## APPENDIX F - WELLNESS POLICY ASSESSMENT TOOL

in Place". Please provide comments	FULLY		
FOOD SAFETY	IN PLACE	PARTIALLY IN PLACE	COMMENTS ACTION TAKEN OR NEEDED
<ol> <li>All food sold/served to students is prepared in health inspected facilities under the guidance of certified staff.</li> </ol>	/		
2. Students are provided access to hand washing or hand sanitizing before meals or snacks	/		
SCHEDULING OF MEALS			
3. Pleasant eating environments - where there is plenty of seating and students do not feel rushed during meals.	<b>V</b>		
4. Students are provided with at least 10 minutes to eat after sitting down for breakfast and 15 minutes to eat after sitting down for lunch.			
5. Accommodations are provided for students who need more time to finish their lunch.	$\checkmark$		
6. Meal periods are scheduled at appropriate times. Lunch should be served between 10:50 AM and 1:00 PM		/	Currently begins @ 10:40 am
7. Lunch periods are <u>after recess</u> in <b>elementary schools</b> to increase student nutrient intake and reduce food waste.		/	Lunch is currently before recess.

SCHEDULING OF MEALS (CONT'D)	FULLY IN PLACE	PARTIALLY IN PLACE	COMMENTS ACTION TAKEN OR NEEDED
9. Schools will evaluate their open campus (secondary schools) policy taking into consideration the food choices that students make when they can leave campus.			N/A
10. Participation in the universal lunch program is encouraged, including measures to arrange bus schedules to increase student access, "grab and go" breakfasts, breakfast in the classroom, or breakfast during morning break.	✓		
FOOD AND BEHAVIOR			
11. Foods or beverages are NOT used as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan, behavior intervention plan, or a 504 Individual Accommodation Plan).	<b>/</b>		
FUNDRAISING			
12. Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items.		1	non-healthy items quarlable.
13. Fundraising activities involving the sale of food will take place outside the school day (school day is defined as 1/2 hour before school starts until after the school bell rings at the end of the school day) and must meet the smart snack nutritional guidelines.	<b>/</b>		
14. Students and staff are prohibited from personal fundraising efforts that include the sale of foods or beverages on campus.	$\checkmark$	1	

sweeteners as the first ingredient.

BEVERAGES - ALLOWED FOR SALE	FULLY IN PLACE	PARTIALLY IN PLACE	COMMENTS ACTION TAKEN OR NEEDED
22. Plain Water - with or without carbonation	/	IN I EACE	
23. Milk or 100% Juice - flavored milk must be fat-free, unflavored milk may be fat-free or 1%. May be diluted with water, with or without carbonation and with no added sweeteners.	<b>/</b>		
24. Calorie-free or Very low-calorie	<b>/</b>		
A. FOOD MARKETING			
25A. All food and beverage advertising (vending machines, school stores, etc.) displays healthy messaging.	<b>✓</b>		
25B. School-based marketing of brands promoting predominantly low nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruit, vegetables, whole grains, and low fat dairy products is encouraged.	✓		
B. NUTRITION EDUCATION			
26. Schools will provide nutrition education as a part of a holistic, sequential, age-appropriate comprehensive program designed to provide students and their families with the knowledge and skills necessary to promote and protect their health for a lifetime.		<b>✓</b>	
27. Health Education, including nutrition education, is delivered by a licensed elementary (k-5) or Health Education (7-12) in grade level bands: K-5, 6-8 and 9-12.	<b>/</b>	•	

AUSTRICAL FRUCATION (CONT'R)	FULLY IN	PARTIALLY IN PLACE	COMMENTS ACTION TAKEN OR NEEDED
NUTRITION EDUCATION (CONT'D)  28. Nutrition Education is integrated throughout the school day and after school programs.	PLACE	/ /	Not in after school cover
29. Cafeteria is used as a "learning laboratory" and includes enjoyable, developmentally age-appropriate, participatory activities such as taste tests, promotions, and visits to farms and gardens.		✓	Some in place.
30. Nutrition Education is culturally relevant and teaches students about cross-cultural nutrition.		✓	
31. MPS Food & Nutrition Services & other community agencies collaborate with teachers to reinforce nutrition education lessons taught in classroom.		<b>✓</b>	
32. Provide and promote nutrition education to families and the broader community in cooperation with such agencies as WIC, Community Health Clinics, ECFE, Adult Education and other community organizations.		/	
33. Encourage families through newsletters, School Advisory Council, homework assignments, parent-teacher meetings, health fairs, etc. to make healthy food choices and lead a healthy lifestyle.		✓	Done through caletura
34. Staff is trained in stress management, nutrition education and has been provided general wellness resources and opportunities.	V		

IN PARTIALLY
PLACE IN PLACE

## **PHYSICAL EDUCATION**

- 35. Provides all ELEMENTARY students with 150 minutes per week of physical education throughout the entire year.
- 36. Provides all MIDDLE/HIGH School students with 225 minutes per week for the entire school year.
- 37. Schools maintain a graduation requirement of *two credits* of both Health and Physical Education in high school.
- 38. School has physical education electives available to high school students and is working to increase offerings.

