



LEINKAUF ELEMENTARY SCHOOL



1410 Monroe Street

Mobile, AL 36604

Mrs. Hope Belle-Payne, Principal

Mrs. Jathany Thomas, Asst. Principal

Parent & Family Engagement Plan

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Parents will serve on the Parent Advisory Committee and will be involved in the planning, reviewing, and revising of the continuous improvement plan. Parents will also be involved in the decision on how Title I funds and Esser funds are used in the school. Parents will have the opportunity to provide input on how Title I funds are spent.

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Leinkauf aligns its parental involvement programs to other state, local, and federal programs to meet the needs of all parents. The Title I Parenting Room contains resources which are available for all parents. If necessary, TransAct is used to communicate information to parents in their home language.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Leinkauf strives to ensure that information related to school and parent programs, meetings, and other activities sent to the parents of participating children in a format and to the extent practicable, in a language the parents can understand. In the development of parent documents, attention is given to the literacy level of parents in the community. When parents are speakers of other languages, the Title I office is contacted for interpreters of document translations. If necessary, information is sent home using the TransAct Library for transition of documents. Parents are encouraged to provide recommendations for needed support. All requests will be considered, and accommodations will be made if possible.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Parents and family members who have limited English proficiency, parents and family members with disabilities, and parent and family members of migratory children will be provided information and school reports in a language that parents can understand. Interpreters will be utilized, and forms will be translated. A wheelchair lift and an elevator is available for those with limited mobility. Parents who are a part of the PAC and ACIP committee will be informed of meetings and their needed input.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Leinkauf's ACIP committee strives to ensure that parent materials and training are closely aligned with our school's identified goals. Throughout the year parenting classes will be held on topics that address identified school goals. The meetings and workshops will focus on math and reading skills. Also, parents will receive materials to help their child at home upon request. All important information related to school and parent programs, meeting and activities will be provided to parent and families in a language the parents can understand. Interpreters and document translation will be used.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Leinkauf will continue to work with its teachers through faculty meetings, grade level meetings, and in-services which promote the importance of parental involvement and working with parents as partners in the education process. This year our ACIP committee focused on the importance of uniformity and consistency in notifying parents of their child's academic progress. As a result, all teachers will communicate progress through Schoology as well as utilize Class Dojo application to communicate academic progress and school events.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

Leinkauf will provide at a minimum quarterly parent workshops/meeting. The parenting funds (\$4185.81) will be used to purchase programs and supplies to ensure the implementation of effective strategies to improve parental involvement.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Leinkauf Elementary School believes in involving parents in all aspects of its Title I program. We have two parent representatives on our ACIP committee who are active participants in the development of the plan and continue to be active members of the committee. In addition, all parents were given an opportunity to review and provide input before the plan was approved.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Leinkauf school staff, parents, students, and community stakeholders share responsibility for improving student academic achievement. The School-Parent Compact is developed and revised annually by the Parent Advisory Committee. The funds allocated are used to boost student achievement via instructional resources for parents to assist with the teaching and learning at home. Leinkauf provides various resources such as: take home math manipulatives, sight word lists, and take-home reading books for parents to assist in their child's education success. Parents are also encouraged to communicate with their child's teacher through Class Dojo, Remind, text, conferencing, and calls.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Leinkauf will implement programs, activities, and procedures for the involvement of parents and family members in programs. To stay abreast on events, activities, and student progress, parents will be informed through weekly class and monthly school newsletters, ClassDojo, Remind, school messenger, the school website, and our social media outlets. Parents are encouraged to attend the annual Title I meeting to be informed of their rights, how the funding will be utilized for student improvement, their right to be involved in the process of spending funds and in the development of the Parent and Family Engagement Plan. Parents will also have access to Schoology to track their child's academic progress. Parents and families will be provided materials, resources and training to assist with increasing their student's learning and achievement while at home.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Leinkauf school staff, parents, students, and community stakeholders share responsibility for improving student academic achievement. The School-Parent Compact is developed and revised annually by the Parent Advisory Committee. The compact is visited during meetings with each party to ensure that everyone is adhering to their responsibilities.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The plan is located on the school website and readily available in the office. Parents attending parental involvement meetings and advisory meetings may make suggestions for improvement. Data from parent surveys are also used to drive improvement. Our eProve committee meets quarterly to review, evaluate, and revise its continuous improvement plan. There are parent representatives on the committee who represents all of the parents of the school.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

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6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).