



Conecuh County Schools Student Handbook

2026-2027

428 Reynolds Avenue

Evergreen, AL 36401

(251) 578-1752

Dr. LeAnn Smith, Superintendent



Conecuh County Board of Education

Office of the Superintendent
428 Reynolds Avenue
Evergreen, Alabama 36401

August 5, 2026

Dear Parents and Students,

Welcome to Conecuh County Schools!

We are excited to have you as part of our school family. Whether you are beginning your educational journey with us or returning for another great year, we are committed to providing Excellence Everyday.

The Student Code of Conduct is more than a list of rules. It provides clear expectations to help create schools where students can learn, grow, and feel respected and supported. Each of us plays an important role in creating a positive school culture through the choices we make and the way we treat others.

We encourage every student to take ownership of their actions, show respect, make responsible choices, and strive to do their best each day. When we work together—students, families, educators, and community—we create an environment where everyone has the opportunity to succeed.

We look forward to a successful school year and thank you for being part of the Conecuh County Schools family.

Sincerely yours,

LeAnn Smith

Superintendent, Conecuh County Schools

CONECUH COUNTY SCHOOLS



2026-2027 School Calendar

JULY 2026						
SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 4 - Independence day

AUGUST 2026						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 3-4 - Inservice/PD
August 5 - First Day of School

SEPTEMBER 2026						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 7 - Labor Day
September 9 - Progress Reports

OCTOBER 2026						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 7 - End of Grading Term
October 12 - Columbus Day
October 13 - Report Cards/Parent Teacher Conference/PD

NOVEMBER 2026						
SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov. 10 - Progress Reports
Nov. 11 - Veterans Day
Nov. 23- 27 -Thanksgiving Break

DECEMBER 2026						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 17 - End of Grading Term
Dec 18 - Students dismissed at 12:00 p.m.
Dec 21 - Jan 1 - Christmas Break

JANUARY 2027						
SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 4 - PD
Jan 5 - Students Return
Jan 6 - Report Cards
Jan 18 - Martin Luther King Jr. Day

FEBRUARY 2027						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 3 - Progress Reports
Feb 12 - PD
Feb 15 - Presidents' Day

MARCH 2027						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 10 - End of Grading Term
March 17 - Report Cards
March 26 - Good Friday
March 29 - April 2 - Spring Break

APRIL 2027						
SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 16 - PD
April 21 - Progress Reports

MAY 2027						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 25 - Last Day of School/End of Reporting Term
May 26 - PD/Report Cards
May 31 - Memorial Day

JUNE 2027						
SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Jun 21 - Juneteenth Observed

- First Day of School
- Last Day of School
- End Grade Reporting
- No School
- Half Day
- Report Cards
- Teachers Only
- Progress Reports

Approved March 19th, 2026

CONECUH COUNTY BOARD OF EDUCATION

	Dr. LeAnn Smith Superintendent	leann.smith@conecuhk12.com
	Mr. Tim Covin District 1	timothy.covin@conecuhk12.com
	Mrs. Jan Hayes District 2 President	jan.hayes@conecuhk12.com
	Ms. JoAnn King District 3	joann.king@conecuhk12.com
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	Ms. Barbara Locke District 5	barbara.locke@conecuhk12.com

SCHOOL ADMINISTRATION DIRECTORY

School	Administration	Email
Conecuh County Jr. High 2347 Cleveland Road Castleberry, AL 36432 (251) 966-5411	Maryann Danford Principal	maryann.danford@conecuhk12.com
Evergreen City School 821 W. Front Street Evergreen, AL 36401 (251) 578-2576	Mrs. Amanda Ates Principal Mrs. Bree Riley Asst. Principal Mr. Warrick Maye Administrator	amanda.ates@conecuhk12.com
Hillcrest High School 1989 Jaguar Drive Evergreen, AL 36401 (251) 578-1126	Ms. Briana Hall Principal Ms. Paula Simpson, Mr. Jarrod Thomas, Dr. Angela Adair Assistant Principals	briana.hall@conecuhk12.com
Lyeffion School 7575 Highway 31 Evergreen, AL 36401 (251) 578-2800	Mr. John Brantley Principal Mr. James Riley Jr. Asst. Principal	john.brantley@conecuhk12.com
Repton Jr. High School 2340 Conaly Street Repton, AL 36475 (251) 248-2960	Mr. Tommy Dukes Principal	tommy.dukes@conecuhk12.com
Thurgood Marshall Annex 428 Reynolds Avenue Evergreen, AL 36401 (251)	Mr. Warrick Maye Principal	warrick.maye@conecuhk12.com
Workforce Development Center 300 Jaguar Drive Evergreen, AL 36401 (251) 578-7077	Ms. Sarah Miller Director/ Principal	sarah.miller@conecuhk12.com
Early Learning Center 107 East Lane Evergreen, AL 36401 (251) 578-2576	Mrs. Monica Mitchel Director/ Principal	monica.mitchell@conecuhk12.com
Second Chance Alternative School	Mrs. Terra Simmons Principal	terra.simmons@conecuhk12.com

CENTRAL OFFICE DIRECTORY

Office of the Superintendent

Position	Name	Email	Extension
Superintendent	Dr. LeAnn Smith	leann.smith@conecuhk12.com	1201
Executive Assistant to Superintendent	Mrs. Brenda Landon	brenda.landon@conecuhk12.com	1204
Human Resources Coordinator	Mrs. Jacqueline Booker	jacqueline.booker@conecuhk12.com	6015

Financial Services

Position	Name	Email	Extension
Chief School Financial Officer	Ms. Tiffany Dailey	tiffany.dailey@conecuhk12.com	1203
Federal Programs Director	Ms. Leigh Ann Helton	leighann.helton@conecuhk12.com	4006
Payroll Specialist	Mrs. Pam Brock	pam.brock@conecuhk12.com	1202
Accounts Payable Specialist	Mrs. Jeanie Gaskin	jeanie.gaskin@conecuhk12.com	1111
Personnel/Payroll Specialist	Mrs. Anita Deason	anita.deason@conecuhk12.com	1202
District Bookkeeper	Mrs. Sylvia Taylor	sylvia.taylor@conecuhk12.com	

Instructional Services

Position	Name	Email	Extension
Secondary Curriculum, Accountability & Virtual Coordinator	Mrs. Lynda Cook	lynda.cook@conecuhk12.com	1107
District Administrator & Textbook Coordinator	Mr. Jarrod Thomas	jarrod.thomas@conecuhk12.com	1106
Curriculum Director	Dr. Duran Odoms	duran.odoms@conecuhk12.com	
Truancy Officer & Powerschool Manager	Miss Nakeya Odoms	nakeya.odoms@conecuhk12.com	

Special Services

Position	Name	Email	Extension
Special Education Director	Mrs. Teresa Bullard	teresa.bullard@conecuhk12.com	
District School Psychometrist	Mrs. Amanda Armstrong	amanda.armstrong@conecuhk12.com	
Special Education Coordinator & Teacher	Dr. William Hines	william.hines@conecuhk12.com	4009
Special Ed Admin. Assistant	Mrs. LaToya Bonam	latoya.bonam@conecuhk12.com	4001

District Gifted Education Teacher	Mrs. Lori Brown	lori.brown@conecuhk12.com	
District Enrollment & Homeless Coordinator	Ms. Genniefer Meeks	genniefer.meeks@conecuhk12.com	
Mental Health Coordinator	Ms. Khadijah Kidd	khadijah.kidd@conecuhk12.com	
District EL Facilitator	Mrs. Jackie Murphy	jackie.murphy@conecuhk12.com	

Technology Services

Position	Name	Email	Extension
Technology & Safety Director	Mr. Triston Ewing	triston.ewing@conecuhk12.com	1206
Technology Coordinator	Ms. Nyaesia Thompson	nyaesia.thompson@conecuhk12.com	1209
Technology Technician & Safety Technician	Mr. Tony Section	tony.section@conecuhk12.com	
Technology Technician	Mr. Tucker McDaniel	tucker.mcdaniel@conecuhk12.com	1209

Operational & Student Support Services

Position	Name	Email	Extension
Transportation Director	Mr. Scottie Ates	scottie.ates@conecuhk12.com	1301
Transportation Administrative Assistant	Ms. Felicia Parham	felicia.parham@conecuhk12.com	1301
Facilities Director and Admin. Support	Ms. Martha Hollinger	martha.hollinger@conecuhk12.com	1212
Maintenance Supervisor	Mr. Loomas McMillan Mr. Arnold Northern	loomas.mcmillan@conecuhk12.com	
Child Nutrition Director	Mr. Johnny Brock	johnny.brock@conecuhk12.com	1205
CNP Bookkeeper & Board Receptionist	Mrs. Cathleen McQueen	cathleen.mcqueen@conecuhk12.com	1207
Helping Families Initiative Coordinator	Mrs. Samantha Rudolph	samantha.rudolph@conecuhk12.com	4006
Parent Project Program Facilitator	Mrs. Odessa Wallace	odessa.wallace@conecuhk12.com	1217
English Learner (EL) Liaison	Ms. Jessica Hernandez	jessica.hernandez@conecuhk12.com	1210
District Parent Liaison	Mr. Trent Pressley	trent.pressley@conecuhk12.com	
Health Services Coordinator	Mrs. Hazel Jordan	hazel.jordan@conecuhk12.com	
Security Officer	Mr. Tristan Robinson	tristan.robinson@conecuhk12.com	

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Introduction

The Parent/Student Code of Conduct Handbook has been adopted and revised to provide students, parents/guardians, administrators, and faculties with policies which promote a suitable learning environment. The Conecuh County Board of Education recognizes the constitutional rights of the students who are enrolled in the schools. At the same time, the Board recognizes its obligation to establish policies related to student discipline and behavior, which assure that a proper atmosphere of learning will be maintained in every school. Therefore, it is the policy of the Conecuh County Board of Education to require principals, faculties, staff, students, and parents/guardians to adhere to and comply with this Parent/Student Code of Conduct handbook.

The Student Code of Conduct applies to any student behavior that occurs on school property, while riding in a school owned or operated vehicle, at school-sponsored events on or off campus, at designated bus stops, and at any time the student is under school jurisdiction. The Student Code of Conduct also applies to behavior off campus that significantly impacts the educational environment, including the use of social media and electronic communications, etc. School administrators have the authority to question students enrolled with CCS during an investigation and/or incident without the permission or presence of a parent or legal guardian.

The Conecuh County Board of Education may take all necessary actions to ensure that its facilities, personnel and students are safe and secure, and that the Student Code of Conduct is enforced. Such action may include the inspection and search of CCS facilities and property brought onto CCS facilities. Students and others may be asked to walk through a metal detection device or to allow a search of personal property when at any school-related event or when entering CCS property. Any person who refuses to be searched will be denied admission to the CCS event or facility and will be required to leave the premises immediately.

It shall be the policy of the Conecuh County Board of Education to permit law enforcement agencies to make periodic visits to CCS schools for the purpose of detecting the presence of illegal drugs. Such visits shall be unannounced except to the superintendent of schools and principals of the individual schools that are subject to visitation. CCS will work with local law enforcement agencies to also utilize a narcotics detection dog to deter individuals from bringing illegal narcotics onto school property. The dog will be utilized to conduct random searches on school property, including, but not limited to, school lockers, school classrooms, and school parking areas. Anything on CCS property is subject to inspection to enforce the Student Code of Conduct and to effectuate its purposes, subject only to any restrictions which may be imposed by federal, state, or local law.

Parent/Guardian Acknowledgments

Receipt of the Student Code of Conduct

The school needs your help and cooperation. Your signature on the Acknowledgement of Receipt of Access to the Code of Conduct Form indicates that you have received or have access to the Student Code of Conduct and you will read and discuss it with your student. This code has been developed to help your student gain the greatest possible benefit from their school experience. The policies apply to all students and parents/guardians in the Conecuh County School System at all school campuses, school buses and school-related activities and events. Parents/guardians are responsible for the actions of their child/children and should be involved in the education of their child/children. The

parent/guardian should take special notice of the information pertaining to weapons, controlled substance, suspensions and expulsion sections of the Student Code of Conduct.

A parent or guardian's failure to sign the Student Enrollment Information Form will not relieve the student or the parent/guardian from their responsibility to know the contents of the Student Code of Conduct and will not excuse any student's failure to comply with the Student Code of Conduct. The parent/guardian is legally responsible for the student's behavior as stated in the Code of Alabama, Section 16-28-12.

Parent Responsibility for Student Attendance and Behavior

It is the policy of the Board to comply with Act 93-572 as adopted by the Alabama Legislature. Parents/guardians or persons in charge of children are required to ensure that their children enroll and attend school and conduct themselves properly in accordance with written policy on school behavior adopted by the local board of education. The failure of a parent/guardian and persons in charge of children to exercise this responsibility is a crime. If convicted, said persons shall be fined not more than \$100 and may also be sentenced to hard labor for the county for not more than 90 days. School principals and the superintendent of education or his/her designee are required to report suspected violations to the district attorney within ten (10) days.

Parent Expectations:

- Have high expectations for their children as individuals
- Make sure their children attend school and are on time
- Designate a place for homework and make sure the work is done
- Help their children to resolve conflicts in positive ways
- Communicate and work with teachers and school staff to support and challenge their children
- Respect the school staff and the cultural differences of others
- Attend parent-teacher conferences
- Dress appropriately while on campus and/or attending school related events
- Refrain from using vulgarity/profanity, including, but not limited to, making inappropriate gestures and lewd behavior; and volunteer and participate in class activities when possible.

Attendance

Compulsory School Attendance Law

Alabama State Law 16-28-3, Code of Alabama, 1975 requires all children between the ages of six (6) and seventeen (17) to attend school regularly. Alabama State law states that each child who enrolls in a public school, whether or not the child is required by law to enroll, is subject to the school attendance and truancy laws of the state. Parents or guardians having control over school age children are responsible for their children's regular attendance and proper conduct. Failure to comply with the Compulsory School Attendance Law requires the Attendance Officer to file a complaint in the Conecuh County Court system.

Absences

A parent, guardian or other person having charge of any child officially enrolled in Alabama public schools (K–12) shall explain in writing the cause of any and every absence of the child no later than three (3) days following return to school.

Chronic Absenteeism

Chronic Absenteeism is habitually missing 10% (18) or more of school days due to absences for any reason – excused, unexcused or suspensions. Extreme and extenuating circumstances will be reviewed on a case by case basis.

Excused Absences

Any time that a student is absent, the parent or guardian must send a written note to school satisfactorily explaining the absence. A satisfactory note from parent or guardian must meet the following State guidelines:

- Illness;
- Death in the immediate family;
- Inclement weather (as determined by the principal) which would be dangerous to the life and health of the child;
- Legal quarantine;
- Vacation;
- Emergency conditions as determined by the principal; and
- Prior permission of the principal and written consent by the parent or guardian.

The parent note or doctor's excuse must be sent to school **within three (3) days** of the student's return to school to be counted as an excused absence. Excuses will not be accepted after three (3) days. A written note from parents or guardians, as described above, will excuse absences for up to but not exceeding **ten (10) days during the school year**. (Example: If a student provides a parent note after missing a week of school, this will account for five (5) parent notes). Further absences will require a written excuse from a medical doctor or court official.

Unexcused Absences

Any absence not listed above in the Excused Absence section or otherwise excused by the superintendent, principal, or the superintendent's designee will be considered unexcused. **Five (5) unexcused absences** within a school year constitutes a student being truant. **Seven (7) unexcused absences** can result in a complaint/petition filed against the child and/or parent. Examples of unexcused absences include, but are not limited to:

1. Missing the school bus;

2. Transportation issues / car trouble;
3. Birthdays or other celebrations not religiously observed; and/or
4. Any absence for which a written excuse was not provided within three (3) school days from return of absence.

Tardiness

Students are required to be on time for school. It is the responsibility of parents or guardians to make sure that their children arrive on time each day. Any student arriving after that time should be accompanied to the office by a parent or guardian.

NOTE: Excessive tardiness, check-ins and check-outs, for any reason other than reasons for excused absences, will result in disciplinary action. Only an excused tardy permits class work to be made up. Students are required to remain at school for the entire day. *See Disciplinary section.

All tardies to school and to class start over at the beginning of each semester.

Check-Outs

A student is not permitted to leave the school campus during regular school hours except in accordance with the following provisions:

1. A student shall be dismissed from school prior to the end of the school day only by one of the following methods:
 - a. The parent/guardian shall appear in person and request that the principal or his designee release the student; or
 - b. The parent/guardian shall make the request in writing, explaining the reason for requesting early dismissal and identifying and designating the person, if any, to pick up the student; or
 - c. The adult requesting the student's release shall be someone whom the student's parent/guardian has indicated on the student's registration form or emergency contact as having permission to check out the student; or
 - d. If a student is placed under arrest or taken into protective custody by law enforcement, the Department of Human Resources or other governmental investigating agency, that student may be dismissed from school prior to the end of the school day
2. The school reserves the right to require picture identification before releasing a student.
3. Students shall not leave the school grounds while school is in session without permission from the principal or his/her designee.
4. The principal or his/her designee may require verification of right of custody from anyone requesting early dismissal of a student.

Students must attend a minimum of 51% (fifty one percent) of the instructional day to be counted present. An early dismissal before the completion of 51% of the instructional day or a check-in after completion of 51% of the instructional day is counted as an absence.

If a check-in or check-out causes a student to miss 50% or more of a class period, the student will be considered absent from said class. In order to be excused, a written explanation for the time missed must be submitted. The same guidelines for excused or unexcused absences will be applied.

Check-Ins

Students are required to report to school no later than the official beginning of the school day and to be on time for all classes during the day. Each school will devise procedures that will ensure compliance with this regulation.

- **Check-ins are excused for the same reasons as absences.**
- **Check-ins for any other reasons are unexcused and may result in disciplinary action.**
- **Make up work is not allowed for unexcused check-ins.**

Make-Up Work (Excused Absences)

If a student is absent for any excused reason as defined above, the student shall be allowed to make up schoolwork and/or examinations missed during said absence or absences. For kindergarten through fifth grade students, the teacher shall be responsible for providing the student with a written list of missed assignments within three (3) days after the absence(s). The student shall be responsible for completing all make-up assignments within a reasonable length of time, not to exceed two (2) weeks.

For sixth through twelfth grade students, the student shall be responsible for contacting the teacher or teachers immediately upon return to school to arrange a reasonable length of time, not to exceed one (1) week, to make up work and/or examinations. Teachers shall not be required to re-teach lessons, but students shall be given reasonable opportunity to learn lessons missed due to excused absences.

Make-Up Work (Unexcused Absences)

- Teachers are not obligated to reteach lessons for unexcused absences.
- Teachers are not obligated to provide make-up work for unexcused absences.
- Students may receive a zero on missed assignments for unexcused absences.

Perfect Attendance

A student will not be eligible for a perfect attendance certificate if the student has an absence, check-in, or check-out.

Truancy Definition/Unexcused Absences

Absences for reasons other than those defined above shall be considered as unexcused. A failure to furnish such explanation shall be evidence of the child being truant each day he/she is absent. Forged excuses will be coded as unexcused. The child shall also be deemed truant for any absence determined by the principal to be unexcused based on the State Department of Education's current School Attendance law.

Unexcused Absences	Action Required
1st Unexcused Absence	WARNING: Parents/guardians shall be notified by letter from the school principal or his/her designee.
3rd Unexcused Absence	CONFERENCE: Parents/guardians shall be referred to the Early Warning Truancy Program and required to attend a conference with the Truancy Officer and principal or designee.
5th Unexcused Absence	The Truancy Officer will make a home visit.
7th Unexcused Absence	PETITION FILED: A petition will be filed with the Court.

Early Warning Truancy Program

Parents and students will be referred to the Early Warning Truancy Program on the third (3rd) unexcused absence. Referral to the program includes the following steps:

- The parent will receive official notification by mail. The notice will require the parent to report to the Early Warning Truancy Meeting.
- The parent will meet with the Truancy Officer. The Truancy Officer will review the system's Attendance Policy, the State of Alabama Attendance Laws and consequences of breaking the law.
- If the parent fails to appear at the scheduled Early Warning Truancy Meeting, the parent will receive a certified letter

School Participation Absences

Students who are away from school due to participation in official school sponsored activities shall be marked present and shall be allowed to make up missed work.

Religious Absences

A student may be excused for religious holidays when the student's parent/guardian contacts the school principal to request the student be absent. Once the school principal grants permission, the student's absence will be excused. It will not count toward the excessive absence clause of this policy. Students shall be allowed to make up work missed during such absences.

Student School Attendance Standards and Operation of a Motor Vehicle (Pertaining to a Drivers License)

The Department of Public Safety shall deny a driver's license or a learner's license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state, or any other state, or documentation that the person:

- Is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED) from a state-approved institution or organization, or has obtained the certificate;
- Is enrolled in a secondary school of this state or any state;
- Is participating in a job training program approved by the State Superintendent of Education;
- Is gainfully and substantially employed;
- Is a parent with the care and custody of a minor or unborn child;
- Has a physician certify that the parents of the person depend on him or her as their sole source of transportation; or
- Is exempted from this requirement due to circumstances beyond his or her control as provided in this chapter. Ala. Code 16-28-40 (1975)

Taylor's Law

Code of Alabama, Section 32-6-7.4

Disciplinary Point System - Age of Student Eligibility

- A. Notwithstanding any other provision of law, each student over the age of 12 years who is enrolled in a public or private secondary school shall be subject to a disciplinary point system for an infraction committed on school property to determine the age at which the student shall be allowed to apply for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel. The disciplinary points imposed for a disciplinary action shall be as follows:

Disciplinary Action	Points
One day in-school suspension	1 point
One day out-of-school suspension	2 points
Alternative school placement	6 points
Expulsion	20 points

- B. (1) The points shall accumulate on a yearly basis, beginning with the school year including summer school in which the student turns 13, and accumulate each year until the student is eligible to apply for a driver's license under the imposed point system. Each accumulated point shall add one additional week to the age at which the student is eligible to be issued a learner's permit, motor driven cycle operator's license, or driver's license. (2) Notwithstanding subdivision (1), the age at which a student may apply for a license or permit shall not be extended by Act 2009-713 beyond one year from the date the student initially applies for a learner's permit, motor driven cycle operator's license, driver's license, or any license required by the State of Alabama for the operation of a motor vehicle or vessel.
- C. The following subdivisions are contingent upon the technical capability of the student data management system to track, manage, and coordinate the data:
- Points shall be accrued on a school-year basis.
 - Points may not accrue for the first three days of in-school suspension in any school year; however, beginning with the fourth day of suspension in any school year, all days, including the first three, of in-school suspension shall be counted in determining the points.
 - Points may not accrue for an initial out-of-school suspension of two days or less in any school year; however, the days of the initial suspension shall be used to determine the points after a second out-of-school suspension in any school year or all days will be used to determine points if the initial suspension exceeds two days.
 - Accumulated points shall be reduced by one-half if the student has not received additional accumulated points for one school year. If no additional points are received for two years, all records of the accumulated points shall be removed from the student's records at the school. (Act 2009-713, p. 2095, §1.)

Conduct of Students

Instruction should occur in an environment that is conducive to learning. Good order and discipline are basic elements of such an environment and contribute to an atmosphere in which students, parents, and school personnel work cooperatively toward mutually recognized and accepted goals. As students increase in age and maturity, students will be expected to assume greater responsibility for their actions.

The conduct of a student which in any manner disrupts classwork or involves substantial disorder or infringement on the rights of others is a basis for disciplinary action. No student has the right to interfere with the educational experience of another student. Conduct and/or language which materially and substantially interferes with the educational process is prohibited on school property and may result in removal from the school setting.

The procedures described in this Code of Conduct shall apply to all students, parents and school personnel except those students with disabilities that are subject to relevant state and federal laws.

Academic Honesty

All schoolwork submitted for the purpose of meeting course requirements must represent the efforts of the individual student. Any form of academic dishonesty is prohibited. Academic dishonesty includes, but is not limited to: plagiarism, forgery, copying or stealing another person's work, allowing another person to copy one's own work, doing another person's class work, creating more than one copy of one's work for distribution, intentionally accessing another's material for the purpose of using it as one's own, downloading information from other sources

and presenting it as one's own, unauthorized copying of software or unauthorized use of hard copy or software to develop one's own software.

This includes but is not limited to:

- Cheating by receiving unauthorized aid or assistance.
- Giving or receiving unfair advantage on any form of academic work to include use of electronic device(s) to text/take pictures of/convey exams and/or answer sheets.
- Possessing materials that invalidate any academic course work either during or prior to the work being assigned (test or course work).
- Plagiarism
- The use of artificial intelligence without prior approval from the teacher.

Any student completing any academic work dishonestly will receive a zero for that assignment with no opportunity to make it up and subject to further disciplinary actions.

Freeing our Classrooms of Unnecessary Screens for Safety (FOCUS) Act

Alabama Act 2025-386 : Wireless Communication Devices

In accordance with the Freeing Our Classrooms of Unnecessary Screens for Safety (FOCUS) Act (Alabama Act 2025-386), and to support a focused and respectful learning environment, all wireless communication devices must be powered off and stored away from the student's person throughout the instructional day.

Wireless Communication Device: A cellular telephone, tablet computer, laptop computer, pager, gaming device, smart watch, AirPods, smart glasses or any other portable electronic device that has the capability of exchanging voice, messaging, or other data communication with another electronic device. The use of wireless communication devices—including phone calls, text messaging, and social media—is strictly prohibited during the instructional day and will result in disciplinary action. Headphones (wired or wireless) and other listening devices are also not allowed unless explicitly authorized by a teacher or administrator for instructional purposes.

The Conecuh County Board of Education and local schools are not responsible for lost, stolen, damaged, or vandalized devices brought onto school property.

Any telephone communication during the instructional day will take place on school telephones with permission from office personnel. Parents should continue to call the school for any emergency situation.

Storage of Devices

Wireless communication devices must be turned off and stored either in the student's personal bag, in a locker, their vehicle, or a similar storage location during the instructional day. The exceptions are listed below applies:

- Before or after school hours
- Instructed to do so by school staff.

The Superintendent or designee is authorized to determine appropriate storage locations for such devices at each school.

Prohibition on Use and Exceptions

Students cannot use, operate, or possess a wireless communication device during the instructional day except under the following limited circumstances: T

- The use, operation, and/or possession of the device is specifically included in the student's Individualized Education Plan (IEP), 504 Plan, or an Individualized Health Plan;
- The use, operation, and/or possession of the devices is for educational or learning purposes under the supervision of school personnel; and
- The use, operation, and/or possession occurs during an emergency threatening the life or safety of the student or another person.

The Superintendent or designee is authorized to develop additional guidelines for implementation of these exceptions.

Searches

School officials may read, examine, or inspect the contents of any wireless communication device upon reasonable suspicion that the device contains evidence of a violation of Board policy, the Code of Conduct, or other school rules, provided that the nature and extent of such examination shall be reasonably related and limited to the suspected violation.

Disciplinary Action

Any violations of this policy can result in disciplinary action as outlined in the Code of Conduct.

Additional Procedures Authorized

The Superintendent or designee is authorized to develop any additional rules necessary to carry out this policy. If the wireless communication device is confiscated, it will be released/returned to the student or the parent/guardian at the end of the day. The school principal may also refer the matter to law enforcement if the violation involves an illegal activity.

Interaction with Employees

The Board recognizes that text messaging provides a convenient method of communication. However, given the potential for abuse, students are prohibited from communicating with Board employees via text, picture or video messaging for any reason, except in cases of a legitimate emergency that impacts the health and/or safety of the employee or student. Employees are allowed to communicate with students using administrative approved apps such as Parent Square.

Inappropriate Images or Videos

Students are prohibited from possessing communication devices which contain sexual images or videos on Board property or during school-sponsored activities. In the event inappropriate images or videos are discovered in a student's possession, disciplinary measures may be taken and, if the material is deemed to be illegal, said possession may be reported to the appropriate law enforcement agency(ies).

Dress Code

A standardized dress code of Conecuh County Schools has been adopted to ensure that all students and staff are provided safe and appropriate educational opportunities free from unnecessary disruptions or outside influences and to instill in students the need to dress appropriately and respect each other and authority. This dress code will be strictly enforced in all Conecuh County Schools, kindergarten through high school. The local school principal will be the final authority for determining appropriate dress within the framework of the policies below.

All students must dress appropriately to promote a safe and respectful learning environment. The following standards apply to all attire:

- Students in the Conecuh County School System shall wear and abide by the following framework and policies:
- Clothing that fully covers the shoulders, cleavage, abdomen, and back.
- Pants/slacks should fit at the natural waistline.
- Shoes must be worn at all times and be appropriate for the activity and safety: class, gym, shop, etc.
- Tops/pants/skirts/dresses following the guidance outlined below.
- Appropriate undergarments must be worn and not visible.
- Clothing depicting unacceptable and/or inappropriate decals, slogans, or pictures; profanity; language containing or referring to suggestive or immoral behavior; gang activity; alcohol, drugs, or tobacco are prohibited for all students.
- Any clothing and/or headgear that disrespects one's race, color, religion, gender, national origin, or disability and/or creates, supports, or promotes a hostile learning environment contrary to the anti-harassment policies of the Board of Education is prohibited for all students.
- Students are prohibited from wearing any sign, symbol, logo, color, or garment that has become synonymous with any gang, unauthorized club, or organizational activity.
- Tattoos, insignias, and buttons that promote alcohol, tobacco, drugs, vulgarities, violence, illegal activity, or are demeaning to other persons may not be worn or visible at school by students.

Tops	No cutoff top (no midriff shown); no strapless garments; sleeves must be 2 inches or more in width; neckline must not reveal cleavage; must cover all upper body undergarments; no overly tight tops; no tank top/undershirt worn as a shirt. Shirts must be tucked in or worn as designed.(no tied, knotted, cut, or altered).
Shorts/Skorts	Length must be mid-thigh front and back; no oversized or tight shorts; spandex/biker shorts allowed only if worn under shirts, skirts, or dresses that cover

	undergarments mid-thigh front and back.
Dresses/Skirts	Length no more than 3 inches above the knee; splits may not exceed 3 inches above the knee; if worn with leggings, see leggings policy.
Pants	No sagging or baggy fit; worn at the waist; no see-through pants; leggings/tights only under shirts/skirts/dresses that cover undergarments mid-thigh front and back; no holes in jeans exposing skin.
Shoes	Must be worn at all times and fastened correctly; classes may require certain shoes (e.g., PE, Chemistry); no bedroom slippers; no shoes with wheels and high heels that exceed 3 inches.
Accessories	No hats, caps, sweatbands, or other head coverings; no trench coats or Matrix coats; no pajamas; no blankets; no stuffed animals; no pen or chain belts; no hair curlers, picks, or chopsticks; no metal chains or metal spiked apparel.

Compliance Guidelines for Schools

- A. Parent notification warning from the administration and a change of clothes will be required. The student may be placed in a holding area until a change of clothing is provided.
- B. Parent notification warning from the administration along with a required parent-administration conference and a change of clothes will be required. The student may be placed in a holding area until a change of clothing is provided.
- C. Referral to administration for repeated Class A infraction.

Exemptions

The school principal must approve any deviation and/or exemption from dress code policy. Those deviations and/or exemptions may include, but are not limited to:

- School dress-up days
- Students wearing nationally recognized youth organization uniforms on organization meeting days
- Any modifications to, or exemption from the uniform requirements originating from a financial hardship
- Any modifications to, or exemption from the dress code requirements originating from a student's particular disability or health condition
- Religious exceptions based on a student's sincerely held religious belief.

Bus Rules & Information

Students transported by buses operated by the Conecuh County School System are under the jurisdiction of school officials at all times. In addition, students in attendance at school-sponsored, off-campus events will be governed by school system rules and regulations and are subject to the authority of school officials. Students are only transported to and from the verified home address that is on file at the school. If a student's parents are divorced and/or separated and request the student to be transported to both parents' addresses, the school must have a copy of a legal divorce/separation document that states parents **share joint physical custody** of the student. Students may not ride home with another student on the bus. In cases of emergency, parents/guardians may request a Temporary Transportation Request form from their child's school office.

The driver is in charge of the school bus in the same manner a teacher is in charge of a classroom. The bus is considered an extension of the classroom. Students shall conduct themselves in an orderly and respectful manner. Poor conduct is not tolerated in the classroom nor will it be tolerated on the bus. Students are under the authority of the principal of the school from the time they are on the bus in the morning until they leave the bus in the afternoon. The driver of the school bus is responsible to the principal for the behavior of the children while they are on the bus. The children must obey and respect the driver.

RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT. LOSS OF BUS TRANSPORTATION MAY OCCUR IF THE BUS RULES ARE NOT FOLLOWED.

Charles Poland, Jr. Act (Act 2013-347)

Under this law, the crime of trespass in the first degree includes intentionally stopping, impeding, delaying or detaining any school bus from being operated for public school purposes "with the intent to commit a crime".

Perpetrators will also be prosecuted in the first degree if they are found guilty of:

- Entering a public school bus while the door is open to load or unload students without lawful purpose while at a railroad grade crossing or after being forbidden from doing so by the bus driver or other authorized school official;
- Refusing to depart the school bus on demand of the authorized school bus driver in charge of the bus, principal of a school the bus is assigned, or other duly authorized school system official;
- Intentionally destroying, defacing, burning or damaging any public school bus.

CONECUH SCHOOLS WILL TAKE LEGAL ACTION TO THE FULLEST EXTENT OF THE LAW ON INDIVIDUALS WHO TRESPASS ON A CONECUH COUNTY SCHOOL BUS.

Who Do I Call?

For questions regarding the transportation process please contact your child's school office. After your child is assigned to a bus you may contact the bus driver to inquire about bus stop locations and bus pick up and drop off times. If you are unable to reach the assigned bus driver, please call the Transportation Department.

Direct all questions or concerns related to disciplinary actions to your child's school administrative staff. The bus driver will not have any information regarding the outcome of infractions submitted to the school office.

Bus Conduct and Responsibilities of Students

- Be ready in the morning ten (10) minutes prior to the scheduled time for the bus to arrive at your designated bus stop location.
- Standing or playing in the street while awaiting the bus is prohibited.
- Wait until the bus has come to a complete stop before attempting to get on or off.
- Obey the bus driver promptly and cheerfully.
- Leave the bus only at your assigned bus stop.
- Enter or leave the bus only at the front door of the vehicle except in case of emergency.
- Exchanging seats or moving from place to place while the bus is in motion is prohibited.
- Remain seated facing forward until it is time to exit the bus.
- Talk quietly to the seat partner(s) only – no shouting.
- Make room for other students to get on or off the bus.
- The possession of tobacco in any form, vape, matches, fireworks, any type of weapon (including knife) or replica is prohibited.
- All parts of the student's body shall remain inside the bus at all times.
- Indecent conduct or loud, disruptive or profane language is prohibited.
- Passengers are not to behave in any manner which infringes upon the rights of any other passenger. This includes any form or type of bullying.
- Maintain school rules and orderly conduct while boarding, riding and exiting the bus.
- Students are not to throw objects of any kind on the school bus or out the windows.
- Any breakage, injury or damage to the bus caused by careless or willful act shall be paid for by the offending pupil or his/her parents. Transportation to and from school will cease until reimbursement is complete.
- When necessary to cross a highway after getting off the school bus: (a) Make certain the bus is stationary, the front door still open, and the stop arm extended; then cross in front of the bus. (b) Look both ways and stay out of line of traffic until the path across the roadway is safe. (c) Then proceed across the highway when the driver or bus monitor signals for you to cross.
- Keep the bus clean and sanitary.
- Visitors are not permitted to ride a bus they are not assigned.

- Do not block the aisle/emergency door with book bags, band instruments, or other items.
- Do not bring any school related items larger than regular sized poster board and/or tri-folds on the school bus. Items considered oversized may present a safety hazard and will not be permitted.
- The privilege of riding the school bus may be denied to any student who does not conduct himself/herself in a safe and orderly fashion.
- The bus driver reserves the right to assign seating.
- REMEMBER: Every rule or responsibility of all concerned is for YOUR safety!

Transportation Responsibilities of Parents

If parents decide to use the school system transportation to transport their child(ren) to and from school daily, it is the parents' responsibility to ensure someone is home to receive the child in the afternoon if the parent desires. Communication needs to be expressed to the bus driver whether someone is requested to be at the bus stop to receive a child. When an adult is not present as requested by the parent, the bus driver has been instructed to return the child to his/her school of attendance. The school will contact a parent to pick up the child from school.

- Parents are requested to study the Rules of Conduct and Responsibilities as set down by the Conecuh County Schools.
- Ensure that your children are ready in the morning at their designated bus stop location ten (10) minutes prior to the scheduled time for the bus to arrive. The bus operates on a schedule and cannot wait for tardy students.
- Parents will be held responsible for careless and/or malicious damage to the school bus done by their children. Until the parent has fulfilled the payment obligation, the student will not be allowed to ride the bus to or from school.
- Parents will encourage their children to know and obey all applicable rules and regulations, and to respect the rights of other students on the bus.
- Parents should report to the Transportation Director, Mr. Scottie Ates at (251) 578-7075 to report any incidents or evidence of carelessness or dangerous behavior on the bus, or on the highway, on the part of students or the driver.
- Parents should impress upon their children the importance of getting on the correct bus in the afternoon.
- Parents should notify the bus driver if a student does not require transportation for more than three (3) consecutive days. After three (3) pick-up attempts at the designated location, the stop will automatically be removed. The transportation department will have to be notified in order for pick-up to be reinstated.
- In cases of emergency, parents should request a Temporary Transportation Request Form from the school if a student needs to be transported to or from an address other than the home address. The Transportation Supervisor or his designee and the school Principal must approve the Temporary Transportation Request Form. The Temporary Transportation Request Form must be presented to the bus driver by the student.

Reporting Incidents

Students who have difficulty with other students while riding the bus should report the problem to the bus driver as soon as possible. If the problem cannot be resolved by the driver, then the bus driver will report the incident via written referral to school administration.

Violation of Bus Rules

Bus drivers are expected to manage general bus disruptions and distractions. When action taken by the bus driver is ineffective, or the disruption is severe, the bus driver may write a bus referral related to the student's behavior. Suspension from bus transportation does not excuse the student from being in attendance at school. It is the parent/guardian's responsibility to ensure students are transported to and from school. Students must be responsible for their own conduct while on the bus, ensuring their actions do not put their safety or the safety of others at risk.

For Class A offenses (refer to Class A Discipline), bus drivers will work through a **three-step process** before referring the student to the base school for repeated minor violations. On the first Class A offense, the driver will warn the student and document the discussion. On the second Class A offense, the driver will assign the student a consequence on the bus for misconduct. On the third Class A offense, the bus driver will communicate with the parent of the child regarding the bus misconduct. On the fourth Class A offense, the driver will refer the student to the school administration for habitually violating Class A offenses.

All special education students' bus discipline will be handled in accordance with established policies and procedures according to their IEP or 504 Plan.

For habitual Class A and/or Class B offenses bus drivers will refer students to the school administration. Consequences for violating these offenses will be as follows:

K-2	3-5	6-12
1st offense: 2-day bus suspension	1st offense: 3-day bus suspension	1st offense: 3-day bus suspension
2nd offense: 3-day bus suspension	2nd offense: 4-day bus suspension	2nd offense: 5-day bus suspension
3rd offense: 4-day bus suspension	3rd offense: 5-day bus suspension	3rd offense: 10-day bus suspension
4th offense: 5-day bus suspension	4th offense: 10-day bus suspension	4th offense: 15-day bus suspension
5th offense: 10-day bus suspension	5th offense: 15-day bus suspension	5th offense: 10 days pending administrative hearing

Infractions resulting in a recommendation beyond a 15-day bus suspension, will be presented to the administrative committee.

For major or serious offenses (refer to Class C, D, and/or E Discipline), the student may face disciplinary action as described in the Code of Conduct.

Additional consequences for bus violations may include:

Infraction	K-2	3-5	6-12
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Getting off the bus without permission	10-day bus suspension	15-day bus suspension	15-day bus suspension
Throwing/Spitting items out of the window or inside the bus. (factors that may be considered of size, weight, intent, danger, injury)	Minor = 3-day Major = 10-day bus suspension	Minor = 5-day Major = 15-day bus suspension	Minor = 5-day Major = 15-day bus suspension
Tampering with emergency equipment/unauthorized use of emergency doors or windows	10-day bus suspension	15-day bus suspension	15-day bus suspension
Vandalism to the bus (restitution will be made)	10-day bus suspension	15-day bus suspension	15-day bus suspension

The third major infraction, resulting in a recommendation beyond a 15-day bus suspension, will be presented to the administrative committee.

Student Discipline

Students are expected to conduct themselves at all times in a manner that will contribute to the best interest of the school system. Good discipline is extremely important to the total school program and is vital to the development of citizenship. It is anticipated that most discipline problems can be handled between teacher, child and parents/guardians in a calm, reasonable manner. Each classroom teacher will deal with general classroom disruption by taking in-class disciplinary action, by making personal contact with the parents/guardians when feasible, and/or by scheduling conferences with the parents/guardians and other school staff. Only when the action taken by the teacher is ineffective, or the disruption is severe, should the student be referred to the principal or his/her assistant principal(s). Failure to bring notebook, pencil, books or required materials and equipment to class, failure to do homework, or failure to do work in class is not cause for disciplinary referrals; however, defiance of a teacher in regard to these areas is cause for disciplinary referral. Parents/guardians should be notified by the teachers of students who consistently exhibit poor work habits, and/or these students should be referred to a guidance counselor.

Principal's Authority

The principal is granted authority to modify the consequences for violating a rule indicated in the Student Conduct Manual by exercising good judgment in consideration of extenuating factors presented by school system employees, the student or the student's parent or representative. Such factors may include, but are not limited to, the age of the student, the seriousness of the offense, the prior discipline record of the student, the degree of disruption to the educational process, and any other relevant factors.

Referral to the Alternative School is permitted for students in grades six (6) through twelve (12) except under extenuating circumstances for younger students. When a disciplinary violation results in a 10-day suspension or Alternative School, the Administrative Committee shall conduct a hearing within 24 hours of the student's suspension/placement in the Alternative School program. The school committee shall consist of a school administrator, Alternative School administrator, a counselor, teacher and/or other pertinent faculty.

Classification of Violations

Violations of the Code of Conduct are divided into four classes: Class A, Class B, Class C, Class D, and Class E. The principal or his/her designee must follow a disciplinary procedure for each classification. Each student will be provided with due process before any disciplinary action is taken.

Class A Offenses

1. **Excessive Tardiness** – the repeated failure of a student to be seated in his/her desk when a tardy bell rings. Repetitive tardiness may result in disciplinary action, as outlined in each school’s handbook.
2. **Excessive Distraction of Other Students** – any conduct and/or behavior that is disruptive to the orderly educational process in the classroom or in any other school settings. (Examples: talking excessively, interrupting class functions, provoking other students, etc.)
3. **Profanity/Vulgarity** – the indirect use of inappropriate language that may be profane or obscene although not specifically directed or intended for a particular person or event.
4. **Failure to Follow Instructions** – the failure to perform as instructed by a school board employee. (Examples: failure to obey directions in hallways, assemblies, etc.)
5. **Littering of School Property** – the intentional littering of school property with paper, trash, garbage, etc.
6. **Cheating** – willfully taking another student’s work and willfully providing another student with one’s work by way of copying, writing papers or projects for another student including plagiarism etc.
7. **Inappropriate Public Display of Affection** – the inappropriate display of physical intimacy including, but not limited to, embracing and kissing.
8. **Non-Compliance with Dress Code** – the failure to adhere to the school district’s dress code policy.
9. **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary action is at the discretion of the administrator or his/her designee. result in disciplinary action appropriate to the offense.

Class A – Administrative Disciplinary Actions for Students (Grades K–12)

1. Teacher-student conference
2. Parent notification and Teacher assigned Classroom Consequence
3. Parent-teacher-administrator conference.
4. Referral to administration for repeated Class A infraction
5. Referral to Parent Project

Referrals for Class A infractions can involve any combination of the infractions listed above on the same referral. Class A infractions are generally considered to be able to be handled in the classroom or in the location that the offense occurs. However, the progression listed for disciplinary infractions ensures that parents are aware of any ongoing, continual problems.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: Warning	1st offense: Parent Contact	1st offense: 1 day ISS

2nd offense: Parent Conference	2nd offense: 3 days ISS	2nd offense: 3 days ISS
3rd offense: 3 Days ISS	3rd offense: 5 days ISS	3rd offense: 5 days ISS
4th offense: 5 days ISS	4th offense: Referral to Parent Project	4th offense: Referral to Parent Project
5th offense: Referral to Parent Project	5th offense: 7 days ISS	5th offense: 10 days ISS

Class B Offenses

- Unauthorized use of Communication/Electronic Devices (other than use of instructional purposes)** - while on school property (to include having cell phones out) electronic devices such as iPhones, iPads, Smartwatches, etc. are unacceptable. Administration will not be expected to spend time searching for personal items that are lost or stolen. Schools will not be responsible for items lost or stolen.
See below the disciplinary steps for Unauthorized use of Communication/Electronic Devices
- Habitual Class A Offenses** – repeated Class A infractions.
- Participation in gambling or games of chance for money** and/or other things of a value including, but not limited to, unauthorized playing cards, dice, or other gambling devices.
- Unauthorized Selling** – the selling or the exchange of personal or commercial items of any kind on school premises or school board property by students or school personnel.
- Defiance of Authority** – any verbal or non-verbal refusal to comply with reasonable directions or orders of school board employees or other persons having authority.
- Vandalism** – the intentional act resulting in injury or damage of less than \$200 to public property or to the real or personal property of another. Law enforcement may be notified.
- Stealing – Larceny – Petty Theft – Possession of Stolen Property** – the intentional, unlawful taking, carrying away, or possession of public, real, or personal property valued at less than \$100.00. Law enforcement may be notified.
- Threat/Intimidation** – verbally or by written or printed communication, threatening an injury to the person, property, or reputation of another.
- Extortion** – verbally or by written or printed communication, threatening an injury to the person, property, or reputation of another, with the intent to extort money or any pecuniary advantage.
- Profanity/Vulgarity** – use of obscene or profane language or gesture to a student.
- Unauthorized Absence** – Cutting any portion of class, wandering around the school without permission, or skipping a class period or an entire school day.
- Intentionally Providing False Information** to a school board employee including, but not limited to, student information data and the concealment of information directly related to school.
- Inappropriate Use of Computer** – the incidents of computer fraud and tampering which includes but is not limited to downloading games or music, attempting to access inappropriate material, etc.
- Inciting a Disturbance** – the actions by a student or students that cause a substantial or major disturbance of the learning environment or school operations.
- Disorderly Conduct** – any act which substantially disrupts the orderly conduct of a school function or which substantially disrupts the orderly learning environment or poses a threat to

the health, safety, and/or welfare of students, staff, or others. This category does not include fights.

16. **Restroom Procedures** – no more than one student can occupy a restroom stall at a time for any reason.
17. **Disruptive Behavior** – actions by a student or students that cause the learning process to be interrupted for a considerable amount of time.
18. **Bodily Contact** – incidents of intentionally touching, including but not limited to, necking, spitting, hitting, or excessive horseplay.
19. **Inappropriate Use, Possession, Sale or Transfer of Over the Counter Medication, Prescription Medication** (non-controlled substance) other than those prescribed for the student by a licensed practitioner.
20. **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary action is at the discretion of the administrator or his/her designee.

The following chart will be used to assign discipline to all Class B infractions listed below. Discipline will be assigned in a progressive manner. Any combination of the offenses listed below will result in disciplinary action as described in the chart below.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: Warning	1st offense: 3 days ISS	1st offense: 3 day ISS
2nd offense: 3 days ISS	2nd offense: 5 days ISS	2nd offense: 7 days ISS
3rd offense: Referral to Parent Project	3rd offense: Referral to Parent Project	3rd offense: Referral to Parent Project
4th offense: 5 days ISS	4th offense: 7 days ISS	4th offense: 10 days at Second Chance Alt. School
5th offense: 7 days ISS	5th offense: 10 days ISS	5th offense: 15 days at Alt. School
6th offense and beyond: OSS progression	6th offense: OSS or Alt. School may be required	6th offense: 20 days at Alt. School

Class B referrals to the Alternative School is permitted for students in grades six (6) through twelve (12) except under extenuating circumstances for younger students. When a disciplinary violation results in a 10-day suspension or Alternative School, the Administrative Committee shall conduct a hearing within 24 hours of the student's suspension/placement in the Alternative School program. The school committee shall consist of a school administrator, Alternative School administrator, counselor, teacher and/or other pertinent faculty.

Class B – Administrative Disciplinary Actions for Students While Assigned at Second Chance Alt. School (Grades 6–12)

Grades 6-12

Step 1: 3 additional days at 2nd Chance Alternative School

Step 2: 5 additional days at 2nd Chance Alt. School

Step 3: 10 additional days at 2nd Chance Alt. School

Class C Offenses

Once the student commits the third Class C offense, the principal has the discretion to recommend expulsion/virtual placement.

Class C – Administrative Disciplinary Actions for Students

- Out-of-school suspension (for infrequent cases) up to ten (10) days.
- Referral to the Alternative School is permitted for students in grades six (6) through twelve (12). However, for certain Class C violations, students in grades 3-5 will attend 2nd Chance Alternative School. When a disciplinary violation results in a 10-day suspension or Alternative School, the Administrative Committee shall conduct a hearing within 24 hours of the student's suspension/placement in the Alternative School program. The school committee shall consist of an administrator, counselor, teacher and/or other pertinent faculty.

1. **Alcohol** – the possession, transfer, use of, and/or sale of alcohol intoxicating alcoholic beverages or substances represented as alcohol or substances with alcohol content; being under the influence of alcoholic beverages, substances represented as alcohol or substances with alcohol content.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: Referral to Parent Project	1st offense: Referral to Parent Project	1st offense: Referral to Parent Project
2nd offense: 5 days ISS	2nd offense: 10 days at ISS	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 10 days Second Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School

2. **Assault** – the physical aggression towards or the intentional touching or striking of a student/other person against their will or the intentional causing of bodily harm to a student/other person. Or, intentionally causing bodily harm, disability, or permanent disfigurement; use of a weapon or other instrument causing physical harm.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 7 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days ISS	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 10 days at Second Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School

- 3. Threat/Intimidation** – any communication that places a person in fear of bodily harm by threat of one's life.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 5 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days ISS	2nd offense: 15 days at 2nd Chance Alt. School

- 4. Possession of Weapons (Excluding Firearms)** – the possession of any instrument, or object that could be used to inflict harm on another person, or to intimidate any person, included in this category are all types of weapons including, but not limited to, knives, chains, pipes, razor blades, box cutters, brass knuckles, pepper spray or mace. If the weapon is used, attempted to be used, or threatened to be used, as a weapon, it will be treated as a Class D weapons offense.

Grades K-2	Grades 3-5	Grades 6-12
NO INTENT:	NO INTENT:	NO INTENT:
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days OSS	2nd offense: 10 days at 2nd Chance Alt. School or OSS	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days OSS	3rd offense: 15 days at 2nd Chance Alt. School or OSS	3rd offense: 30 days at 2nd Chance Alt. School
WITH INTENT: 10 days OSS pending administrative hearing	WITH INTENT: 10 days OSS pending administrative hearing	WITH INTENT: 10 days OSS pending administrative hearing

- 5. Criminal and/or Aggravated Mischief** – the willful and malicious injury or serious damage to public property, or to real or personal property belonging to another. Restitution may be required for CCBOE

property. This includes major incidents of computer fraud, tampering, or changing grades.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 5 days OSS	1st offense: 5 days at 2nd Chance Alt. School	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 10 days OSS	2nd offense: 5 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School

6. **Profanity/Vulgarity** – any use of profanity, disrespectful, obscene language, gesture, whether stated or implied, to a school board employee and/or visitor whether being engaged in conversation with and/or being addressed/directed by the school employee.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS or Corporal Punishment	1st offense: up to 10 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days OSS or 5 days at 2nd Chance Alt. School	2nd offense: 15 days at 2nd Chance Alt. School
3rd offense: 7 days ISS	3rd offense: 10 days at 2nd Chance Alt. School	3rd offense: 20 days at 2nd Chance Alt. School
4th offense: 10 days ISS	4th offense: 15 days at 2nd Chance Alt. School	4th offense: 30 days at 2nd Chance Alt. School

7. **Sexual Offenses/Misconduct** – the acts of sexual intercourse, sexual contact, or other unlawful behavior or conduct intended to result in sexual gratification without force or threat of force and where a student or person is capable of giving consent.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 5 days ISS	1st offense: 10 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 10 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School

8. **Harassment** – Harassing or Bullying on Basis of Sexual Orientation, Religion, Disability, Sex, or Other – A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school sponsored function, that is perceived as being motivated by any characteristic of a student, or by association of a student with an individual who has a particular characteristic. Harassing behavior includes, but is not limited to, a threat to do bodily harm or violence to another student by word or act; a threat to

kill, maim or inflict bodily harm; a threat to inflict harm involving the use of any weapon, explosive, firearm, knife, prohibited object, or other object which is capable of inflicting bodily harm.

Harassing Communication – the intentional communication anonymous or otherwise by mail, email, telephone or any other form of written or electronic communication in a manner likely to cause alarm or harassment.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 5 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 20 days at 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School
3rd offense: 15 days ISS	4th offense: 30 days at 2nd Chance Alt. School	4th offense: 45 days at 2nd Chance Alt. School

- 9. Inciting and/or Participating in a Major Student Disorder** – the leading, encouraging, or assisting in disruptions, which result in destruction or damage of private or public property; personal injury to participants or others during any school-sponsored activity. Restitution may be required.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 15 days at 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School
4th offense: 15 days ISS	4th offense: 20 days at 2nd Chance Alt. School	4th offense: 45 days at 2nd Chance Alt. School

- 10. Unjustified Activation of Fire Alarm** – and/or fire extinguishers, false electronic alert, making a false report to law enforcement/emergency responders, including, but not limited to, calling 911 or tampering with an emergency exit on a school bus.

Grades K-2	Grades 3-5	Grades 6-12
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1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 20 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 30 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 15 days at 2nd Chance Alt. School	3rd offense: 45 days at 2nd Chance Alt. School

- 11. Trespassing** – willfully entering or remaining in any structure, conveyance, or property without being authorized, licensed, or invited. If an individual is in a closed building, the punishment will be moved to a Second Offense.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days at ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 5 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 10 days at 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School

- 12. Gang Activity** – the significant evidence of gang involvement to include, but not limited to, recognized attire, use of hand signals, art work, tattoos, jewelry, etc.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 20 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 30 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 20 days at 2nd Chance Alt. School	3rd offense: 45 days at 2nd Chance Alt. School
4th offense: Hearing	4th offense: Hearing	4th offense: Hearing

- 13. Misuse of Electronic/Communication Devices** – students are not allowed to possess, take, show, share, view, and/or post pictures, audio recordings, or videos that include pornographic material, inappropriate pictures/video or could be determined as bullying another person using a cellular phone or any other electronic device which violate the privacy rights of another individual.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 10 days 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 15 days 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School
4th offense: 10 days OSS	4th offense: 20 days 2nd Chance Alt. School	4th offense: 45 days at 2nd Chance Alt. School

- 14. Possession and/or Use of Tobacco Products** – the unauthorized and/or use, distribute, sell, transfer of tobacco products on school ground, at school sponsored events or on bus transportation. Tobacco products include, but are not limited to, matches, lighters, and any other smoking equipment, which also includes hookah, electronic cigarettes, cigars, pipe tobacco, other novel tobacco products, and future products.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 10 days at 2nd Chance
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance
3rd offense: 10 days ISS	3rd offense: 20 days at 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance

- 15. Possession, Use or Sale of Vape** – the possession, use or sale of a device used to inhale and exhale vapor containing nicotine and/or flavoring or other substance. Unidentified substances intended to be used with electronic cigarettes and/or vapes may be classified as a drug and coded as Class D. (POSSESSION AND/OR USE OF TOBACCO OR CBD PRODUCTS, INCLUDING LIGHTERS, MATCHES, ELECTRONIC CIGARETTES, VAPES, AND OTHER SIMILAR/RELATED PRODUCTS)

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	Non-THC/Delta Vape: 1st offense: 10-Days ISS	Non-THC/Delta Vape: 1st offense: 10 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 5-Days at 2nd Chance Alt. School	2nd offense: 20 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 10-Days at 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School
	Vape with THC/Delta:	Vape with THC/Delta:

	1st offense: 20 days at 2nd Chance Alt. School 2nd offense: 30 days at 2nd Chance Alt. School 3rd offense: 45 days at 2nd Chance Alt School	1st offense: 20 days at 2nd Chance Alt. School 2nd offense: 30 days at 2nd Chance Alt. School 3rd offense: 45 days at 2nd Chance Alt. School
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- 16. Possession of any substance-** which might create a hazard to the user's health or safety or the health or safety of another, any hemp variant or by-product, cannabis-variant or by-product, or any mood-altering substance is prohibited. To include but not limited to narcotics, prescription medications, over the counter drugs.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days ISS	1st offense: 20 days at 2nd Chance
2nd offense: 5 days ISS	2nd offense: 10 days at 2nd Chance	2nd offense: 30 days at 2nd Chance
3rd offense: 10 days ISS	3rd offense: 15 days at 2nd Chance	3rd offense: 45 days at 2nd Chance

- 17. Fighting** – a mutual participation and an act of physical violence between at least two participants. Law enforcement may be notified.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	1st offense: 10 days at ISS	1st offense: 5 days at 2nd Chance Alt. School
2nd offense: 5 days ISS	2nd offense: 5 days at 2nd Chance Alt School	2nd offense: 10 days at 2nd Chance Alt. School
3rd offense: 10 days ISS	3rd offense: 10 days 2nd Chance Alt. School	3rd offense: 30 days at 2nd Chance Alt. School

- 18. Possession of Firearm Replica** – the possession of any firearm replica.

Grades K-2	Grades 3-5	Grades 6-12
1st offense: 3 days ISS	10 days ISS	20 days at 2nd Chance
2nd offense: 5 days ISS		
3rd offense: 10 days ISS		
4th offense: 10 days ISS		

19. **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary action is at the discretion of the administrator or his/her designee.

Class D Offenses

1. **Explosives** – the preparing, possessing, or igniting of explosives on school board property.
2. **Burglary of School Property** – the entering or remaining in a structure or conveyance with the intent to commit a crime or an offense therein during the hours the premises are closed to the public.
3. **Disruptive/Bomb Threats** – any communication that places a person in fear of bodily harm by threat of explosives or other deadly weapons on school property or school function and causes a disruption of the educational environment whether or not the threat actually exists.
4. **Drugs** – the possession of, transfer, use or sale of drugs, or drug paraphernalia. (For the purpose of defining this offense, the term “drugs” includes any controlled substance listed in the Alabama Uniform Controlled Substances Act, Title 20, 20-2-20 through 20-2-32, Code of Alabama, 1975.)
5. **Assault on School Board Employee** – the physical aggression towards or the intentional touching or striking of a school board employee against their will or the intentional causing of bodily harm to a school board employee. Or, intentionally causing bodily harm, disability, or permanent disfigurement; use of a weapon or other instrument causing physical harm.
6. **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary action is at the discretion of the administrator or his/her designee.

Class D – Administrative Disciplinary Actions for Students (Grades K–12)

- Recommendation for virtual learning
- Recommendation for expulsion

Class E Offenses

1. **Possession of Firearm** – the possession of any firearm.
2. **Arson** – the intentional burning of any part of school board property or putting a building or structure or puts at risk of damage by starting or maintaining a fire or causing an explosion.
3. **Robbery** – the taking or attempting to take anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear.
4. **Sexual Battery** – the sexual acts or attempts against the person’s will or not forcibly or against the person’s will, where the student or person is incapable of giving consent because of his or her youth, or because of temporary or permanent mental incapacity, including, but not limited to, rape.
5. **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary action is at the discretion of the administrator or his/her designee.

Class E – Administrative Disciplinary Actions for Students (Grades K–12)

- Recommendation for expulsion

CCS First Class Pre-K Student Conduct

Conecuh County Board of Education partners with the Alabama Department of Early Childhood Education to provide First-Class Pre-K classrooms across the district. This partnership provides meaningful learning opportunities for the entities to work in tandem to support and develop appropriate student behavior within the learning environment.

First Class Pre-K supports interventions for promoting social, emotional, and behavioral development of young children. (First Class Pre-K Guidelines 2.4A)

Conecuh County Board of Education is obligated to provide a safe and orderly school atmosphere that is conducive to teaching and learning. [Code of Alabama Title (13A-11-7)]

Each Pre-K teacher is responsible for following First-Class Pre-K guidelines and implementing strategies to assist a child make any necessary transitions to the learning environment.

The parent(s) is an integral part of social, emotional, and behavioral development of a child. Therefore, teachers will communicate with the parent(s) instances where their child is in danger of self-harm or harming others.

- Parent conferences will be scheduled as needed to address any behavioral concerns.
- If behavioral concerns persist, alternative services and resources to assist the child and family will be pursued.
- If parent(s) refuses support, and the behavior continues, the child may be removed from the program.

Continued demonstration of inappropriate behavior(s) will result in the following:

Pre-K Class A

- **Excessive Distraction of Other Students** – any conduct and/or behavior that is disruptive to the orderly educational process in the classroom or in any other school settings.
- **Profanity/Vulgarity** – the indirect use of inappropriate language that may be profane or obscene although not specifically directed or intended for a particular person or event.
- **Failure to Follow Instructions** – the failure to perform as instructed by a school board employee.

Pre-K Class A – Disciplinary Actions for Students

- a. Teacher-student conference
- b. Pause and Plan (First Class Pre-K Guidelines 2.3C)
- c. Parent notification
- d. Parent-teacher-administrator conference
- e. Referral to administration for repeated Class A infraction

Pre-K Class B

- **Habitual Class A Offenses** – repeated Class A infractions.
- **Defiance of Authority** – any verbal or non-verbal refusal to comply with reasonable directions or orders of school board employees or other persons having authority.
- **Threat/Intimidation** – verbally or by written or printed communication, threatening an injury to the person, property, or reputation of another.
- **Profanity/Vulgarity** – use of obscene or profane language or gesture to a student.
- **Disorderly Conduct** – any act which substantially disrupts the orderly conduct of a school function or which substantially disrupts the orderly learning environment or poses a threat to the health, safety, and/or welfare of students, staff, or others. This category does not include fights.
- **Disruptive Behavior** – actions by a student or students that cause the learning process to be interrupted for a considerable amount of time.
- **Bodily Contact** – incidents of intentionally touching, including but not limited to, necking, spitting, hitting, or excessive horseplay.

Pre-K Class B – Administrative Disciplinary Actions for Students

Offense	Consequence
First Offense	A student will be sent home for the remainder of the day and appropriate agencies contacted if applicable. Required parent conference with administration the following day.
Second Offense	A student will be sent home for a full day and appropriate agencies contacted if applicable. Required parent conference with administration the following day.
Third Offense	A student may be removed from the program. If behavioral concerns persist, alternative services and resources to assist the child and family will be pursued. If parent(s) refuses support, and the behavior continues, the child may be removed from the program.

Pre-K Class C

- **Assault** – the physical aggression towards or the intentional touching or striking of a student/other person against their will or the intentional causing of bodily harm to a student/other person.
- **Possession of Weapons (Excluding Firearms)** – the possession of any instrument, or object that could be used to inflict harm on another person, or to intimidate any person.
- **Profanity/Vulgarity** – any use of profanity, disrespectful, obscene language, gesture, whether stated or implied, to a school board employee and/or visitor.
- **Possession of Firearm Replica** – the possession of any firearm replica.
- **Any violation which the principal may deem reasonable to fall within this category.** Disciplinary

action is at the discretion of the administrator or his/her designee.

Pre-K Class C – Administrative Disciplinary Actions for Students

Offense	Consequence
First Offense	Student sent home for the remainder of the day and appropriate agencies contacted if applicable. Required parent conference with administration the following day.
Subsequent Offense	Student may be removed from the program. If behavioral concerns persist, alternative services and resources to assist the child and family will be pursued. If parent(s) refuses support, and the behavior continues, the child may be removed from the program.

Formal Disciplinary Action

The following is a list of alternative methods for disciplinary action which may be administered to students enrolled in the Conecuh County School System by the school principal or his/her designated person.

- A. **Parent Project** – Parents/guardians will be required to attend 6-8 weeks of classes.
- B. **Detention** – A student may be assigned to a specific room on the campus for detention before the opening of the school day, after the closing of the school day or for a specific time period in the school day as determined appropriate by administration or their designee for violation of school rules for a reasonable and specified period of time. The parents/guardians are responsible for providing transportation in these cases. A reasonable attempt will be made to notify the parents/guardians prior to the assignment of a student to detention. If the parents/guardians can be notified on the day of misbehavior, the student will be assigned on that day; if not, the student will be assigned the following day.
- C. **In-School Suspension** – In-School suspension is a structured disciplinary action in which a student is isolated or removed from regular classroom activities but is not dismissed from the school setting nor counted as absent during the period of in-school suspension. The principal or his/her designated person(s) has the authority to assign students to in-school suspension for a reasonable and specified period of time, not to exceed five (5) consecutive days. The principal and his/her staff should determine the scope of in-school suspension in their schools. Students assigned to in-school suspension and/or other time-out areas must be supervised at all times by a professional educator. Parents/guardians will be notified of the disciplinary action. In-school suspension should not be considered under the out-of-school suspension guidelines.
- D. **Out of School Suspension** – In unusual and infrequent cases, a student may be placed on out-of school suspension by the principal or by his/her designated person(s). This disciplinary measure is the removal of a student from a school for violation of school policies, rules, or regulations, or for otherwise causing interference with or disruption of the orderly operation of the school. Situations which might dictate out-of-school suspension include: (1) procedure for expulsion of student being exercised, (2) presence of student poses an immediate and continuing threat to himself/herself, others, and/or school property, (3) violation of school personnel, (4) capacity of Alternative School beyond normal limits.
- E. **School Bus Suspension** – A student may be denied the privilege of riding a school bus because of misconduct on the bus for a reasonable and specified period of time. The parents/guardians will be notified of the student's school bus suspension.
- F. **Second Chance Program** – Alternative School (Short/Long Term) – The assignment of a student to the Second Chance Program at the Alternative School will remove the disruptive student from his/her normal school environment to a more restrictive setting. This program permits the student to continue in the education process in a temporary school setting. During the period of assignment, the student will be encouraged to develop a positive attitude and appropriate behavior through counseling, evaluation, and a high level of discipline.

1. Assignment of Students to Second Chance Program

Students assigned to the Second Chance Program will be drawn from grades 6–12. The board of education is committed to providing an orderly, well-disciplined environment in which students can attend school. The school administration is expected to implement this commitment. The principal shall make an immediate effort (same day) to contact the student's parents/guardians about the assignment to the Second Chance Program. A student assigned to the Second Chance Program shall not be allowed to leave the premises during the school day until the student's parents/guardians or the proper school authorities assume the responsibility for him/her. When a student's parents/guardians or other designated individual(s) cannot be notified, the student must remain on the school premises until the end of the school day, at which time he/she will return home via usual transportation methods.

2. Authority

The school principal or his/her designated assistant principal has the authority to refer a student to the Second Chance Program and present it to the Committee.

3. Notification

Prior to the assignment of a student to the Second Chance Program the student will be informed of the charges and given an opportunity to respond to the charges. Parents/guardians will be provided a written notice which states the reason(s) such action was taken. A reasonable effort will be made by the school to contact the parents/guardians either by telephone or by written notice delivered by the student or by the U.S. mail. The student is responsible for delivering all written communication from school to his/her parents/guardians.

4. Readmission

When a student returns to the base school after completing his/her assignment to the Second Chance Program, the readmission must be preceded by a conference with the principal or his/her designated person(s). The conference must include the student's parents/guardians unless otherwise approved by the principal. The student must present a readmission form from the Second Chance Program before the principal or his/her designee(s) issues a readmission to their base school.

5. Notice

The Second Chance Program Administrator will make decisions that are in the best interest of the student and the program.

G. Alternative Placement Alternative Placement is a disciplinary placement that requires students to remain off campus but assignments will be provided by the base school. Assignments will be completed by the student while off campus. During this alternative placement students cannot participate in extracurricular activities or other related activities.

H. Student Expulsion

If a student is suspended and recommended for expulsion, the principal shall notify, in writing, with a copy to the Superintendent, the student and parent or legal guardian of the action taken and the proposed disciplinary action recommended and the cause or causes for such recommendation. If the Superintendent accepts the principal's recommendation to expel the student, the Superintendent or his/her designee shall schedule a due process hearing before an Expulsion Hearing with the Board of Education. Every effort shall be made to schedule the hearing within ten days of the suspension. If the due process is not scheduled within this time, the student shall be assigned to the Second Chance Program or virtual school until such time as hearing is held. The hearing, as well as all preliminary steps concerning said hearing, shall fully comply with the applicable due process criteria. The Superintendent shall notify the student's parents or guardians, in writing, of the Expulsion Review Committee's decision within five (5) days of the proceedings.

If the Committee determines an expulsion recommendation to the Board, then a hearing before the Board shall be scheduled. The Board shall render a decision within a reasonable time. The Board, upon the recommendation of the Superintendent, has the final authority to expel a student from school. The Superintendent shall notify, in writing, the parent or legal guardian of action taken by the Board.

Expulsion from school excludes the student from regular attendance until readmitted by the Board of Education. Expelled students are not eligible for readmittance to an alternative program. The expelled student must apply to the Board of Education for reinstatement. In the event that a student was expelled for bringing a gun to school, a request for readmission will not be considered until the required minimum suspension for one year has been served.

504 and Special Education Student Expulsion

Expulsion of 504 and special education students shall be in accordance with Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Improvement Act.
days.

Supervision of Low Risk Juvenile Sex Offenders

Analyn's Law

The Superintendent shall be notified by local law enforcement when a low risk juvenile sex offender is enrolled or attending school within the board's jurisdiction for the purpose of appropriate supervision during the school day and during school activities

Section 1: Definitions

"Plan" refers to the "individualized student safety plan" developed following the Student's adjudication and/or enrollment in the school to serve as a behavior contract between the Student and the School.

- "School" refers to "all school property and school sponsored functions including, but not limited to, classroom instructional time, assemblies, athletic events, extracurricular activities, and school bus transportation" related to the Student's current school of record.
- "Student" refers to "the low risk juvenile sex offender" designated by a juvenile court judge as having a low risk of re-offense.
- "Teachers and staff with supervision over the student" or "Supervision team" refers to school officials or staff who have a specific responsibility for the Student, including the school principal, the Student's assigned teachers and/or coaches, the Student's counselor, and if applicable, the Student's bus driver, during the subject school year and who will be privy to information regarding the Student's status. Teachers and staff with only passing and/or general contact with the Student shall not be privy to information regarding the Student's status.
- "Victim" refers to the victim, if known by and attending the same school as the Student, of the offense for which the Student was adjudicated delinquent.

2nd Section: Notification

Current Students – In the event a currently enrolled Student is adjudicated delinquent and designated "low risk" by the juvenile court, local law enforcement is expected to notify the local Superintendent and principal of the Student's school in writing.

- **Newly Enrolled Students** – In the event a Student seeks to enroll in the district as a new student, and that Student has been previously designated as a low risk juvenile sex offender, local law enforcement is expected to notify the local Superintendent and principal of the Student's school in writing.
- **Students That Change Schools Within the District** – In the event a currently enrolled student transfers to another school in the district or is promoted to another school in the district, the principal of the original school should notify designated law enforcement of the change as soon as practicable. Following that notification, the principal of the original school should orally or in writing brief the principal of the new school regarding the original Plan and the transferring Student's status and circumstances. Regardless, the principal of the prior school must provide the Student's records and Safety Plan to the principal of the new school as soon as practicable. The new principal should review the Plan and meet with the Student, the Student's parent or guardian, and the anticipated new Supervision Team to determine whether the current terms are sufficient or should be adjusted based on the Student's circumstances.
- **School Staff Changes** – In the event the principal or a member of the Supervision Team leaves his position or is no longer responsible for supervising the Student, a replacement team member should be named, if necessary and appropriate, and briefed by the principal or the most senior member of the Supervision Team regarding the Student's status and Plan. The Student, his parent or guardian, and other members of the Supervision Team should be notified of changes to the Supervision Team within a reasonable timeframe.

Section 3: Plan Development & Maintenance

Upon proper notification from law enforcement, the Student's principal or designee will call together the anticipated Supervision Team to meet with the Student and/or the Student's parent or guardian to develop an appropriate Plan. This meeting should take place within 10 school days or as soon as practicable.

In the event the Student's parent or guardian is unable or unwilling to meet, the principal or designee and the Supervision Team should meet with the Student within a reasonable timeframe to develop an appropriate Plan. In the event the Victim attends the same school as the Student, the plan should include measures to reduce the likelihood of Victim and Student interaction. The terms of the Plan and any updates to it must be memorialized in writing and approved by the principal or designee before being distributed to the Student and the Student's parent or guardian, as well as the Supervision Team. The principal or designee should meet with the Student, the Student's parent or guardian, and the Supervision Team at least annually, but as often as deemed necessary by the principal or designee to assess the Student's status and to determine whether adjustments should be made to the Plan.

Section 4: Supervision

The Student will be subject to the general Student Code of Conduct and any other conditions deemed necessary by the principal or designee as incorporated in the Student's Plan. Members of the Supervision Team should report any suspected violations of the Plan to the principal or designee. The school officials and staff responsible for supervising the Student on a daily basis should do so in a manner that is discrete and unobtrusive.

Section 5: Students with Disabilities

Discipline of Students with disabilities will be subject to applicable limitations and requirements imposed by the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act and implementing regulations.

Section 6: Violations of the Plan

In the event the Student violates the Student Code of Conduct or the Plan, the Student may be subject to discipline pursuant to board policy and/or reassessment of the Plan's conditions.

Section 7: Challenges to the Plan

In the event the Student and/or his parent or guardian object to conditions of the Plan or the application of a sanction, a challenge must be submitted in writing to the Superintendent or his designee to consider whether adjustment of the Plan or response modification is warranted. The Superintendent's decision shall be final. A response that constitutes disciplinary action will adhere to the applicable School disciplinary policies and procedures and the Student will be afforded process due thereunder.

Section 8: Confidentiality

Information received by school officials or staff related to the Student's delinquent status must be treated as confidential from other students, staff members, officials and stakeholders. Any document identifying the Student's status should be safeguarded from unintentional disclosure by the members of the Supervision Team. Any school official or school employee who improperly discloses the Student's status to any other person may be subject to school discipline and/or criminal charges as provided by law.

Section 9: Retaliation

Members of the Supervision Team should make every effort to treat the Student with the same respect and courtesy to which every student is entitled. The Team is reminded that the Student has been deemed by the juvenile court as not likely to reoffend and should be encouraged to fully integrate into the student body as a successful student. Mistreatment of any student may be cause for discipline.

Section 10: Procedures

The Superintendent shall have the authority to develop appropriate training and additional procedures for staff members in furtherance of this policy.

Due Process

The policy of the Conecuh County Board of Education is to adhere to due process when carrying out the procedures contained within the Parent/Student Code of Conduct. Due process is the course of legal proceedings that have been established according to the rules and principles of law for the enforcement and protection of private rights. The school board and educational staff employed by the school board will comply with the essential elements of due process.

It is the responsibility of the school principal to familiarize his/her staff with due process procedures and to provide each staff member with a copy of this handbook in written or digital format. Students are entitled to and will receive due process in all areas covered in the Parent/Student Code of Conduct handbook.

Student Appeals of Disciplinary Action

It is the policy of the Board that positive student behavior be encouraged and maintained in the classrooms/schools of the school system. It is expected that student disciplinary problems be properly addressed by each classroom teacher. When the teacher determines that assistance is needed with the enforcement of a student's good classroom/school behavior, the problem/student may be referred to the principal or his/her designee for appropriate action as determined by board policy.

The principal has the ultimate responsibility with the assistance of those certificated employees he/she supervises for the enforcement of school rules, regulations and the policies of the board. The decision of the principal after a fair and impartial investigation based on fact will be supported by the superintendent of education and the board. However, it is recognized that some decisions will be appealed to the next highest level of education decision-making, which is the superintendent of education.

The board, believing that undesirable behavior should be addressed swiftly through appropriate consequences, hereby delegates the responsibility and authority to the superintendent or his designee at the central office level to make final decisions, including student appeals, regarding student discipline in all areas except expulsions and the indefinite suspension of students. The superintendent of education, at his/her discretion, may take any student appeal regarding student discipline to the board of education for a final decision.

Search and Seizure

Teachers and school officials who have reasonable belief that a student is in possession of weapons, illegal drugs, stolen property, or other items which are harmful to the welfare of the student or to other students have the authority to search the person and/or possessions of the student. If permission is granted by the student, the student's person may be searched. Such searches, if conducted, will be made by persons of the same sex. Searches will be conducted in the principal's office under the supervision of the principal and in the presence of at least one additional witness who is a member of the school faculty or law enforcement upon the Principal's request. If the student refuses permission for search of his/her person, the student will be detained under surveillance until proper authorities are notified and summoned to the school. At the principal's discretion, the parents/guardians of the student may be included as proper authorities in conducting a search.

School officials reserve the right to inspect school property, including lockers, to ensure the safety and security of the students and of the premises. Lockers remain the property of the school at all times. Although a student may exercise exclusive use of his/her locker in regard to access by fellow students, the use is not exclusive against school authorities.

When there is a reasonable belief that a violation of school board policy has been committed, school officials may inspect lockers at any time to ensure school safety and student welfare. Lockers will be opened in the student's

presence when administratively feasible. If the student is not present, he/she will be informed of the search. Items which are specifically prohibited by law, board policy, or school regulations may be impounded. School administrators will give the students a receipt for impounded items and will notify parents/guardians of impounded items. Impounded items will be returned to parents/guardians only.

School authorities have the right to seek the search of selected vehicles on school grounds when there is reasonable belief that a vehicle contains items in violation of school policy. If a student refuses permission for search of his/her vehicle, the student and/or vehicle will be detained under surveillance until the proper authorities are notified and summoned to the school to make the vehicle search. The school board respects the civil rights of all persons in the schools and will uphold those rights. At the same time, school property is not to be regarded as a sanctuary from enforcement of law.

Complaint Procedure

It is inevitable that problems and concerns regarding school issues will arise. In order to respond efficiently and effectively to complaints and grievances, all parties involved should be reasonable, prompt, and courteous in handling such matters. Furthermore, the parties must understand rules and regulations and must follow prescribed procedures. The proper chain of command for complaints is as follows:

- Teacher
- Assistant Principal
- Principal
- Central Office
- Superintendent

Failure to follow this procedure will only hinder the process of resolving problems and concerns in a proper and timely manner

Equal Educational Opportunities

It is the policy of the Board that no student shall be excluded from participation in, denied the benefits of, or subjected to discrimination in any program or activity in the District on the basis of sex, age, marital status, race, religion, belief, national origin, ethnic group, disability, immigrant status, nonEnglish speaking ability, homeless status, or migrant status.

Child Find

The Conecuh County School System is committed to providing educational opportunities to all exceptional children. Services are provided to students identified with special needs according to the Alabama Administrative Code, to include the areas of autism, deaf-blindness, developmental delay, emotional disability, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, and visual impairment. If you live in Conecuh County and have a child or know of a child who is exceptional between the ages of 0-21, and not in school, call Mrs. Amanda Armstrong or Mrs. Lori Brown, at 430 Reynolds Ave., Evergreen, Alabama 36401. Phone: 251-578-1752 ext. 4007.

504 Plan

It is the official policy of the Conecuh County School System that no person shall, on the grounds of race, color, disability, sex, religion, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. For additional information, parents or guardians should contact their child's teacher, principal, counselor, or the 504 Coordinator, Mrs. Teresa Bullard, Special Education Director, 430 Reynolds Ave., Evergreen, AL 36401. Phone: 251-578-1752 ext. 4003.

Gifted Education

Gifted students are those who perform at or have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata and in all areas of human endeavor. Gifted students may be found within any race, ethnicity, gender, economic class, or nationality. In addition, some students with disabilities may be gifted. A student may be referred by teachers, counselors, administrators, parents or guardians, peers, self or any other individuals with knowledge of the student's abilities. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist. For each student referred, information is gathered in the areas of aptitude, characteristics and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services. The Conecuh County School System shall prohibit discrimination against any student on the above basis with respect to his/her participation in the gifted program. The program for gifted education shall be in compliance with the Alabama Administrative Code 290-8-9-14.

Seclusion and Restraint Policy

Conecuh County Schools shall prohibit the use of Seclusion – a procedure that isolates and confines the student in a separate, locked area until he or she is no longer an immediate danger to himself/herself or others. The seclusion occurs in a specifically constructed or designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving.

Seclusion does not include, and Conecuh County Schools shall allow, the following situations: a staff member trained in the use of de-escalation techniques or restraint is physically present in the same unlocked room as the student; time-out as defined below; in-school suspension; alternative school; detention; or a student requested break in a different location in the room or in a separate room.

Time-Out

A behavioral intervention in which the student is temporarily removed from the learning activity. Timeout is appropriately used when:

- The nonlocking setting used for time-out is appropriately lighted, ventilated, and heated or cooled.
- The duration of the time-out is reasonable in light of the purpose of the time-out and the age of the child; however, each time-out should not exceed 45 minutes.

- The student is reasonably monitored by an attending adult who is in reasonable physical proximity to the student and has sight of the student while in time-out.
- The time-out space is free of objects that unreasonably expose the student or others to harm.

Conecuh County Schools shall prohibit the use of **Chemical Restraint** – any medication that is used to control violent physical behavior or restrict the student(s) freedom of movement that is not prescribed treatment for the student(s) medical or psychiatric condition.

Conecuh County Schools shall prohibit the use of **Mechanical Restraint** – the use of any device or material attached to or adjacent to a student(s) body that is intended to restrict the normal freedom of movement and which cannot be easily removed by the student.

Mechanical Restraint does not include, and Conecuh County Schools shall allow, an adaptive or protective device recommended by a physician or therapist when used as recommended by the physician or therapist to promote normative body positioning and physical functioning, and/or to prevent self-injurious behavior. In addition, mechanical restraint does not include seatbelts and other safety equipment when used to secure students during transportation.

Conecuh County Schools shall prohibit the use of **Physical Restraint that restricts the flow of air to the student(s) lungs** – any method (face-down, face-up, or on the side) of physical restraint in which physical pressure is applied to the student(s) body that restricts the flow of air into the student(s) lungs.

Conecuh County Schools shall prohibit the use of **Physical Restraint** – direct physical contact from an adult that prevents or significantly restricts a student(s) movement except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives or other deescalation techniques.

Physical restraint shall not be used as a form of discipline or punishment.

Physical Restraint does not include, and Conecuh County Schools shall allow, limited physical contact and/or redirection to promote student safety or to prevent self-injurious behavior, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to location, providing comfort, or providing limited physical contact as reasonably needed to prevent imminent destruction to school or another person(s) property.

Procedures for Use of Physical Restraint

- All physical restraint must be immediately terminated when the student is no longer in immediate danger to himself or others or if the student is observed to be in severe distress.
- Parents shall be provided, at least annually, with information regarding the policy for use of physical restraint.
- Annual staff and faculty training on the use of physical restraint as well as the Conecuh County Schools Seclusion and Restraint Policy.
- Maintain written or electronic documentation on training provided and a list of participants for each training.

- Written parental notification when physical restraint is used to restrain their student within one school day from the use of restraint.
- The use of physical restraint shall be documented by staff or faculty participating in or supervising the restraint for each student, in each instance, in which the student is restrained.
- Annual report submitted to the Alabama Department of Education regarding the use and documentation of restraint and any prohibited use of seclusion, chemical, mechanical or physical restraint.

Nothing in this policy shall be construed to prohibit an employee of Conecuh County Schools, any of its schools, or any of its program employees, from any of the following:

- Use of any other classroom management techniques or approaches, including a student(s) removal from the classroom that is not specifically addressed in this policy.
- The right of school personnel to use reasonable force as permitted under the Code of Alabama, 1975, §16-1-14 or modifies the rules and procedures governing discipline under the Code of Alabama, 1975, §16-28-12
- Reasonable actions to diffuse or break up a student fight or altercation.
- Reasonable action to obtain possession of a weapon or other dangerous objects on a student or within control of a student.
- Discretion in the use of physical restraint to protect students or others from imminent harm or bodily injury. Nothing in this policy shall be construed to create a criminal offense or private cause of action against Conecuh County Schools, or program, or its agents, or employees.
- In instances in which a student is an immediate danger to himself or herself or others, the school or program must determine when it becomes necessary to seek assistance from law enforcement and/or emergency medical personnel. Nothing in this policy shall be construed to interfere with the duties of law enforcement or emergency medical personnel. Parents must be promptly informed when students are removed from the school or program setting by emergency medical or law enforcement personnel.

This policy adheres to the Alabama Administrative Code regulation for seclusion and restraint for all students

Emergencies

District Closures

In the event of a system-wide delay, early release, or closure, all parents/guardians registered in the district's communication platform will be notified. Parents should make the necessary arrangements for their children based on the information contained in the closure announcement. This announcement will also be shared on the district's social media pages and communicated to local media outlets as appropriate.

Specific School Closure

In the event of a school-specific delay, early release, or closure, all parents/guardians, with children on the identified campus, registered in the district's communication platform will be notified. Parents should make the necessary arrangements for their children based on the information contained in the closure announcement. This announcement will also be shared on the school's social media pages and communicated to local media outlets as appropriate.

These closures shall be at the discretion of the Superintendent or their designee. Please be reminded that the decision to alter the district's schedule may differ from that of other area schools and/or districts. Closures may include, but are not limited to, the following situations:

- Fire
- Severe Weather
- Safety Lockdown
- Contamination

Please Note! Students shall not be released from school during an active drill, shelter-in-place situation, or weather event. This safety protocol allows for the most protection of everyone during an emergency situation. During these rare situations, school administrators will take the necessary precautions to ensure the safety and well-being of students until they are released to parents/guardians.

Extracurricular Activity Eligibility

The Conecuh County Board of Education recognizes the value of athletics and other extracurricular activities as they relate to the total education of students. The Board also recognizes and supports high academic standards and the necessity of developing a framework to annually assess each athletic and extracurricular student's progress toward graduating from high school on schedule with his/her class. Determination of eligibility will be made in accordance with rules of the Alabama High School Athletic Association and can be found in the Board's policy book.

Internet Use and Safety Policy

Conecuh County Schools (hereinafter referred to as CCS) seeks to provide a safe environment when accessing the Internet/network by (1) preventing user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (2) preventing unauthorized access and other unlawful online activity; (3) preventing unauthorized online disclosure, use or dissemination of personal identification information of minors; and (4) comply with the Children's Internet Protection Act (CIPA).

The provisions of this policy apply to CCS employees (administrative, certified, support staff, and contractors), students, and visitors. All students, employees, and visitors must take responsibility for appropriate and lawful use

of this Internet access. Students and employees of CCS must understand that one user's misuse of the network and Internet access may jeopardize the ability of all users to enjoy such access. While CCS's teachers and other employees will make every effort to supervise student use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access. Students and employees are reminded that computer network and Internet access is a privilege, not a right.

This policy applies to any device used on school property, whether school/district owned devices or personal devices; whether connected to a school/district network/Internet connection or a personal account. This policy also applies to any school/district owned devices used on or off school property. Attached to this policy is an Internet Acceptable Use Agreement. By reviewing, signing, and returning this Agreement as directed, each student or employee agrees to follow the policy.

Personal Responsibility

By signing the Agreement, the Internet user agrees not only to follow the guidelines of the policy, but also to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violation of the policy or any other use that is not included in the policy but has the effect of harming another or their property. Unless otherwise directed, students should report misuse of the network to the classroom teacher or principal of their school. Employees should report misuse to the building principal or Coordinator of Technology.

Term of the Permitted Use

A student who submits to the school, as directed, a properly signed Agreement and follows the policy to which they have agreed will have computer network and Internet access during the school year only. Students will be asked to sign a new Agreement each year during the time they are students attending CCS before they are given an access account. CCS, in its discretion, may withdraw or revoke Internet access at any time and for any reason.

An employee who submits to the school, as directed, a properly signed Agreement and follows the policy to which he has agreed will have available computer network and Internet access. Employees will be asked to sign a new Agreement each year while employed by CCS before being given an access account. CCS, in its discretion, may withdraw or revoke Internet access at any time and for any reason.

A visitor, defined as a person who visits CCS for academic purposes (i.e., guest speaker, military recruiter, and/or college recruiter) and who must use Internet to fulfill their purpose on campus, who submits to the school, as directed, a properly signed Agreement and follows the policy to which they have agreed will have available computer network and Internet access. Visitors will be asked to sign an Agreement form by CCS during the time they are on a school campus before being given an access account. CCS, in its discretion, may withdraw or revoke Internet access at any time and for any reason.

Notification of Blocking, Filtering, and Monitoring of Technology

The Electronic Communications Privacy Act of 1986 allows for schools to utilize a blocking/filtering system where it relates to review of communications once they are stored in a school or district's system, monitoring for legitimate purposes where one (1) party has previously consented to such monitoring (Acceptable Use Agreement), and monitoring by personnel performing duties necessary to maintaining the computer systems or to protecting the rights or property of Conecuh County Schools.

The Children's Internet Protection Act (PL 106-554) requires that schools implement technology measures to protect minors from visual depictions that are obscene, pornographic, or "harmful to minors". Students and staff of CCS are subject to the provisions of the Alabama Digital Crime Act (2012).

Acceptable/Non-Acceptable Uses

Educational Purposes Only

CCS provides access to its computer networks and the Internet for educational purposes only. Students, parents, or guardians may consult with a classroom teacher, librarian and/or school principal or assistant principal and/or the Coordinator of Technology to determine if a use is appropriate as to whether a contemplated activity is educational.

Unacceptable Uses of Technology

Among the uses that are considered unacceptable, and which constitute a violation of this policy are the following:

- Uses that violate the law or encourage others to violate the law. Examples of such use include, but are not limited to: transmission of offensive or harassing messages; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate the law; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials; and plagiarizing academic work. Even if materials on the network are not marked with the copyright symbol, students and employees should assume that all materials are protected unless there is explicit permission on the materials to use them.
- Uses that cause harm to others or damage to their property. Examples of such use include but are not limited to: defamation; the creation and/or uploading of "worms," "viruses," "Trojan horses," "time bombs" or any other harmful form of programming or vandalism; and participation in "hacking" activities or any form of unauthorized access to other computers, networks, or information systems.
- Uses that jeopardize the security of student access and of the computer network or other networks on the Internet. Examples of such include the use of proxies to get around network filters. Students and employees should not disclose or share their password with others or use another password.
- Buying and selling. Students may not sell or buy anything over CCS's Internet. Employees may not sell or buy anything over CCS's Internet without prior approval. Students and employees should not publish or share confidential information about themselves or others, including credit card numbers and social security numbers. In its discretion, CCS may approve the limited use of the Internet and email for CCS related commercial activities, such as fund-raising activities related to education and/or employment.

Digital Citizenship

All users must abide by Digital Citizenship rules, which include, but are not limited to the following:

- Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.
- Avoid language and other uses such as graphic images, which may be offensive to other users. Do not make, distribute, or redistribute jokes, stories, or other material which is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
- Do not assume that a sender of electronic mail is giving their permission to forward or redistribute the message to third parties or to give their electronic mail address to third parties. This should only be done with the sender's permission.
- Be considerate when sending attachments with electronic mail. Be sure that the file is not too large to be accommodated by the recipient's system and is in a format that the recipient can open.

Internet Safety

Individual Responsibility of Parents and Internet Users

All users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged pupils. Every user must take responsibility for their use of the computer network and Internet and avoid those sites. If a user finds that other users are visiting offensive or harmful sites, they should report such use to the classroom teacher, school principal and/or the superintendent's designee.

Personal Safety

In using the computer network and Internet, users must not reveal personal information such as their home address or telephone number. Students should not use last names or any other information that might reveal their identity or location without the permission of a supervising teacher. Students must not arrange a face-to-face meeting with someone they "meet" on the computer network or Internet without their parent/guardians' permission. No user should ever agree to meet a person they have only communicated with on the Internet in a secluded place or in a private setting.

Hacking and Other Illegal Activities

It is a violation of this policy to use the school's computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Users of CCS owned devices are prohibited from accessing or changing its system settings without prior permission from the Information Technology department. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.

Confidentiality of Student Information

Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A system administrator may authorize the release of directory information, as defined by Alabama law and the Family Educational Right to Privacy Act (FERPA), for internal administrative purposes or approved educational projects and activities. Public notice of any such release of information shall be given, and parents shall be allowed a reasonable time to object to the release of information.

Active Restriction Measures

CCS utilizes filtering software to protect against access to visual depictions that are obscene, display child pornography, or are otherwise harmful to minors. The school and/or CCS will also, periodically and to the fullest extent practical, monitor the online activities of students and employees, through direct observation and/or technological means, to attempt to prevent students from accessing such depictions or any other material which is inappropriate for minors. While the school and/or CCS will use their best efforts to prevent such access by students, it is impossible to guarantee that students will be prevented from accessing such materials, by evading or defeating the filters or this policy. The school and CCS rely on the cooperation and assistance of all users to report unauthorized access or other violations of the policy. Further, filtering may be disabled for the purpose of bona fide

research or other lawful purposes, in the discretion of any administrator, supervisor, or other person authorized by CCS.

Privacy

Computer network and Internet access is provided as a tool for the education and employment-related activities of CCS's students and employees. CCS reserves the right to monitor, inspect, copy, review, and store at any time, and without prior notice, any and all usage of the computer network and Internet access to any and all information transmitted or received in connection with CCS and no user shall have any expectation of privacy regarding such materials.

Failure to Follow Policy

Students' and employees' use of the computer network and Internet is a privilege, not a right. A user who violates this policy, or any other applicable Board policy, or any federal or state law, shall, at a minimum, have their access to the computer network and Internet terminated. The user may also be subject to other disciplinary actions, up to and including, termination of enrollment or employment. A user violates this policy by their own action or by failing to report any violations by other users that come to the attention of the user. Further, a user violates this policy if he permits another to use their account or password to access the computer network and Internet. CCS may also take other disciplinary and/or legal action.

Warranties/Indemnification

CCS makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user or their parent/guardian(s) arising out of the use of its computer networks or the Internet under this policy. By signing this policy, users have full responsibility for their use, if the user is 18 years of age or older, or, in the case of a user under 18 years of age, the parent/guardian(s) are agreeing to indemnify and hold the school, CCS, and all of its administrators, teachers, and employees harmless from any and all loss, costs, claims or damages resulting from the user's access to its computer network and the Internet, including, but not limited to, any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent/guardian(s) agree(s) to cooperate with the school in the event of the school's initiating an investigation of a user's access to the computer network and Internet, whether that use is on a school computer or on another computer outside CCS's network. CCS is not responsible for the cost of data usage incurred if a student, employee, or visitor uses their own cellular data plan on any device, personal or CCS owned.

Student & Parent Social Media Policy

Conecuh County Schools recognizes that social media is a tool that promotes and enhances communication by providing opportunities for district and school administrators to share information and knowledge with key stakeholders. It also provides a platform by which to engage in conversations, respond to feedback directly, and maintain an active dialogue with parents, guardians, teachers, administrators, and community members. For purposes of this policy, social media includes websites that incorporate one or more of the following:

- Blogs. Web logs or journals where authors and users can post textual, audio, or video content, and permit others to post comments. Some websites allow individuals to create free standing blogs or use blog tools and message forums to engage users.
- Microblogs: Websites and spaces that allow users to post short blog entries such as Twitter, and sites that invite users to post short status and location updates such as Facebook, Snapchat, etc.
- Social Networks: Websites where users can create customized profiles and form connections with other users based on shared characteristics and interests. Websites are oriented toward personal social contact among “friends” such as Facebook, Instagram, LinkedIn, Snapchat, etc.
- Media Sharing: Websites where users post and share videos, audio files, and photos as well as tag them to enable searchability such as YouTube, Flickr, Google Video, etc.
- Wikis. Resources or documents edited collaboratively by a community or users with varying levels of editorial control by the website publisher such as Wikipedia.
- Virtual Worlds: Web or software-based platforms that allow users to create representations of themselves to meet, socialize, and transact with other users such as Minecraft, Second Life, VRChat, etc.

Conecuh County Schools currently has an official district account with Facebook which is managed in the district’s Communications Office. Individual school pages and groups on Facebook are also available and managed by school administrators in coordination with the district’s Communications Office.

General Best Policies

- Carefully consider any reactions, comments, or posts and how it may be perceived before posting. Once published, content can be accessible indefinitely regardless of whether or not it has been deleted. Privacy settings may not always provide the intended level of privacy and anonymous posts cannot be guaranteed to remain anonymous as well.
- Treat social media sites with the same respect and professionalism as a public place or business. Conduct or language that would be unacceptable in a physical forum should also be considered unacceptable for social media use. Remember! Tone and personality traits may be lost in digital translation.
- Do not share passwords or give other people access to your social media accounts, including allowing third-party entities to link to your accounts.
- Review privacy settings regularly. Consider only allowing your network to view and interact with what you post as well as turning on “tagging review” so you are able to preview all posts and pictures before they appear on your page.

Conecuh County School System Guidelines

- The use of social media is designed to promote the mission and goals of Conecuh County Schools. While user-generated content on official district or school pages and groups is allowed and encouraged, it does not create an open public forum for speech.
- Social media is not intended to be used for policy decisions or items of legal and fiscal significance that have not been previously released to the public.
- No social media accounts branded with district or school names, wording, logos, mascots, etc., giving the audience any reason to believe the account is acting in coordination with district or school administration, is allowed.
- Posting content via social media platforms does not constitute giving official notice to the school district or individual schools. All such inquiries should be directed to the appropriate program.
- Administrators reserve the right to remove inappropriate user-generated content or comments posted on social media pages managed by the district or school. Content containing the following will be subject to

removal: obscene language; sexual content; information that promotes, fosters, or perpetuates discrimination; content that threatens or defames any person or organization; content that violates legal ownership interest of another party; content that supports or opposes political candidates; content that promotes illegal activity, commercial services or products; content that is not topically related to the particular posting.

Administrator Guidelines

Currently, there are social media pages and groups that are managed by stakeholders not employed by the Conecuh County Board of Education. The following guidelines should be practiced as it relates to posting to these sites.

- Be responsible. The key to social media success is honesty, thoughtfulness, and awareness of the audience. Above all, exercise good judgment and common sense. Remember, there is no such thing as a private social media site.
- Be accurate. Make sure all the facts have been gathered prior to posting on the page or in the group. If an error is made, correct it quickly and visibly.
- Respect copyrights and fair use. Always give the proper credit for other people's work. Make sure permissions are granted to use something prior to publishing it.
- Protect confidential information. Never post confidential or proprietary information about the district, schools, students, parents, etc.
- Endorsements. Do not use the district or school name to promote or endorse any event, activity, product, etc. before receiving the proper approvals.
- Monitoring Comments. Continually review pages or groups for comments and messages as it builds credibility and community.
- Adhere to the CCS Guidelines above with respect to user-generated material. Delete all content or comments containing violations once the offense has been recorded and submitted to the district's Communications Coordinator.

Violation of any of the conditions outlined in this policy could result in disciplinary action, including, but not limited to, removal from social media pages, suspension, expulsion, or legal action based on offense. To report an offense, contact the district's Communications Coordinator.

Medication at School

The Board shall endeavor to provide necessary health services for all students in the District. The Board shall cooperate with all local and state health agencies to provide the most comprehensive student health services possible. The nurses employed by the Board are members of the school staff. In this capacity, they contribute to the overall educational program of the school. School nurses work closely with parents, teachers, administrators, school guidance personnel, doctors, dentists and other agencies in helping students get appropriate attention for health problems.

Administration of Medication

Students may need to take medication while at school. For the safety of the student(s), it is highly recommended that medication be administered before and/or after school hours under the direct supervision of the student's parent/guardian. If school attendance is dependent on taking a prescribed medication or the provider specifically writes for the medication to be given at a time during the school day, the first dose of medication should be given at

home where any reaction may be observed by the parent or guardian and reported to the student's physician. For medication to be administered to a student at school the following procedures must be followed.

- The student's parent/guardian must submit a completed Prescriber/Parent Authorization form or a valid order from a licensed prescriber to the school nurse. A Prescriber Parent Authorization form or valid order must include: (a) Physician or Provider signature; (b) Signed Parent Authorization; (c) Name of the student and name of the medication; (d) Specific dosage and route of administration; (e) Frequency and time medication is to be given; (f) Beginning and ending dates; (g) Any known drug allergies or reactions.
- Prescription medication must be submitted to the school nurse in a pharmacy-labeled container by the parent. It is not permissible for the student to carry and submit their own medication to the school. The prescription label must be attached to the container with the student's name and prescriber's name. The label must be printed to match the Parent Provider Authorization Form or valid order.
- Nonprescription "PRN" (as needed) medications and/or supplements may be given while attending school or school sponsored functions when the following requirements are met: (a) A completed Parent/Provider Authorization form is submitted to the school nurse. (b) The prescriber must indicate on the Parent Provider Authorization form the specific condition/complaints that the nonprescription should be provided. (c) The nonprescription medication must be presented to the school nurse in the original unopened and sealed container. (d) The school nurse must approve all nonprescription medications to be given in the school setting.
- Students may self-carry and self-administer medication(s) for chronic health conditions provided that the following requirements are met: (a) Parent/Guardian has submitted documentation from a licensed healthcare provider that the student has a chronic condition that results in limitations in daily living. (b) A completed Parent/Provider Authorization form is completed with authorization signatures from prescriber and parent. In addition, the parent/guardian must sign consent for the student to self-carry and self-administer the medication in the designated area on the Parent Provider Authorization form. (c) The prescriber must check designated boxes on the Parent/Provider Authorization form that the student may self-carry and self-administer the medication. (d) The student signs the Medication Self-Administration Documentation Agreement form. (e) The school nurse has approved and determined that self-carry and selfadministration of the medication to be safe and appropriate.
- A new Parent Provider Authorization form or valid order must be submitted to the school nurse for any changes in the medication regimen.
- All medications not picked up by the end of the school year will be discarded in a manner consistent with federal guidelines set by the Office of National Drug Control Policy.

When to Keep Your Child at Home

Regular attendance at school is encouraged and is necessary for your child's progress. However, he/she should stay at home if he/she has any of the following conditions in order to prevent the spread of communicable diseases to others. The table below includes conditions that are frequently seen in the school setting. Please follow the instructions for exclusion before returning your child to school if you suspect your child has a communicable disease. If you have questions regarding these instructions, you may contact your child's school.

Illness/Condition	Signs/Symptoms	Instructions for Exclusion
Conjunctivitis (pink eye)	Pink or red conjunctiva with white or yellow eye discharge	Your child should be seen by your doctor and treated before returning to school.

		Proof of treatment by a physician may be required.
Rash	Any type of flat or raised area of redness with or without drainage on any area of the skin	Your child should not attend school until the rash has been diagnosed and treated. Impetigo – exclude until 24 hours after treatment.
Diarrhea	Watery stools or blood in stools that is not associated with a change in diet	Your child should remain home if they have had diarrhea within the last 24 hours. If diarrhea is caused by salmonella, shigella, or e-coli, the student may return with health care provider approval.
Fever of unknown origin	Above 100.4° F	Your student should stay home from school until fever free for 24 hours without fever-reducing medication or on antibiotics for 24 hours or Health Care Provider's documentation to return to school.
Lice	Includes live bugs and nits	Your child should not return to school until he/she has been treated with a lice shampoo and removed as many nits as possible. You must accompany your child upon his/her return to school and bring proof of treatment (i.e. receipt of treatment products). Take your child to the office to see the school nurse before returning to class.
Vomiting	One episode of vomiting within 24 hours	Your child should stay home from school once vomiting stops for 24 hours, or until a health care provider determines that the cause of vomiting is not contagious nor in danger of dehydration with a physician statement provided to the school

Grading, Promotion, and Retention Policy

For kindergarten students, decisions about moving forward or repeating the year are made with careful thought and always with the child's best interests in mind. Teachers and staff look closely at each child's academic progress, age, and social and emotional development before recommending the grade that will give them the best chance for success.

For students in grades 1-3, moving up to the next grade, means earning at least 60% for the year in both reading and math. In grades 4 through 12, students must pass English-language arts, reading, mathematics, science and social

studies with a 60% or higher. Any student who has more than ten unexcused absences in a year may be held back. For students who have special learning plans—like a 504 plan, an Individualized English Language Plan, or an Individualized Education Program—a committee will review their progress to decide on promotion.

Third graders in particular must show they have strong reading skills in order to advance to fourth grade, as required by the Alabama Literacy Act. If a student starts third grade behind in reading, the school will keep a portfolio documenting their progress, and there are several ways students can demonstrate they're ready for fourth grade, including scores on state reading tests, their student portfolios, or meeting certain exemption criteria.

Students in grades K-8 with more than ten unexcused absences in a year could result in being held back. Students in grades 9-12 with more than 5 unexcused absences per semester could result in being held back.

Alabama Literacy Act (Alabama Act 2019-523)

The Alabama Literacy Act, which became law on June 10, 2019, will be used as guidance for Conecuh County as we concentrate our efforts to improve the reading skills of our students so that every student is reading at or above grade-level by the end of the third grade. We believe literacy is a fundamental right of all children which must be taught through explicit, systematic instruction delivered by highly skilled and prepared teachers that use best practices and have been skillfully trained in the science of reading. Beginning with the 2024-2025 school year and thereafter, all third-grade students are required to demonstrate sufficient reading skills as determined by the third-grade state standardized assessment and a passing grade of at least 60% in Reading/ELA on their report card for promotion to the fourth grade.

Alabama Numeracy Act

The Alabama Numeracy Act (ANA) is a state law passed in 2022 (Act 2022-249) to improve mathematics achievement for Alabama public-school students, particularly in grades K-5. Its central purpose is for students to be mathematically proficient at or above grade level by the end of fifth grade.

Honor Roll

Grades 1–12

- To be named to the “A” Academic Honor Roll, a student must earn a letter grade of “A” in every academic subject.
- The “A and B” Academic Honor Roll recognizes students who earn a combination of “A”s and “B”s in all academic subjects.
- Students who fail a class due to excessive absences, as defined by the CCS Attendance Policy in the Student Code of Conduct, may not be eligible for the academic honor roll.

Kindergarten

- Students who receive all “E”s in academic subjects will be named to the “A” Academic Honor Roll.
- Kindergarten students earning a combination of “E”s and “G”s in all academic subjects qualify for the “A-B” Academic Honor Roll.

PROGRESS REPORTS, REPORT CARDS, TRANSCRIPTS

- Progress Reports, Report Cards, and Transcripts will record the numerical average and letter grade.

- B. 100 is the highest numerical grade recorded on Progress Reports, Report Cards, and Transcripts. The report cards will record the numerical average and letter grade for each quarter.
- C. Progress Reports generated by PowerSchool will be provided to parents at the midpoint (4th nine weeks) of each grading period for **all** students. Report Cards generated by PowerSchool will be provided to parents at the end of each grading period for **all** students. These reports should be signed by the parents and returned to the school.
- D. Principals will devise a method of documenting the student/parent's receipt of report cards.
- E. Grades on Report Cards or Transcripts will not be corrected without written authorization from the principal. The principal's written permission will be kept on file at the school, and a copy will be submitted to the curriculum department.
- F. Once grade posting is complete for any quarter or semester, grade corrections must be made through the Office of Curriculum & Instruction. The principal will submit documentation for post-quarter grade corrections to the Office of Instructional Services.

1. The scale for determining nine weeks, semester, and yearly subject grades is listed below.

Grading Scales			
Kindergarten		1st - 12th Grades	
E = Excellent Equivalent to an A	90 - 100	A = Excellent Exceeds Standard	90 - 100
G = Good Equivalent to a B	80-89	B = Good Meets Standards	80 - 89
S = Satisfactory Equivalent to a C	75-79	C = Satisfactory Partially Meets Standards	70 - 79
N = Needs Improvement Equivalent to a D	70-74	D = Needs Improvement Meets Few Standards	60 – 69
U = Unsatisfactory Equivalent to an F	0 - 69	F = Unsatisfactory Failure	0 - 59

2. The maximum number of points allowed for grading purposes is one hundred (100). PowerSchool will not accept grades over 100. "I" (Incomplete) will not be inserted in place of a grade.
3. The numerical scale for the quarter, semester, and yearly grades shall determine the values assigned for learning activities (reports, projects, portfolios, and other criterion-based assignments).
4. In averaging grades, any fractional part .5 (1/2) or over will be rounded to the next whole number (examples: 90.5 = 91; 81.6 = 82; 59.51 = 60).
5. The determination of passing or failing a subject is made by converting the letter grades and getting the average of the quarter grades and semester exams. If the average is below 60, the subject will fail.

Grading and Attendance

- A. **EXCUSED ABSENCES**—When a student returns to school after an excused absence, he/she has (5) days or the number of days equal to the number of days of consecutive absences, whichever is greater, following the student's return to class to make up missed work without penalty as long as the excuse is submitted within three days of the student's return to school and the work is completed within the allowed time-frame. Make-up work shall be permitted only when written excuses from parents, guardians, or legal custodians have been received in accordance with this

policy.

- B. **UNEXCUSED ABSENCES-** Students will not be allowed to make up work given on days when an unexcused absence is marked in the gradebook.
- C. Any student in grades 1-8 who has accumulated **more than ten (10) unexcused absences per year MAY BE RETAINED. Students enrolled in Kindergarten must follow the same attendance policy as other 1-12 grade students.**
- D. Any student in grades 9-12 who has accumulated **more than five (5) unexcused absences per semester or semester course MAY BE DENIED CREDIT FOR THAT COURSE.**

Grading Criteria

- A. Grades must be determined based on several factors (projects, class assignments, activities, etc.) rather than one source such as a test.
- B. Nine-week grades will be determined using the following scale: **60% MAJOR GRADES** and **40% MINOR GRADES.**
- C. A minimum of **4 DIFFERENT MAJOR GRADES** and **7 DIFFERENT MINOR GRADES** shall be administered during a grading period to indicate the student's performance except in Grades K and 1, Science and Social Studies, for Grades K and 1 Science and Social Studies, a minimum of **2 DIFFERENT MAJOR GRADES** and **3 DIFFERENT MINOR GRADES** shall be administered during a grading period.
 - a. ALL major and minor grades MUST be academic and directly related to the Alabama Course of Study Content Standards currently being taught.
 - b. Major grades can be defined as tests, projects, essays, research papers, etc.
 - c. Minor grades are defined as daily classroom assignments such as progress monitoring, quizzes, checklists, homework, observations, etc. However, no more than 5% of the grade is earned from homework.
 - d. The following CANNOT count as major or minor grades: participation grades, turning in an assignment, viewing a video, good behavior, etc.
 - e. A minimum of 2 different major grades and three different minor grades must be administered by the middle of the nine-week grading period (4th nine weeks), with the exception of Grades K and 1 Science and Social Studies. For Grades K and 1 Science and Social Studies, a minimum of 1 different major grade and two different minor grades must be administered by the middle of the nine-week grading period (4th nine weeks).
 - f. The number of minor grades MUST EXCEED the number of major grades.
 - g. All grades will be calculated in PowerSchool.
 - h. After receiving the assignment, major grades must be placed in PowerSchool no more than seven days (weekdays). After receiving the assignment, minor Grades must be placed in PowerSchool no more than five days (weekdays). Both school administrators and central office personnel will monitor students who turn in assignments after their due date; teachers *may* deduct up to 11 penalty points per day past the due date.

DUAL ENROLLMENT/WEIGHTED GRADES (High School Only)

- A. Conecuh County Schools defines Dual Enrollment as a program allowing eligible high school students (usually sophomores, juniors, and seniors) to enroll in college courses for credit before high school graduation.
- B. The minimum requirements for students to enroll in a Dual Enrollment program vary at each college. Additional information about the minimum requirements can be found on each college's website.
- C. Conecuh County Schools partners with technical, 2-year/4-year colleges and universities to provide dual enrollment for Career Technical and Academic Courses. Grades for Career Technical Dual Enrollment Courses shall be weighted for honor roll, eligibility for honor clubs, rank in class, and GPA at one-half (0.5) higher than a regular A. For example, on a four-point (4) scale, a regular A is worth 4 points, but an A earned through Career Technical Dual Enrollment points; a D would be worth 1.5 points; an F would not be weighted.

- D. Conecuh County Schools partners with technical, 2-year/4-year colleges and universities to provide dual enrollment for Career Technical and Academic Courses in English, Mathematics, Science, and/or Social Studies. Grades for Academic Dual Enrollment Courses shall be weighted for honor roll, eligibility for honor clubs, rank in class, and GPA at one point (1) higher than a regular A. For example, on a four-point (4) scale, a regular A is worth 4 points, but an A earned through an Academic Dual Enrollment Course would be worth 5 points; a B would be worth 4 points; a C would be worth 3 points; a D would be worth 2 points; an F would not be weighted.
- E. Students who participate in the Dual Enrollment program by taking Career Technical Courses at a technical college may be eligible for the Workforce Development Scholarship, which allows eligible students to take a free English, Mathematics, Science, and/or Social Studies course at a two-year or four-year college or university.
- F. Must report grade to the counselor by 45 days after the final day of the Dual Enrollment course.
- G. Any credit earned through approved Dual Enrollment courses and programs must be received by the high school counselor 45 days after the final day of the Dual Enrollment course.
- H. It is the students'/parents' responsibility to request that official transcripts from the college and/or university be sent to the high school counselor and the high school receives them

2nd & 4th NINE WEEKS EXAM EXEMPTION (HIGH SCHOOL ONLY)

- A. Any senior whose class average is at least 85 (B) when the nine weeks grades are averaged, **and** class attendance is five (5) or fewer combined excused or unexcused absences, check-ins, tardies, and/or check-outs may be exempt from the nine weeks examination based in period attendance.
- B. There will be NO exemptions for freshmen, sophomores, and juniors. (Senior Exemption ONLY)
- C. Students who miss a class while participating in a principal-authorized activity on or off campus will not be considered absent for exemption purposes. At most, two authorized university visits shall be considered part of the exemption.
- D. School administrators and central office personnel will monitor weekly grades entered in PowerSchool, mid-nine-week Progress Reports, and Nine-Week Report Card grades to prevent and address high failure rates.
- E. The teacher will have the numerical average and letter grade for academic work for quarter periods in the PowerSchool grade book and/or section reports.
- F. Each quarter's numerical average and a letter grade will be recorded on report cards. Teachers will retain student-graded papers to document grades earned during a given year and will keep these papers until report cards are distributed after the first semester of the following year. Student records must be readily available to school and district administrators throughout the school year, including the summer months.
- G. A student will not participate in classes offered for remediation, intervention, Credit Recovery, or Credit Advancement during the school day if he/she must miss regular classroom instruction in any core subjects.

High School (Grades 9-12)

- Students must earn a minimum yearly average of 60% in each required and elective Carnegie Unit course.
- A Carnegie unit (credit) award will be based on the final course average, so long as the average is 60% and above.
- Any student in grades 9-12 who has accumulated **more than five (5) unexcused absences per semester/course MAY BE DENIED CREDIT FOR THAT COURSE.**
- To be classified as students in the next grade, students **must** earn a Carnegie unit in the core areas of English, Math, Science, and Social Studies plus one elective credit **AND** earn a minimum number of Carnegie units (credits) necessary for grade placement as indicated below.
 - 9th graders must earn six units to be considered a Sophomore
 - 10th graders must earn 12 units to be considered a Junior
 - 11th graders must earn 17 units to be considered a Senior
 - 12th graders must have the minimum 24 credits required by the Alabama State Department of Education.
 - Re-classification will occur at the end of each semester.

CAREER TECHNICAL EDUCATION

- a. Conecuh County Schools defines Career and Technical Education as an instructional program that allows eligible high school students (usually sophomores, juniors, and seniors) to build leadership skills and prepare for future career opportunities. The Workforce Development Center serves as the site for Career and Technical Education.

- b. Any student who attends Conecuh County Schools is eligible to take courses toward and earn certificates/credentials from the Workforce Development Center. The Career Technical Education Director shall be instrumental in planning, monitoring, and assessing students' readiness for certification exams. The Career Technical Education Director must also work with the counselor to establish a means of reviewing and analyzing students' certification data for College and Career Readiness.
- c. Grades received through the Workforce Development Center will appear on the high school transcript.

Physical attendance is required for the Workforce Development Center, as each program features hands-on learning projects and performance assessments. Students enrolled at Hillcrest High School shall be provided transportation to and from the Workforce Development Center. Students enrolled at Genesis Innovative School must reside within a reasonable mileage radius of the Workforce Development Center, must have personal transportation to and from the campus, and must adhere to the attendance protocol outlined in the Student Handbook.

MINIMUM ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

According to the Alabama State Department of Education, students must earn a minimum of 24 credit hours to successfully complete high school. These requirements are further broken into the number of credit hours that must be earned in each of English Language Arts (ELA), Mathematics, Science, and Social Studies. Please see the chart below for more information concerning high school graduation requirements.

Course Requirements	
English Language Arts (ELA) Four credits to include:	☐ English 9 (1 credit) ☐ English 10 (1 credit) ☐ English 11 (1 credit) ☐ English 12 (1 credit)*
Mathematics <i>(Updated Track Effective 2021-2022)</i> Four credits to include:	☐ Geometry with Data Analysis (1 credit) ☐ Algebra I with Probability* (1 credit) ☐ Algebra II with Statistics; Algebra w/Finance; Career Mathematics (1 credit) ☐ Additional Math Credit from <i>Alabama Course of Study: Mathematics</i> OR an approved Computer Science Course, OR an approved Dual Enrollment Equivalent (1 credit)*
Science Four credits to include:	☐ Biology (1 credit) ☐ A Physical Science (Chemistry, Physics, or Physical Science) (1 credit) ☐ Additional Credit from <i>Alabama Course of Study: Science</i> OR an approved Dual Enrollment Equivalent (1 credit) ☐ Additional Science Credit from <i>Alabama Course of Study: Science</i> , OR an approved Dual Enrollment Equivalent (1 credit)
Social Studies Four credits to include:	☐ World History (1 credit) ☐ United States History I (1 credit) ☐ United States History II (1 credit) ☐ United States Government (0.5 credit) ☐ Economics (0.5 credit)
Required Electives 5.5 credits to include:	☐ Lifelong Individualized Fitness Education (LIFE PE)- (1 credit) ☐ Health Education- (0.5 credit) ☐ Career Preparedness- (1 credit) ☐ Career & Technical Education <i>and/or</i> World Language <i>and/or</i> Arts Education- (Total of 3 credits)
Additional Electives	☐ See Counselor for 2.5 Approved Courses
Total Credits = 24 +	

*Academic Dual Enrollment will substitute for English Language Arts 12 or the Additional High School Mathematics Credit, so long as the qualifying student earns a passing grade in the Dual Enrollment Course.

Alabama High School Graduation Requirements (*Clarified April 2018*). Retrieved from <https://www.alsde.edu/sec/sct/Graduation%20Information/AHSG%20Requirements%20May%202018.pdf>

CLASS RANK & SELECTION OF VALEDICTORIAN AND SALUTATORIAN

- A. In the fall of their senior year, students will be given a Grade Point Average (GPA) and a class ranking for college applications and scholarships. This GPA will only include ALL attempted Carnegie units.
- B. Valedictorians and Salutatorians must have been enrolled at their high school for at least three consecutive semesters before graduation.

Basis for determining Valedictorians and Salutatorians for High Schools

The Valedictorian and Salutatorian for High School Seniors will be selected after the 3rd Nine Weeks, 2nd Semester so that all coursework is included in the calculation of the final GPA. The criteria for selection of High School Valedictorians and Salutatorians are as follows:

- Senior class rank will be determined based on all semester averages earned from 9th Grade through the 2nd semester of 12th Grade.
- All Senior Grades for the 3rd Nine Weeks should be posted by the last Friday in April of each academic year.
- The first level of selection will be the standard weighted GPA calculated using alphabetic grades earned for courses on a four-point (4) scale. The GPA will be calculated to the 4th decimal place. If there is a tie, the numeric weighted GPA using numeric averages earned for courses will be calculated to the 4th decimal place.

Selection of Honor Students

The criteria for the selection of Honor students are as follows:

- Honor students must have a cumulative overall GPA of 3.5.
- 8th-grade honor students will be determined based on grades earned in 6th- the 3rd nine weeks of 8th grade.
- Senior honor students will be determined based on grades earned in 9th- the 3rd nine weeks of 12th grade.
- **Students who fail due to excessive unexcused absences, as outlined in the CCS Attendance Policy the Student Code of Conduct, are not eligible for Valedictorian or Salutatorian.**

Policy for Early Graduates

Conecuh County Schools recognizes and appreciates that some students qualify for graduation before the end of the school year. Those students identified by the principal of Lyeffion High School or the principal of Hillcrest High School

Students who follow the Credit Advancement may be considered for Early Graduation.

The Credit Advancement Policy will lead to Early Graduation up to one semester in advance of the student's cohort. Students will be recognized as Early Graduates at the May Graduation Ceremony but will not be eligible for the positions of Valedictorian or Salutatorian.

Early graduates can qualify as Honor Students in the current graduating class. Instead, students will be individually recognized with the Honors Distinction of Early Graduate. These Early Graduates will receive their high school diplomas ahead of all other students in the current graduating class. The principal will share a brief biography of each Early Graduate to acknowledge the student's accomplishment.

Students may also graduate one semester early by completing their graduation requirements in December of their senior year. These Early Graduates will return in May to participate in commencement exercises and will be eligible to receive the distinctions of Valedictorian and Salutatorian with their cohort. (Note: *A student can only remain enrolled on a high school campus with a full academic schedule.*)

All Early Graduate students must attain a College and Career Readiness Indicator before participating in a ceremony. Students must also show evidence of preparation for life after high school graduation in the form of college acceptance and enrollment, military enlistment, or evidence of employment.

TRANSFERS INTO THE SYSTEM

1. Transfers from district-approved Accredited Schools (State or Regional)

- a. A student entering Conecuh County Schools from an accredited school is placed conditionally until his/her records are received from the school previously attended.
- b. If a student transfers to another school during the school year, records will not be forwarded until the receiving school requests them. Transfer Records should not be given to parents to deliver to the receiving school.
- c. If a student transfers to another school that is not in the system, the originating school should send a copy of the cumulative card to the receiving school upon written request.

2. Transfers from Non-accredited Schools (State, Regional, or Home)

- a. A student entering Conecuh County Schools from a non-accredited school should be evaluated for grade/course placement by the school principal or his/her designee.
- b. Placement will be determined using various data sources, including transcripts and standardized test scores.
- c. For students in grades 9-12, academic core courses will be validated by the student passing a content-based, course-specific test developed by the school system.
- d. The validation test may be administered in the school setting. Schools should contact the Office of Curriculum & Instruction for guidance. Guidelines are listed in the Alabama Administrative Code (AAC) 290-3-1-.02(7) (k)

3. Transfers of Students with Disabilities- IEPs for Transfer Students

- a. In State Transfers. In the case of a child with a disability who transfers within the same school year, who enrolls in a new school (Conecuh County Schools), and who had an IEP that was in effect in Alabama, the new public agency, in consultation with the parents, must provide FAPE to a child, including services comparable to those described in the child's previously held IEP, until the new public agency adopts the previously held IEP or develops, adopts, and implements a new IEP.
- b. Out-of-State Transfers. In the case of a child with a disability who transfers within the same school year, who enrolls in a new school (Conecuh County Schools), and who had IEP that was in effect in a previous public agency in another state, the new public agency, in consultation with the parents, must provide the child with FAPE, including services comparable to those described in the previously held IEP, until the new public agency conducts a new evaluation (if determined to be necessary by the new public agency) and determines eligibility. If an evaluation is deemed necessary by the IEP Team, that evaluation will be considered an initial evaluation. If the parents refuse consent for the initial evaluation, the public agency may but is not required to initiate mediation and/or a due process hearing to override the parent's refusal.
- c. The new public agency (Conecuh County Schools) in which the child enrolls must take reasonable steps to promptly obtain the child's records, including the IEP and supporting documents and any other records relating to the provision of special education or related services to the child, from the previous public agency in which the child was enrolled, and the previous public agency in which the child was enrolled must take reasonable steps to respond to such request from the new public agency promptly.

4. Advanced Enrollment

A student who is not a resident of the state of Alabama or Conecuh County shall be permitted to register to enroll in Genesis Innovative School by remote means before the commencement of the student's residency in Conecuh County if all of the following apply:

- a. A parent or legal guardian is on active military duty and has been transferred to or is pending transfer to a military installation or reservation in Alabama or Conecuh County.

- b. Upon request by the Conecuh County Board of Education, a parent or legal guardian provides a copy of the official military order transferring to a military installation or reservation in Alabama or Conecuh County.
- c. A parent or legal guardian completes and submits the board of education's required enrollment forms and documentation, except that proof of residency is only required once the student physically transfers to this state. At this time, the student must provide proof of residency before commencing attendance. The Conecuh County Board of Education shall make available to a student who registers to enroll under this section the same opportunities for school assignment and selection of courses and sporting activities as those offered to resident students. *Ala. Code § 16-28-60 (1975)*

GRADING/PROMOTION/RETENTION FOR STUDENTS WITH DISABILITIES

Accessibility of the Child's IEP. Each public agency (Conecuh County Schools) must ensure that the child's IEP is accessible to each regular education teacher, special education teacher, related service provider, and other service providers responsible for implementing the IEP. In addition, each teacher and provider must be informed of their specific responsibilities related to implementing the child's IEP and the specific accommodations, modifications, and supports that must be provided for the child per their IEP. When revisions are made to the IEP, the persons responsible for IEP implementation must be informed of the changes.*Persons Responsible for IEP Implementation* form used to document.

Family Education Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232G; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond high school level. Students to whom the rights have been transferred are "eligible students". These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request an amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write to the school principal [or appropriate official], clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has

contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failure by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: **Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, Washington, DC 20202-4606**

Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law with certain exceptions, obtains your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Conecuh County Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the school to the contrary in accordance with School procedures. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) 20 U.S.C., 1232h, requires the Conecuh County School System to notify you of our intent to administer surveys during the school year and to allow you an opportunity to opt your child out of participating in certain school surveys. In the spring, surveys may be administered that ask questions about behaviors such as drug and alcohol use, violence and other at risk behaviors. The surveys also may ask questions of a demographic nature concerning family makeup and communication. These surveys are anonymous and do not ask information that identifies any individual student.

Appendices

The following forms are included in this handbook as appendices:

- Suicide Prevention Information
- Bullying Complaint Form
- Acknowledgement of Receipt of Access to Code of Conduct
- ALSDE Health Assessment Record
- Student Photo/Video Publication Permission Form

- Internet Use and Safety Policy Agreement
- Textbook Form

Suicide Prevention Information

Suicide is the second leading cause of death for middle and high school youth (ages 12–18), and is the second leading cause of death for youth ages 10–24. Studies reveal that four out of five teens who consider suicide give clear warning signs either verbally or behaviorally.

Warning Signs of Suicidal Ideation Include, But Are Not Limited To:

Warning Signs

- Warning Signs
- Talking about suicide
- Being preoccupied with death
- Expressing feelings of hopelessness, helplessness, or worthlessness
- Withdrawing from family and friends
- Making arrangements; setting one's affairs in order
- Sudden increase/decrease in appetite
- Engaging in risky or self-destructive behavior
- Behaving in a manner out-of-character
- Losing interest in pleasurable activities
- Increasing drug/alcohol use
- Giving away prized possessions
- Neglecting physical appearance or personal hygiene
- Dwindling academic performance

References: Center for Disease Control, 2020; The Jason Foundation, www.jasonfoundation.com

Risk Factors That Can Elevate the Possibility of Suicidal Ideation:

Risk Factors

- Perfectionist personalities
- Sexual identity issues
- Youth with low self-esteem/Loners
- Depression, anxiety, and other mental health disorders
- Aggression and fighting
- Abused, Molested or Neglected Youth
- Genetic predisposition
- Parental history of violence, substance abuse, or divorce
- Previous suicide attempts
- Family history of suicidal behavior or completion
- Alcohol and substance abuse
- Stressful life event or recent loss
- Being bullied (including cyberbullying)
- Failing in school and/or having a learning disability
- Exposure to community violence
- Self-injury behaviors

References: Center for Disease Control, 2020; The Jason Foundation, www.jasonfoundation.com; SAMHSA, 2021

Talking with a Student That May Be Suicidal

Talking with a student that may be suicidal can be difficult. Use the “Do’s and Don’ts” listed below to help when responding to a student in crisis.

DO:

- Listen (not lecture). Listening will decrease the probability of going through with suicide.
- Ask questions to assess suicide potential: Do you have a plan? Are the means available? Have you attempted suicide in the past? How? What happened? How do you see yourself in the future? (Shows hope)
- Talk openly and honestly about any statements the student has made.
- Be supportive. Let the student know you care and want to provide help.
- Get help from people or agencies specializing in crisis intervention and suicide prevention.

DON’T:

- Ignore the problem (it won’t just “go away”)
- Keep the information secret. Verbal threats and plans are signals for help.
- Act shocked. This will put distance between you and the student.
- Believe that if suicide is talked about, the threat won’t be carried out. Suicide is often talked about before it is committed.
- Be judgmental
- Laugh it off and not take it seriously

Get Help:

If you or someone you know is experiencing a crisis, call 911.

- Call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255), a free, 24-hour hotline available to anyone in suicidal crisis or emotional distress.
- Text “Jason” to 741741 to speak with a compassionate, trained Crisis Counselor. Confidential support 24/7, for free.
- Call or text 988 for the 988 Suicide & Crisis Lifeline. Available 24 hours/day.

References: The Jason Foundation, www.jasonfoundation.com; National Suicide Prevention Lifeline, <https://suicidepreventionlifeline.org/>; SAMHSA, 2023

Bullying Complaint Form**CONECUH COUNTY SCHOOL SYSTEM
STUDENT BULLYING COMPLAINT FORM**

Student's (Victim) Name: _____ Date: ____ / ____ / ____

School Name: _____ Grade: _____ Age: _____

Person Reporting: _____ Title/Relation: _____

Please check all that apply:

- | | |
|---|--|
| ☐ Bullying is occurring at school | ☐ Bullying is occurring between classes |
| ☐ Bullying is occurring on the bus | ☐ Bullying is occurring at PE/Gym/Recess |
| ☐ Bullying is occurring at the bus stop and/or in route to/from school | ☐ Bullying is occurring at lunch |
| ☐ Bullying is occurring on social media, i.e. Facebook, Twitter, Instagram, Snap Chat or other | ☐ Bullying is occurring in the restroom |
| ☐ Bullying is occurring in the classroom | ☐ Bullying is occurring before/after school |
| ☐ Bullying is occurring other: _____ | |

Specific Description of Bullying Complaint

Name(s) of alleged Bully (ies):
Dates of Bullying Incidents:

- ☐ **Student is having suicidal thoughts/ideation** *(If checked, the person receiving this notification must respond to this report as a suicidal threat and the Suicide/Homicide Protocols must be followed).*

Signature of person reporting: _____ Date submitted to Principal: _____

Name of person (employee) receiving this complaint: _____

The Conecuh County Board of Education prohibits all forms of bullying against students. The Board's anti-bullying policy can be found in the Student Code of Conduct Manual. The Jamari Terrell Williams Student Bullying Prevention Act, No. 2018-472, defines bullying as a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, cyberbullying or written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the policy adopted by the local board.



ALABAMA STATE DEPARTMENT OF EDUCATION

**HEALTH ASSESSMENT RECORD**

School Year: _____ - _____

To Parent or Guardian:

The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you for further information. The information requested is essential for the school nurse to meet the health needs of your child.

This information will be kept confidential.**PLEASE complete both sides of this form (Return to the School Nurse)**

Name of Student (Last, First, Middle)		Birth Date	Sex	School
Address (Street)				
Home Telephone Number:	Cell Phone Number:	Additional Phone Number:	Grade	Teacher/Homeroom
Name of Parent/Guardian (Last, First Middle)			Work Phone Number:	
Transportation				
☐ Bus Rider Bus Number: _____ ☐ Car Rider ☐ Special Needs Bus ☐ After School				

Part I – Health Information

Place your child receives health care:

Physician's Name: _____

Address: _____

Phone: _____

- ☐ Community Health Center
☐ Health Department
☐ Hospital Clinic
☐ No Regular Place
☐ Private Doctor /HMO

Your child's Insurance Information:

- ☐ ALL KIDS
☐ Medicaid
☐ No Insurance
☐ Other _____
☐ Private Insurance

Place your child receives dental care:

Dentist's Name: _____

Address: _____

Phone: _____

- ☐ Community Health Center
☐ Health Department
☐ Hospital Clinic
☐ No Regular Place
☐ Private Dentist /HMO

Preferred Hospital: _____**Part II – Medical History Medical Equipment /Procedures Required at School**

- ☐ Catheter ☐ Gastric Tube ☐ Nebulizer Treatments ☐ Oxygen Supplement ☐ Tracheostomy
☐ Vagal Nerve Stimulator (VNS) ☐ Ventilator ☐ Wheelchair ☐ Walker
☐ Other *Please explain:* _____

Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.

Please Complete Back of Form (Signature Required)



ALABAMA STATE DEPARTMENT OF EDUCATION

HEALTH ASSESSMENT RECORD



School Year: _____

Name of Student _____

Part III – Medical History

☐ YES ☐ NO	KNOWN HEALTH PROBLEMS If NO , go directly to the bottom of the page and provide parent/guardian signature If YES , and diagnosed by a physician, answer each question below.
☐ YES ☐ NO ☐ YES ☐ NO	Attention Deficit Disorder (ADD) Attention Deficit Hyperactivity Disorder (ADHD) Requires medication ☐ At school ☐ At Home
☐ YES ☐ NO	Allergies: ☐ Food _____ ☐ Hives/rash ☐ Medications ☐ Insects _____ ☐ Breathing difficulty ☐ Epi-pen ☐ Environmental _____ ☐ Medications _____ ☐ Other: _____
☐ YES ☐ NO	Asthma ☐ Uses an inhaler at school ☐ Uses an inhaler at home
☐ YES ☐ NO	Blood/Bleeding Problems: ☐ Hemophilia, ☐ Von Willebrand's, ☐ Other ☐ Requires medication <i>Please explain:</i> _____
☐ YES ☐ NO	Frequent Nose Bleeds: <i>Please explain:</i> _____
☐ YES ☐ NO	Cancer/Leukemia: <i>Please explain:</i> _____
☐ YES ☐ NO	Cerebral Palsy: <i>Please explain:</i> _____
☐ YES ☐ NO	Cystic Fibrosis: <i>Please explain:</i> _____
☐ YES ☐ NO	Dental Problems: <i>Please explain:</i> _____
☐ YES ☐ NO	Diabetes ☐ Type 1 Diabetes ☐ Monitors Blood Sugars at school ☐ Requires Insulin at school ☐ Type 2 Diabetes ☐ Managed with diet ☐ Insulin pump ☐ Oral medication
☐ YES ☐ NO	Emotional/Behavioral/Psychological: <i>Please explain:</i> _____
☐ YES ☐ NO	Gastrointestinal/Stomach Problems: <i>Please explain:</i> _____
☐ YES ☐ NO	Genetic / Rare Disorders: <i>Please explain:</i> _____
☐ YES ☐ NO	Headaches: <i>Please explain:</i> _____
☐ YES ☐ NO	Hearing Problems: ☐ Right Ear ☐ Left Ear ☐ Both ears ☐ Hearing loss ☐ Hearing aid ☐ Tubes ☐ Cochlear Implant
☐ YES ☐ NO	Heart Condition: ☐ Activity restrictions: _____ ☐ Medications taken at home: _____ <i>Please explain:</i> _____
☐ YES ☐ NO	Hypertension (High Blood Pressure): <i>Please explain:</i> _____
☐ YES ☐ NO	Juvenile Arthritis/Bone-Joint Problems: <i>Please explain:</i> _____
☐ YES ☐ NO	Kidney/ Bladder/ Urinary Problems: <i>Please explain:</i> _____
☐ YES ☐ NO	Scoliosis: ☐ No Treatment ☐ Wears Brace ☐ Surgery ☐ Family History
☐ YES ☐ NO	Seizures/Convulsions: Type of seizure: _____ Medications: ☐ Diastat ☐ Klonopin ☐ Versed ☐ Medication taken at home ☐ Other _____ <i>Please explain:</i> _____
☐ YES ☐ NO	Sickle Cell: ☐ Anemia ☐ Trait
☐ YES ☐ NO	Shunt: ☐ VP shunt <i>Please explain:</i> _____
☐ YES ☐ NO	Spina Bifida: _____
☐ YES ☐ NO	Special Diet: <i>Please explain:</i> _____
☐ YES ☐ NO	Vision Problems: ☐ Wears glasses ☐ Wears contacts ☐ Other
☐ YES ☐ NO	Other Medical Conditions: <i>Please include <u>any</u> medications taken at home only.</i> _____

Required Signatures

(Electronic or Written) Parent(s) or Guardian Signature: _____ Date: _____

(Electronic or Written) School Nurse Signature: _____ Date: _____

Parent/Guardian Permission for Publication of Student Photo/Video

Dear Parents and Guardians,

Conecuh County School System is including on our website photographs and/or video recordings of students and teachers in classroom settings. These photographs/recordings will be utilized for professional development activities and for publications related to the Conecuh County School System. It is our practice to seek parent permission before including a student's photograph or video clip. We must have your signed permission in order to include your student in the media publications.

Please review, sign, and return the consent form below.

The Conecuh County School System has my permission to take photographs and/or video recordings of my child, _____ (please print child's name). These photographs and/or video recordings may be used on the district website and in district publications for the 2026-2027 school term.

School: _____ Student's Grade: _____

Homeroom Teacher: _____

Parent/ Guardian Signature: _____

Parent/Guardian Printed Name: _____

Date: _____

Internet Use and Safety Policy Student Agreement Form

Every student, regardless of age, must read and sign below.

I have read, understand, and agree to abide by the terms of the foregoing Internet Use and Safety Policy. Should I commit any violation or in any way misuse my access to the Conecuh County School District's computer network and the Internet, I understand and agree that my access privilege may be revoked and disciplinary action may be taken against me.

If I am signing this Policy when I am under 18, I understand that when I turn 18, this Policy will continue to be in full force and effect and agree to abide by this Policy.

To be read and signed by the parent(s) or guardian(s) of students who are under the age of eighteen.

As the parent or legal guardian of the above student, I have read, understand, and agree that my child or ward shall comply with the terms of the Conecuh County School District's Internet Use and Safety Policy for the student's access to the District's computer network and the Internet. I understand that access is being provided to the students for educational purposes only. However, I also understand that it is impossible for the School to restrict access to all offensive and controversial materials and understand my child or ward's responsibility for abiding by the Policy. I am therefore signing this Policy and agree to indemnify and hold harmless the school, the District, teachers, and other staff against all claims, damages, losses and costs, of whatever kind, that may result from my child's or ward's use of his/her access to such networks or his/her violation of the foregoing Policy. Further, I accept full responsibility for supervision of my child's or ward's use of his/her access account if and when such access is not in the School setting. I hereby give permission for my child or ward to use the building approved account to access the Conecuh County School District's network and the Internet.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____

☐ **Student is 18 or older.**

☐ **Student is under 18.**

Textbook Form

To: Parent or Guardian

From: Conecuh County Board of Education

Subject: Pupil/Parent Responsibilities for Care of Textbooks in Accordance with Section of the Free Textbook Law, Act 221, Special Session 1965

All textbooks issued are the property of the Conecuh County Board of Education and shall be retained for normal use only during the period pupils are engaged in the course of study for which the textbooks are selected. Textbooks issued to pupils may be used in the same manner and to the same extent as though such books were owned by the pupil; except that the pupils must recognize their responsibility for the proper care of books checked out to them by observing the following practices:

- Keeping the book clean outside and inside.
- Refraining from marking the book with pen or pencil.
- Keeping the pages free of fingerprints.
- Avoiding turning down, tearing, or otherwise damaging pages.
- Refraining from placing the book where it may become soiled or damaged by the weather.
- Keeping the book protected with a book cover (optional)

The parent, guardian, or other person having custody of a child to whom textbooks are issued shall be held liable for any loss, abuse, or damage in excess of that which would result from the normal use of the textbooks. If the parent, guardian, or person having custody of the child to whom the textbook was issued fails to pay the assessed damages within 30 days after notification, the student shall not be entitled to further use of the textbooks until remittance of the amount of loss or damage has been made. (House Bill 230)

- For loss or damage, the pupil will be assessed a variable of: (a) Full price if new when issued. (b) Seventy-five percent of full price for books two years old. (c) Fifty percent for books three years old or older.
- No textbook will be issued to any pupil until all charges for lost or damaged textbooks have been paid.

All textbooks must be returned to the issuing school by the pupil when they are promoted or transferred and when they terminate their attendance for any other reason. The textbook form issued to students must be signed by student and parent/guardian and returned to the school prior to issuance of books.

I certify that I have read and understand the above regulations and agree to comply with them.

Signature of Student

Date

Signature of Parent/Guardian

Date

Student's Teacher

School

Acknowledgement of Receipt of Access to the Code of Conduct

I, _____, am enrolled at _____.

Name of Student

Name of School

- My parent(s)/guardian(s) and I hereby acknowledge by our signatures that we have received the above notice and understand that we can access, read, and review the Code of Conduct at www.acboe.net.
- We further acknowledge and agree to be bound by the provisions in the Code of Conduct.

Signature of Student

Date

of Parent/Guardian

Date

Signature

of Parent/Guardian

Date

Signature

Note: The student is to sign the above statement. If the student lives with both parents/guardians, both are to sign the statement with the student. If the student lives with only one parent/guardian, only one is to sign the statement with the student.