



Local Literacy Plan
for

Lafargue Elementary School

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LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT INSTRUCTION, INTERVENTIONS, & EXTENSIONS



ONGOING PROFESSIONAL GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Guiding Questions:

1. What is your school/system's focus and mindset around literacy?
2. What is your primary, overarching goal and expected or intended outcomes for your school(s) around literacy?
3. Is your vision and mission statement inclusive of all leaders, teachers, students, and families?

<i>Literacy Vision</i>	In partnership with families and the community of Lafargue Elementary School, all students at LES will be reading and writing on benchmark or grade level at the end of third grade with a focus on phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing.
<i>Literacy Mission Statement</i>	It is our mission to educate all students to their highest level of literacy by aligning instruction to the standards and emphasize the commitment to teach children through the incorporation of phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing. Teachers will collaborate from class to class, grade to grade, school to school, and home to school.



Section 1b: Goals

Guiding Questions:

1. What are your overall [literacy goals](#)?
2. Are you creating [SMART goals](#) for grade bands, subgroups, diverse learners, and teachers?
 - How are you measuring the performance of birth through grade 12?
 - What subgroups are most in need of literacy intervention?
 - How are you addressing the literacy and language needs of diverse learners?
 - How do you plan to measure teacher performance based on your literacy goals?

<p><i>Goal 1 (Student-Focused)</i></p>	<p>PK-3: By the end of the school year, 75% of our students will read on grade level or meet their above average growth goal as indicated on DIBELSNext assessment. 4-6: 70% of our students will score basic or above on the 2024 Spring LEAP ELA Assessment.</p>
<p><i>Goal 2 (Teacher-Focused)</i></p>	<p>75% of students will meet their above average growth goals as indicated on DIBELSNext assessment. 75% of students will meet their Growth-to-Mastery goal on the LEAP 24 Spring ELA assessment. 100% of PRK-4 teachers, paras, and SPED teachers will be trained in the Science of Reading as evidenced by a certificate on file.</p>
<p><i>Goal 3 (Program-Focused)</i></p>	<p>By the end of the year, LES will improve literacy skills by providing high-quality Tier I core instruction, systematic, explicit intervention using evidence-based practices grounded in the science of reading to improve student literacy outcomes. Word recognition instruction in K-2 classrooms that includes systematic and explicit phonological awareness, phonics, fluency, and vocabulary strategies will be used to build the reader’s ability to read and comprehend texts. Teachers will incorporate these strategies into daily reading foundations instruction. Students will be monitored through the use of DIBELS, i-Ready, Boost Intervention, Amplify Intervention, and Heggerty Bridge the Gap.</p>



Section 1c: Literacy Team

Guiding Questions:

1. Who will serve on the school/system literacy team?
2. What is the role of each member?
3. What is your plan for conducting regular meetings, including location, time, availability, and topics?
4. How are you monitoring the effectiveness of the plan?

<i>Member</i>	<i>Role</i>
Kimberly Adams	Principal
Dannon Dauzat	Instructional Coach
Chrystal Luneau	Parent/Interventionist
Valerie Bordelon	Teacher
Anna Bradshaw	Teacher
Adrienne Smith	SPED Teacher

Meeting Schedules

<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
June 15-16-District PD with Amplify	Once	Data Review
August 2023, January 2024, May 2024- DATA analysis	3x's a year	Review Benchmark data, Adjust intervention groups, plan intervention lessons
July 2023-July 2024-Plan Review	Monthly	Analyze data from: DIBELSNext benchmarks/progress monitoring, iReady Diagnostic, Classroom assessments, MasteryConnect benchmarks
November 2023	Once	Plan for Family Reading Night
July 2023-June 2024	Monthly	Review data from walk throughs and observations and make adjustments to teacher and student needs.



Section 2: Explicit Instruction, Interventions, and Extensions

Guiding Questions:

1. For each specific plan and activity around literacy, what is/are your:
 - action steps?
 - timeline?
 - person(s) responsible?
 - resources?
 - alignment to literacy goal(s)?
 - evidence of success?
2. When implementing literacy curriculum and assessments, how are you ensuring:
 - alignment to current research on foundations of reading and language and literacy?
 - cultural responsiveness?
 - connections across content areas?
3. When utilizing literacy screeners, what are your plans for:
 - deciding which components will be measured in each grade band or subgroup?
 - how often screeners are administered?
 - progress monitoring?
 - screening and supporting students in upper grades effectively?
4. When planning for and providing literacy interventions for struggling readers and writers, are you including specifications for:
 - students with dyslexia?
 - the EL population?
 - special education students?
 - cultural and dialectical sensitivity?

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.



Action Plan

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	June 1 - June 30	Review prior year data to establish school system goals.	Instructional Leadership team/teachers	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
	August 2023	Professional Development for teachers on Heggerty	Admin	Heggerty personnel and program materials	
	August 2023	Implementation of Heggerty	All Faculty/Staff	Heggerty program	Heggerty benchmark assessments will be administered to 100% of students in grades K-6 to be placed into intervention groups.
	August 2023	Administration of DIBELS Next BOY benchmark assessment	K-4 Teachers/Paras	Mclass-Amplify	Data will be used to create instructional groups to be utilized during intervention.
	Sept., Oct, Nov., Dec. 2023	Instructure Benchmark Assessments	Teachers	MasteryConnect	100% of students will increase their performance level on mastery assessments.



August 2023-May 2024	Remediation of deficient reading and comprehension focused LSS standards	Teachers	Mastery Connect, IReady teacher toolbox; LSS	Using RTI groups, 100% of students will increase their performance level on mastery assessments.
August 2023 - May 2024	Direct Academic Vocabulary instruction	Teachers	Wordly Wise 3000	100% of students will increase their performance level on mastery assessments.
August 2023 - May 2024	FIRE and Bridge the Gap programs for 3-6 students: RTI	Teachers/ paras	LDOE	100% of students will increase their performance level on mastery assessments.

Section 3: Ongoing Professional Growth



Guiding Questions:

1. On what are you basing your professional development needs? Are you considering:
 - teacher performance data
 - student performance data
 - observation cycles
 - teacher background knowledge and experience levels
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2. When planning opportunities for [ongoing professional growth](#) for leaders and teachers, are you including plans for:
 - ongoing training and support?
 - coaching?
 - various types of PD offerings?
 - by whom, when, and how PD will be provided?
 - PD specific to foundations of reading and language and literacy?
 - PD on high-quality interactions (such as CLASS® for birth-grade 2)?
 - monitoring the implementation and effectiveness of professional development?
 - tailoring opportunities to individual needs of teachers?

Potential PD Planning



Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Attendees <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
August 2023-May 2024	CKLA Coaching	Administration, Teachers
August 2023	Heggerty Training	Administration, Teachers
August 2023	Science of Reading	PREK Teachers, Paras, Sped Teachers
August 2023-May 2024	Mastery Connect	Administration, Teachers
August 2023-May 2024	Monthly Data Meetings	Administration, Teachers
September 2023	Accelerated Reader	Teachers, Administration
August 2023 - May 2024	Individualized coaching	Instructional Coaches, All Teachers
August 2023 - May 2024	Specific focus on lesson plans and annotations	All Teachers

Section 4: Family Engagement Around Literacy



Guiding Questions:

1. To improve [family engagement around literacy](#), how are you:
 - including families in focus groups and other discussions with teachers, students, and leaders around:
 - specific programs to address the school’s mission?
 - families’ concerns about literacy achievement?
 - students’ attitudes toward reading and writing?
 - teachers’ beliefs about student literacy and learning?
 - providing ongoing support and communication to families?
 - considering diverse families and their specific needs or challenges in regards to communication, technology, transportation, etc.?
 - using communication methods that accommodate all families?
2. How are you working directly with community partners to:
 - engage families and the community?
 - invest in the literacy of our youth?
 - improve access to resources?
3. What resources and tools are you sharing with families and community partners to enhance literacy?

<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
October 2023	Family Reading Night	Parents and students are invited to school, in their pajamas, to read with	



		teachers and are served a treat.	
April 2024	Books are Fun	Students collect and enter emails into a system. Money collected is used to purchase a book for every student in the school to take home for the summer.	Books are Fun
	Scholastic Book Fair	Families are invited to visit school and purchase Scholastic books from the bookfair.	
Aug 23-May 24	Classroom Book Orders	All students have the opportunity to purchase books from a monthly order form	None
Aug 23-May 24	Book It	All students earn Free Pizza coupons for reading a set number of books	Pizza Hut
Aug 23-May 24	Steve Tutoring	Letters sent home for intervention provided by	



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Section 5: Alignment to other Initiatives

Guiding Questions:

- To successfully implement, communicate, and monitor this literacy plan, what are some other district or school initiatives and plans to which you should be sure to connect? Consider:
 - School Improvement Plan
 - Early childhood programs
 - Cross-curricular connections
 - Community programs
 - Alignment across schools within the system

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
<i>Early Childhood/VOA</i>		<i>Quarterly Meetings</i>



<p>School Improvement Plan; ECC; Cross-curricular connections; Community Involvement Programs; School System vision and goals</p>	<p><i>Aligned to the District's Mission and Vision</i></p>	<p><i>Observations</i></p>
<p><i>School Improvement Plan</i></p>	<p><i>Aligned to District Goals and Plan</i></p>	<p>Fall & Spring Meeting</p>



Section 6: Communicating the Plan

Guiding Questions:

1. What are the implementation expectations for schools?
 - Will schools have school-based literacy teams?
2. How will district-level personnel support schools in meeting those expectations?
3. How will you communicate the plan to families and community members?
4. How will you communicate the progress being made throughout the school year?
5. How will you ensure ongoing monitoring and implementation of this plan at the school-level?
 - Will you hold quarterly meetings?
 - Will you report on progress monitoring of the plan components and goals?

Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
<i>Parents, Students, Community Members</i>	<i>Flyers, Facebook/Website posts, JCalls, Calendars to remind all stakeholders</i>	<i>Open House</i>
<i>Parents, Students, Community Members</i>	<i>Flyers, Facebook/Website posts, JCalls to remind all stakeholders</i>	<i>Literacy Night</i>
<i>Parent, Students</i>	<i>Flyers, Facebook/Website posts, JCalls to</i>	<i>Report Card Nights</i>



	<i>remind all stakeholders</i>	<i>(Fall & Spring)</i>
<i>Teachers/Other Staff</i>	<i>Collaboration and Planning (CAP), Staff Development Opportunities</i>	<i>August-May (Weekly)</i>
<i>Literacy Team</i>	<i>In-person meetings to review and revise Literacy plan as needed</i>	<i>Quarterly (October, January, May)</i>

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

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