

AT HOME HEALTH SCREENING TOOL FOR STUDENTS

Parents/Guardians: Please review this screening tool **before** school **every morning** for each of your school-aged children. Keep this tool for your reference only, **do not** send it to school.

Has your child...

- -Been diagnosed with COVID-19?
- -Had **close contact*** (within 6 feet for at least 15 minutes) with someone diagnosed with COVID-19?
- -Has any health department or health care provider been in contact with you and **advised you to quarantine**?

YES ⇒ **STAY HOME**. The child can return to school 10 days after the last time he or she had close contact with someone with COVID-19.

Parents/guardians should report a positive diagnosis to the school's nurse or principal.

NO ⇒ The child can be at school if the child is not experiencing symptoms.

*What counts as close contact?

- Your child was within 6 feet of someone who has COVID-19 for at least 15 minutes
- Someone in your home is sick with COVID-19
- Your child had direct physical contact with the sick person (touched, hugged, or kissed them)
- Your child shared eating or drinking utensils with the sick person
- The sick person sneezed, coughed, or somehow got respiratory droplets on your child.

Before school each morning,

take your child's temperature and check symptoms. If your child has any of these symptoms, they should **stay home**, stay away from other people, and you should call the child's health care provider.

- Fever or chills
- New Cough
- Shortness of breath/difficulty breathing
- Fatique
- □ New loss of taste or smell
- Sore throat
- Muscle or body aches
- Congestion or runny nose
- Headache
- Nausea or vomiting
- Diarrhea

Your child may return to school when the parent/guardian can answer YES to ALL three questions:

- •Has it been at least 24 hours since the child had a fever?
- Has the child been without fever reducing medicine for at least 24 hours?
- Has it been at least 24 hours since the child's symptoms have improved, including cough and shortness of breath?