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Spanish I Curriculum Outline

I: Communication - During Spanish I, students will learn to understand and relay information in reading, writing and speaking on the following topics- command courtesy, exchanges, weather, time, information including age, place of residence, likes, dislikes, personality and physical descriptions. Students will be able to follow simple commands for classroom procedures. In order to achieve these goals, this course will teach students the following language acquisition skills.

- A.- Alphabet and pronunciation.
- B.- Punctuation/ accent marks/capitalization.
- C.- Listening strategies.
- D.- Circumlocution.
- E.- Word Placement and context clues.
- F.- Using cognates and context clues.

II: Grammar - Students will practice the following grammatical topics in order to speak, read, and write effectively. These topics include:

- A.- Subject pronunciation.
- B.- Regular verb in Present Tense
 - 1.- Infinitive verbs
 - 2.- Verb ending:
 - a. -ar
 - b. -er
 - c. -ir
- C.- Irregular verbs -ir, tener, estar, ser
- D.- Gender of noun.
 - 1. Definite and indefinite articles
 - 2. Noun/adjective agreement

III. Vocabulary - Students will learn the following vocabulary topics during Spanish I:

- A. Greeting/Courtesy words
- B. Classroom items.
- C. Numbers - Cardinal and ordinal
- D. The Calendar
 - a. Seasons
 - b. Weather
 - c. Months, weeks and days
- E. Body parts
- F. Descriptive adjectives
- G. Daily activities and pastimes

IV. Culture and Geography- Spanish students will compare and contrast differences and similarities between the L.1 and L.2 culture.

- A. Holiday and Festivals
- B. Famous Spanish speakers
- C. Customs for greetings and social situations
- D. Geography overview of Spanish speaking countries.