

Use the different sections of this letter to begin conversations with your child about what he or she is learning.

## **Big Idea:** What does it take to be a good friend?

Ask your child how this week's reading selection helps him or her answer this question.

# This week's reading selections: My Two Best Friends

**Summary:** When Trung's two best friends insist he choose one best friend, Trung figures out a way for everyone to be happy.

**Essential Question:** How can you be a good friend to more than one person at a time?

▶ **DISCUSS** with your child ways three or more children can play together.

### Friends Find Solutions

**Summary:** This selection presents three situations that show how friends can resolve their disagreements.

**Essential Question:** How would you resolve a disagreement with a friend?

▶ **DISCUSS** with your child a disagreement he or she has had with a friend. Ask your child to tell how the disagreement was resolved.

#### Vocabulary

**Focus:** The words below appear in this week's reading selections.

| company    | noun      | companionship; friendship                                     |
|------------|-----------|---|
| disagree   | verb      | to have a different opinion                                   |
| glanced    | verb      | looked at something quickly                                   |
| lend       | verb      | to give something to somebody to be used for a period of time |
| situations | noun      | descriptions of what could happen                             |
| solution   | noun      | an answer to a problem  |
| suggests   | verb      | gives an idea   |
| tough      | adjective | very difficult to do or deal with                             |

ADD the vocabulary words to discussions about the selections and friendship.

#### **Phonics**

**Focus:** Your child will learn the following sounds and spellings: /f/ spelled f, ff; /s/ spelled ss; /g/ spelled g; and /j/ spelled j.

▶ HAVE your child name a word that contains each sound/spelling. Then have him or her use each word in a sentence.

# **Language Arts**

**Writing:** Your child will begin writing a narrative about an event that happens at school by prewriting and drafting.

**Grammar**: Your child will learn that a possessive noun shows ownership (the dog's leash).

▶ **ASK** your child to identify three things at home and tell who owns each one.

♦ Home Connection
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