

School – Parent Compact

Hebron Public School

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school’s written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

SCHOOL-PARENT COMPACT

The **Hebron Public School** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the **2022-2023** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Hebron Public School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

Pre-teach and re-teach concepts from the classroom curriculum using both pullout and in-class methods of deliverance.

Supplemental research based programs will be incorporated along with, IXL, IRI, NWEA, and IStation.

Use of technology will be utilized within the classrooms.

K-6 classrooms are incorporating the Daily 5 to enhance their reading curriculum.

We have provided opportunities for staff members to participate in quality professional development.

School teams meet regularly in MTSS Academic and MTSS Behavior K-12.

Use data from NWEA, IStation and other assessments to drive instruction and remediation in our classroom.

MTSS Team Meets monthly.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, these conferences will be held:**

The Parent Teacher conferences are held during the first mid-term and third mid-term. We hold an annual Title 1 Parent Meeting in the fall at which time we also distribute the School-Parent Compact and ask for suggestions and discuss changes that are necessary.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Midterm school progress reports are given to the parents of every student at mid-quarter and report cards are distributed or mailed to the parents at the end of each quarter.

During parent-teacher conferences, the Title 1 teachers may schedule individual conference times to discuss progress.

Alert Solutions is utilized to keep parents informed of school activities and changes.

Reports for NWEA assessments and IStations are sent home with the students as they become available.

The classroom teachers give unit math and reading tests results to parents.

Smarter Balanced test results are mailed home at the end of the year when results are available.

Powerschool parent log-ins are sent home for parents to follow their child/children's progress.

Our school website www.hebron.k12.nd.us is available for parents to access.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Title 1 and elementary staff will be available at the school a half-hour before (7:50-8:20 am) and after (3:20-3:50 pm) school.

Invitations are extended to parents to attend the Fall Parent Meeting

Title 1 staff schedules are available to the Title 1 parents.

Voice mail and email as well as school phone numbers are available to parents through the school website and handbook.

Title 1 instructors will be available for individual conferences during Parent Teacher Conferences.

PowerSchool is available to parents so they are able to check their child's progress and communicate specifically about assignments and grades with the teachers through email or phone.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

The parents are welcome to visit school for an acceptable amount of time.

Title 1 teachers' schedules are available.

When there is a special event, invitations are sent out and articles may be put in the local paper, The Hebron Herald, to invite parents to special events such as reading and math month activities.

Volunteering to help in the school and/or Title 1 room will be encouraged.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups.*