**Explicit Phonics Lesson Planner Unit 6 Lesson 2** Yolanda Randolph/ 3rd Grade **Week of:** *May 19-23, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review: contractions, possessives, irregular plurals, and abstract nouns) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review: contractions, possessives, irregular plurals, and abstract nouns) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review: homophones, homographs, and multiple-meaning words) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review: homophones, homographs, and multiple-meaning words) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review: contractions, possessives, irregular plurals, abstract nouns, homophones, homographs, and multiple-meaning words) | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, tell me the two words that make up this contraction.   * Can’t = can not * You’re = you are * Haven’t = have not * They’ll = they will * She’s = She is or she has * Didn’t = did not | Say \_\_\_\_. Now, give me the irregular plural for this word.   * Mouse > mice * Fish > fish * Goose > geese * Woman > women * Child > children * Deer > deer | Say \_\_\_\_. Now, give me a homophone for the word mentioned above.   * Made, maid * Hair, hare * Night, knight * Rode, road * Whole, hole * Peace, piece | Say \_\_\_\_. Now, give me two different meanings for the homograph word mentioned above.   * Bow: A weapon or a formal greeting * Bass: A type of fish or a music genre * Minute: A small unit of time * Crane: A bird or a construction machine * Tear: To rip something or tears from crying * Lead: To conduct or metal | Say \_\_\_\_. Now, give me the possible meanings of these multiple-meaning words.   * Blue: color, sad * Log: wood or written journal * Pitcher: a container, a person who throws the ball * Game: something to play, a wild animal * Organ: piano, parts of the body * Mine: belongs to self, cave | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 28-36  High Frequency Words   * animal * center * give * may | Review Sound Cards 10-18  High Frequency Words   * ought * sign * those * who | Review Sound Cards 37-44  High Frequency Words   * black * eight * knew * never | Review Sound Cards 1-9  High Frequency Words   * only * read * thank * wash | Review Sound Cards 19-27  High Frequency Words   * face * change * book * air | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | A contraction is a word made by joining two words and taking out one or more letters. An apostrophe shows where the missing letters were. Possessive nouns show who has or owns something. Singular possessive nouns are formed by adding an apostrophe plus s to a singular noun. Plural possessive nouns are formed in two ways. When a plural noun ends in s, add an apostrophe. When a plural noun doesn’t end with s, add an apostrophe plus s. Today, we will contractions and possessives. | An irregular plural noun does not follow the same rules for forming regular plural nouns. Rules for forming irregular plural nouns vary. An abstract noun is something you cannot experience with the five senses. Abstract nouns are feelings, concepts, and ideas. Today, we will review irregular plurals and abstract nouns. | Homophones are words that sound the same but have different spellings and meanings. Homographs are words that are spelled the same but have more than one meaning. Today, we will review homophones and homographs. | Homographs are words that are spelled the same but have more than one meaning. Multiple-meaning words are words with multiple meanings, but the meanings have the same origin. Today, we will review homographs and multiple meaning words. | Today, we will review contractions, possessives, irregular plurals, abstract nouns, homophones, homographs, and multiple-meaning words. | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode  she’ll, you’re, would’ve, they’re, principal’s, doctor’s, authors’, parents’ | Decode  forgave, forgiven, understand, understood, success, compassion, justice, sympathy | Decode  lesson, lessen, muscle, mussel, rock, batter, lumber, maroon | Decode  compact, entrance, refuse, object, collect, hammer, degree, station | Decode  he’d, teachers’, knives, ate, eight, tear, kid | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences  She’ll attend the author’s presentation on writing short stories. | Sentences  Mrs. Green showed compassion and forgave us for stepping on her flower bed. | Sentences  We could not move the giant rock, even when we tried to rock it back and forth. | Sentences  You need a hammer, nails, and some muscles to build with lumber. | Sentences  My class saw shrimp, fish, and crabs at the aquarium. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode  It’s, he’d, painting’s, buildings’  We were struck by the painting’s bold colors. | Encode  Choose, chose, chosen, liberty, progress  Lee showed progress on his last test. | Encode  Cereal, serial, flour, flower  I need the serial number on the cereal box. | Encode  Hamper, recount, desert, display, corner  Don’t desert us in the desert! | Encode  Women’s, knelt, culture, symbol, cymbal, invalid  I found these sandals in the women’s department. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Read the text that contains contractions and possessives. | Read the text that contains irregular plurals and abstract nouns. | Read the text that contains homophones. | Read the text that contains homographs. | Read the text that contains contractions, possessives, irregular plurals, abstract nouns, homophones, homographs, and multiple-meaning words. | **8 min** |