



## MATH TEACHER RECOMMENDATION FORM

Name of Applicant \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

**Teacher:**

The parents have signed the waiver of confidentiality regarding this recommendation form.

Please complete this confidential form and return it to the **Admissions Office** at **St. John Paul II Catholic High School**.

To give you time to get to know the applicant better, we ask that you not complete this form before December 1. This Teacher Recommendation Form will be treated confidentially and will not be shared with parents. Thank you for your cooperation and honesty. The student's application cannot be processed until this form is received in the Admissions Office.

### General Academic Skills

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Listens to/follows teacher's directions						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Responds positively to constructive criticism						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Completes homework in a timely manner						
Demonstrates organizational skills						
Takes initiative						

### Social Skills

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Establishes friendships easily						
Demonstrates honesty and integrity						
Is respectful of faculty and staff members						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is comfortable in a group						
Exhibits emotional maturity						
Cooperates with others						
Takes pride in appearance						

Name of Applicant \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

**Mathematical Ability**

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Computational skills						
Problem-solving skills						
Ability to apply mathematical concepts						
Grasp of new concepts						

• Is there a disparity between this student's ability and his/her performance? No  Yes   
 If yes, identify behavior associated with disparity. \_\_\_\_\_

• Is the applicant habitually tardy or absent? No  Yes   
 If yes, please explain. \_\_\_\_\_

• Is this student provided any special teaching or testing accommodations/modifications?  
 If yes, check special accommodations that you provide for this student: No  Yes

- Extended time for tests and writing
- Reduction in assignments
- Individual Education Plan (IEP)
- Repetition of concepts/assignments
- Organizational help
- Tutoring
- Written notes provided
- Other (please specify) \_\_\_\_\_

• Name of math course this student has most recently been studying: \_\_\_\_\_  
 Textbook: \_\_\_\_\_ Publisher: \_\_\_\_\_

• This applicant is:  
Recommended with enthusiasm 
Recommended 
Recommended with reservation 
Not Recommended   
 If you checked "recommended with reservation" or "not recommended," please explain.  
 \_\_\_\_\_  
 \_\_\_\_\_

- This applicant should be placed in:  Algebra 1 A/B (9)  Algebra 1 (9)  Geometry
- Geometry Honors  Algebra 2/Trigonometry  Algebra 2/Trigonometry Honors  Pre-Calculus
- Pre-Calculus Honors  Calculus  AP Calculus  Statistics (Seniors Only)

• Is there anything else regarding the applicant that would be helpful for the Admissions Committee to know?  
 \_\_\_\_\_  
 \_\_\_\_\_

**Thank you for your time and effort in completing an accurate evaluation. During some applicant interviews, it may be necessary for us to refer to any disciplinary issues indicated on this form. We will protect the anonymity of the teacher, counselor, or administrator.**

Signature of Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_

Name of School: \_\_\_\_\_ Telephone: \_\_\_\_\_

School Address: \_\_\_\_\_