

Pike Road Junior High School
Modern World History 1500-Present

Teacher: Ms. Woodall

Location: Room 222

Email: elana.woodall@pikeroadschools.org

Classroom Expectations

1. Be respectful toward others and yourselves.
2. Respect your surroundings.
3. Be responsible for your own learning and words.
4. Be on time and prepared for class.

I believe every possible disruption of the learning environment is covered in the expectations listed above. If you are respectful, responsible, and give your best effort daily, we should have an amazing and productive year!

Materials

- Loose leaf paper
- Binder/folder/composition notebook (student choice)
- Pens/Pencils (student choice)
- Highlighters
- Chromebook and Charger

About The Teacher

Hi! I am Elana Woodall, the Lead Learner for C9 Modern World History. I am so excited to be working with you this year! I am originally from Smiths Station, Alabama, but I recently moved to Montgomery last summer. This is my third year teaching this course for the Pike Road School System and my fourth year teaching overall. I received my associate's degree from Chattahoochee Valley Community College in 2015. I am a two-time graduate of Troy University with a bachelor's degree in Social Science Education (2018) and a master's degree in Social Science (2020). I am very passionate about history and how the past influences the world today!

About The Class

It is required by the Alabama Board of Education that some sensitive topics are taught. These topics are outlined in the Alabama Course of Study, which you can access via this link: <https://alex.state.al.us/standardAll.php?ccode=WH9&subject=SS2010&summary=3>. If you have

any questions or concerns, please feel free to contact me for clarification or to discuss the possibility of an alternative assignment.

Cellphones

I will be following the school cellphone policy. Learners will place their cellphones in the designated cellphone area upon entering the classroom. This policy will be strictly enforced. Please refer to the handbook for the district policy.

Testing

Learners will be notified of assessment dates at least a week in advance. Assessment dates are subject to change and those changes will be communicated as soon as possible. A testing date will never be moved up, only pushed back. Assessment dates will be placed on the online calendar, which is accessible through my school webpage. Reminders about assessments will also be communicated through Schoology announcements. Learners will also receive study guides to help prepare them for assessments, along with time in class to review for assessments and ask questions as needed. Assessments will be summative and are worth 40% on the Pike Road Grading Scale. Learners WILL NOT be allowed to use their notes on an assessment, as it is important for them to show mastery of the standards and utilizing notes does not contribute to the mastery process.

Homework

I do not give assignments as homework. The “homework” that a learner may have is due to not completing a classwork assignment during the designated class period or studying for an assessment (see “Testing” for further information on assessments).

Late Work

Both major and minor assignments will have a hard deadline assigned to them. Anything turned in after the due date will automatically have ten points deducted from the grade the learner would have received if the assignment was turned in on time. For example, if a learner completes an assignment perfectly but does not turn it in on time, they will receive a 90 instead of a 100. A “zero” will be entered as a placeholder for missing assignments so that learners/parents/guardians will not be confused on what work is missing. If the assignment is still incomplete at the end of the 9 weeks, the grade will remain a “zero” and learners will be unable to go back and redo the assignment. Learners will be made aware of deadlines well in advance both in class and via Schoology and will always be given class time to complete the assignments. Learners can also work from home on assignments if they fall behind, but are not required to do so. If a learner is absent on an assigned testing date, the learner must assess within the allotted time set by the lead learner. For example, if a learner is absent for an assessment on Wednesday and returns Thursday, the lead learner may give them a due date for the assessment of Friday. The learner MUST reassess by Friday, as that is the date the lead

learner set for the assessment. The learner must assess in the presence of the lead learner, they may not take the assessment home. See "Testing" for details on the testing process.

Plagiarism

Plagiarism is not tolerated whatsoever in this class. If a learner copies ANYTHING from the Internet, book, a fellow classmate, or document set without citing it, it is considered plagiarism. In the event of plagiarism, the learner will receive a zero as a placeholder for the assignment, a comment will be added in the gradebook for the reasoning behind the zero, the learner/parent/guardian will be notified of the plagiarism **via email**, and the learner will have to redo the assignment within the allotted time frame provided by the lead learner. If the learner does not complete the assignment within the allotted time frame, the zero will remain in the gradebook and the learner will not be able to reassess. Overall, it is in the learner's best interest to avoid plagiarism at all costs!