**8/9/23** M. Strickland Advanced English 8 Periods 3, 6

|  | **Objectives** | **Activities** | **Resources** | **Homework** | **Evaluation** | **Standards** |
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| MONDAY |  | No school |  |  |  |  |
| TUESDAY |  | No school |  |  |  |  |
| WEDNESDAY | * Understand classroom policies and procedures
* Work collaboratively to provide evidence to support an idea
 | * Bellringer - make nametag
* Welcome/Introductions
* Paperwork
* SURVIVOR activity
 | Handouts | Fill out and return parent forms | Class discussionObservation | ACOS 75, 28, 29, 30, 31 |
| THURSDAY | * Identify correct policies and procedures
* Use rhetorical devices
* Analyze the use of rhetoric
 | * Bellringer
* Paperwork - take up as needed
* Finish survivor activity if needed
* Discuss syllabus, procedures
* “What we not about to do–’cause this ain’t that” review activity; share with class
* Rhetoric quick notes: rhetoric, ethos/pathos/logos, counterclaim
 | Handouts |  | Class discussionRhetoric notes | ACOS 4, 528, 29, 30, 31 |
| FRIDAY | * Use rhetorical devices
* Create and present writing using technology
* Use rhetoric effectively
 | * Bellringer
* Introduce/brainstorm Unpopular Opinion assignment; teacher example
* [Unpopular Opinion assignmen](https://docs.google.com/presentation/u/0/d/1VT_c0LoCIr34Jr6bfF1DGLHWG4NLtklpUc3gNPK_TxA/edit)t : example, 5-5-5 rule, rubric
* Work on paper rough draft/scaffold in class
 | Handouts | Unpopular opinion slide due next Wednesday! (Presenting Th/F 8/78/18) | Bellringer = minor Un. Op = major | ACOS:1, 2, 4, 8c, 9, 12, 13, 14, 15, 21, 2928, 29, 30, 31 |