

Eclectic Middle School 2022-2023 Parent & Family Engagement Plan

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Eclectic Middle School holds its Annual Meeting of Title I parents during the Fall semester. The meeting was held on September 29 at 6 p.m. Parents were notified through remind.com messages, the school website, the school's Facebook page, and announcements on the school marquee. Topics discussed at this year's meeting were as follows: -What it means to be a Title I school; funding for parental involvement; the LEA Title I Plan; the LEA Parental Involvement Plan; the ACIP; School-Parent Compacts; requesting teacher qualifications; notifications of teachers who are not Highly Qualified; the annual evaluation of the Parental Involvement Plan; the process for Title I parental involvement; the LEA Title I Plan; the revision of School-Parent Compacts; the introduction of Parent Leaders/Contacts and requesting volunteers interested in becoming Parent Leaders/Contacts this year.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The faculty and staff of Eclectic Middle School believe that parental involvement is a fundamental aspect of any educational program. Parent meetings will be held throughout the year on a flexible schedule, allowing all parents input into their child's education. Fifth Grade Meet and Greet is held independently of Open House to allow administration to provide more in-depth explanations of EMS policies and procedures for students transitioning from elementary to middle school. Open House is held prior to school beginning from 1 p.m. to 7 p.m. to allow more parents the opportunity to meet teachers and establish rapport. The Annual Meeting of Title I Parents informs parents of EMS's participation in Title I supplemental services, parental Involvement Committee meetings, and Title I Advisory Committee meetings are offered virtually to provide opportunity for greater attendance.

Conferences are scheduled after school or during teacher's planning periods and may utilize zoom. Eclectic Middle School believes that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. The Annual Meeting of Title I Parents encourages parents to be actively involved in their child's education at school by volunteering to serve on the Title I Advisory Committee and/or the Parental Involvement Committee. The Title I Advisory Committee meets twice a year. The purpose of the Title I Advisory Meeting is to plan, review, and improve strategies to increase parental involvement. All Title I parents have the opportunity for involvement in how Parental Involvement funds will be spent by contacting representatives on the Parental Involvement Committee or by attending Parental Involvement Committee meetings. In addition, parents may voice concerns and opinions in the office, through email, through remind messages, or by phone. Parents are requested to fill out a Title I Parent Survey during second semester.

Survey results help evaluate the current Title I plan and guide development of the plan for next school year. The School-Parent Compact is reviewed and revised during the Title I Advisory Meeting. The Elmore County Code of Conduct and Student Handbook and the EMS Student Handbook Supplement are sent home to all parents the first day of school. The Handbook contains a description of the school's curriculum and student achievement expectations. -Elmore County's website (www.elmoreco.com) has a description and explanation of research-based programs currently used throughout the county: Reading Renaissance, Alabama Math, Science, and Technology Initiative (AMSTI), STAR Reading and Math, IXL, and Edgenuity e2020. -Eclectic Middle School presents information about its Title I programs, the curriculum, policies and procedures, school academic progress, and forms of assessment used during parent meetings held throughout the fall (Fifth Grade Meet and Greet, Open House, Annual Meeting of Title I Parents). -Detailed Progress Reports are sent home each quarter in grades five-eight. Additionally, the PowerSchool parent portal allows parents to check grades as frequently as they like.

-Report cards are sent home 4 times a year. --Remind.com, Social Media, individual teacher blogs, and the school website provide updated information to help keep parents informed. -Parents can communicate with the faculty through email, note, or phone. Conferences can be scheduled with teachers or through the office. -An interpreter is provided to communicate with EL parents and documents are translated to the extent practicable in the language indicated on the Home Language survey.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Eclectic Middle School's School-Parent Compact is developed through a coordinated effort by the Title I committee consisting of administrators, teachers, and parents. The School-Parent Compact reflects the responsibility of the school, teacher, parent, and students in working toward student success. The School-Parent Compact is sent home the first day of school. Parents, students, and teachers sign the compacts. Parents are given a School-Parent Compact to keep at home for reference. Parents are requested to fill out a Title I Parent Survey each year. Survey results help evaluate the current Title I Plan and guide development of the plan for the next year.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

The Title I program, including the Federal Programs section of the Continuous Improvement Plan provides for parental participation. All Title I parents have the opportunity for involvement in how Parental Involvement funds will be spent by contacting representatives on the Parental Involvement Committee or by attending Parental Involvement Committee meetings. EMS has a Parent Resource Center available throughout the day as well as after school. Parents have access to resources related to their child's education.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in

decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

The Elmore County Code of Conduct and Student Handbook and the EMS Student Handbook Supplement are sent home to all parents the first day of school. The Handbook contains a description of the school's curriculum and student achievement expectations. -Elmore County's website (www.elmoreco.com) has a description and explanation of research-based programs currently used throughout the county: Reading Renaissance, Alabama Math, Science, and Technology Initiative (AMSTI), STAR Reading and Math, Reading Horizons, Freckle, Mindplay, and Edgenuity e2020.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School- Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Eclectic Middle School's School-Parent Compact is developed through a coordinated effort by the Title I committee consisting of administrators, teachers, and parents. The School-Parent Compact reflects the responsibility of the school, teacher, parent, and students in working toward student success. The School-Parent Compact is sent home the first day of school. Parents, students, teachers, and sign the compacts. Parents are given a School-Parent Compact to keep at home for reference.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Letters of Discontent are available in the office for parents to make and submit comments if they disagree with any aspect or component of the ACIP. Parents also have the ability to submit comments through email. The Leadership Team committee reviews suggestions and concerns on a monthly basis and addresses concerns as needed.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Eclectic Middle School will accomplish this through its required Annual Meeting of Title I Parents held during the Fall semester. The Annual Meeting of Title I Parents will provide information on Title I requirements and funding, an overview of the informed of information on how to monitor their child's progress using the Power School home portal, remind.com, and progress reports. Parents are provided an overview of the district and school's Parental Involvement Plans. In addition, parents will be encouraged to participate in parent involvement activities throughout the school year. An Annual ESL Parent Meeting will be held to provide an overview of the program in conjunction with Federal Programs.

6b. Describe how the school will build capacity for parental involvement including how

parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. EMS's Leadership Team Committee and Title I Committee work diligently to ensure that all parent materials and training are closely aligned with our school's identified goals. EMS's Parent Resource Center contains information (in English and Spanish) on various parenting topics related to helping middle school age students.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The importance of parent involvement will continue to be stressed through in- services, faculty meetings, and grade-level meetings. Parent involvement information is discussed during Elmore County Counselor and Title I Meetings. Information on agencies offering family assistance is shared during these meetings. EMS's Problem Solving Team also meets to discuss ways to involve parents in their child's education.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Eclectic Middle School coordinates its parent involvement program for all parents including Special Education students, Title I students, and EL students. The school system's translator, as needed, translates notices for parent meetings. The translator is available to translate for parent meetings and parent/teacher conferences. All parents are encouraged to attend the Annual Meeting of Title I Parents. In addition, EMS currently has a 21st Century Community Learning Center Program, which offers

parental involvement activities. Parents are encouraged to volunteer at our school in various ways, including chaperoning after school activities and field trips, volunteering to assist with book fairs, and other classroom activities

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall provide such other reasonable support for parental involvement activities as parents may request.

Elmore County's Handbook/Code of Conduct, EMS's Supplemental Handbook, and other important documents are translated in the language indicated on the Home Language Survey. Information provided to parents about meetings, programs, and activities is sent home in a language parents can understand, to the extent possible. The Elmore County website and EMS website have forms and information in numerous languages. I-ELPs are translated and sent home in the language indicated on the Home Language Survey.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Eclectic Middle School, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. Parent notifications are sent home in the preferred language indicated on the home language survey. A translator is available to assist in verbal and written communication with parents. Transact is used to translate documents and ATT Language Line, and over-the-phone interpretation service is available for the faculty to use. At this time, Eclectic Middle has no migrant students. Every effort is made to accommodate parents with disabilities. Eclectic Middle School is a handicapped- accessible building.