# Welcome to $4^{\text {th }}$ Grade 



Mrs. Roy - Math
Mrs. Cavanaugh- ELA
Miss Primus- Science and Social Studies

## The School Day <br> 7:15-7:50 2:35 Announcements begin

Mrs. Cavanaugh's Homeroom
7:15-7:40 Breakfast
7:40-9:20 ELA
9:25-10:55 Math
Bathroom Break
11:10-12:00 Specials
12:05-12;30 Lunch
12:30-12:50 Recess
12:55-2:20 Science/ Social Studies
2:20-2:35 WIN/ Small Group 2:35 Prepare for Dismissal

Mrs. Roy's Homeroom
7:15-7:40 Breakfast
7:40-9:20 Math
9:25-10:55 Science and Social Studies
Bathroom Break
11:10-12:00 Specials
12:05-12;30 Lunch
12:30-12:50 Recess
12:55-2:20 ELA
2:20-2:35 WIN/ Small Group
2:35 Prepare for Dismissal

Ms. Primus' Homeroom
7:15-7:40 Breakfast
7:40-9:20 Science and Social Studies 9:25-10:55 ELA
Bathroom Break
11:10-12:00 Specials
12:05-12;30 Lunch
12:30-12:50 Recess
12:55-2:20 Math
2:20-2:35 WIN/ Small Group
2:35 Prepare for Dismissal


## Rules and Procedures

$\star$ Please refer to the Student Handbook for school rules and procedures.

* Our classrooms are typically hot or cold. Students may want a light jacket, even during the warmer days outside.
$\star$ Students should arrive by 7:45. After 7:45, students are considered tardy. Instruction will begin promptly at 7:50.


## Rules and Procedures Continued

$\star$ Agendas will be sent home daily starting the first day of school. It is important that you and your student review the agenda for daily homework, school reminders, and test dates. This will serve as our daily communication log, so we ask you to initial it daily. Homework folders should travel to and from school each dayl

* Students may bring a reusable, non disposable water bottle with plain water to keep at their desks. Students may not have other beverages on their desks throughout the day.


## Rules and Procedures Continued

* Students will travel to the cafeteria for breakfast and lunch. Microwaves are not available for student use. Please plan accordingly.
* All students will receive a Chromebook after signing the parent/student technology compact form. Chromebooks will remain at school and will not be transported back and forth.
* All students need headphones/earbuds that will stay at school. Please label headphones with your child's name and send them to school by August 25.


## Content Guide

*Subject to change based on curriculum implementation.
$\star$ Frst Quarter: Realistic Fiction, Narrative Writing, Place Value. Colonization, Energy
Second Quarter: Informational Text, Opinion Writing, Multiplication, Division, A New Nation, Energy, Earth's Features
$\star$ Third Quarter: Research, Historical Fiction, Informational Writing, Fractions and Decimals, A Divided Nation, Sound, Organisms \& Environment

* Fourth Quarter: Writing to Entertain, Geometry and Measurement, Rebuilding, Light


## Grading Scale

Excellent
Above Average
Average
Below Average
Failure

A 100-90
B 89-80
C 79-70
D 69-60
F 59 and Below


Summative Assessment - 30\% (Unit Tests, Projects, Writing Prompts)
Formative Assessment - 40\% (Quizzes, Classwork Activities)
Participation - 30\% (Homework Practice, Review, In Class and Online Participation)

Team Teaching
$\rightarrow$ Team teaching means your child will have three teachers for instruction. One teacher for Math. One teacher for ELA (Reading \& Writing), and one teacher for Science and Social Studies.
$\rightarrow$ Your child be responsible for transporting materials between classes. It is necessary that they have a reliable bookbag to safely carry belongings.

Mrs. Cavanaugh (ELA) ecavanaugh@dd4.K12.sc.us
Mrs. Roy (Math) aroy@dd4.k12.sc.us
Miss Primus (Science and Social Studies) kprimus@dd4.k12.sc.us

Resources
$\star$ Textbooks will be provided. Reading textbooks will not be sent home. They will only be used in the classroom.

* Journals and folders will be provided. It is expected that both travel to and from school dally. We will be using an interactive journal model this year for both math and science and a folder for social studies. It is crucial that students have these in class each day in order to keep up with the information we input daily. Students will lose participation points each day that journals are not at school.
* A reading journal will be used in class as a reference source. This journal may occasionally be sent home for use. Again, it is crucial that it return to school daily.
* Google Classroom will be used to provide instruction and give assessments.


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