

Kindergarte	en		Litter)23 - 2024 S	chool Year		Updat	ed June 2023
				1st 9	Weeks (4	13 Days)			
9 Weeks at a Glance	123456August 7-14-18August 21-25August 28- Sept. 1September 5-8 (Sept. 4 - Labor Day)September 11- 						7 September 18-21 (Sept. 22 - Teacher In- Service Day)	8 September 25-29	9 October 2-6
Knowledge	Phase-I	n Days	Domain 1: Nursery Rhymes and Fables (15 days) 12 lessons + 3 days for PP, Domain Review, Domain Assessments, and Culminating Activities if needed Science: K.ETS1 Engin Domain 2: The Five Senses (10 days) 8 lessons + 2 days for PP, Domain Review, Do Assessments, and Culminating Activities if needed Science: K.ETS1 Engin					Sto (14 c 10 lessons - PP, Domain R Assessments, a Activities ** <mark>You may need t</mark>	ain 3: ries lays) + 4 days for eview, Domain nd Culminating if needed to extend this into to phase in days at tinning.
Writing in Knowledge	Phase-I	n Days	elema includ events, for the l end of st respo prompts abo Cult provide a	Writing: dents focus on ents of literary ling main chara and sequencing beginning, mide cories. Students nse to question but the texts. Pa and minating Activi additional oppo r student writin	texts, acters, g events dle, and draw in s and using Points ties ortunities	Studen describe will learned about senses from t Alc Students are graphic or categorize wo Students comp unit by drawit the lives of R Helen Keller. and Cul Activities pro opportuniti	iting: ts draw to hat they have e each of the five the daily Read- ouds. e introduced to rganizers to ords and ideas. olete the domain ng a scene from ay Charles and Pausing Points lminating wide additional es for student iting.	Students pa retelling literar story elements events. Students shared writing a story using im and complete gr in other shar Sentence fran help students ve about what ma about their fav Pausing Points a	ting: articipate in y text, including and sequencing s participate in a activity to retell a ages as a guide aphic organizers red activities. hes are used to erbalize opinions tkes a hero and orite character. and Culminating ude additional r student writing.

Grade K

				1st 9 Week	s (45 Days))			
9 Weeks at a Glance	1 August 7- 11	2 August 14- 18	3 August 21-25	4 August 28- Sept. 1	5 September 5-8 (Sept. 4 - Labor Day)	6 September 11- 15	7 September 21 (Sept. 22 Teacher I Service D	2 - In-	9 October 2-6
Skills	Phase	-In Days	Unit (13 days/ 10 BOY Assess Lessons 2 Overall Learnin Demonstrate awarene sound and words in s Draw a number of that are prerequisi lette: Demonstrate sp awareness I Hold w using the tri Describe the mea words Student Assessn Social S K.08 Use personal direct	lessons) sments: 1,6,10 g Outcomes ess of environmen ls sentences writing strok ites for writin rs atial and body writing utensi: ipod grip ning of position Performance ment tudies:	tal overall oral and t phoneme Identify of words botton right, to a number that are writing tripo	Unit 2 days/10 lessons Learning Outco ly blend sylla wo- and three es to form wor y beginning so ds • Use posit : left, right, t n • Track left p to bottom • r of writing st e prerequisite ug letters • He utensils using d grip • Stude mance Assessm	omes bles e- ds • vunds s tion op, to Ch Draw cr rokes s for old g the ent	Unit 3 (16 days/14 le Overall Learning Orally blend sounds Recognize and sounds and symbols: /m/, /a/, /t >'c', /g/, /i/ Ble printed VC and CV hange sounds in siz reate new Words of Words one, tw Student Perf Assessme	essons) Outcomes s to form words write eight their t/, /d/, /o/, /k/ end and read /C words • mple words to • Read Tricky o, three formance

Writing in Skills	Writing: Prerequisite Skills Students learn and practice how to use writing instruments to form a range of writing strokes, including vertical lines, horizontal lines, circles, squares, and diagonal lines.	Writing: Prerequisite Skills Students learn and practice to form a range of writing strokes, including cups, humps, zig-zags, wavy lines, spirals, canes, hooks, and symbols + and x. Students practice tracing their own names.	Writing: In this unit, handwriting is integrated with the introduction of basic code sounds and the letter symbols. Students are also learning that letter symbols can be combined to form words, and that letters in a word are written from left- right. Students practice writing CVC words connected with daily phonics instruction.
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Grade K

	2nd 9 Weeks (41 Days)											
9 Weeks at a Glance	1 October 16- 20	2 October 23-27	3 October 30 - November 4	4 November 6- 10	5 November 13- 17	6 November 20- 21 (Nov. 22-24 - Thanksgiving Break)	7 November 27 - December 1	8 December 4-8	9 December 11-15			
Knowledge	and Culn Science: Organisms: 3 K.LS3.1 He Variation of	Domain 4: Plants (15 days) 11 lessons + 4 f Review, Domai ninating Activiti K.LS1 (1) From Structures and I redity: Inheritan Traits th and Human J	for n Assessments, es if needed n Molecules to Processes nce and	PP, Domain and Culm	inating Activit Science: K.	rs for in Assessments,	PP, Domain and Cul Social contrast fami K.03 Disting	Domain 6: Native Americ: (12 days) 8 lessons + 4 fe n Review, Domain minating Activiti I Studies: K.02 ly traditions and guish between wa fy and explain ho net.	ans or n Assessments, es if needed Compare and customs. nts and needs.			

Writing in Knowledge	Writing: Students provide words and ideas during shared writing activities that include comparing and contrasting types of plants and the life cycle of a plant. Students draw in response to text in Drawing the Read-Aloud activities. Pausing Points and Culminating Activities provide additional opportunities for student writing.	Writing: Students draw (and label if possible) pictures of the animals and tools on a farm using details from the Read-Aloud text. Students continue to contribute words and ideas to complete graphic organizers, such as a K-W-L chart, in shared activities. Students draw in response to questions and prompts about the text adding one to two specific details. Pausing Points and Culminating Activities provide additional opportunities for student writing.	Writing: Students begin writing or dictating informative texts with short sentences to accompany their drawings about topics in the text. Informal Writing: graphic organizers with short words and pictures, descriptions about environment, details from the text, Pausing Points, Culminating Activities.
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Grade K

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Skills	 Unit 4 (17 days/15 lessons) Overall Learning Outcomes Orally blend and segment sounds in words Recognize and write new sounds/symbols: /n/,/h/,/s/,/f/,/v/,/z/,/p/,/e/ Blend and read printed VC and CVC words Change sounds in words to create new words Write dictated words Read Tricky Words a, the Read phrases in a decodable text Student Performance Assessment 	 biscriminate between vowel sounds in words Discriminate between vowel sounds in words Practice sound/letter correspondences Becognize and write new sounds b/,/, /r, /u/, /w/, /j/, /y/, /x/, /k/ spelled % Change sounds in words to create new words Bead and write simple VC and CVC words Bead Sentences in a decodable text Student Performance Assessment 	Buffer Days (7 days) for Reteaching and Reinforcing Skills/etc.
Writing in Skills	Writing: Students continue to write letter symbols for the new sounds introduced in the unit, write CVC words, and begin to take dictation of sounds spoken aloud.	Writing: Students continue to write letter symbols for the new sounds introduced in the unit, write CVC words and Tricky Words, and take dictation of sounds spoken aloud. Students are introduced to sentence writing conventions, such as writing the first word in a sentence with a capital letter and ending the sentence with punctuation.	Buffer Days (7 days) for Reteaching or Reinforcing Skills Mastery

Grade K

3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16- 19 (Jan. 15 - MLK Day)	4 January 22- 26	5 January 29 - February 2	6 February 5-9	7 February 12- 16	8 February 20- 23 (Feb. 19 - Teacher In- Service Day)	9 February 26 - March 1	10 March 4-8	11 March 11- 15
Knowledge	8 les PP, Dor Assessm	Domain 7: ngs and Que (12 days) ssons + 4 day main Review, tents, and Cul tivities if need	e ens s for Domain minating	Domain 8: Seasons and Weather (12 days) 8 lessons + 4 days For PP, Domain Review, Domain Assessments, and Culminating Activities if needed. Science: K.LS1(3) From Molecules to Organisms: Structures and Processes K.ESS2 Earth's Systems K.ETS2 Links Among Engineering, Technology, Science, and Society Social Studies: K.08 Use personal directions K.09 Explain what a map and			Columbus 9 les For PP, Dor Assessmen Activ Socia l Use correc	Domain 9: 5 and the Pi (14 days) ssons +5 days nain Review, its, and Culm ities if needed 1 Studies: K t words and p chronology an	Domain inating 1. .17 bhrases	Buffer In case o sicknes To reteach, assess,	f snow, s. etc. reinforce,
Writing in Knowledge	Formal Writing: Narrative Students write or dictate their own narratives about Old King Cole. Students share their writing with peers for teacher-led feedback and revise to add details. Informal Writing: Drawing the Read-Aloud, graphic organizers in shared writing, Pausing Point, Culminating Activities.			globe represent. Formal Writing: Opinion Students observe, record, and track daily weather conditions and use the information to form an opinion about the next day's weather. Informal Writing: Weather diary, storm safety drawing, Pausing Points, Culminating Activities		l, and s nditions n to form ext day's ng: safety pints,	Students draw both Colum journeys b Infor I respons prompts	riting: Infor and write ab bus' and the l ased on detai the text. mal Writin Drawing in se to question s, Pausing Po nating Activit	out Pilgrims' ls from g: s or ints,	Buffer In case of S To reteach, etc Work on skil etc	Snow, etc. reinforce, e. ls, writing,

3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16- 19 (Jan. 15 - MLK Day)	4 January 22- 26	5 January 29 - February 2	6 February 5-9	7 February 12- 16	8 February 20- 23 (Feb. 19 - Teacher In- Service Day)	9 February 26 - March 1	10 March 4-8	11 March 11-15
Skills	 Oral Identif Iden Blend clu Read pronounce Read Demonst 	(18 days/1 Overall Learn Ly blend sou fy sound pic nar tify and cre and read wo sters of up l words with ed /z/ and Tr	ing Outcome inds to form tures by the nes eate rhyming ords with co to five sou Tricky Spel ricky Words tle he decodable ehension by uestions	words eir letter g words nsonant nds ling 's' I, are, and e Reader answering	 Oral: Read Read Read Demons 	(19 days, MOY As Lesso Overall Learn Ly segment w clu d and spell w (ch/, /sh/, /th/ and spell w clu ead Tricky W stories in t	yords with c sters consonant d (,/ th /, /qu/, / ords with c sters ords down, o the decodabl rehension by questions	Overal • Review v other • Read doubl • Read • Read • Read • Re • de • Demon by	 Begin Unit 8 (13 days/20 lessons) Continue 4th 9wks Overall Learning Outcomes Review vowel sounds, digraphs, an other sounds and spellings Read and spell words with double-letter spellings Read Tricky Words funny, all, was, from Read stories in the decodable Reader Demonstrate comprehension by answering story questions Student Performance Assessment 		
Writing in Skills	models for how s text. T comp sentences. Words to c dictation o	Writ egin using Stu word and sent tories are com They are prom rehension que Students writ omplete sent f CVC and CC ice writing du	ident Readers intence conver- weyed in com- ipted to answe estions in com- e CVC, CCVC, ences. Studen CVC words spo	ntions, and nected er oral nplete , and Tricky ts also take oken aloud,	by reading on writi Words to dictation	nts continue t	entions Reader stories (digraphs), a ences. Studes VCC words sp	s. They focus and Tricky ats also take ooken aloud	are st sentence includir periods apostrop Word writ sentence continues correct ph	Writing: nonstration si till used to hig e writing con ag punctuatio s, question ma hes to show p ting, word dio ce completion s. Students als rase to match beling exercis	chlight ventions, n such as arks, and ossession. tation, and practice so write the pictures in

4th 9 Weeks (42 Days)

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9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-4	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)		
Knowledge	For PP, Doma and Culm Social Studi	Domain 10: Towns and Tow (14 days) to lessons +4 days in Review, Domain ninating Activities es: K.17 Use corr lated to chronolog	s n Assessments, if needed ect words and	For PP, Doma and Culm Scien K.PS1 Matter a K.ESS3 Earth a Social K.08 Use perso	Domain 11: are of the Earth (14 days) to lessons + 4 day in Review, Domai ninating Activities ce Standards: nd Its Interaction and Human Activi I Studies: onal directions what a map and glo	rs n Assessments, if needed s ty	Domain 12: Presidents and American Symbols (13 days) 9 lessons + 4 days For PP, Domain Review, Domain Assessments, and Culminating Activities if needed Social Studies: K.12 Identify the following state and national symbols K.13 Recognize and name the current President o the U.S. K.14 Explain that the President is the leader of the U.S.				
Writing in Knowledge	sentences and on details in th activities to con K-W- and provide	Writing: ents begin to write phrases and draw te text. They partic mplete graphic org Venn diagrams an L charts. Pausing Culminating Active e additional oppor for student writing	pictures based ipate in shared anizers such as d Points rities tunities	Studer the text co Info writing, opini class	Formal Writing Narrative ats use informatio to write a narratio mposting/recyclin ormal Writing: sha Drawing the Read on, graphic organ book, Pausing Po Ilminating Activit	n from ve about ng. ared d-Aloud, izers, pints,	e usi and pict feedba drawi publis tools Additional writin Drawing the I Culmi	Writing: Students retell the vents of a preside ng words, senten- ures. They use tea ck to add details ings. The writing of hed using various if desired and cor into a class book. ng includes graph Read-Aloud. Paus nating Activities p ional opportuniti student writing.	nt ces, acher-led to their can be digital npiled ic organizers and ing Points and provide		

4th 9 Week (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-4	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)	
Skills	<pre>(10 days/s Overall Lear</pre>	a Unit 8 20 lessons) ming Outcomes owel sounds, a other sounds bellings bell words with cer spellings y Words funny, as, from ories in the le Reader onstrate ension by ng story stions Performance asment	RIdentify c	Overall Orally bl Read and spell sound/ ead new and pr Writ Writ Writ correct end ma Read storie nswering story	Unit 9 4 days/23 lessons) I Learning Outco end two-sylla words with pre- letter corresponde reviously learn e uppercase le ce dictated phr rk punctuation es in the decod y questions by Performance As	omes ble words eviously taugh ences ted Tricky Word tters rases n in complete able Reader drawing/writin	ls sentences	<pre>(Unit 10 if possible/20 lessons) EOY Assessments: Lessons 26-28 Source of data for the Grade 1 teachers) Overall Learning Outcomes</pre>		
Writing in skills	Demonstration used to sentence writin including pund periods, quest apostroph possession. Wo dictation, and sen practice Students also v phrase to ma	ting: n stories are still highlight ng conventions, ctuation such as ion marks, and nes to show rd writing, word ntence completion continues. write the correct tch pictures in exercises.	tex lower	answers to sto They monstrate the mea t. Handwriting pr rcase letters. Punc	Writing: In to independently ory comprehension draw illustrations aning of words and ractice continues we ruation is reviewed and write words to	n questions. to l phrases from the rith uppercase and d. Students contin	ue	Writi Students independ answers to com questions. They dra demonstr meaning of word from the text. Hand continue uppercase and low Students co take word dictat words to comple	ently write short nprehension w illustrations to rate the ls and phrases dwriting practice es with wercase letters. ntinue to ion and write	