130,000	12,946	117,054	130,000	-	90,000	125,082
1710 Admissions/Fees	15,000	-	11,250	11,250	3,750	13,000	8,278
1740 Fees	40,000	150	39,850	40,000		30,000	54,664
1910 Rentals	20,000	2,200	22,800	25,000	(5,000)	10,000	21,056
1920 Donations from Private Sources	110,700	9,025	2,045	11,070	99,630	100,000	8,968
1960 Recovery of Prior Year Expenditures	25,000	15,356	4,644	20,000	5,000	20,000	9,488
1961 Recovery of current year	15,000	2,881	19,619	22,500		10,000	26,140
1980: Indirect	25,000	3,916	8,584	12,500		-	34,389
1990 Miscellaneous Local Revenue	85,000	1,371	13,633	15,004	69,996	85,000	15,004
1994: Medicaid Admin Claiminig	50,000	-	-	-	50,000	70,000	
1995: Erate	20,000	6,545	13,455	20,000			
Total Non Formula Local Sources	535,700	54,390	252,934	307,324	223,376	428,000	303,067
Intermediate Sources							
2102 Education Service District Apportionment	150,000	276,684	-	276,684	(126,684)	165,000	193,658
2105: Natural Gas	20,000	-	5,130	5,130	14,870	20,000	5,130
2199: Other	-	-	15,000	15,000	(15,000)	-	11,798
Total Intermediate Sources	170,000	276,684	20,130	296,814	(126,814)	185,000	210,586
State/Federal Sources							
3199: SSF Small High School Grant	35,000	-	29,561	29,561		35,000	29,561
3299: High Cost Disability	62,000	-	62,000	62,000		50,000	56,957
Total State/Federal Sources	97,000	-	91,561	91,561	-	85,000	86,518
Other Sources							
5400 Beginning Fund Balance*	800,000	(88,924)	-	(88,924)	888,924	800,000	767,687
Total Other Sources	800,000	(88,924)	-	(88,924)	888,924	800,000	767,687
Total Non SSF Revenue	\$ 802,700	\$ 331,074	\$ 364,625	\$ 695,698	\$ 96,563	\$ 698,000	\$ 600,171
Total Resources	\$ 10,635,200	\$ 5,542,742	\$ 4,327,385	\$ 9,870,127	\$ 672,031	\$ 10,403,352	\$ 9,397,213
	\$ 0	Less Estimated Requirements		\$ 9,640,958			
		20					
		<i>Estimated Ending Fund Balance</i>		\$ 229,169			

Function	Budget 2025-26	Actual YTD EXP 12/31/2026	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Budget 2024-25	YTD* 2024-25	
Instruction									
1111 Elementary, K-5 or K-6	2,024,128	682,977	1,070,633	1753609.67	\$ 270,518	86.64%	\$ 1,722,654	\$ 1,927,146 2 IA resigned, 4 tchrs cut	
1121 Middle/Junior High Programs	832,659	321,809	561,396	883205.76	\$ (50,547)	106.07%	\$ 619,125	\$ 782,140 1.5 tchr cut, move teacher from HSS	
1122 Middle/Junior High School Extracurricular	51,915	19,035	38,180	57214.98	\$ (5,300)	110.21%	\$ 44,892	\$ 49,960	
1131 High School Programs	1,094,952	398,170	576,337	974507.102	\$ 120,445	89.00%	\$ 1,107,178	\$ 935,730 1 IA resigned, 1.5 tchr cut	
1132 High School Extracurricular	226,737	101,969	124,768	226736.78	\$ -	100.00%	\$ 200,688	\$ 254,917	
1210 Programs for Talented and Gifted	500	0	-	0	\$ 500				
1220 Restrictive Pgms for Students w/ Disabilities	73,000	34,278	43,971	78248.5	\$ (5,249)	107.19%	\$ 136,000	\$ 125,961	
1250 Programs for Students w/ Severe Disabilities	1,031,286	315,595	595,889	911483.56	\$ 119,802	88.38%	\$ 1,040,051	\$ 884,123 Move SPED tchr to IDEA, replace SPED Dir.	
1260 Treatment and Habilitation	5,000	0	10,000	10000	\$ (5,000)	200.00%	\$ 5,000	\$ 23,453	
1283 District Alternative Programs	-	178	-	177.68	\$ (178)		\$ -	\$ 13,663	
1284 Vernonia Family Academy	74,814	49,784	20,168	69951.48	\$ 4,862	93.50%	\$ 175,292	\$ 204,308	
1285 Distance Learning	132,332	44,185	88,146	132331.66	\$ -	100.00%	\$ 120,958	\$ 123,282	
1400 Summer School Program	6,281	6,029	-	6029.19	\$ 252	95.98%	\$ 12,890	\$ 6,395	
Total Instruction	\$ 5,553,603	\$ 1,974,008	\$ 3,129,489	\$ 5,103,496	\$ 450,107		\$ 5,184,727	\$ 5,331,077	
Support Services									
2110 Attendance Services	75,228	23,045	46,165	69,210	\$ 6,018	92.00%	73,889	71,027	
2119 Other Attendance/Social Work Services	-	303	431	734	\$ (734)		-	6,202	
2120 Guidance Services	146979.5	54,298	99,683	153,981	\$ (7,002)	104.76%	140328.68	147,014	
2130 Health Services	7,818	25,069	95,008	120,077	\$ (112,259)	1535.90%	7,779	969 ESD services, nurse, ot pt	
2140 Psychological Services	119,935	47,705	-	47,705	\$ 72,230	39.78%	116,537	- Cut SEL Director/School psych, add ESD School Psych	
2150 Speech Pathology and Audiology Services	93,500	32,834	73,275	106,110	\$ (12,610)	113.49%	90,000	86,474	
2190 Service Directions, Student Support Svcs	98,669	24,733	49,269	74,002	\$ 24,667	75.00%	70,798	85,057	
2210 Improvement of Instruction	53,722	29,459	24,263	53,722	\$ -	100.00%	23,395	69,019	
2220 Library/Media Center	130,500	50,927	82,010	132,937	\$ (2,436)	101.87%	125,694	126,871	
2310 Board of Education	83,994	30,262	43,969	74,231	\$ 9,763	88.38%	83,295	73,613	
2321 Office of the Superintendent Services	416,603	205,633	210,970	416,603	\$ -	100.00%	411,559	415,996	
2410 Office of the Principal Services	646,547	253,504	393,043	646,547	\$ -	100.00%	651,279	608,099	
2490 School Administration- Other Support	600	1,084	500	1,584	\$ (984)	263.98%	-	1,123	
2520 Fiscal Services	327,610	186,500	186,012	372,512	\$ (44,902)	113.71%	434,066	346,953 Included ESD Business Services, Unemployment	
2524 Payroll Services	1,200	860	1,000	1,860	\$ (660)	155.01%	-	1,573	
2542 Care and Upkeep of Building Services	699,944	411,968	244,102	656,070	\$ 43,874	93.73%	612,310	652,264 1 custodian resigned, not replaced	
2543 Care and Upkeep of Grounds Services	67,560	18,539	35,508	54,048	\$ 13,512	80.00%	105,481	47,499	
2544 Maintenance	123,984	63,150	78,888	142,038	\$ (18,053)	114.56%	122,870	140,761	
2545 Vehicle Upkeep	3,000	2,148	852	3,000	\$ -	100.00%	2,850	1,697	
2550 Student Transportation Services	1,060,530	382,308	680,719	1,063,027	\$ (2,497)	100.24%	1,026,500	1,028,917	
2640 Staff Services	7,437	2,124	4,249	6,372	\$ 1,065	85.68%			
2660 Technology Services	144,234	105,926	38,224	144,150	\$ 85	99.94%	137,190	83,733	
2710 Supplemental Retirement Program	-	24,857	21,547	46,403	\$ (46,403)		9,720	62,622	
Total Support Services	\$ 4,309,597	\$ 1,977,236	\$ 2,409,687	\$ 4,386,923	\$ (77,327)		\$ 4,245,539	\$ 4,057,481	
Community Services									
3100 Food Service	2,000	38	500	538	\$ 1,462	27%	-	114	
Total Community Services	\$ 2,000	\$ 38	\$ 500	\$ 538	\$ 1,462		\$ -	\$ 114	
Other Requirements									
5200 Transfers of Funds	220,000	0	150,000	150,000	\$ 70,000	68.18%	190,000	97,984 Will not make transfers for textbooks, reader board, long term maintenance	
6000 Contingency	450,000	0	-	-	\$ 450,000	100.00%	-	-	
7000 Unappropriated Ending Fund Balance	100,000	0	-	-	\$ 100,000	100.00%	-	-	
Total Other Requirements	\$ 770,000	\$ -	\$ 150,000	\$ 150,000	\$ 620,000		\$ 190,000	\$ 97,984	
Total Requirements	\$ 10,635,200	\$ 3,951,282	\$ 5,689,676	\$ 9,640,958	\$ 21	992,780		\$ 9,620,266	\$ 9,486,656



2025-2026 Vernonia SD 47)
General Fund Year to Date Revenue Overview
December 2025



YTD Local Sources

\$2,830,254

70.61% of Budget

YTD State Sources

\$2,524,728

44.87% of Budget

YTD All Other Sources

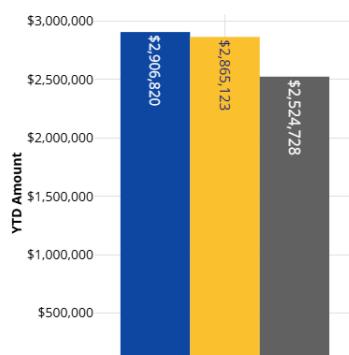
\$187,760

18.78% of Budget

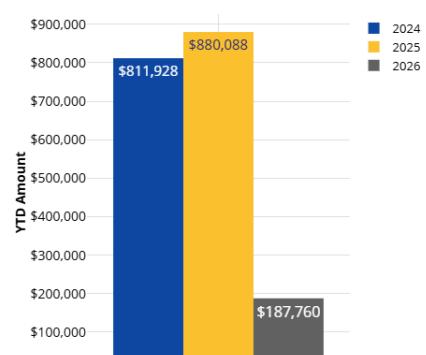
Local Sources



State Sources



All Other Sources



For the Period JUL - DEC

For the Period JUL - DEC

For the Period JUL - DEC

	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$3,293,481	\$3,226,898	\$2,775,864	\$3,472,500	79.94%
Intermediate Revenue	\$10	\$49	\$0	\$30,000	0.00%
State Revenue	\$2,906,820	\$2,865,123	\$2,524,728	\$5,530,000	45.66%
Total State School Fund Formula	\$6,200,311	\$6,092,069	\$5,300,592	\$9,032,500	58.68%
Local Revenue	\$78,458	\$123,908	\$54,390	\$535,700	10.15%
Intermediate Revenue	\$0	\$5,782	\$276,684	\$170,000	162.76%
State Revenue	\$0	\$0	\$0	\$0	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$0	\$0	\$0	\$0	0.00%
Total Operating Revenues	\$6,278,768	\$6,221,760	\$5,631,666	\$9,835,200	57.26%
Beginning Fund Balance	\$811,918	\$874,257	\$-88,924	\$800,000	-11.12%
TOTAL RESOURCES	\$7,090,686	\$7,096,016	\$5,542,742	\$10,635,200	52.12%

Revenue Insight: Due to the timing of this report, the transactions for December 2025 have not all been entered. This is reflected in the actual revenue and expenditures shown. General Fund (Source 54XX Removed) YTD revenues totaled \$5,631,666 through December 2025, which is -\$590,094 or -10.5% less than the amount received last year for this period. The YTD difference is driven by a decrease in 1000-1999 Local Sources of -\$520,552, a decrease in 3000-3999 State Sources of -\$340,395, and an increase in 2000-2999 Intermediate Sources of \$270,853.

	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
General Fund Revenues	\$7,090,686	\$7,096,016	\$5,542,742	\$10,635,200	52.12%
General Fund Expenses	\$3,528,335	\$3,707,521	\$3,951,282	\$10,635,200	37.15%
General Fund Balance	\$3,562,351	\$3,388,495	\$1,591,460	\$0	



YTD Salaries and Benefits

\$2,615,043

36.23% of Budget

YTD Purchased Services

\$938,035

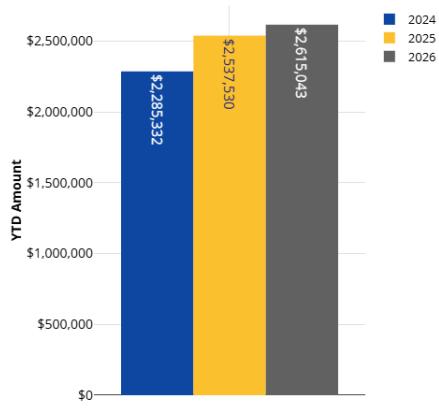
43.94% of Budget

YTD Supplies & Materials

\$196,942

62.78% of Budget

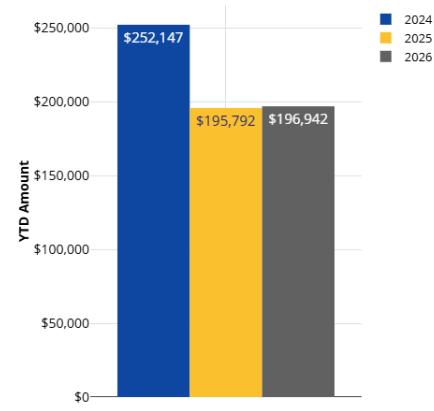
Salaries and Benefits



Purchased Services



Supplies and Materials



For the Period JUL - DEC

For the Period JUL - DEC

For the Period JUL - DEC

	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
Salaries					
Regular Salaries	\$1,327,633	\$1,460,989	\$1,500,543	\$4,315,305	34.77%
All Other Salaries	\$130,087	\$152,838	\$147,168	\$320,621	45.90%
Total Salaries	\$1,457,721	\$1,613,827	\$1,647,712	\$4,635,926	35.54%
Benefits					
Retirement	\$398,564	\$468,957	\$502,723	\$1,428,781	35.19%
Employee Insurance	\$284,125	\$288,285	\$301,436	\$765,658	39.37%
All Other Benefits	\$144,923	\$166,461	\$163,172	\$386,790	42.19%
Total Benefits	\$827,612	\$923,703	\$967,331	\$2,581,229	37.48%
Other Expenditures					
Purchased Services	\$818,491	\$788,524	\$938,035	\$2,134,985	43.94%
Supplies and Materials	\$252,147	\$195,792	\$196,942	\$313,710	62.78%
Capital Outlay	\$10,200	\$12,663	\$0	\$0	0.00%
Other Objects	\$162,165	\$173,013	\$201,262	\$199,350	100.96%
Transfers	\$0	\$0	\$0	\$220,000	0.00%
Total Operating Expenditures	\$3,528,335	\$3,707,521	\$3,951,282	\$10,085,200	39.18%
Contingencies	\$0	\$0	\$0	\$450,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$100,000	0.00%
TOTAL REQUIREMENTS	\$3,528,335	\$3,707,521	\$3,951,282	\$10,635,200	37.15%

Expense Insights: Due to the timing of this report, the transactions for December 2025 have not all been entered. This is reflected in the actual revenue and expenditures shown.

General Fund YTD expenses totaled \$3,951,282 through December 2025, which is \$243,761 or 6.2% more than the amount spent last year for this period. The YTD difference is driven by an increase in 300-399 Purchased Services of \$149,511, an increase in 200-299 Associated Payroll Costs of \$43,629, and an increase in 100-199 Salaries of \$33,885.



MTD Local Sources

\$1,435

0.04% of Budget

MTD State Sources

\$0

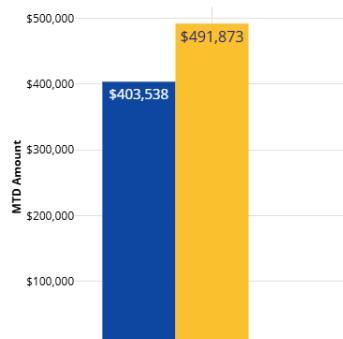
0.00% of Budget

MTD All Other Sources

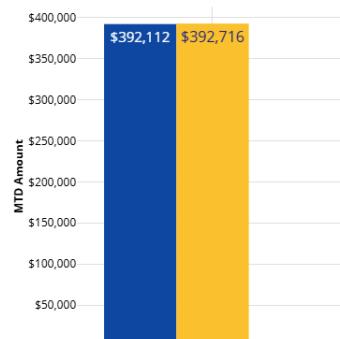
\$0

0.00% of Budget

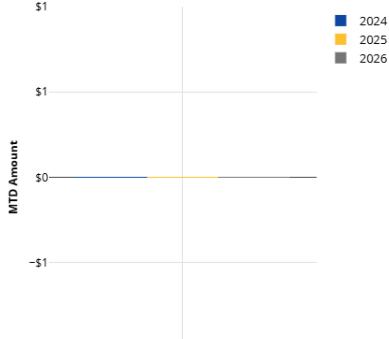
Local Sources



State Sources



All Other Sources



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
Operating Revenues					
State School Fund Formula					
Local Revenue	\$383,216	\$465,015	\$0	\$3,472,500	0.00%
Intermediate Revenue	\$0	\$0	\$0	\$30,000	0.00%
State Revenue	\$392,112	\$392,716	\$0	\$5,530,000	0.00%
Total State School Fund Formula	\$775,328	\$392,716	\$0	\$9,032,500	0.00%
Local Revenue	\$20,322	\$26,858	\$1,435	\$535,700	0.27%
Intermediate Revenue	\$0	\$0	\$0	\$170,000	0.00%
State Revenue	\$0	\$26,858	\$0	\$97,000	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	0
Other Revenue	\$0	\$0	\$0	\$800,000	0.00%
Total Operating Revenues	\$795,650	\$884,589	\$1,435	\$9,835,200	0.01%
Beginning Fund Balance	\$0	\$0	\$0	\$800,000	0.00%
TOTAL RESOURCES	\$795,650	\$884,589	\$1,435	\$10,635,200	0.01%

Revenue Insight: Due to the timing of this report, the transactions for December 2025 have not all been entered. This is reflected in the actual revenue and expenditures shown. General Fund (Source 54XX Removed) revenues totaled \$1,435 in December 2025, which is -\$883,154 or -99.8% less than the amount received last year for this month. The year over year difference is driven by a decrease in 1000-1999 Local Sources of -\$490,438, a decrease in 3000-3999 State Sources of -\$392,716, and an increase in 2000-2999 Intermediate Sources of \$0.

	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
General Fund Revenues	\$795,650	\$884,589	\$1,435	\$10,635,200	0.01%
General Fund Expenses	\$793,221	\$787,928	\$907,712	\$10,635,200	8.53%
General Fund Balance	\$2,429	\$96,661	-\$906,277	\$0	



MTD Salaries and Benefits

\$533,582

7.39% of Budget

MTD Purchased Services

\$297,839

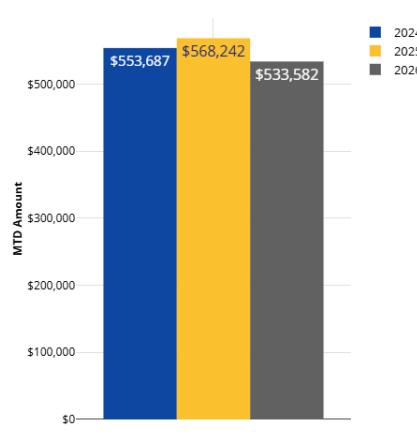
13.95% of Budget

MTD Supplies & Materials

\$76,103

24.26% of Budget

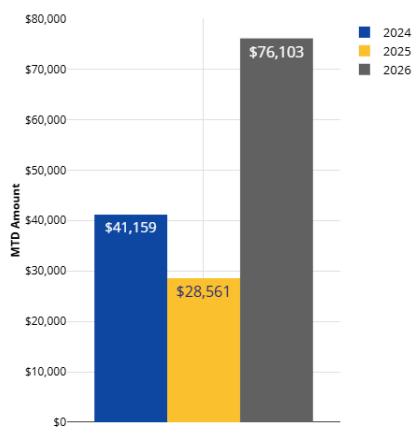
Salaries and Benefits



Purchased Services



Supplies and Materials



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
Salaries					
Regular Salaries	\$298,458	\$326,483	\$307,182	\$4,315,305	7.12%
All Other Salaries	\$28,267	\$33,682	\$27,317	\$320,621	8.52%
Total Salaries	\$326,725	\$360,165	\$334,499	\$4,635,926	7.22%
Benefits					
Retirement	\$109,931	\$105,383	\$103,197	\$1,428,781	7.22%
Employee Insurance	\$75,296	\$67,620	\$64,761	\$765,658	8.46%
All Other Benefits	\$41,735	\$35,074	\$31,125	\$386,790	8.05%
Total Benefits	\$226,962	\$208,076	\$199,082	\$2,581,229	7.71%
Other Expenditures					
Purchased Services	\$195,912	\$190,813	\$297,839	\$2,134,985	13.95%
Supplies and Materials	\$41,159	\$28,561	\$76,103	\$313,710	24.26%
Capital Outlay	\$0	\$0	\$0	\$0	0.00%
Other Objects	\$2,462	\$311	\$188	\$199,350	0.09%
Transfers	\$0	\$0	\$0	\$220,000	0.00%
Total Operating Expenditures	\$793,221	\$787,928	\$907,712	\$10,085,200	9.00%
Contingencies	\$0	\$0	\$0	\$450,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$100,000	0.00%
TOTAL REQUIREMENTS	\$793,221	\$787,928	\$907,712	\$10,635,200	8.53%

Expense Insights: Due to the timing of this report, the transactions for December 2025 have not all been entered. This is reflected in the actual revenue and expenditures shown.

General Fund expenses totaled \$907,712 in December 2025, which is \$119,784 or 15.2% more than the amount spent last year for this month. The year over year difference is driven by an increase in 300-399 Purchased Services of \$107,025, an increase in 400-499 Supplies and Materials of \$47,542, and a decrease in 100-199 Salaries of -\$25,666.

**Vernonia High School
Student Body Accounts**

Active Classes	Balance as of 12/31/2025	Notes
8th GRADE CLOSE-UP	\$ 6,164.83	
ALUMNI SCHOLARSHIP FUND	\$ 14,711.28	
ART CLASS FUND	\$ 3,745.48	
ART CLUB	\$ 47.90	
ART P2P	\$ 1,686.00	
ATHLETICS FUND	\$ 9,638.01	
ATHLETICS P2P	\$ 13,768.92	
AVID	\$ 375.00	
American Red Cross Scholarship	\$ 250.00	
BAND CLASS FUND	\$ 2,463.78	
BAND P2P	\$ 3,030.00	
BAND-INSTRUMENT RENTAL	\$ 1,927.23	
BAND/MUSIC_MS_24	\$ 798.87	
BASEBALL HS	\$ (450.83)	
BOYS HS BASKETBALL	\$ 1,095.50	
BOYS VOLLEYBALL	\$ 292.34	
CHEERLEADING	\$ 1,990.06	
CITIZENSHIP SCHOLARSHIP	\$ 400.00	(2 awards pending for 200.00 each)
CLASS OF 2026	\$ 3,681.86	
CLASS OF 2027	\$ 3,258.12	
CLASS OF 2028	\$ (179.71)	
CLASS OF 2029	\$ (195.47)	
CLAY TARGET TEAM	\$ 810.42	
COFFEE CART	\$ 5,472.96	
CONCESSIONS	\$ 14,676.86	
CTE-Engineering	\$ 250.20	
CTE-Natural Resource Management	\$ 1,026.41	
DIGITAL ARTS CLASS FUND	\$ 1,601.80	
EQUESTRIAN CLUB	\$ 11,472.23	(Most of this will be used for the season for rental/camping fees)
FOOTBALL HS	\$ 2,211.03	
FOREIGN LANGUAGE	\$ 122.73	
Trips	\$ 1,658.59	
Total for FOREIGN LANGUAGE	\$ 1,781.32	All for Germany trip
GATE	\$ 4,155.00	
GIRLS HS BASKETBALL	\$ 1,525.02	
GOLF	\$ 225.49	
LIBRARY	\$ 131.20	
LOCK/LOCKER FEES	\$ 875.00	
MEMOLOG	\$ 7,776.69	
MS Yearbook	\$ 630.05	
Total for MEMOLOG	\$ 8,406.74	
MIDDLE SCHOOL SB	\$ 373.55	
6th Grade	\$ 725.89	
8th Grade Trip	\$ 1,588.58	
Leadership	\$ 3,697.41	
MS ACTIVITIES	\$ (56.48)	
MS BAND	\$ -	
MS Student Body	\$ 7,714.83	
OUTDOOR SCHOOL	\$ -	
Photo/Art	\$ 1.70	
WGS PBS	\$ 1.42	
Total for MIDDLE SCHOOL SB	\$ 14,046.90	*This does include 8th grade trip, everything else will all be combined into one. I have had a discussion with Nate to make a plan for money.
MS BASKETBALL	\$ 628.99	
MS VOLLEYBALL	\$ (146.00)	
Tournament trip 2018	\$ 195.00	
Total for MS VOLLEYBALL	\$ 49.00	
National Honor Society	\$ 35.81	
ROBOTICS SCHOLARSHIP	\$ -	
Robotics	\$ 4,625.61	
SENIOR TRIP 2026		

**Vernonia High School
Student Body Accounts**

Total for SENIOR TRIP 2026	\$ 15,460.42	
SHOP P2P	\$ 1,740.00	
SHOP PROJECTS	\$ 173.32	
SOFTBALL HS	\$ 363.00	
Fundraisers	\$ 1,230.03	
Jackets	\$ -	
Pants	\$ -	
Total for SOFTBALL HS	\$ 1,593.03	
STUDENT BODY	\$ (8,924.27)	Working on this one with bank and Teresa.
Action Against Hunger	\$ 0.00	
BARBEE PRESIDENTIAL CHALLENGE	\$ -	
Calendar Sales	\$ -	
Doernbecher	\$ (0.00)	
OASC Conference	\$ 199.78	
ODFL	\$ (2.05)	
Pop Machine	\$ -	
Rooter Bus	\$ (0.00)	
Winter Formal	\$ 2,276.55	
Total for STUDENT BODY	\$ (6,449.99)	
SpED	\$ 66.00	
THEATER ARTS	\$ -	
TRACK HS	\$ 655.54	
Beanies	\$ -	
Jackets	\$ (24.02)	
Sweatshirts	\$ -	
Total for TRACK HS	\$ 631.52	
The Greathouse Creativity Fund	\$ -	
VHS PE	\$ 922.18	
VOLLEYBALL	\$ 3,291.14	
Virginia B. Johns Scholarship	\$ -	
WELDING P2P	\$ 880.00	
WRESTLING HS	\$ 382.91	
OWC	\$ 0.00	
Wrestling Fundraising	\$ 574.40	
Wrestling Sweatshirts	\$ -	
Total for WRESTLING HS	\$ 957.31	
X COUNTRY	\$ 3,404.51	
Sweatshirts	\$ -	
Total for X COUNTRY	\$ 3,404.51	
Grant Total Club Accounts	\$ 165,176.60	

**District Fees

VERNONIA SCHOOL DISTRICT 47J
2026 - 2027 Budget Calendar

April 2, 2026	Publish the first “Notice of Budget Committee Meeting” in the <i>Vernonia’s Voice publication</i>
April 16, 2026	Publish the second “Notice of Budget Committee Meeting” in the <i>Vernonia’s Voice publication</i>
Thursday, April 23, 2026 6:00 pm - VSD Library	First Budget Committee Meeting (budget message and present the proposed budget)
Thursday, May 14, 2026 Board Meeting to follow 6:00 pm - VSD Library	Second Budget Committee Meeting (answer questions, accept public comment, request approval) School Board Meeting
June 4, 2026	Publish Budget Hearing Notice in the <i>Vernonia’s Voice publication</i>
Thursday, June 11, 2026 6:00 pm - VSD Library	Public Hearing and Adoption of Budget 6:00 p.m. as approved by the Budget Committee School Board Meeting

December 2025 Maintenance Report

Alarm Related Calls:

16

Facility Use

Board meeting, after school program, stadium meetings, Wintersports ,Awards assemblies. Seattle Drum & Bugle Corp. Elementary winter performance in the big gym, Christmas Bazaar, ballet.

Projects/Work for the Month

- *Board report.
- *Had a significant power outage that required hourly inspection of systems to ensure we were ready to support any community members that might need a shelter. (there were none) It also tested our systems generator, lighting , heat, hvac, refrigeration and heat. to ensure we could keep our facility ready if needed.
- *Thank you to the district for the coverage for Debbie while she is out. The last couple of weeks with that person able to help has been a blessing.
- *Mist: We have been delivering lunches and doing our best to cover basic custodial needs.
- *Blue hall restrooms: Have been repaired and are fully functional. I would advise strict supervision and maybe even closing them during student arrival and lunches unless there is a staff to monitor and inspect after each use. This is when the most damage seems to accrue.
- *Replaced urinal cartridge in boys green hall.
- *Set up and clean up after several winter performance events
- *Replaced glass for broken window in commons
- *Repaired broken basketball hoop, that is not lowering all the way.
- *Installed boards to go along the weight room wall to protect from damage of weights doing more damage.
- *Clean out classrooms so they could be used as needed during the remaining school year.
- *Picked up mower from Borrows over break
- *Replaced classroom door lock cylinder in 145 and 136
- *changed out filter in boys locker room hvac unit
- * Ordered new filters fo ahu 1 for replacement
- *Annual service of generator, oil change filters, load testing
- *Installed a new Chem dispenser at Mlst.
- *Inspection to support the upcoming work Zippy will need to do at Mist. Points of entry measuring location for lines to come in and locations for hook-ups.
- *Clean up after wind storm power outage
- *Washer repair
- *A lot of extra cleaning over break to get ready for the return of staff and students.
- *Lighting schedule adjustments.
- *Work on replacing damaged faults/sensors in the alarm system.
- *Extra time covering shortages in staff for custodial needs.

Weekly/Monthly

- *Misty monthly maintenance
- *Equipment repair: regular maintenance weekly
- *AED inspections and testing
- *Generator quarterly maintenance and testing.
- *The lighting and security schedule changes about once a month as times change
- *Shop work
- *Custodial meetings
- *Deliver lunches to Mist daily & custodial work. (2 employees, two hours a day)
- *IPM inspections
- *Inspect roof units (weekly)
- *Fire extinguisher inspection (Monthly)
- *Generator testing (monthly)
- *Playground inspections (Monthly)
- *Paperwork (weekly)
- *Weekly biomass maintenance during winter months

Miscellaneous:

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections. Cover custodial while we deliver lunch to Mist and do our daily custodial duties.

Vandalism:

We have had two wall dividers in the restrooms torn off the wall. I had just installed them with new hardware at the start of the new year.

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

VERNONIA SCHOOL DISTRICT 47J

2025-2026 Instructional Calendar

July

4 Independence Day

JULY							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				
							0	0

August

Kindercamp

VHS Registration

VMS Registration

21 New Staff Orientation

22 New Staff Classroom Work Day

25-29 Staff Inservice

Staff Inservice/Meet the Family K-12

AUGUST							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2					
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30	0	5
31							0	5

September

1 Labor Day

2 School Begins K-12

SEPTEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	4	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	5	5
21	22	23	24	25	26	27	5	5
28	29	30					2	2
							21	22

October

10 No School-State Wide Inservice

30 End of Quarter 1

31 No School Teacher Work Day

OCTOBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	3	3
5	6	7	8	9	10	11	4	4
12	13	14	15	16	17	18	5	5
19	20	21	22	23	24	25	5	5
26	27	28	29	30	31		4	5
							21	22

November

6-7 Early Release PM Conferences

10 No School Trade Day

11 No School Veteran's Day

26-29 No School - Thanksgiving Break

NOVEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
				1	0	0		
2	3	4	5	6	7	8	5	5
9	10	11	12	13	14	15	3	5
16	17	18	19	20	21	22	5	5
23	24	25	26	27	28	29	2	3
30							15	18

December

19-31 No School Winter Break

DECEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		2	3	4	5	6	5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	0	0
28	29	30	31				0	0
							14	14

LEGEND:						
Holiday						
No School - Non contract day						
No School - Staff Development						
Early Release-Staff Development						
OPEN HOUSE K-12						
PM CONFERENCES K-12						
No School - AM Conferences K-12						
No School - Teacher Work Day						
End of Quarter						
No School - Snow Make Up Day						

Adopted 04/10/2025

January

1-2 No School Winter Break
19 No School - Martin Luther King
22 End of Semester 1/Q2
23 No School Teacher Work Day

JANUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
				1	2	3	0	0
4	5	6	7	8	9	10	5	5
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	3	5
25	26	27	28	29	30	31	5	5
							18	20

February

16 No School - Presidents' Day

FEBRUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	5	5
8	9	10	11	12	13	14	5	5
15	16	17	18	19	20	21	4	5
22	23	24	25	26	27	28	4	4
29	30						2	2
							16	17

March

18-19 Early Release PM Conferences

MARCH							Student Contact	Contract Days
S	M	T	W	T	F	S		
				1	2	3	1	1
8	9	10	11	12	13	14	4	4
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	4	4
24	25	26	27	28	29	30	4	5
31							18	19

May

8 No School Snow Make Up
22 No School Snow Make Up
25 No School - Memorial Day

JUNE							Student Contact	Contract Days
S	M	T	W	T	F	S		
		2	3	4	5	6	5	5
7	8	9	10	11	12	13	3	5
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30					8	10

Total Student Days/Contract Days

Student	Staff
168	186
Q1	42
Q2	42
Q3	41
Q4	43
Total	168



December 12, 2025

TO: Vernonia School District Board of Directors
FR: Dan Goldman, Superintendent of Northwest Regional Education Service District
RE: The 2026-27 Local Service Plan

Colleagues:

It's my pleasure to present the 2026-27 Local Service Plan. As your education service district partner, our goal is to connect school districts to services and resources that might otherwise be out of reach or unaffordable. In the pages that follow, I hope you get a sense of our existing and potential partnership opportunities to support your school district's students.

Our strategic plan, created in collaboration with the school districts in our service area, outlines a shared vision that every student is educated, equipped and inspired to achieve their full potential and enrich their communities. Through our special educators, technology staff, early learning educators, professional learning team, and many more specialists throughout our organization, we humbly offer our services in pursuit of this vision.

It's a pleasure to work alongside you and your educational staff.

In partnership,

A handwritten signature in blue ink, consisting of a stylized 'D' and 'G' connected by a line.

Dan Goldman, Superintendent

Supplementary Materials: Attached with this cover letter, you'll find the Proposed 2026-27 Local Service Plan which includes Summaries of Grant and Value-Add Services; Presentation Slides which include a District Profile with current services; a Proposed Resolution; and the 2026-27 LSP Timeline.

Proposed Motion: "BE IT Resolved, the Board of Directors adopts the 2026-27 Local Service Plan as presented."

■ Clatsop County
503-325-2862
785 Alameda Ave,
Astoria, OR 97103

■ Columbia County
503-366-4100
800 Port Avenue
St. Helens, OR 97051

■ Tillamook County
503-842-8423
2515 3rd Street
Tillamook, OR 97141

■ Washington County
503-614-1428
5825 NE Ray Circle
Hillsboro, OR 97124

A young child with dark hair and bangs is sitting on a blue and yellow foam puzzle mat, holding up a red and yellow foam puzzle piece. The background is a classroom setting with other children and colorful foam blocks.

2026-27 Local Service Plan

Hillsboro Early Childhood Center

The Scope of the Local Service Plan

- A. **Core services**, i.e. shared services, available to all component school districts
- B. **Menu of services** available by district request
- C. **Integrated Guidance Technical Assistance Plan**



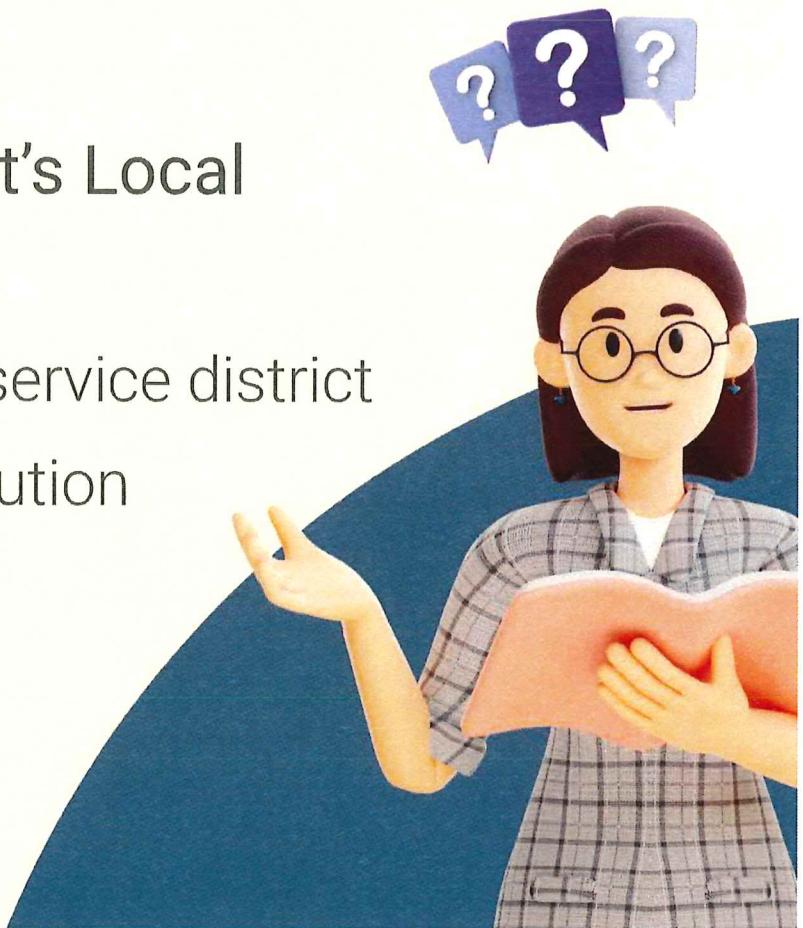
Note: While the Local Service Plan does not include grant and other value added services for the purpose of board approval, we cover that information in jobalike conversations for the purpose of evaluation and submit in board packets to provide context of the full scope of services provided.

Role of the School Board

ORS 334.175

Each year an Education Service District's Local Service Plan must be:

1. adopted by the board of the education service district
2. approved on or before March 1 by resolution of two-thirds of the component school districts that have at least a majority of the pupils



**4.5% State School Fund to Oregon ESDs on ADMw Basis
(NWRES is ~17% of the state population)**

90% of the SSF formula is directed by school districts

75% of school district allocations go to individual school district accounts based on ADMw

25%* of school district allocations are spent on core services (i.e., shared services)

*4% for BSD and HSD

10% of SSF formula for ESDs - funds operations



4.5% of the State School Fund ADMw flows through ESDs.

Here's how that gets sliced up

10%
funds ESD
operations

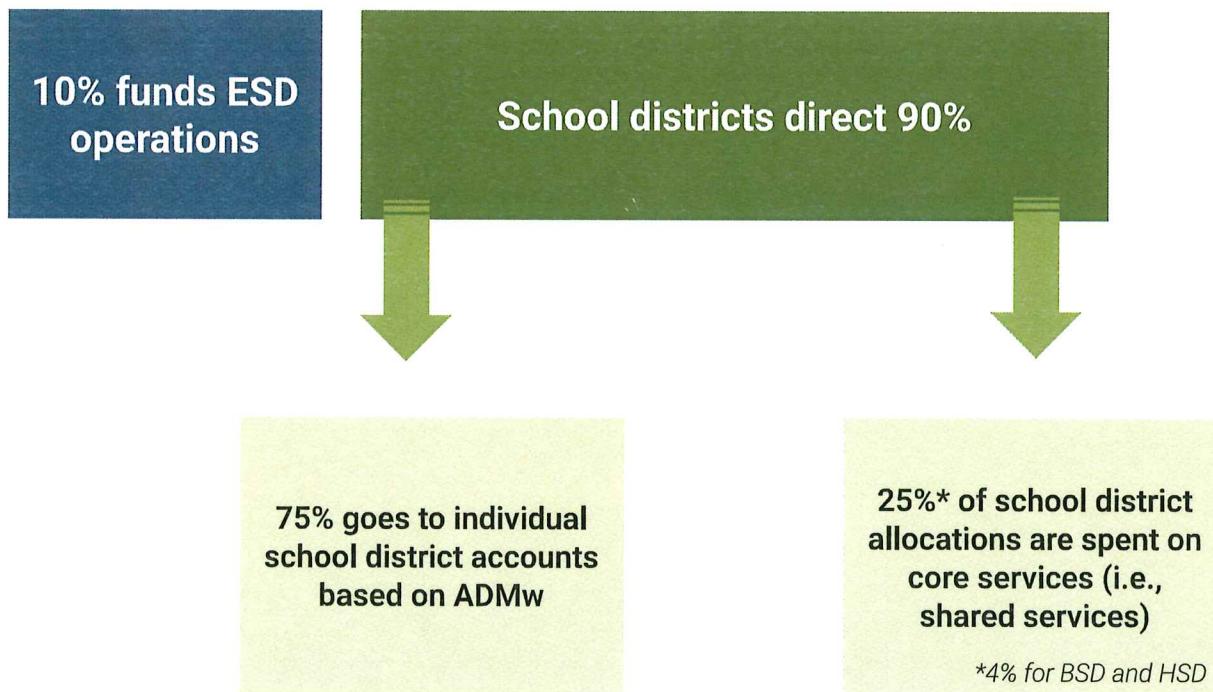
90%
directed by school districts

75%
goes to individual school district accounts
based on ADMw

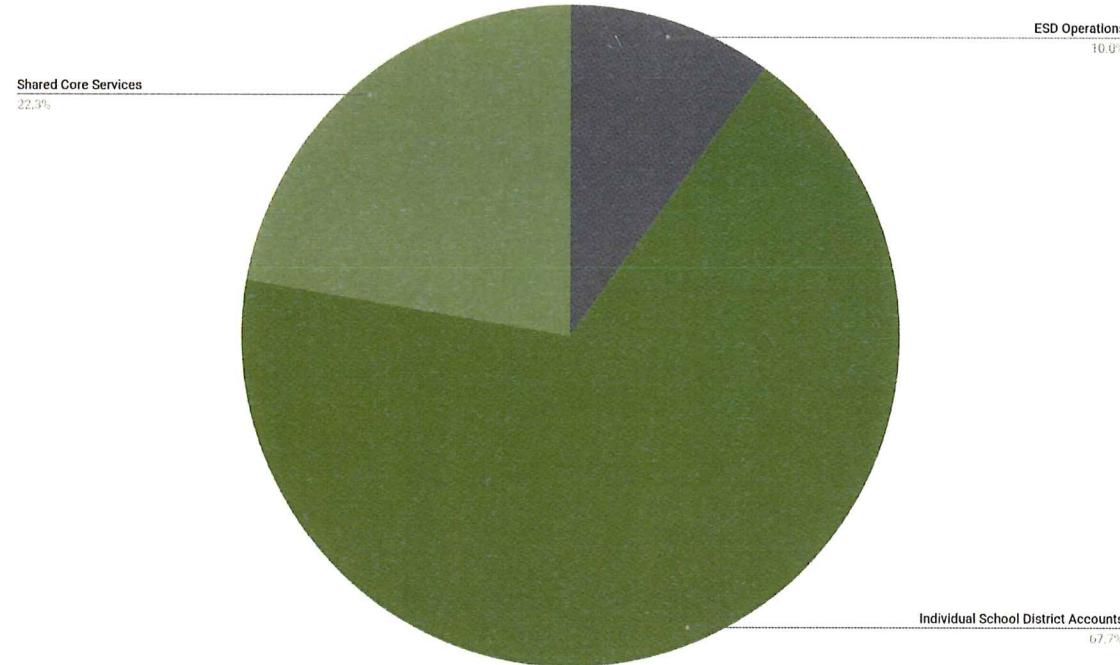
25%*
of school district allocations
are spent on core services
(i.e., shared services)

*4% for BSD and HSD

4.5% of the State School Fund ADMw flows through ESDs. *Here's how that gets sliced up:*



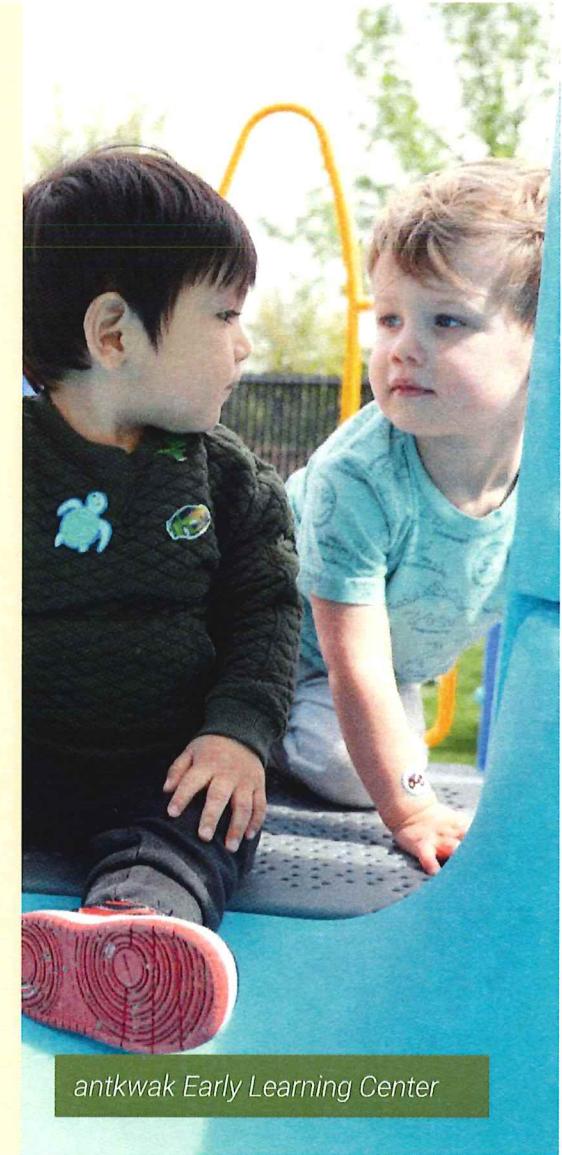
4.5% of the State School Fund ADMw flows through ESDs.
School districts control 90% (green)



Core Services

According to ORS 334.15, the goal of our core services are to:

- a) Assist component school districts in meeting the requirements of state and federal law;
- b) Improve student learning;
- c) Enhance the quality of instruction provided to students;
- d) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- e) Maximize operational and fiscal efficiencies for component school districts.



antkwak Early Learning Center

Local Service Plan Development Timeline

April-October

Jobalike feedback
& plan co-creation

November

Superintendents
agree on plan

December

NWRESD board
adopts plan

December 15

Plan & resolution
distributed to
school boards

Unanimous Approval
from Supts on 11/14/25

February

NWRESD/school
districts discuss prelim.
services costs

March 1

Deadline for
school board
resolution

March to April

LSP online
opens for district
selections

April 15

Deadline for
districts to make
prelim. selections

County Allocations

Technology

- Cybersecurity Services
- Emergency Closure Network (FlashAlert)
- Forecast 5
- Help Desk
- Library Services (Follett Destiny Library, Resource Manager and Textbook)
- Network Services
- Restraint and Seclusion App
- Technical Engineering Cooperative
- Career, College and Workforce Connection Software (SchooLinks)

Administration

- Regional Compensation Analysis
- Aspiring Administrators

Education Programs

- Instructional Services
 - Early Literacy
 - 9th Grade Success Network
 - BASES: Behavior Attendance and Social Emotional Supports
 - Attendance Services
 - Social Emotional Learning
 - MTSS Coaching
 - School Safety & Prevention
 - Grant Writing
- Workforce Development
 - Career & College Readiness (CCR)
 - Career, College and Workforce Connection Software (SchooLinks)



Cascade Academy Graduation

Menu Services

Menu services are available for individual districts to purchase as needed using service credits or other funding sources.



Administration

- Communications Management FTE
- Educator Pipeline Programs (formerly Grow Your Own, Classified Mentoring & Diverse Educator Pathways)
- Executive & Principal Coaching
- Fiscal Services (Payroll, Business Office Management, etc.)
- Human Resources Investigations
- Civil Rights and Title IX Coordination
- Medicaid Reimbursement
- Spanish Language Interpretation and Translation

Early Learning

- Early Intervention/Early Childhood Special Education (EI/ECSE) Evaluations



Education Programs

- Attendance & Re-engagement Services
- Cascade Education Corps
- Dual Credit Programming - Willamette Promise
- Junior Achievement: Biztown and Finance Park
- MTSS Data System Platform & Technical Support
- Northwest Regional Outdoor Science School
- Oregon Virtual Education (ORVED)
- PCC Mobile Welding Outreach and Training Center



K-12 Special Education

- Audiology
- Augmentative and Alternative Communication and Assistive Technology
- Autism Spectrum Disorder (ASD) Services
- Behavioral Support Consultation
- Blind Visually Impaired (BVI) Student Services
- Deaf and Hard-of-Hearing Services and Classrooms
- FM Rentals
- Learning Specialists
- Nursing Services
- Occupational Therapy (OT) Services
- Physical Therapy (PT) Services
- Pre-Employment Transition Services (Pre-ETS, Formerly YTP)
- School Psychology Services
- Speech-Language Pathology Services
- Social Emotional Learning Schools
 - Cascade Academy
 - Cascade/Pacific Intensive Classroom
 - Columbia Academy K-6
 - Levi Anderson Learning Center
 - Meadowlark Academy K-5
 - Pacific Academy



Technology

- Attendance Reconnection System
- Criminal Background Check System
- District Technology Purchasing
- Help Desk
- Learn360 Streaming Video
- Oregon Data Suite
- Public School Works
- Restraint and Seclusion
- School ERP Pro
- Synergy Student Information System
- Technical Engineering Cooperative



Student Success Act/ Integrated Guidance Technical Assistance Plan

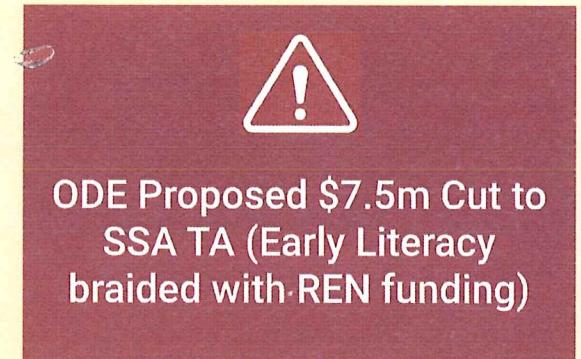
The Student Success Act plan, as required by HB 3427 Section 25, defines our role to support districts to make progress toward the goals of the Student Success Act.

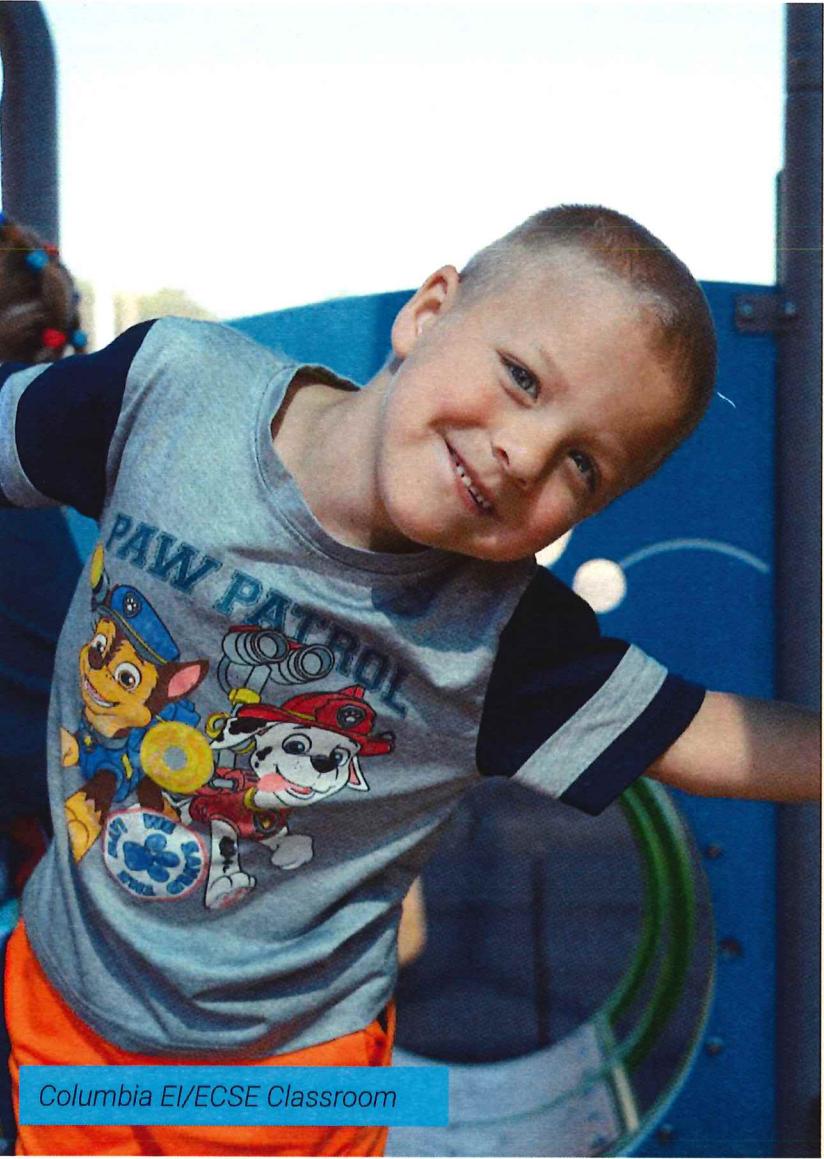


Jewell School District

Student Success Act/Integrated Guidance Technical Assistance Plan

- 9th Grade Success Network
- Behavior Attendance and Emotional Supports (BASES)
 - Attendance Services
 - Social Emotional Learning
 - School Safety & Prevention
- Communications Technical Assistance
- Community Engagement and Family Partnerships Technical Assistance
- Comprehensive Support and Improvement/Targeted Support and Improvement (CSI/TSI)
- Early Literacy Supports
- Instructional Rounds
- Small/Rural Grant Support Technical Assistance
- Workforce Development and Career and College Readiness





A young boy with short hair, wearing a grey t-shirt with a 'PAW Patrol' graphic, is smiling and looking towards the camera. He is wearing a blue long-sleeved shirt underneath and orange pants. The background is a blue wall with a circular pattern.

Grant-Funded and Value-Add Services

Through federal, state and private grants, NWRESD provides certain services at no cost to school districts. (*Not part of the Local Service Plan.*)



Columbia EI/ECSE Classroom

Grant-Funded and Value-Add

- Attendance Services
- Child Care Resource and Referral (Clatsop, Columbia, Tillamook)
- Courier
- CTE Revitalization Washington County
- Early Intervention/Early Childhood Special Education (EI/ECSE)
- Early Learning Hub (Clatsop, Columbia, Tillamook)
- English Language Learner Consortium (Title III)
- Health Education Training Application
- Instructional Technology Professional Learning
- Migrant Education Program
- Oregon Math Project (STEM HUB)
- Oregon Response to Instruction and Intervention (ORTII)
- Regional Educator Network (REN)
 - **Projected Programs:**
 - *Early Literacy Supports*
 - *Instructional Coaching Network*
 - *Regional Mentoring*
 - *Cascade Alliance for Equity*
- Regional Inclusive Services
 - *Autism Spectrum Disorder Services*
 - *Blind Visually Impaired (BVI) Student Services*
 - *Deaf and Hard-of-Hearing Services*
 - *Deafblind Services*
 - *Regional Equipment Center*
 - *Traumatic Brain Injury Team*
- School Safety and Prevention System
- SPED Regional Technical Assistance Program (RTAP)
- Spot Vision Screener
- STEM Hub (Clatsop, Columbia, Tillamook)
- Youth Transition Program (YTP)

Proposed Motion

*I move to approve the 2026-27
Local Service Plan as presented.*

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – December 11, 2025 Vernonia Schools Building, 1000 Missouri Avenue, Vernonia

1.0	CALL TO ORDER: A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:01 p.m. by Greg Kintz, Board Chair.	MEETING CALLED TO ORDER
	Board Present: Greg Kintz, Joanie Jones, Amy Cieloha, Lisa Curry, Javoss McGuire, Tony Holmes and Alicia Mahoney.	BOARD PRESENT
	Board Absent: None.	BOARD ABSENT
	Staff Present: Jim Helmen, Superintendent; Nate Underwood, Middle High School Principal; Michelle Eagleson, Elementary Principal; Marie Knight, Business Manager; Mark Brown, Maintenance Supervisor; Barb Carr, Administrative Assistant; Brett Costley, Rachel Brown, Kendra Schlegel, Justin Ward, and Doug Bilodeau, Licensed Staff; and Teresa Williams, Tiffany Little, and Karen Roberts, Classified Staff.	STAFF PRESENT
	Visitors Present: Thomas Jones and Scott Laird	VISITORS PRESENT
	1.1 The Pledge of Allegiance was recited.	PLEDGE OF ALLEGIANCE
2.0	AGENDA REVIEW: Lisa Curry moved to approve the agenda as presented. Amy Cieloha seconded the motion. Motion passed unanimously.	AGENDA REVIEW
3.0	PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS: None.	PUBLIC COMMENT
4.0	SHOWCASING OF SCHOOLS	
4.1	Administrator Reports: All Administrator reports were provided to the Board prior to the meeting.	ADMINISTRATOR REPORTS
	Michelle Eagleson shared that the Vernonia and Mist Elementary Winter Holiday Concert will be held on December 16 th beginning at 6:00 p.m. The event has been moved to the large gym for seating availability. Santa Claus will be available and there will be cookies for all.	
	Nate Underwood shared that Mrs. Barrie and her students did a great job at the middle/high school band and choir concert held last week. Mrs. Barrie goes above and beyond by providing students leadership roles in band and choir such as officers, etc.	
	Rachel Brown, social studies teacher at VHS has taken over the student trip to Germany this year. The trip has adjusted from when originally approved last Spring. It will now be 10 days and students will visit Budapest, Vienna and Prague as well as Munich. The change added a small amount to the total cost bringing the amount per student to \$4400. Travel dates are March 20 – 29, 2026.	
	Brett Costley shared that his electrical engineering class has started programming small boards, with input and output that can be hooked up to sensors and motors.	
4.2	Fall Sports Report: The Fall Sports report was provided to the Board prior to the meeting.	FALL SPORTS REPORT
	Teresa Williams and Justin Ward added comments about the VHS Clay Target team. In their recent competition, 6 students participated, with Nova Gleason finishing 3 rd in female competition and Jonathon Swart finishing 5 th in male competition.	
	Justin Ward shared that they are working to advertise athletics more through social media. The number of kids participating is up in some sports and down in others. Football is seeing the most decline at both middle and high school levels. They are researching and looking into new helmets that reduce concussions. They are also working with the Vernonia Boosters to increase youth numbers.	

Last summer 8 different clinic/training opportunities for athletes were held. Jim Helmen asked for some community input to help increase participation. Lisa Curry offered the suggestion of holding fundraisers where high school athletes put on a clinic to the youth. Fees to attend the clinic will help to fund the program. Amy Cieloha stated that notice of clinics needs to happen more timely. By the time she saw the announcement, some clinics had already taken place.

Justin Ward shared they are still looking for a Baseball head coach and is working with the Boosters on grant ideas to try and fix the baseball field. He is also discussing with the CTE program about possibly constructing an outdoor batting cage.

It was noted that the track will need to be resurfaced in the next couple of years and suggests setting aside money each year to ensure this can happen.

They are focusing on increasing attendance and spirit at home athletic events by holding theme nights. A chili feed is scheduled for January 9th and discussion of other ideas to raise the numbers of people attending events and supporting the students is taking place..

5.0 BUSINESS REPORTS:

5.1 Superintendent Report: The Superintendent report was provided to the Board prior to the meeting. SUPERINTENDENT REPORT

Alicia Mahoney asked if we know yet how the reinstated Rural Funding will impact us? According to Mr. Helmen it is too soon to know.

Lisa Curry recently attended another District's board meeting. She wanted to recognize our staff for a great job. She can compare and see how our district is doing.

Oregon Report Card Findings – District At-A-Glance and Individual School Outcomes: Mr. Helmen shared a graph that compares our district to other districts in our region. Per the graph, Vernonia is outperforming many of the other districts in Grade 3 ELA, Grade 8 Math, On Track to Graduate, On-Time Graduation, and 5-year Graduation. The one area we are not outperforming as many districts is Regular Attenders. The District goal is still 70 / 70 / 90. OREGON REPORT CARD FINDINGS SHARED

2024-25 Smarter Balance Report Card:

Outcomes in the major areas of ELA, Math and Science and comparisons to previous years was reviewed. English Language Arts is showing steady growth. Math at the high school shows a decline due to not having a highly qualified math teacher the last few years. Science is starting to climb and better numbers in the next few years are anticipated.

2024-25 SMARTER BALANCE REPORT CARD SHARED

The last community engagement night question responses were reviewed. Families highlighted that support, love, and engagement in sports and the arts help their children feel successful at school. However, many see lack of discipline, phone distractions, and bullying as the major barriers to success.

Districtwide Renaissance STAR Growth Report for Math and Reading: This information is not standardized but assesses students against every other student taking the same test in the same grade level at the same time. In Reading Proficiency, the trend shows that the overall proficiency rose from 38.4% in Fall 2022-23 to 51% in Fall 2025-26. In Math Proficiency, the trend shows overall proficiency increased from 15.7% in Fall 2022-23 to 24.1% in Fall of 2025-26. RENAISSANCE STAR GROWTH REPORT SHARED

5.2 Financial Report: Marie Knight provided her reports which provides more information and speaks to board member comments at the last meeting. Lisa Curry stated she felt the reports were extremely helpful. FINANCIAL REPORT

Marie shared that annually the District is audited financially. This past Spring there was also a review of the Food Service Department. In the Fall, she went through a Food Service procurement review. She received the final letter this week and there were no areas out of compliance from O.D.E.

5.3 Maintenance Report: Mark Brown's report was provided to the Board prior to the meeting. MAINTENANCE REPORT

There was a question about vandalism on the last couple of reports. Does vandalism continue to happen or is the notation on the report an error? According to Mark Brown, the vandalism is ongoing and continues to happen. They are looking at moving the food bank shed closer to the school to eliminate the vandalism.

There has not been any recent issues with the Mist water since staff are checking to ensure toilets aren't running and continuing to turn the water off when they leave.

6.0 BOARD REPORTS/ BOARD DEVELOPMENT:

6.1 Committee Reports:

6.1.1 Policy Committee: The committee did not meet this month.

COMMITTEE UPDATES
POLICY COMMITTEE

6.1.2 Safety Committee: Amy Cieloha shared that the Safety Committee is currently discussing the installation of hoses in the shop for the air compressor and the Mist request to have a lock down procedure.

SAFETY COMMITTEE

6.1.3 Scholarship Committee: Amy Cieloha shared she talked with CTE instructor, Mr. Benassi regarding the Career Scholarship. His recommendation was to leave the GPA at 2.5 but in specific CTE courses that GPA should be higher, 3.00 - 4.00.

SCHOLARSHIP
COMMITTEE

7.0 OTHER INFORMATION and DISCUSSION

7.1 Policy 2nd Reading: The following policies were presented for a second reading.

2nd READING OF
UPDATED POLICIES

- 7.1.1 GCBDE/GDBDE – Military Leave of Absence
- 7.1.2 DJ-AR – Expenditure of District Funds for Meals, Refreshments and Gifts
- 7.1.3 IF – District Curriculum
- 7.1.4 GCBG/GDBD – Sick Leave – Personal Illness and Injury Leave
- 7.1.5 DBEA – Budget Committee (ver. 2)
- 7.1.6 BBFA – Board Member Ethics and Conflicts of Interest
- 7.1.7 IKF - Graduation Requirements
- 7.1.8 IGBHD – Program Exemptions
- 7.1.9 CEA – Educational Equity Advisory Committee
- 7.1.10 IGBAB/JO-AR – Education Records/Records of Student with Disabilities Management

7.2 SIA Grant Presentation: Annually the District must present the grant agreement publicly and share how funds will be used to support student success. Mr. Helmen provided the Project/Activity, and Focus/Purpose for both the Academic Readiness K-12 Goal and the CTE Programming goal.

SIA GRANT AGREEMENT
PRESENTATION

7.3 Annual Report Card Presentation: This was reported on previously during the Superintendent's Report in item 5.1.

ANNUAL REPORT CARD
REVIEWED

7.4 STAR Renaissance Reading and Math Fall Report: This was reported on previously during the Superintendent's Report in item 5.1.

STAR RENAISSANCE
READING & MATH
REPORT

8.0 ACTION ITEMS

8.1 Policy Approval: Joanie Jones moved to approve the policies presented in item 7.1. Alicia Mahoney seconded the motion. Motion passed unanimously.

POLICIES APPROVED

8.2 SIA Grant Agreement: Javoss McGuire moved to approve the SIA Grant Agreement as presented. Amy Cieloha seconded the motion. Motion passed unanimously.

SIA GRANT AGREEMENT
APPROVED

9.0 MONITORING BOARD PERFORMANCE: Nothing discussed.

MONITORING BOARD
PERFORMANCE

10.0 CONSENT AGENDA:

10.1 Minutes of 11/13/2025 Regular Meeting.

CONSENT AGENDA

Alicia Mahoney moved to approve the consent agenda as presented. Javoss McGuire seconded the

CONSENT AGENDA

motion. Motion passed unanimously.

APPROVED

11.0 OTHER ISSUES:

Next Agenda Setting Meeting – Tuesday, Dec. 30th 5 pm. Alicia Mahoney volunteered.

OTHER ISSUES

The Board discussed possible dates for a Special Meeting to review complaints received. The meeting was set for Monday, December 15, 2025 at 5:00 p.m.

SPECIAL MEETING DATE SET

12.0 UPCOMING DATES:

UPCOMING DATES

December 15, 2025 – Staff Holiday Gathering 2:15 – 3:15

December 16, 2025 – Elementary Holiday Program 6:00 p.m.

December 19- Jan. 2, 2026 – Winter Break

13.0 MEETING ADJOURNED at 7:40p.m.

ADJOURNED

Submitted by Barb Carr,
Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Special Meeting – December 15, 2025 Vernonia Schools, 1000 Missouri Avenue, Vernonia

1. CALL TO ORDER: A Special Meeting of the Board of Directors of Vernonia School District 47J, Columbia County, Oregon was called to order at 5:06 p.m. by Greg Kintz.	MEETING CALLED TO ORDER
Board Present: Javoss McGuire (virtual), Greg Kintz, Lisa Curry, Alicia Mahoney, Amy Cieloha, and Joanie Jones.	BOARD PRESENT
Board Absent: Tony Holmes	BOARD ABSENT
Staff Present: Barb Carr, Administrative Assistant	STAFF PRESENT
Visitors Present: Scott Laird	VISITORS PRESENT
2. Recess to Executive Session under O.R.S. 192.660 92) (b) “To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent...” at 5:07 p.m. Discussion was held on complaints received on December 8, 2025.	RECESS TO EXECUTIVE SESSION
3. Return to Special Meeting: The Board returned to the special meeting at 6:41 p.m.	RETURN TO SPECIAL SESSION
Joanie Jones moved to authorize Board Chair, Greg Kintz, to authorize the District’s Legal Counsel to secure a third party to investigate the complaints received on December 8, 2025. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance.	BOARD AUTHORIZES THIRD PARTY TO CONDUCT INVESTIGATIONS
4. Adjourn: Special Meeting adjourned at 6:43 p.m.	ADJOURNED

Board Chair

District Clerk