

3rd Grade Expectations

Reading

- ❖ Ask and answer questions
- ❖ Recount Stories
- ❖ Central Message and Key Details
- ❖ Main Idea and Supporting Details
- ❖ Character Traits and Motivations
- ❖ Literal vs. Nonliteral Language
- ❖ Parts of stories, dramas, and poetry
- ❖ Point of View
- ❖ Author's Purpose
- ❖ Text Illustrations and Features
- ❖ Text Structure
- ❖ Context Clues
- ❖ Compare and Contrast
- ❖ Constructed Responses
- ❖ Decoding and Fluency Rate, Expression, and Phrasing
- ❖ Reading Level M-P

Science

- ❖ Scientific Method
- ❖ Habitats and Adaptations of GA – Plants and Animals
- ❖ Pollution, Conservation, and Recycling
- ❖ Rocks, Minerals, and Soils
- ❖ Fossils
- ❖ Heat and Temperature

Writing/Grammar

- ❖ Narrative –Personal Story or from One's Point of View
- ❖ Informational/Explanatory Essay –Teaches Facts
- ❖ Opinion/Argumentative Essay –Reasons in support of their opinion...
- ❖ 5 Paragraphs with each paragraph having 4-6 sentences in each
- ❖ Introductions, Body Paragraphs, and Conclusion
- ❖ Constructed Responses
- ❖ Transitions
- ❖ Dialogue and Quotations
- ❖ Editing
- ❖ Spelling
- ❖ Capitalization
- ❖ Punctuation and Commas
- ❖ Complete Sentences
- ❖ Nouns, Pronouns, Verbs, Adjectives, and Adverbs
- ❖ Root word, prefix, and suffix
- ❖ Figurative Language

Homework

- ❖ Homework will be assigned as needed.

3rd Grade Expectations

Math

- ❖ Place Value
- ❖ Rounding –nearest 10 and 100
- ❖ Adding and Subtracting 3 –digit numbers within 1,000
- ❖ Multiplying and Dividing within 100
- ❖ Solving 2-step
- ❖ Word Problems –Multistep (could include several operations)
- ❖ Patterns with addition or multiplication
- ❖ Multiples of 10
- ❖ Fractions –unit fraction, on a number line, partitioning, equivalent fractions, representing fractions, whole numbers as fractions, and comparing fractions
- ❖ Telling Time to the nearest minute and Elapsed Time
- ❖ Estimate and Measure Liquid Volumes and Masses
- ❖ Picture Graphs, Bar Graphs, and Line Plots
- ❖ Area –unit square
- ❖ Perimeter
- ❖ Properties of Quadrilaterals
- ❖ Constructed Responses

Social Studies

- ❖ Locate and Compare/Contrast regions where American Indians settled: Northwest Southwest, Plains, Northeast, and Southeast.
- ❖ European Exploration in North America – reasons for obstacles, examples of cooperation and conflict between European Explorers and American Indians
- ❖ Historical Figures – John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France)
- ❖ Factors of British Colonial America
- ❖ U.S. Major Rivers and Mountains
- ❖ Equator, Prime Meridian, Lines of Latitude and Longitude
- ❖ Branches and Levels of Government – responsibilities and examples
- ❖ Economics –4 Types of Productive Resources, Goods and Services, Examples of Interdependence and Trade, Currency, Spending and Saving Choices

Third grade students will take the GA Milestones End of Grade Assessment to show what they know in April/May.