**8/9/23** M. Strickland Advanced English 8 Periods 3, 6

|  | **Objectives** | **Activities** | **Resources** | **Homework** | **Evaluation** | **Standards** |
| --- | --- | --- | --- | --- | --- | --- |
| MONDAY |  | No school |  |  |  |  |
| TUESDAY |  | No school |  |  |  |  |
| WEDNESDAY | * Understand classroom policies and procedures * Work collaboratively to provide evidence to support an idea | * Bellringer - make nametag * Welcome/Introductions * Paperwork * SURVIVOR activity | Handouts | Fill out and return parent forms | Class discussion  Observation | ACOS 7  5, 28, 29, 30, 31 |
| THURSDAY | * Identify correct policies and procedures * Use rhetorical devices * Analyze the use of rhetoric | * Bellringer * Paperwork - take up as needed * Finish survivor activity if needed * Discuss syllabus, procedures * “What we not about to do–’cause this ain’t that” review activity; share with class * Rhetoric quick notes: rhetoric, ethos/pathos/logos, counterclaim | Handouts |  | Class discussion  Rhetoric notes | ACOS  4, 5  28, 29, 30, 31 |
| FRIDAY | * Use rhetorical devices * Create and present writing using technology * Use rhetoric effectively | * Bellringer * Introduce/brainstorm Unpopular Opinion assignment; teacher example * [Unpopular Opinion assignmen](https://docs.google.com/presentation/u/0/d/1VT_c0LoCIr34Jr6bfF1DGLHWG4NLtklpUc3gNPK_TxA/edit)t : example, 5-5-5 rule, rubric * Work on paper rough draft/scaffold in class | Handouts | Unpopular opinion slide due next Wednesday! (Presenting Th/F 8/78/18) | Bellringer = minor  Un. Op = major | ACOS:  1, 2, 4, 8c, 9, 12, 13, 14, 15, 21, 29  28, 29, 30, 31 |