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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: January 13-17** |
| **ACOS Standard:** 9.8 Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico. |
| **Student Friendly Outcome: I can identify similarities and differences of the revolutions in Latin America.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 20****MLK Day No School** | **Module 20****Latin American Revolution Leader Research Project** | **Module 20****Latin American Revolution****Research Project****Narration Sheet** | **Module 20****Latin American Revolution****Latin American Revolution Research Project Presentations** | **Module 20****Standards Assessment Notebook Check** |
| **Phase I: Before the Lesson****Think-Pair-Share****Think-Pair-Share****Chart Analysis****Chart Analysis****Map Activity** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****MLK Day No School****Students will complete the research portion of the project. Students will begin putting their PP presentation together and creating their narration sheet.****Students will begin putting their PP presentation together and creating their narration sheet.****Students will present their projects to the class using the Stand-Up Hand Up Pair Up strategy.****Students will assess their understanding on the standard.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****True/False****$5 summary****Postcards from the Edge** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First, I need to….****Define vocabulary associated with the standards.****Understand ideas and beliefs that influenced political decisions** | **I can…****Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico.** | **I apply by…****Locating Latin American countries and comparing revolutions in Latin America.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |