



**Randleman High School  
School Improvement Plan  
2022-2023**

## Comprehensive Progress Report

### Mission:

#### Mission Statement for the Randolph County School System

The mission of the Randolph County School System and Randleman High School is to maximize educational opportunities for every student by focusing on continuous improvement and having high expectations for students and staff, while preparing students for multiple options to be competitive in a diverse 21st Century global society.

#### Mission Statement for Randleman High School

Randleman High School's mission is to provide high quality education in a safe, respectful, and inclusive environment that builds a foundation for life-long learning.

#### Vision Statement for the Randolph County School System

The vision of the Randolph County School System and Randleman High School is to maximize educational opportunities for every student, based on our beliefs that:

### Vision:

- All students can learn;
- All students will be taught in a safe and nurturing learning environment;
- All students deserve a teacher who is qualified and well-prepared;
- All students deserve access to instructional resources managed in a fiscally-responsible manner; and
- All stakeholders share the responsibility and accountability for student learning.

#### Vision Statement of Randleman High School

Randleman High School is committed to multiple pathways toward excellence and achievement for all students. Our students learn, reflect, and explore within a safe, equitable, and responsive learning environment that supports their academic, social, and emotional growth and well-being. Students develop the critical thinking, creative problem solving, technological and media literacy, communication, and collaboration skills necessary to grow as learners and contributing members of our community.

### Goals:

During the 2022-2023 school year, ACT WorkKeys will increase from 46.7% to 65% (A1.04).

During the 2022-2023 school year, Randleman High School will increase its Math I proficiency from 15.3% to 25% (A1.04, A2.01, and A2.15).

During the 2022-2023 school year, Randleman High School will increase its biology proficiency from 38.1% to 50% (A1.04, A2.01, and A2.15).

During the 2022-2023 school year, Randleman High School will increase its English II proficiency from 50.5% to 55% (A1.04, A2.01, and A2.15).

During the 2022-2023 school year, Math III will increase from 21% to 26% (A1.04, A2.01, and A2.15).

During the 2022-2023 school year, teachers will attend 90% of Collaborative Team Time (A1.03, A2.01, and A2.15).

During the 2022-2023 school year, common formative assessments will be utilized two times per month to determine which students need remediation. (A1.04, A3.04, A4.01, and A4.10)



! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>High expectations for all staff and students</b>			
	<b>A1.03</b>	<b>The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Randleman High School has Professional Learning Community (PLC) meetings and expects teachers to meet together. We have used a notetaking form and an electronic Google Form to document PLC meetings in previous years. We established calendars but meeting with fidelity and purposeful agenda items are areas in need of improvement.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		Randleman High School has been trained on the Collaborative Team approach. Our Collaborative Teams work together to target priority standards; to develop meaningful, standards-driven assignments and tasks; to scaffold lessons and tasks; to create pre-tests, formative assessments, and summative assessments; to analyze data; and to adjust instruction. Planning block professional development is provided on strategies and practices to enhance and strengthen our core instruction.		<b>Courtney Walker</b>	<b>05/31/2024</b>
<b>Actions</b>			<b>6 of 8 (75%)</b>		
	10/4/22	During the 2022-2023 school year, a team composed of the principal, an assistant principal, the lead teacher, and a teacher will attend Collaborative Team training on August 24, 2022.	Complete 08/24/2022	Courtney Walker	08/24/2022
	<i>Notes:</i>				
	10/4/22	During the 2022-2023 school year, Randleman High School will hold a training on Collaborative Team expectations and framework for all teachers.	Complete 09/01/2022	Courtney Walker	09/01/2022
	<i>Notes:</i>				

10/4/22	During the fall semester of the 2022-2023 school year, Randleman High School department leaders will complete a meeting schedule with dates, times, and location for Collaborative Teams in their departments.	Complete 09/14/2022	Courtney Walker	09/14/2022	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the Randleman High School will determine a protected time for Collaborative Teams to work together.	Complete 09/06/2022	Dennis Hamilton	09/15/2022	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, a Collaborative Team notetaking form will be created in Google Forms to document meeting agendas and notes.	Complete 09/14/2022	Courtney Walker	09/30/2022	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the Collaborative Training Team composed of the principal, assistant principal, leader teacher, and a teacher will attend an additional Collaborative Team training in October 2022.	Complete 10/05/2022	Courtney Walker	10/26/2022	
<i>Notes:</i>					
10/4/22	During the spring semester of the 2022-2023 school year, department leaders will complete a meeting calendar containing the dates, times, and locations when Collaborative Teams will be working together.		Courtney Walker	02/03/2023	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, administrators, the lead teacher, and the CDC will visit Collaborative Teams during their meeting times and will provide feedback on their meeting notes.		Dennis Hamilton	05/26/2023	
<i>Notes:</i>					
	<b>A1.04</b>	<b>ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Randleman High School has had previous professional development on types of assessments, common formative assessments, and analyzing assessment data. We also have held remediation in the past based on student performance on standards-driven formative assessments.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		Randleman High School utilizes pre-assessments to inform what needs to be taught and how instruction needs to be differentiated. Teachers use checks for understanding daily to formatively assess students'		Jessi Green	05/31/2024

levels of understanding. Common formative assessments or formative assessments that hone in on one to two specific standards are given every eight to ten days to evaluate who has mastered the content or skill, who needs limited support, and who needs intensive support. Collaborative Teams have worked to create a repository of standards-driven formative assessments. Collaborative Teams meet to compare formative assessment data, to discuss instructional shifts, and to discuss how best to remediate and intervene for struggling, at-risk students.

<b>Actions</b>		<b>4 of 5 (80%)</b>		
10/4/22	During the 2022-2023 school year, Randleman High School teachers will attend professional development on strengthening core instruction on September 15, 2022.	Complete 09/15/2022	Courtney Walker	09/15/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will create a Data/MTSS Team.	Complete 09/02/2022	Jessi Green	09/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will have a professional development on pre-assessments and formative assessments.	Complete 10/12/2022	Courtney Walker	10/31/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will have professional development on using Google Forms to administer formative assessments.	Complete 10/12/2022	Jessi Green	11/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the Randleman High School Data/MTSS Team will create a schedule of meetings to analyze available data, discuss ways to track formative assessment and other classroom data, participate in professional development regarding data and MTSS, and will share information with their departmental colleagues.		Jessi Green	05/26/2023
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>Curriculum and instructional alignment</b>

	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Randleman High School has had PLCs over the last several years. The teams met as whole departments or met based on classes commonly taught.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		All Randleman High School teachers are part of a Collaborative Team that meets to prioritize standards, plan pacing and instruction, create formative assessments, analyze data, discuss interventions, discuss instructional methods, and share resources. These teams meet weekly for a minimum of 45-minutes with Tuesday afternoons as designated, protected meeting times.		<b>Dennis Hamilton</b>	<b>08/31/2023</b>
<b>Actions</b>			<b>1 of 10 (10%)</b>		
10/4/22		During the 2022-2023 school year, Randleman High School department leaders will complete a Collaborative Team meeting calendar to share with administration.	Complete 09/14/2022	Courtney Walker	09/30/2022
<i>Notes:</i>					
10/4/22		During the 2022-2023 school year, the Career Development Coordinator will coordinate CTE meetings, will provide professional development on common instructional strategies and tasks to aid in improve WorkKeys scores, and will monitor Collaborative Team meetings within the CTE department.		Poppy Cox	05/26/2023
<i>Notes:</i>					
10/4/22		During the 2022-2023 school year, the English department chairperson will monitor and ensure that Collaborative Teams are meeting regularly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		Sarah Davis	05/26/2023
<i>Notes:</i>					
10/4/22		During the 2022-2023 school year, the history department chairperson will monitor and ensure that Collaborative Teams are meeting regularly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		Sheila Tew	05/26/2023
<i>Notes:</i>					
10/4/22		During the 2022-2023 school year, the science department chairperson will monitor and ensure that Collaborative Teams are meeting regularly		Shelly Henry	05/26/2023

	to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.				
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the math department chairperson will monitor and ensure that Collaborative Teams are meeting regularly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		Craig Smith	05/26/2023	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the Spanish department chairperson will monitor and ensure that Collaborative Teams are meeting regularly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		Mitchelle Cable	05/26/2023	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the PE department chairperson will monitor and ensure that Collaborative Teams are meeting regularly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		Jake Smith	05/26/2023	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the EC department chairperson will monitor and ensure that EC teachers are fulfilling their responsibilities as part of their Collaborative Teams.		Kylie Akines	05/26/2023	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, JROTC will be a Collaborative Team that meets weekly to pinpoint focus standards, plan standards-based assignments and tasks, create common formative assessments, analyze assessment data, discuss instructional methods, and share resources and best practices.		LTC Stephen Smith	05/26/2023	
<i>Notes:</i>					
	<b>A2.15</b>	<b>Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Randleman High School is organized in departments and professional learning teams. These teams meet regularly to plan lessons and units, create pacing guides, share resources and instructional strategies, to	Limited Development 09/05/2021		

	create formative assessments, and to analyze data. Teams analyze formative assessment to inform instruction regarding how to differentiate and scaffold lessons and tasks.			
<b>How it will look when fully met:</b>	Randleman High School has consistent protocols in place for Collaborative Team meetings and documentation. The Collaborative Teams plan together, work together to create and scaffold for major tasks, design formative assessments, analyze data to inform instruction, and share instructional methods, strategies, and resources.		Courtney Walker	05/26/2023
<b>Actions</b>		<b>6 of 13 (46%)</b>		
9/5/21	During the 2021-2022 school year, Randleman High School's department leaders will consult with PLT members to create meeting calendars for fall semester.	Complete 10/01/2021	Courtney Walker	12/10/2021
<i>Notes:</i>				
2/22/22	During the 2021-2022 school year, department chairpersons will create PLT/department meeting schedules for spring semester via Google Doc.	Complete 02/10/2022	Courtney Walker	02/10/2022
<i>Notes:</i>				
2/22/22	During the 2021-2022 school year, the curriculum team will develop a planning template that focuses on backward design planning of a major task.	Complete 02/17/2022	Courtney Walker	02/22/2022
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School will encourage the use of PLT time to create standards-aligned activities with appropriate scaffolding.	Complete 05/24/2022	Dennis Hamilton	05/25/2022
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School will establish a PLT/Department notes Google Form that is shared with administration.	Complete 09/10/2021	Courtney Walker	05/27/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Collaborative Teams will develop meeting calendars for fall semester.	Complete 09/14/2022	Courtney Walker	09/14/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the CTE Department will focus on		Poppy Cox	05/26/2023



	workplace documents that apply to each program area and will create questions and mini-lessons on how to read and understand the documents.			
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Collaborative Teams will complete a Google Form documenting their goals, work, and progress.		Courtney Walker	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, English department Collaborative Teams will develop standards-focused tasks and assignments and will plan how to scaffold and differentiate the assignments based on their students' needs.		Sarah Davis	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, history department Collaborative Teams will develop standards-focused tasks and assignments and will plan how to scaffold and differentiate the assignments based on their students' needs.		Sheila Tew	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, math department Collaborative Teams will develop standards-focused tasks and assignments and will plan how to scaffold and differentiate the assignments based on their students' needs.		Craig Smith	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, science department Collaborative Teams will develop standards-focused tasks and assignments and will plan how to scaffold and differentiate the assignments based on their students' needs.		Shelly Henry	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the Spanish department Collaborative Team will develop standards-focused tasks and assignments and will plan how to scaffold and differentiate the assignments based on their students' needs.		Mitchelle Cable	05/26/2023
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>
<b>Effective Practice:</b>	<b>Data analysis and instructional planning</b>

	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>During the 2017-2018 school year, Randleman High School established a data team with volunteers from various departments. These participants learned ways to review and reflect on data and how to drill down to garner more specific information. They presented findings to staff during planning block meetings. In the past, most teachers have used the Randolph County School System classroom data trackers and have used a student reflection instrument developed by administration.</p> <p>During the 2018-2019 school year, Randleman High School focused on departments and/or PLTs developing their own data trackers and student reflective pieces to ensure that teachers gathered the data they needed to inform their instructional choices. It was our goal for these instruments to serve in a formative rather than summative manner and to help teachers to pinpoint which students need remediation and what standards or curricular areas need further instruction.</p> <p>During the 2019-2020 school year, Randleman High School continued the work of the data team with representatives from each department. The data team conducted book studies and designed professional development to share with staff members. Additionally, the team reviewed data from a variety of sources for trends to help to advise on ways to continue to improve and grow our students and our school. Teachers focused on a few, some, most instructional principle when designating whom to keep for remediation or subject study halls.</p> <p>During the 2020-2021 school year, Randleman High School data team worked on designing a Data Dashboard in which a variety of information was inputted per student to assign a risk value. This Data Dashboard was piloted for a short portion of the school year with select teachers along with a common parent/guardian contact form process.</p> <p>During the 2021-2022 school year, the Randleman High School Data/MTSS Team worked on researching interventions, learning more about the MTSS process at the high school level, and analyzing various data points.</p>	Limited Development 08/31/2018		

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
<b>How it will look when fully met:</b>	<p>Collaborative Teams develop common formative assessments and analyze the data points from these assessments. The data discussions about the standards-based formative assessments inform instructional choices and aid in designating students who need enrichment and remediation. Additionally, staff work to provide enrichment, remediation, and study hall opportunities during scheduled remediation/enrichment time.</p> <p>Teachers are part of Collaborative Teams that work to create common lesson plans, to share instructional strategies, to discuss common procedures, to create formative assessments, to analyze data, and to pinpoint interventions for at-risk students.</p>			<b>Jessi Green</b>	<b>05/23/2025</b>
<b>Actions</b>			<b>26 of 33 (79%)</b>		
9/30/18	During the 2018-2019 school year, Randleman High School will establish a remediation schedule, allowing time for enrichment opportunities, standards-based remediation, club meetings, and content-specific study halls.		Complete 09/26/2018	Shane Timmons	10/30/2018
<i>Notes:</i>					
8/31/18	During the 2018-2019 school year, CTE teachers will create and implement data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.		Complete 04/08/2019	Stephanie Adams	05/29/2019
<i>Notes:</i>					
8/31/18	During the 2018-2019 school year, cultural arts teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.		Complete 04/08/2019	Anne Shirk	05/29/2019
<i>Notes:</i>					
8/31/18	During the 2018-2019 school year, English teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.		Complete 04/08/2019	Sarah Davis	05/29/2019
<i>Notes:</i>					
8/31/18	During the 2018-2019 school year, math teachers will create and implement a data tracker to use to track student performance on		Complete 04/08/2019	Faith Lowery	05/29/2019

	standards and skills and will implement it in their classes to inform instructional and remediation choices.			
<i>Notes:</i>				
8/31/18	During the 2018-2019 school year, science teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.	Complete 04/08/2019	Cindy Davidson	05/29/2019
<i>Notes:</i>				
8/31/18	During the 2018-2019 school year, history teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.	Complete 04/08/2019	Sheila Tew	05/29/2019
<i>Notes:</i>				
8/31/18	During the 2018-2019 school year, physical education teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.	Complete 04/08/2019	Jake Smith	05/29/2019
<i>Notes:</i>				
8/31/18	During the 2018-2019 school year, JROTC teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.	Complete 04/08/2019	Stephanie Adams	05/29/2019
<i>Notes:</i>				
8/31/18	During the 2018-2019 school year, world languages teachers will create and implement a data tracker to use to track student performance on standards and skills and will implement it in their classes to inform instructional and remediation choices.	Complete 04/08/2019	Mitchelle Cable	05/29/2019
<i>Notes:</i>				
9/16/19	During the 2019-2020 school year, Randleman High School will provide daily remediation opportunities to students at the beginning of the school day as a protected part of their daily schedule.	Complete 09/09/2019	Shane Timmons	09/13/2019
<i>Notes:</i>				
9/16/19	During the 2019-2020 school year, the data team will create a schedule of meeting times.	Complete 09/02/2019	Emily Stevenson	09/30/2019
<i>Notes:</i>				
3/1/20	During the 2019-2020 school year, PLTs will meet and compile pre-	Complete 03/04/2020	Shane Timmons	03/04/2020

	approved lists for honors-level courses prior to registration night on March 3, 2020.			
<i>Notes:</i>				
3/1/20	During the 2019-2020 school year, teachers and professional learning teams will be provided daily with tardy sweep data so that they can target students who have issues with tardiness.	Complete 03/09/2020	Shane Timmons	03/27/2020
<i>Notes:</i>				
3/1/20	During the 2019-2020 school year, the math department professional learning team will adopt a data tracker to help them to target who needs remediation on what standards.	Complete 01/31/2020	Erica LaRue	05/15/2020
<i>Notes:</i>				
9/16/19	During the 2019-2020 school year, Randleman High School teachers will meet in PLTs or departments on alternating Fridays. A component of these meetings will be designing formative assessments and discussing how to provide remediation and enrichment based on where their students' performance falls within the few, some, most instructional range.	Complete 02/21/2020	Dennis Hamilton	05/29/2020
<i>Notes:</i>				
9/20/20	During the 2020-2021 school year, the Randleman High School data team will establish a meeting calendar.	Complete 11/17/2020	Emily Stevenson	10/30/2020
<i>Notes:</i>				
5/10/21	During spring 2021, the Data Team will create and pilot a RHS Data Dashboard to showcase where students per grade level range based on risk factors, such as low grades, historical performance, attendance, etc. and will share this dashboard with staff and update it quarterly.	Complete 03/17/2021	Emily Stevenson	05/26/2021
<i>Notes:</i>				
9/20/20	During the 2020-2021 school year, the MTSS team will analyze data from the interventions used to aid at-risk students and the impact of the interventions on students.	Complete 05/21/2021	Jamie Horner	05/28/2021
<i>Notes:</i>				
9/20/20	During the 2020-2021 school year, the Randleman High School Data Team will participate in professional development about interventions at the various tiers.	Complete 03/31/2021	Emily Stevenson	05/28/2021
<i>Notes:</i>				

9/20/20	During the 2020-2021 school year, the Randleman High School Data Team will work in conjunction with the MTSS team to suggest interventions for at-risk students.	Complete 05/21/2021	Emily Stevenson	05/28/2021
<i>Notes:</i>				
9/5/21	Randleman High School Data Team will provide staff access to a RHS Data Dashboard that pinpoints students at risk due to grades, attendance, historical performance, etc. and assigns an at-risk value.	Complete 10/29/2021	Emily Stevenson	12/10/2021
<i>Notes:</i>				
5/28/20	During the 2021-2022 school year, Randleman High School MTSS/Data Team members will have training on pre-assessments, formative assessments, and post-assessments, and team members will go back to their PLTs/departments to share the information learned.	Complete 02/25/2022	Emily Stevenson	03/31/2022
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School MTSS/Data Team will assist teachers in utilizing formative assessment data to identify at-risk students.	Complete 05/20/2022	Emily Stevenson	05/27/2022
<i>Notes:</i>				
2/22/22	During the 2021-2022 school year, select CTE courses will participate in performance-based measures.	Complete 05/27/2022	Mark Walker	05/27/2022
<i>Notes:</i>				
2/22/22	During the 2021-2022 school year, the CTE department can share aspects of performance-based measures with colleagues to generate ideas for how it can be used in core areas as well.	Complete 05/27/2022	Poppy Cox	05/27/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, CTE teachers will develop standards-based formative assessments and will analyze them along with other grades to determine which students need remediation and interventions.		Poppy Cox	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, English teachers will develop standards-based formative assessments and will analyze them along with other grades to determine which students need remediation and interventions.		Sarah Davis	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, history teachers will develop standards-based formative assessments and will analyze them along		Sheila Tew	05/26/2023

	with other grades to determine which students need remediation and interventions.			
	<i>Notes:</i>			
10/4/22	During the 2022-2023 school year, science teachers will develop standards-based formative assessments and will analyze them along with other grades to determine which students need remediation and interventions.		Shelly Henry	05/26/2023
	<i>Notes:</i>			
10/4/22	During the 2022-2023 school year, Spanish teachers will develop standards-based formative assessments and will analyze them along with other grades to determine which students need remediation and interventions.		Mitchelle Cable	05/26/2023
	<i>Notes:</i>			
10/4/22	During the 2022-2023 school year, math teachers will develop standards-based formative assessments and will analyze them along with other grades to determine which students need remediation and interventions.		Craig Smith	05/26/2023
	<i>Notes:</i>			
10/4/22	During the 2022-2023 school year, Collaborative Teams will pinpoint focus standards.		Jessi Green	05/26/2023
	<i>Notes:</i>			
<b>Implementation:</b>		05/01/2019		
<b>Evidence</b>	5/1/2019 Samples of data trackers and student reflection pieces are available in our team drive.			
<b>Experience</b>	5/1/2019 Randleman High School has established a data team with representatives from all departments. The team has established individualized data trackers for each department and student reflection tools. We have tied our data trackers to formative assessments, standards, and ensuring that students who need remediation are provided the opportunity during the remediation block.			
<b>Sustainability</b>	5/1/2019 We will continue to hold monthly data team meetings to identify areas of concern within our building, find additional resources and supports for staff to help facilitate effective remediation and enrichment periods, and look for ways to streamline data recording so that teachers can focus on analysis.			
<b>A3.04</b>	<b>Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

		and to flag students in need of intervention or enrichment.(5113)			
<b>Initial Assessment:</b>		Randleman High School has had professional development on formative assessments. Teachers have tracked formative assessment data in the past to determine remediation needs. They also have had professional development on pre-assessments and summative assessments.	Limited Development 10/04/2022		
<b>How it will look when fully met:</b>		Collaborative Teams work together to pinpoint focus standards and to design a progression of activities and tasks within a unit of instruction. At the outset of units, teachers give pre-assessments to gauge what the students already know and what they need to know so that they can make decisions regarding differentiation and scaffolding. Teachers plan with the end result in mind and use formative assessments to discover what they need to focus on for explicit instruction within the unit.		Corey Phillips	05/28/2025
<b>Actions</b>			<b>1 of 3 (33%)</b>		
10/4/22	During the 2022-2023 school year, Randleman High School teachers participate in professional development aimed at strengthening their core instruction and honing in on backward design instructional planning.	Complete 09/15/2022	Courtney Walker	09/15/2022	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, teachers will receive training on pre-assessments and formative assessments.		Jessi Green	12/20/2022	
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the MTSS/Data Team will work on designing a formative assessment data tracker to help teachers to analyze formative assessment data and to maintain notes about interventions and remediation that some students need.		Jessi Green	12/20/2023	
<i>Notes:</i>					

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Student support services</b>			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date



**Initial Assessment:**

Early in the MTSS process, Randleman High School designated one of our guidance counselors, David Cornwall, as our Multi-Tiered System of Support (MTSS) point person. He worked in conjunction with Jamie Horner, our Exceptional Children's Department chairperson, to head up MTSS at Randleman High School. Although we had an MTSS team in place, we acknowledged that we had much to learn and room to grow in this process. In 2016-2017, our school conducted two professional developments with all staff members on the MTSS process. These sessions were conducted by David Cornwall, guidance counselor, and Laurie Sypole, the Randolph County School System (RCSS) MTSS coordinator. We began a remediation process during the 2016-2017 school year but acknowledged that it needed continued revision and improvement to ensure that all students who needed remediation beyond regular classroom instruction and intervention beyond even that level were receiving what they need to be successful. Randleman High School provides curriculum support classes, resource classes in math and English, and inclusion classes in math and English. We also provide honors, Advanced Placement, NCVPS, and community college classes within certain content areas to provide more challenging curriculum for our advanced learners. We need to focus more on using data analysis to drive our decision-making and instructional choices and continue to focus on implementing formative assessments as a tool to determine where our instruction needs to go and which students need remediation and interventions to be successful. Randleman High School began a process with End-of-Course teachers in Math I, English II, and Biology during the 2016-2017 school year. These teachers learned about common formative assessments, creating them, giving them weekly, and analyzing the data to determine those students most in need of interventions and re-teaching. We trained the entire staff on formative assessments in the 2017-2018 school year and worked toward adding formative assessments into our instructional practices in a way that ensured that we were using the data from them to pinpoint which students needed remediation in specific areas. We planned to continue to hone our formative assessments protocols and to work on providing training to staff on understanding how to use Tier 2 and Tier 3 strategies to help at-risk students.

During the 2018-2019 school year, Randleman High School recognized that students needed remediation and enrichment opportunities on a daily basis. Therefore, we created a schedule that allowed for a remediation/enrichment block between first and second blocks. When that schedule proved successful, we took recommendations from our

Limited Development  
04/28/2017

	<p>staff and leadership team and determined to make the remediation/enrichment block first thing in the morning. Teachers and students liked this change. We planned to continue to refine remediation and enrichment based on the supports offered during this time and the structure and processes as we moved forward into the 2019-2020 school year.</p> <p>In the 2019-2020 school year, Randleman High School adjusted the remediation schedule. We decided to offer a remediation block at the beginning of the school day.</p> <p>During the 2021-2022 school year, Randleman High School focused on reaching out to at-risk students, providing support during hybrid learning, and making contact with parents/guardians. We offered three-week intervals of remediation to familiarize students with the process.</p>			
<p><b>How it will look when fully met:</b></p>	<p>Teachers understand that all students are in MTSS and understand the various tiers of MTSS and in which tier each of those students fall during various points in instruction. Teachers provide strong core instruction to help students at Tier 1 and are knowledgeable about Tier 2 interventions, which they implement to aid struggling students in their classes. Teachers have an understanding of what MTSS is, their role in the process, and its impact on students. At-risk students are designated based on student achievement data, remediation information, teacher notes, attendance data, classroom performance, and other data sources. The MTSS team in conjunction with the data team determines strategies to help at-risk students, monitors the students' progress and learning needs, and offers recommendations to teachers to assist the students. A team approach is in place to help to provide Tier 3 interventions to students who reach this level. An assistant principal serves as the MTSS coach with a team of the lead teacher, the CDC, a guidance counselor, and the student at Tier 3's teachers to provide support to the student.</p>		<p><b>Jessi Green</b></p>	<p><b>05/30/2025</b></p>
<p><b>Actions</b></p>		<p><b>26 of 29 (90%)</b></p>		
<p>6/12/17</p>	<p>During the 2017-2018 school year, all teachers will attend professional development on formative assessments to gain a better understanding of what they are, how they can be conducted, and how to analyze them to inform instruction.</p>	<p>Complete 10/05/2017</p>	<p>Courtney Walker</p>	<p>10/31/2017</p>
<p><i>Notes:</i></p>				

6/12/17	During the 2017-2018 school year, English II, Math I, and Biology courses will utilize SchoolNet and other resources to create formative assessments to help them to monitor student progress and assess student mastery and learning needs. Department chairs and administration will monitor and check that these assessments are occurring with fidelity. Data from assessments will be analyzed to target students needing interventions and which students must attend remediation.	Complete 01/22/2018	Craig Smith	05/30/2018
<i>Notes:</i>				
6/12/17	During the 2017-2018 school year, teachers will administer a benchmark each semester. The benchmark will cover key objectives and standards up to that point in the semester. Student performance will be analyzed to target skills and standards/content to review or to reteach in remediation and to target those students requiring other interventions.	Complete 02/14/2018	Craig Smith	05/30/2018
<i>Notes:</i>				
6/12/17	During the 2017-2018 school year, remediation weeks will be designated on a calendar to occur during the school day. Teachers will use this time to have students work on mastering skills and content and to reteach areas of weakness. Learning groups and topics for re-teaching will be determined based on analysis of formative assessment data. Administrators will visit classrooms to monitor the instruction occurring during remediation times.	Complete 02/19/2018	Courtney Walker	12/14/2018
<i>Notes:</i>				
9/21/17	During the 2017-2018 school year, CTE, NCFE, and elective teachers will develop formative assessments based on targeted standards or chunks of material to be used to gauge students' levels of understanding, to determine who needs remediation, and to analyze what standards need reinforcement or re-teaching.	Complete 04/20/2018	Emily Stevenson	12/14/2018
<i>Notes:</i>				
9/21/17	During the 2018-2019 school year, Randleman High School will continue to strengthen its MTSS process by strengthening our MTSS team, establishing a MTSS team meeting schedule, and educating teachers on the MTSS process. The MTSS team will be available to provide recommendations for interventions to teachers and to ensure that students are receiving appropriate accommodations to ensure their learning.	Complete 04/01/2019	David Cornwall	05/29/2019
<i>Notes:</i>				
8/27/18	During the 2018-2019 school year, Randleman High School staff will	Complete 11/08/2018	Jamie Horner	05/29/2019

	participate in a planning block training on MTSS to familiarize them with the teacher's role in the MTSS process and with tier one strategies.			
	<i>Notes:</i>			
11/21/19	During the 2019-2020 school year, Randleman High School will conduct a half day professional development on the MTSS Monitoring Process and documentation process with teachers on October 4, 2019.	Complete 10/04/2019	Courtney Walker	10/04/2019
	<i>Notes:</i>			
11/21/19	During the 2019-2020 school year, members of the Randleman High School MTSS Team will plan processes for Tiger Way/MTSS Monitoring and will share the system developed with staff.	Complete 10/04/2019	David Cornwall	10/04/2019
	<i>Notes:</i>			
11/21/19	During the 2019-2020 school year, Randleman High School will conduct professional development on using learning stations as a strategy to differentiate in the classroom.	Complete 11/14/2019	Courtney Walker	11/14/2019
	<i>Notes:</i>			
3/1/20	During the 2019-2020 school year, a MTSS team representative will train teachers during a planning block meeting on the MTSS monitoring instrument to be used spring semester.	Complete 02/24/2020	Jamie Horner	02/24/2020
	<i>Notes:</i>			
5/1/19	During the 2019-2020 school year, the Randleman High School MTSS team will meet with department heads on Thursday, September 19 to set up a schedule of when departments will meet with the MTSS team to discuss students who are at-risk or struggling.	Complete 09/19/2019	Jamie Horner	05/30/2020
	<i>Notes:</i>			
3/1/20	During fall 2020 school year, teachers and PLTs will complete MTSS Monitoring lists and submit at-risk students' names to a contact team.	Complete 12/11/2020	David Cornwall	12/10/2020
	<i>Notes:</i>			
5/10/21	During fall semester 2020, members of the SIT and MTSS teams will work in conjunction to create a recovery module process to intervene for students at-risk of failing.	Complete 12/03/2020	Dennis Hamilton	12/10/2020
	<i>Notes:</i>			
9/20/20	During the 2020-2021 school year, teachers will compile lists of students not participating in remote learning and will share those lists with the appropriate grade level guidance counselor so that contact can be made with the students and parents.	Complete 12/10/2020	Jill Hays	12/17/2020
	<i>Notes:</i>			

5/10/21	During fall semester 2020, Randleman High School teachers will designate a call team to contact the parents of students failing and to provide information about a recovery module opportunity.	Complete 12/11/2020	Dennis Hamilton	12/17/2020
<i>Notes:</i>				
5/10/21	During spring 2021, the Data Team in conjunction with the MTSS team will introduce staff to an RHS Data Dashboard at-risk monitoring processes that showcases the risk ranking for students in each grade level.	Complete 05/14/2021	Emily Stevenson	05/26/2021
<i>Notes:</i>				
8/27/18	During the 2020-2021 school year, the MTSS Team will meet regularly to review interventions and outcomes for referred students, to look at data for at-risk students, and to determine strategies to aid students who are not passing courses and who are consistently at-risk.	Complete 05/21/2021	David Cornwall	05/28/2021
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, RHS will appoint two representatives to attend all county MTSS trainings and meetings.	Complete 08/20/2021	Dennis Hamilton	09/30/2021
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School Data Team will establish and update a Data Dashboard to pinpoint at-risk students based on inputted grade data, historical data, attendance data, etc.	Complete 10/28/2021	Emily Stevenson	10/29/2021
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School MTSS/Data Team will participate in professional development on the MTSS process and tiered interventions.	Complete 10/20/2021	Emily Stevenson	02/25/2022
<i>Notes:</i>				
3/7/22	During the 2021-2022 school year, the Randleman High School MTSS/Data Team will be trained to go through the referral process and in turn will provide training to their department members in PLTs.	Complete 02/16/2022	Emily Stevenson	02/28/2022
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School PLTs will utilize the Data Dashboard to pinpoint at-risk students based on grade data, historical performance data, attendance data, etc.	Complete 05/26/2022	Emily Stevenson	05/27/2022
<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School will utilize a whole school contact form to monitor parent/guardian contacts with at-risk students.	Complete 05/26/2022	Emily Stevenson	05/27/2022

<i>Notes:</i>				
9/5/21	During the 2021-2022 school year, Randleman High School will establish a MTSS/Data Team to review at-risk student data and to recommend interventions for students referred to MTSS.	Complete 10/08/2021	Emily Stevenson	05/27/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will establish a MTSS/Data Team.	Complete 09/02/2022	Jessi Green	09/30/2022
<i>Notes:</i>				
10/10/22	During the 2022-2023 school year, the MTSS/Data Team will participate in training on the role of the classroom teacher in the MTSS process and will share with their Collaborative Teams and departments.		Jessi Green	11/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the assistant principal designated as the MTSS coach and the lead teacher will attend all county MTSS coach trainings and support meetings.		Jessi Green	05/26/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the MTSS/Data Team will participate in professional development on the MTSS process and data tracking and will share with their departments.		Jessi Green	05/26/2023
<i>Notes:</i>				
	<b>A4.10</b>	<b>The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>		Randleman High School offers a remediation time for all students. Students and parents are encouraged to use the PowerSchool app to keep track of grades and performance. An MTSS team meets to monitor and to keep track of students who are at-risk. Our student advocate works with students who are at risk due to poor attendance. We maintain an APEX credit recovery program during the school year and run sessions during summer break to provide students with credit recovery options to allow them to graduate on time.	Limited Development 05/29/2020	
<b>How it will look when fully met:</b>		Randleman High School has a firm remediation plan established so that students whose academic performance puts them at risk of not graduating on time are provided support and assistance during a class rather than having to earn a credit via a recovery program. Our MTSS		<b>Dennis Hamilton</b> <b>05/31/2024</b>

team maintains a list of at-risk students per grade level and monitors their performance and contributing factors. Additionally, classroom interventions and behavior interventions are monitored for these students to see what is working and where adjustments or further interventions are needed.

<b>Actions</b>		<b>18 of 19 (95%)</b>		
5/10/21	During fall semester 2021, Randleman High School SIT and MTSS team members will design a recovery module process to intervene for students at-risk of failing fall semester.	Complete 12/03/2020	Dennis Hamilton	12/04/2020
<i>Notes:</i>				
5/10/21	During fall semester 2020, Randleman High School will designate a calling team to contact parents of at-risk students to notify them about the recovery module process.	Complete 12/11/2020	Dennis Hamilton	12/15/2020
<i>Notes:</i>				
5/10/21	During fall 2020, Randleman High School will send out emails regarding the recovery module process on December 15, 2020.	Complete 12/15/2020	Courtney Walker	12/15/2020
<i>Notes:</i>				
9/20/20	During the 2020-2021 school year, Randleman High School teachers will offer targeted Google Meets on Wednesdays, making sure to invite struggling students.	Complete 12/17/2020	Emily Stevenson	12/17/2020
<i>Notes:</i>				
5/10/21	During fall 2020, Randleman High School teachers will accept recovery module work through January 6, 2021.	Complete 01/06/2021	Dennis Hamilton	01/06/2021
<i>Notes:</i>				
5/10/21	During the 2020-2021 school year, Randleman High School will create a plan to offer APEX credit recovery to eligible students who failed courses first semester.	Complete 01/14/2021	Dennis Hamilton	01/15/2021
<i>Notes:</i>				
5/10/21	During spring semester 2021, Randleman High School will provide spring semester Wednesday in-person tutoring times to students.	Complete 02/18/2021	Courtney Walker	02/26/2021
<i>Notes:</i>				
5/29/20	During the 2020-2021 school year, Randleman High School's MTSS Team will compile a monitoring list of students' most at-risk in each grade level and will track these students' performance and contributing factors.	Complete 12/11/2020	David Cornwall	05/28/2021

<i>Notes:</i>				
5/10/21	During spring semester 2021, Randleman High School will work to create an EOC summer school and APEX credit recovery plan for students who need to recover eligible courses.	Complete 05/21/2021	Dennis Hamilton	05/28/2021
<i>Notes:</i>				
9/6/21	During the 2021-2022 school year, Randleman High School will hold a three-week targeted remediation schedule during fall semester during the month of October 2021.	Complete 10/11/2021	Dennis Hamilton	10/29/2021
<i>Notes:</i>				
9/9/21	During the 2021-2022 school year, Randleman High School's MTSS/Data Team will train its members in intervention strategies and will provide resources for team members to share with their departmental colleagues.	Complete 02/16/2022	Emily Stevenson	02/25/2022
<i>Notes:</i>				
9/6/21	During the 2021-2022 school year, a team of Randleman High School support personnel will meet with all students during registration to determine if students are on track for graduation and to provide academic counseling.	Complete 03/17/2022	Jill Hays	03/30/2022
<i>Notes:</i>				
9/6/21	During the 2021-2022 school year, Randleman High School will hold academic support meetings regarding registration to ensure that students understand the various course options.	Complete 03/07/2022	Jill Hays	03/30/2022
<i>Notes:</i>				
9/6/21	During the 2021-2022 school year, Randleman High School teachers will establish tutoring times and publicize them to students.	Complete 02/04/2022	Dennis Hamilton	05/27/2022
<i>Notes:</i>				
9/9/21	During the 2021-2022 school year, Randleman High School will offer club and co-curricular activities for students, such as FFA, DECA, HOSA, Beta Club, etc., recognizing that these opportunities enhance student motivation and performance.	Complete 03/07/2022	Mark Walker	05/27/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School teachers will provide club, organization, and enrichment opportunities for students during our remediation block at the beginning of the day.	Complete 10/06/2022	Courtney Walker	10/07/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will create a	Complete 08/31/2022	Dennis Hamilton	10/30/2022



	remediation schedule.			
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will begin remediation in October 2022.	Complete 10/03/2022	Dennis Hamilton	10/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will continue to reflect on and refine its remediation protocols and processes to that the time is used to provide enrichment and remediation to the appropriate students.		Dennis Hamilton	05/26/2023
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Strategic planning, mission, and vision</b>			
	<b>B1.04</b>	<b>The principal effectively and clearly communicates the message of change.(5138)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Randleman High School has had planning block meetings monthly and has maintained an active School Improvement Team.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		Randleman High School holds regularly scheduled planning block meetings and School Improvement Team meetings in which the principal shares information regarding the school's goals and vision. At the outset of each year, the principal meets with the School Improvement Team to hear any questions and concerns and to seek their input in designating priority goals for the year. Planning block meetings are scheduled to follow principals' meetings so that the principal may communicate information and updates shared from the district level. Notes are available to staff members in an online drive or via email after meetings.		<b>Dennis Hamilton</b>	<b>05/26/2023</b>
<b>Actions</b>			<b>3 of 4 (75%)</b>		
10/4/22		During the 2022-2023 school year, Randleman High School will create a planning block meeting calendar.	Complete 09/02/2022	Courtney Walker	09/02/2022
<i>Notes:</i>					
10/4/22		During the 2022-2023 school year, Randleman High School's will create a calendar for monthly AVID site team meetings.	Complete 09/02/2022	Courtney Walker	09/02/2022
<i>Notes:</i>					

10/4/22	During the 2022-2023 school year, School Improvement Team meetings will be scheduled following principals' meetings to allow the principal to share updates, seek input, and to allow for fidelity checks to Randleman High School's vision.	Complete 09/12/2022	Courtney Walker	09/12/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the AVID site team will convey information and ideas to staff highlighting best practices, notetaking strategies, and critical reading strategies to help to fulfill Randleman High School's goal of strengthening core instruction.		Hollyn Gragg	05/26/2023
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension D - Planning and Operational Effectiveness</b>			
<b>Effective Practice:</b>		<b>Facilities and technology</b>			
	<b>D2.09</b>	<b>All students receive adequate, up-to-date equitable access to technology. (6828)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		In the past, Randleman High School endeavored to purchase enough chromebooks and carts to have six to place at designated locations around campus. The chromebook carts were placed in designated teachers' classrooms. The teachers maintained a checkout calendar. Teachers in classrooms nearby could checkout the carts. This gave teachers and students easier access to chromebooks.	Limited Development 10/09/2022		
<b>How it will look when fully met:</b>		Randleman High School has a one-to-one plan in place for distribution of devices, maintenance of devices, and incorporation of devices into instruction. Every student has a chromebook, charger, and case checked out to him/her. Classroom teachers have established routines and procedures regarding bring chromebooks to class and use. Teachers integrate technology into instruction meaningfully, making sure that the applications chosen fit the pedagogy.		<b>Anna Kelly</b>	<b>08/25/2023</b>
<b>Actions</b>			<b>4 of 5 (80%)</b>		
10/9/22		During the 2022-2023 school year, Randleman High School will prepare chromebooks, chargers, and cases for distribution to all students.	Complete 08/26/2022	Anna Kelly	08/29/2022
<i>Notes:</i>					
10/9/22		During the 2022-2023 school year, all technology and responsible use forms will be provided to students to give them access to chromebooks and school internet.	Complete 08/29/2022	Anna Kelly	08/29/2022

<i>Notes:</i>				
10/9/22	During the 2022-2023 school year, a Randleman High School team will attend professional development on instructional models in the one-to-one initiative.	Complete 09/28/2022	Dennis Hamilton	09/28/2022
<i>Notes:</i>				
10/9/22	During the 2022-2023 school year, the one-to-one initiative team will design an action plan.	Complete 10/14/2022	Anna Kelly	10/14/2022
<i>Notes:</i>				
10/9/22	During the 2022-2023 school year, professional development will be provided on integrating the one-to-one technology into instruction.		Courtney Walker	11/18/2022
<i>Notes:</i>				



School: Randleman High School

School Year: 2022-2023

Local Board Approval Signature: \_\_\_\_\_

**SCHOOL IMPROVEMENT TEAM MEMBERSHIP**

From GS §115C-105.27: *“ The principal of each school, representatives of the assistant principals, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals , instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot...Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”*

Committee Position	Typed Name	Signature	Date
Principal	Dennis Hamilton		
Assistant Principal	Corey Phillips		
Assistant Principal	Jessi Green		
Career Development Coordinator	Poppy Cox		
Lead Teacher	Courtney Walker		
11 <sup>th</sup> and 12 <sup>th</sup> Grade English Teacher	Sarah Davis		
9 <sup>th</sup> Grade Math Teacher	Craig Smith		
11 <sup>th</sup> and 12 <sup>th</sup> Grade Science Teacher	Shelly Henry		
9 <sup>th</sup> and 10 <sup>th</sup> Grade History Teacher	Sheila Tew		
9 <sup>th</sup> -12 <sup>th</sup> Grade EC Teacher	Kylie Akines		
9 <sup>th</sup> -12 <sup>th</sup> Grade Physical Education Teacher	Jake Smith		
9 <sup>th</sup> -12 <sup>th</sup> Grade World Languages Teacher	Mitchelle Cable		
9 <sup>th</sup> -12 <sup>th</sup> Grade CTE Teacher	Molly Welch		
9 <sup>th</sup> -12 <sup>th</sup> Grade Band and Theater Arts Teacher	Kyla Bartron		
11 <sup>th</sup> -12 <sup>th</sup> Grade Guidance Counselor	Jill Hays		

9 <sup>th</sup> -10 <sup>th</sup> Grade Guidance Counselor	David Cornwall		
Media and Technology Specialist	Anna Kelly		
Classified Employee Representative	Jessica Coltrane		
Parent Representative	Amanda Dillard		



## NCStar/SIP Mandatory Components

School Name: Randleman High School

School Year: 2022-2023

### Duty-Free Lunch

A duty-free lunch period will be provided for every teacher on a daily basis or as otherwise approved by the School Improvement Team. Please describe the plan below.

Randleman High School teachers are provided a duty-free lunch daily. The duties involved with the lunch time period are distributed among administration and other support personnel to protect this time for teachers and to ensure that students are monitored during the four lunches.

### Duty-Free Instructional Planning

Duty-free instructional planning will be provided for every full-time assigned classroom teacher, with the goal of providing an average of at least five hours of planning time per week. Please describe the plan below.

Teachers are provided five duty-free planning periods per week. These planning blocks are approximately ninety-minutes in duration, which means teachers are given approximately seven and a half hours of planning time per week. The only interruption to teachers' planning is when a teacher provides accommodations to students. To ensure that all teachers still have five or more hours of planning, we rotate who is providing the accommodations each block to protect the teachers' planning time.

### Transition Plan for At-Risk Students

- Elementary to Middle School
- Middle School to High School

Please describe transition plan below.

Randleman High School has a guidance counselor and an assistant principal designated to work with Freshman Academy. The freshman guidance counselor communicates with the middle school guidance counselor and teachers to identify at-risk students who will need closer watch during the transition to high school. The freshman guidance counselor visits the middle school to discuss the high school registration process and to offer guidance about the appropriate courses to take. Freshman registration forms are reviewed by the eighth grade and freshman guidance counselors to ensure that students are signed up for the appropriate courses. Ninth graders are housed in a Freshman Academy to ensure that their teachers communicate to provide the students with multi-levels of support. Any student who is designated 504, ESL, or EC is placed under the respective point

person of that area, and teachers are informed of the students' needs and education plans by these individuals. Students who are at-risk without these designations are identified for in-classroom interventions. If in-classroom interventions do not work, students also have additional instruction and help during a remediation block for each course once per week. Randleman High School has a remediation plan in place in which remediation is afforded at the beginning of the day. Teachers use this time to work with struggling students in smaller groups and to target students' instructional needs to help to improve their performance in their classes.