



2021-22 SOUTH CHRISTIAN PHASE THREE: Executive Summary for Schools DUE DEC. 17

2021-22 Phase Three: Executive Summary for Schools

South Christian Elementary School
Cherise Williams

12340 Herndon-oak Grove Rd.
Herndon, Kentucky, 42236
United States of America

Table of Contents

2021-22 Phase Three: Executive Summary for Schools	3
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

South Christian Elementary is located in a rural area of Christian County. Our population primarily consists of students from a military or rural background. South Christian has a current enrollment of 641 students including preschool. The mobility rate is 14%. Special education students make up 16%, and South Christian has 7% of English language learners. 100% of the certified teachers have only a bachelor's degree, and 64% have a master's degree and 26% have a Rank I. Three teachers are National Board Certified by the Kentucky Educational Professional Standards Board. The average years of teaching experience for our staff is 15 years. Many of our students are associated with the military. Nearly half of the military families are transitional families. Our educational program is designed to meet the needs of this transitional population with extensive formative testing to track progress of each student.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

South Christian's Moto is Inspire, Achieve, Succeed. The Mission of the school is to create a safe, simulating environment in which each child is motivated to succeed. South Christian's Statement of Philosophy is as follows: We at South Christian School believe that each child should have the opportunity to develop to the fullest of his or her potential. We believe it is our task to equip the children with the knowledge, appreciation, and social skills necessary to live effectively in our society. We believe that in order for the child to acquire these attributes, our school must utilize all available resources. We believe that one such resource is the community. There should be close communication and cooperation between school and community. We believe that an atmosphere that is conducive to the development of creativity is essential. We believe that individuality must be maintained and climate created that will further develop the talents of each student.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next

three years.

An analysis of the school's KPREP scores revealed areas in need of improvement. Closing the achievement gap will be a focus at South Christian. South Christian will need to continue their work on decreasing the non-duplicated African American and Special Education gap performance of students in the content areas of reading and math. The staff will continue to receive professional development on strategies to increase their knowledge of working with a diverse group of learners.

Opportunities for growth will include strategies for working with students with the specific disabilities of autism, dyslexia, attention deficit disorder, visual and hearing impaired and other specialty areas.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

STLP team participates in yearly regional and state completions Scheduling is structured so that Writing is taught every day at each grade level South Christian implements interventions for all students at their point of need South Christian virtually hosts monthly Lunch & Learn, Coffee & Conversations, and Family Academic Nights to encourage parent involvement

Attachment Summary

Attachment Name	Description	Associated Item(s)
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