

5th grade syllabus

5th Grade Contact Information Sheet

2025-2026

Welcome to 5th Grade! We are so excited to work with you this year. It is our hope that by working together we can make it a wonderful experience for all. Please know that we will do everything in our power to keep you informed and provide any help that we can. We will have several modes of communication available throughout the year. Please do not hesitate to contact us at any time. Please allow up to 24 hours for us to respond.

BAND APP

This is probably the best and easiest way to reach the 5th grade teachers. This will allow us to send a message directly to your cell phone and for you to send us a text message directly to our cell phones. Please know that we will only respond before school, after school until 4:45pm, or during our conference time. Please sign up for each teacher because we will be sending content specific messages. Please sign up with your name and your child's name. It makes it easier for us to know who we are communicating with if the names do not happen to be the same.

Example: Holly Harbuck—Landry's mom

Ms. Bizzell—Reading—

Mrs. Harbuck—Math—

Ms. Wolfe—Science and Social Studies—

Email

You may also contact any 5th grade teacher through school email.

Ms. Bizzell—Reading— carlabizzell@frankstonisd.net

Mrs. Harbuck—Math— hollyharbuck@frankstonisd.net

Ms. Wolfe-Science and Social Studies—
hailiewolfe@frankstonisd.net

Facebook

We also have a Facebook page. Please join the group “Frankston 5th grade”. You may post questions there or private message us through the group.

5th Grade Disciplinary Policy

As fifth-grade educators, we are committed to fostering a positive and respectful learning environment while helping students understand the consequences of their actions.

Our primary objectives include instilling respect and responsibility in our students. It is essential that students treat all

individuals—peers and teachers alike—with kindness and respect. Additionally, we encourage students to fulfill assignments in a timely manner and to take care of their personal belongings, as well as those of their peers and the school. Safety is also a top priority; therefore, we expect all students to adhere to school safety rules and procedures, which encompass both physical safety and appropriate conduct.

Students will bring home a daily folder containing a nine-week behavior calendar in which any infractions will be documented. This log will be accessible daily, and parents will be required to sign it each Tuesday at which time graded work will be sent home in this folder as well. We also have “think sheets” for students to fill out and get a parent signature. These sheets will outline the incident in better detail. Refer to the behavior charts for expectations on behavior.

As fifth-grade teachers, we will consistently reinforce positive behavior. Good conduct will be acknowledged and rewarded through praise, stickers, additional recess time, or special privileges. We will also recognize achievements and positive behaviors during class and in school announcements.

While we hope that instances of misbehavior are infrequent, we recognize that fifth grade is a developmental year for students. Minor issues will be addressed with a verbal reminder of the rules. In cases of recurring issues or significant behavioral concerns, we may note infractions in folders and temporarily revoke privileges, such as recess. Parents will be informed when instances are recurring or there is a severe behavior infraction.

Please remember that our primary objective is to assist students in enhancing their behavior while fostering their emotional and social development. We believe that collaboration among teachers, parents, and students is essential for achieving success.

5th Grade Grading Policy

It is the school's policy that math and reading must assign a minimum of 11 daily grades and 3 test grades every nine weeks. Science and Social Studies will receive a minimum of 8 daily grades and 2 test grades. This year, the grading system has been weighted with 60% of the total grade coming from daily assignments and 40% from tests. Given these weights and the number of grades, it is essential for students to prepare thoroughly for tests.

Students have the opportunity to correct their daily assignments up to a maximum score of 70. The deadline for submitting corrections is the following Tuesday. This is a campus-wide policy. Please note that tests cannot be corrected for a higher grade.

Late submissions will only be accepted within the week they were assigned, except in cases of illness. Any work not submitted will receive a grade of zero in the grade book.

Graded papers will be distributed on Tuesday. We kindly ask that you review the contents of the folder, remove the

papers, and sign the behavior calendar to acknowledge that you have seen both the graded papers and the behavior log. Thank you for your attention to these important matters. Other notes or papers may be sent throughout the week.

5Th Grade Work Policies 2025-2026

This is going to be a great year! We want everyone to be successful and part of that is understanding expectations. Fifth grade is the building block for middle school, so things are a little different than fourth grade. We expect a lot from our fifth graders. It is our belief that if we set high expectations the students will rise to the challenge.

Fifth grade students will be completing a variety of work this year. We will complete work both at school and work at home. We will be using paper as well as online assignments. Students will be completing projects, labs, simulations, as well as quizzes and tests.

Absent Work

Students still need to complete work when they are absent. It is important for concept retention and foundational skills. Students will have one day for every day they are absent to turn in work. Meaning if they are absent 3 days then they only have 3 days to complete the work.

Homework

Fifth grade students will have homework when needed. They will be responsible for reading 5 AR books each 9 week

period. (Four books,----2 fiction, 2 nonfiction,---need to be on a 4.0 level or higher, and 1 fun book on any level), studying vocabulary words in each subject, studying spelling words, and working on multiplication facts. Students will also need to study for tests.

Corrections

Students may make corrections on any daily assignment that has a grade lower than 70. Corrections will only raise the score to a 70 in the gradebook. Corrections can not be done on quizzes or tests for higher grades.

Tests

Students will be taking both paper and online tests. We will be working on test taking strategies throughout the year.

Please sign and return this form to acknowledge that you have reviewed the syllabus. Keep the syllabus for future reference. Additionally, kindly provide your contact information, so we can keep you informed about all 5th-grade updates.

Parent Name:

Student Name:

Phone number:

Signature:
